

Susie Hedalen, Superintendent
PO Box 202501
Helena, MT 59620-2501



Phone: 406.444.3680
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May 16, 2025

0545 Browning Public Schools

To Whom It May Concern:

This is a letter of confirmation that **Browning Public Schools 0545** is accredited by the state of Montana Office of Public Instruction and is operational in the state of Montana. The overall accreditation status is a combination of the State of Montana assurance standards and student performance standards as outlined in the Administrative Rules of Montana Chapter [10.55.606](#). **Browning Public Schools 0545** is authorized to offer education per the Montana Office of Public Instruction. Should you need to know more about the overall accreditation process and rules for the state of Montana that can be found under the Administrative Rules of Montana [Chapter 10.55, Standards of Accreditation](#).

Please contact OPI Accreditation with any questions at opiaccred@mt.gov.

Sincerely,

A handwritten signature in black ink that reads "Susie Hedalen". The signature is written in a cursive, flowing style.

Susie Hedalen
Montana State Superintendent of Public Instruction



2024-2025 Accreditation Status Report

System: 0545 Browning Public Schools

District Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
A	10.55.601(3)	4	4	N/A
B	10.55.601	4	4	N/A
C	10.55.601	4	4	N/A
D	10.55	8	8	N/A
H	10.55.722	4	4	N/A
J	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A
L	10.55.601(4a)	4	3	Reviewer 1: Graduate profile and stakeholder engagement elements are present. Please provide evidence of the specific steps that have occurred or are planned for implementation of the graduate profile. Reviewer 2: There is a lack of evidence detailing the specific steps undertaken to achieve the graduate profile.
M	10.55.603(1, 4c, d)	4	4	Reviewer 1: The district's curriculum review process and schedule meet a minimum of the criteria for the evidence required. Future accreditation cycles will require the district to demonstrate a clear proficiency- based learning model. Specifically,



				the systems of instruction, assessment, and academic reporting do not appear to be consistently based on students demonstrating mastery of the knowledge and skills outlined in standards. In addition, including evidence of how your distinct incorporates Indian Education for all in the curriculum review process will be supportive. Reviewer 2: While the district demonstrates a commitment to curriculum review and alignment with state content standards, including the use of IEFA instructional materials, there is a lack of evidence of an implemented proficiency-based learning model. Evidence from the systems of instruction, assessment, and academic reporting and how they are based on students demonstrating mastery of the knowledge and skills outlined in those standards will be helpful for future submissions.
N	10.55.603(5)	4	2	Reviewer 1: Assessment plan utilizes multiple measures. However, plan could be further developed to expand on progression, growth, and proficiency. How are assessments used to guide instruction and evaluate proficiency? Please refer to the rubric to ensure evidence is present. No additional evidence provided in the addendum. Reviewer 2: Please refer to rubric to include how proficiency, progression, and growth data is



				informing instructional decisions. What does this process look like for your district? https://mt-accred.leveldata.com/reference/std_N.pdf
O	10.55.714(1&3)	4	1	Reviewer 1: Did not provide evidence in the initial and addendum submissions. Reviewer 2: Please provide evidence that supports an advisory committee for your professional development in your district that is comprised of a majority of teachers from your district. Please also provide evidence that shows a professional development plan for your district that is made available to the public. No evidence in the addendum submission
P	10.55.723	4	4	Reviewer 1: All criteria met. Reviewer 2: Evidence of criteria has been met.
Q	10.55.724(1&2)	4	4	Reviewer 1: The district provided the following examples of exceptional evidence: The documents included demonstrate a commitment to professional growth of staff as a part of evaluation, implementing elements of the developmental supervision model. The documents suggest that teachers are provided with many opportunities within the framework to demonstrate their abilities and receive feedback from a variety of evaluation types. Reviewer 2: Browning Public Schools meets criteria for evaluations. They have a very good schedule for teacher



				feedback and show that they utilize the EPAS forms.
R	10.55.801	4	2	Reviewer 1: The district provided evidence of a measuring tool (Comprehensive Needs Assessment and School Climate Survey). The district did not provide a description or evidence of how they are using the results to make data driven decisions about programs and practices that could improve school climate. The district did provide assurances that school policies, procedures, and rules address all areas in 10.55.801(1). In order to move from a 2 to a 4 the district must provide a description or evidence of how they are using the results to make data driven decisions about programs and practices that could improve school climate. Reviewer 2: Described the tool that is use annually and indicated the climate survey tool was initiated this year. District will need to provide evidence of how the data is being used to move the score to a four. No additional evidence was provided in the addendum, maintain score.

