

9th & 10th Grade English/Math Schedule 2026-2027

9/17/25



Proposal

Students would have Math and English everyday (Core, not electives)

All other courses would continue for 90 min every other day

Students would attend one class for 43 minutes, have a 4 minute passing period, and then attend the opposite class for 43 minutes.

Modify the current schedule in Powerschool to accommodate new schedule (Training already arranged with Powerschool).

Rationale

Student growth on standardized tests

of D's & F's

Opportunities to reteach/remediate quickly

Student retention, attention span, and difficulty mastering of content

Early intervention (9th/10th grade)

Feedback from teachers - ex: Current A/B schedule creates gaps (absences, days off, other)

Courses are foundation for student success in high school

Research

Research on schedules/periods - no direct correlation

Research on daily practice of skills (reading/writing/math) - direct correlation to increased student success

Research on frequency of feedback - direct correlation to increased student success

Greatest impact on student success will always be the teacher in the room

2nd greatest impact is how instructional time is used

Data

[Class of 2025 Growth Report \(SAT\)](#)

[Fall PreACT](#)

[Spring ACT Growth Data](#)

Growth Report: Class of 2025 Spring Tests | Evidence-Based Reading and Writing

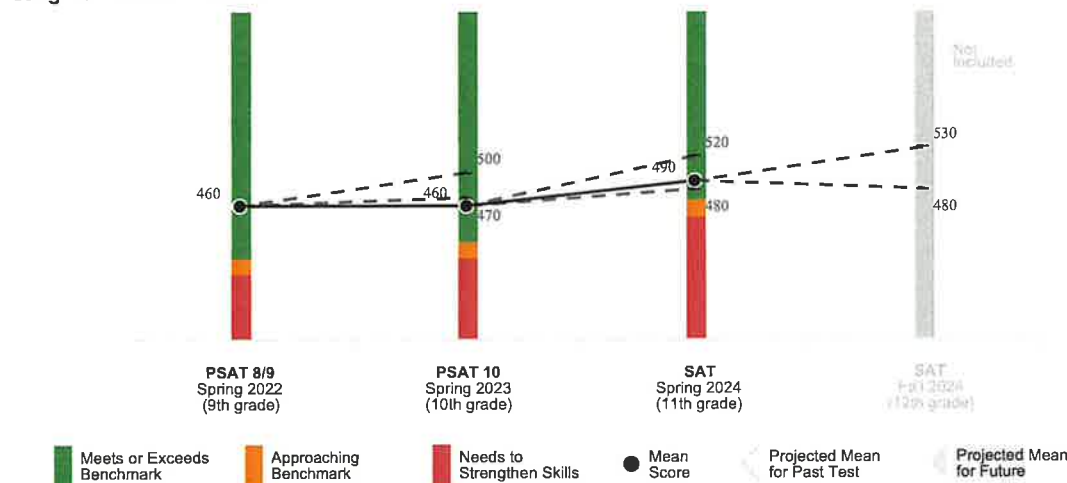
Long-Term Growth

The graph and table below show how your students' mean scores changed between tests. These are the mean scores of students who took the same tests in the same season.

At **Minooka Community High School**, this group includes **599 students in the class of 2025**.

When they took the **SAT Spring 2024 in 11th grade** their mean ERW score was **490**, which **meets or exceeds the benchmark**. It's also **within the range projected** from their previous test.

Long-Term Growth: Chart



Long-Term Growth: Table

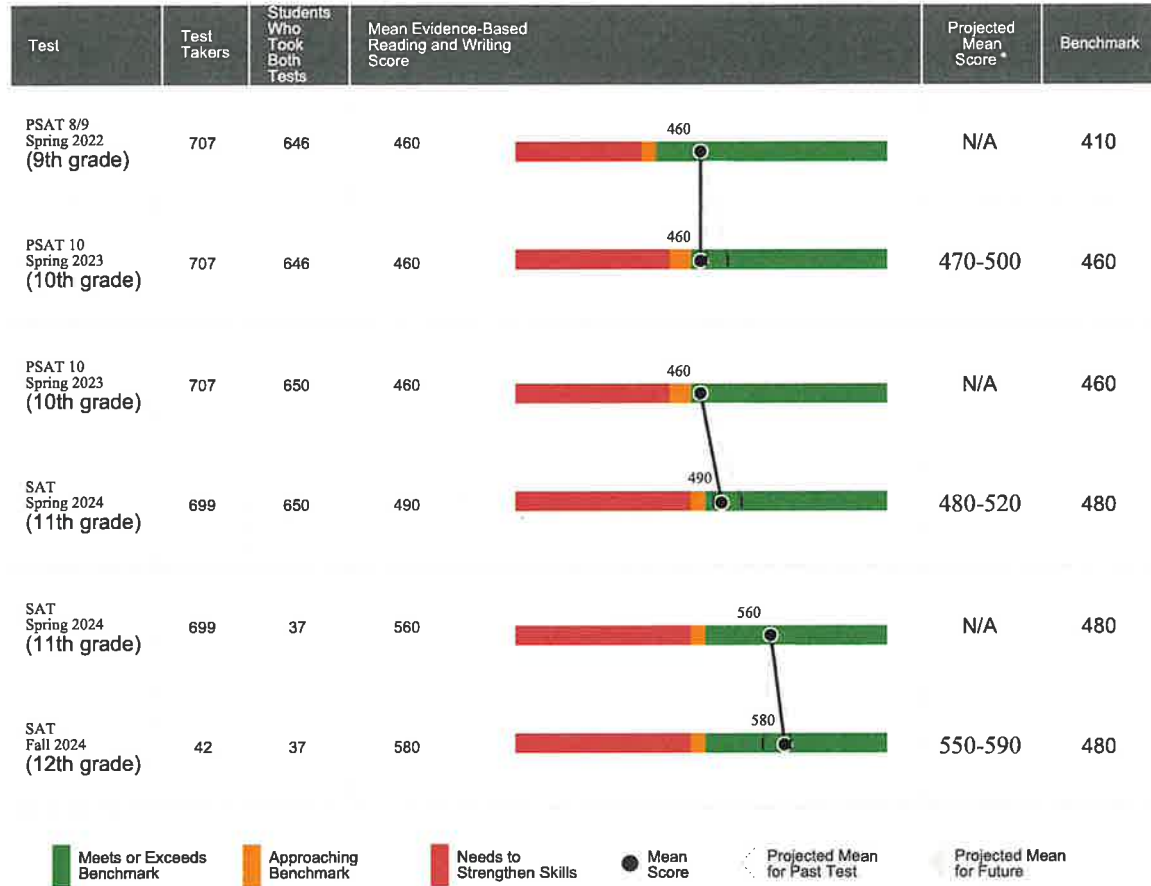
Test	Test Takers	Students Who Took All Tests	Mean Evidence-Based Reading and Writing Score	Projected Mean Score*	Benchmark
PSAT 8/9 Spring 2022 (9th grade)	707	599	460	N/A	410
PSAT 10 Spring 2023 (10th grade)	707	599	460	470-500	430
SAT Spring 2024 (11th grade)	699	599	490	480-520	480
SAT Fall 2024 (12th grade)	Not included in the report				

Growth Report: Class of 2025 Spring Tests | Evidence-Based Reading and Writing

Growth Between Paired Tests

The table below shows how your students' mean scores changed between two tests taken in consecutive grades. These are the mean scores of students who took both tests in the same season.

Paired-Test Growth



Growth Report: Class of 2025 Spring Tests | Math

Long-Term Growth

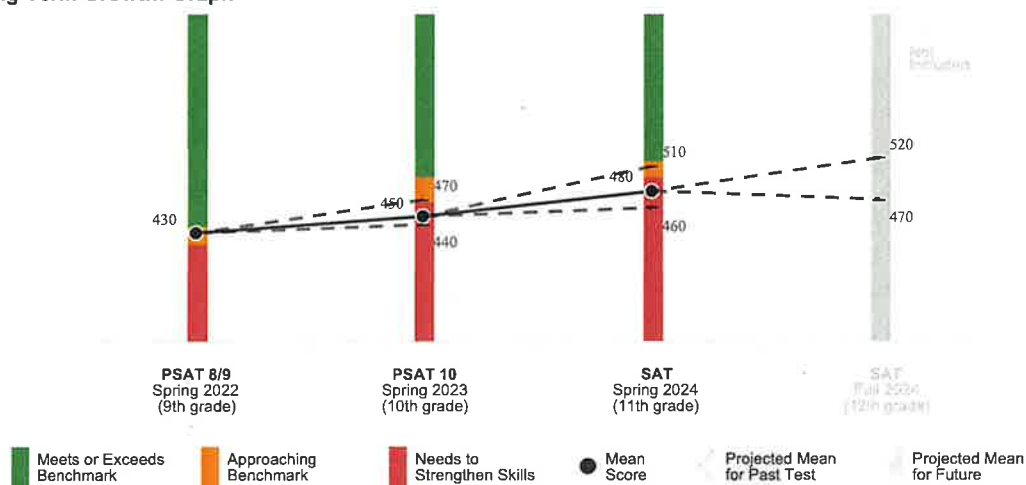
The graph and table below show how your students' mean scores changed between tests. These are the mean scores of students who took the same tests in the same season.