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County: 018 Glacier
System: 0545 Browning Public Schools
School: 0537 Babb School

FINAL ACCREDITATION STATUS:

Assurance Standards Level:
Student Performance Standards Level
Corrective Plan

Regular
Regular
Regular
NO

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	4	
F	10.55.712 , 10.55.713	4	4	
G	10.55.714	4	4	
K	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A

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School Student Performance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
SP-A	10.55.603	4	4	N/A
SP-B	10.55.603	4	4	N/A

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Phone: 406.444.3680
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County: 018 Glacier
System: 0545 Browning Public Schools School:
0538 Stamiksiitsiikin BullShoe Elem

FINAL ACCREDITATION STATUS:

Assurance Standards Level:
Student Performance Standards Level
Corrective Plan

Regular
Regular
Regular
NO

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	4	
F	10.55.712 , 10.55.713	4	4	
G	10.55.714	4	4	
K	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A

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School Student Performance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
SP-A	10.55.603	4	4	N/A
SP-B	10.55.603	4	4	N/A

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County: 018 Glacier
System: 0545 Browning Public Schools
School: 0539 Napi School

FINAL ACCREDITATION STATUS:

Assurance Standards Level:
Student Performance Standards Level
Corrective Plan

Regular
Regular
Regular
NO

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	1	
F	10.55.712 , 10.55.713	4	4	
G	10.55.714	4	4	
K	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A

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School Student Performance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
SP-A	10.55.603	4	4	N/A
SP-B	10.55.603	4	4	N/A

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County: 018 Glacier
System: 0545 Browning Public Schools
School: 0543 Browning High School

FINAL ACCREDITATION STATUS:

Assurance Standards Level:
Student Performance Standards Level
Corrective Plan

Advice
Regular
Advice
YES

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	2	
F	10.55.712 , 10.55.713	4	3	
G	10.55.714	4	4	
I	10.55.902 , 10.55.904	4	4	
K	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A

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School Student Performance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
SP-C	10.55.606(6)	4	2	N/A

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County: 018 Glacier
System: 0545 Browning Public Schools
School: 1588 Big Sky School

FINAL ACCREDITATION STATUS:

Assurance Standards Level:

Student Performance Standards Level

Corrective Plan

Regular

Regular

Regular

NO

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	3	
F	10.55.712 , 10.55.713	4	4	
G	10.55.714	4	4	
K	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A

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SP-A	10.55.603	4	4	N/A
SP-B	10.55.603	4	4	N/A

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County: 018 Glacier
System: 0545 Browning Public Schools
School: 1594 Glendale School

FINAL ACCREDITATION STATUS:

Assurance Standards Level:
Student Performance Standards Level
Corrective Plan

Regular
Regular
Regular
NO

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	3	
F	10.55.712 , 10.55.713	4	4	
G	10.55.714	4	4	
K	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A

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SP-A	10.55.603	4	4	N/A
SP-B	10.55.603	4	4	N/A

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County: 018 Glacier
System: 0545 Browning Public Schools
School: 1613 Browning Middle School

FINAL ACCREDITATION STATUS:

Assurance Standards Level:

Student Performance Standards Level

Corrective Plan

Regular

Regular

Regular

NO

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	3	
F	10.55.712 , 10.55.713	4	4	
G	10.55.714	4	4	
I	10.55.902 , 10.55.904	4	4	
K	10.55.901 , 10.55.902 , 10.55.904	4	4	N/A



School Student Performance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
SP-A	10.55.603	4	4	Reviewer 1: School submission met the standard by providing data evidence from a valid and reliable tool and described how the school used the data to inform teaching & learning. Reviewer 2: School submission meets the requirements of a regular score by submitting data evidence and describing how the data is used to inform instruction.
SP-B	10.55.603	4	4	Reviewer 1: The school met the standards by submitting data evidence from a valid and reliable tool and gave clarification as to how the school uses that data to inform teaching and learning. Reviewer 2: School submission meets the requirements of a regular score by submitting data evidence and describing how the data is used to inform instruction.

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County: 018 Glacier
System: 0545 Browning Public Schools
School: 1840 Browning Elementary

FINAL ACCREDITATION STATUS:

Assurance Standards Level:
Student Performance Standards Level
Corrective Plan

Regular
Regular
Regular
NO

School Assurance Standards:

STANDARD	ARM RULE	Points Possible	Points Earned	Comments
E	10.55.702-710 , 10.55.716	4	3	
F	10.55.712 , 10.55.713	4	4	
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SP-B	10.55.603	4	4	N/A