At **Minooka Community High School**, this group includes **599 students in the class of 2025**.

When they took the **SAT Spring 2024** in **11th grade** their mean Mathscore was **480**, which is **below the benchmark**.

It's also **within the range projected** from their previous test.

Long-Term Growth: Graph




Long-Term Growth: Table

Test	Test Takers	Students Who Took All Tests	Mean Math Score	Projected Mean Score*	Benchmark
PSAT 8/9 Spring 2022 (9th grade)	707	599	430	N/A	450
PSAT 10 Spring 2023 (10th grade)	707	599	450	440-470	510
SAT Spring 2024 (11th grade)	699	599	480	460-510	530
SAT Fall 2024 (12th grade)	Not included in the report				

Growth Report: Class of 2025 Spring Tests | Math**Growth Between Paired Tests : 3**

The table below shows how your student's mean scores changed between two tests taken in consecutive grades. These are the mean scores of students who took both tests in the same season.

Paired-Test Growth

Test	Test Takers	Students Who Took Both Tests	Mean Math Score		Projected Mean Score*	Benchmark
PSAT 8/9 Spring 2021 (9th grade)	707	646	430		N/A	450
PSAT 10 Spring 2022 (10th grade)	707	646	450		440-470	510
PSAT 10 Spring 2022 (10th grade)	707	650	450		N/A	510
SAT Spring 2024 (11th grade)	699	650	480		460-510	530
SAT Spring 2024 (11th grade)	699	37	570		N/A	530
SAT Fall 2024 (12th grade)	42	37	560		560-600	530

Meets or Exceeds Benchmark

Approaching Benchmark

Needs to Strengthen Skills

Mean Score

Projected Mean for Past Test

Projected Mean for Future

Growth Report: Class of 2025 Spring Tests**FAQs****Getting the Most From Your Growth Report****What can I learn from a growth report?**

Growth reports track the growth of a group of students from test to test and project their performance on a future test. You can answer these questions:

- Do the year-over-year changes in this group's mean score meet expectations? Just compare their actual mean score with the projection based on their previous mean score.
- Is this group on track to be ready for college and career training programs? Just compare their mean score to the benchmark.
- Is this group expected to meet the benchmark on their next test? Just compare the mean score projected for their future test to the benchmark for that test.

How can College and Career Readiness Benchmarks help me?

Benchmarks help you understand your students' readiness for college and career training programs. Check to see which range the group's mean score is in:

- A mean score in the green range meets or exceeds the benchmark; the group is on track for college and career readiness
- A mean score in the yellow range is within one year's growth of the benchmark.
- A mean score in the red range is below the benchmark by more than one year's growth.

What can I do to improve college and career readiness at my school?

- Run an instructional planning report on the last test your students took to find out which skills they need to work on most. Drill down to see performance data on individual students.

Growth Report: Class of 2025 Spring Tests

- Encourage students to share their test scores with Official SAT Practice on Khan Academy®. They'll get personalized practice plans that help them focus on the areas they need to work on most. Learn more about Official SAT Practice at satpractice.org.

Growth Report Basics**What's the difference between long-term and paired-test growth reports?**

Long-term growth reports chart the progress of a group of students from year to year as they take different tests in the SAT Suite of Assessments. They provide a longer view of a smaller group of students. Paired-test growth reports, on the other hand, provide a shorter view of a larger group. Long-term growth reports work especially well for stable cohorts, graduating classes in which many of the students who took the first test stayed at your school and continued to test over the years.

What's the difference between measuring growth and tracking trends?

Growth reports show the progress of the same group from test to test. They don't compare the performance of different cohorts on the same test as a trend report would.

What's the relationship between the tests in the SAT Suite?

Each test in the SAT Suite measures the same skills and knowledge in a way that's appropriate for its intended grade. The tests also share a common score scale. A student who takes the PSAT/NMSQT and receives a Math section score of 500 would be expected to get a 500 on the SAT or the PSAT 8/9 if they'd taken those tests on the same day.

How does the College Board project score ranges?

We analyzed our score data to figure out how much school-level mean scores typically change between tests administered in consecutive grades. The projected growth you see in your report is based on the growth of schools who took the same tests your students took and had mean scores on the first test that were similar to your students' mean score.

Growth Report: Class of 2025 Spring Tests**Troubleshooting****Why doesn't the growth report include my whole cohort?**

Growth reports show how the same group of students scored on different tests. It's unlikely that every student in your cohort took every test included in the report—and students who didn't are excluded.

For instance, the class of 2021 might include 100 students who took the PSAT 8/9 in 9th grade and 120 who took the PSAT 10 in 10th grade. If only 90 students took both tests, the growth report for those two tests would calculate mean scores based on those 90 students.

Why don't I see data for all of the tests taken by this cohort?

When you ran this report, we advised you to exclude any tests taken by less than 20% of the cohort because including these tests would significantly reduce the number of students represented. We also excluded tests with fewer than 10 test takers because accurate projections can't be made with such a small group.

Why don't I see a projected score range?

There are two possible reasons:

- We can't project a score for one test if we don't have enough data on the previous test in the SAT Suite. It could be that your school didn't give the test to this cohort, or that there were fewer than 10 test takers in the cohort, or that less than 20% of the cohort took the test.
- Your cohort already took the SAT in the fall of 12th grade, which is the final test administration we provide projections for.

How can I run a more valuable growth report?

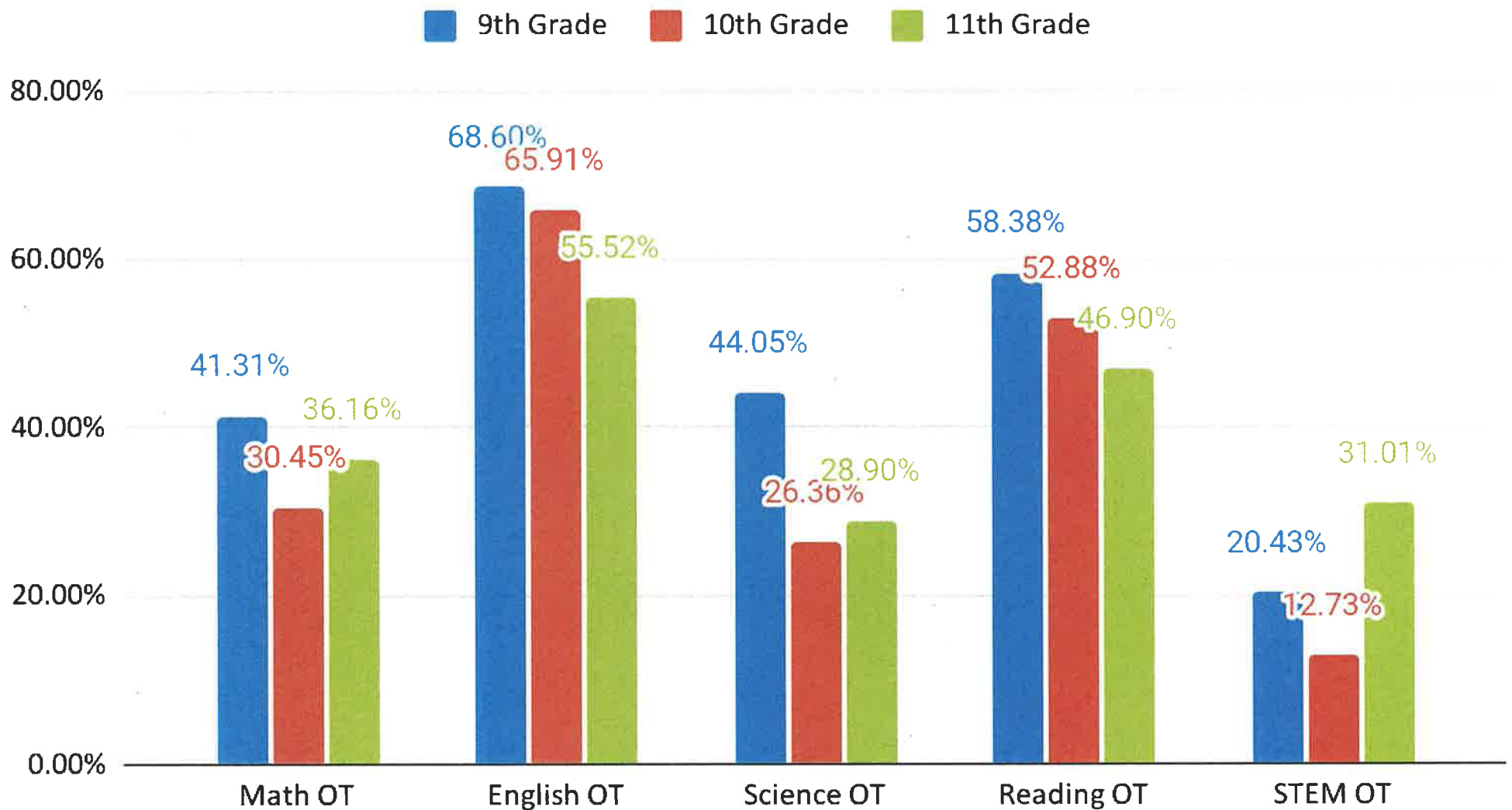
If your report doesn't represent as many students as you'd like, select fewer tests and rerun it. If your report doesn't include as many tests as you'd like, select more tests and rerun it.

OT = On Target

OTC = On the Cusp

NI = Needs Intervention

PreACT On Target 9th 10th & 11th Grade

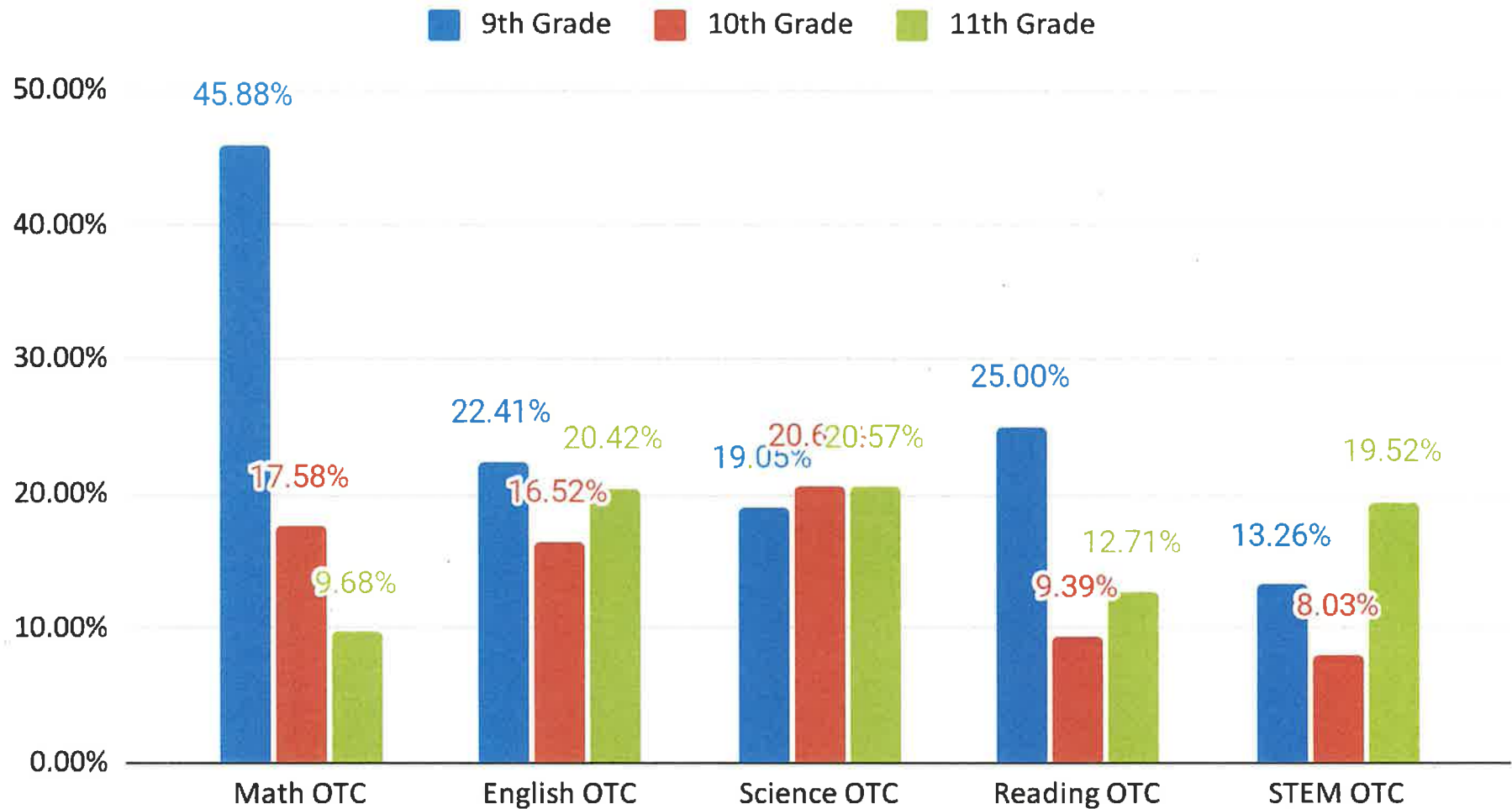


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PreACT On the Cusp (Approaching) 9th 10th & 11th Grade

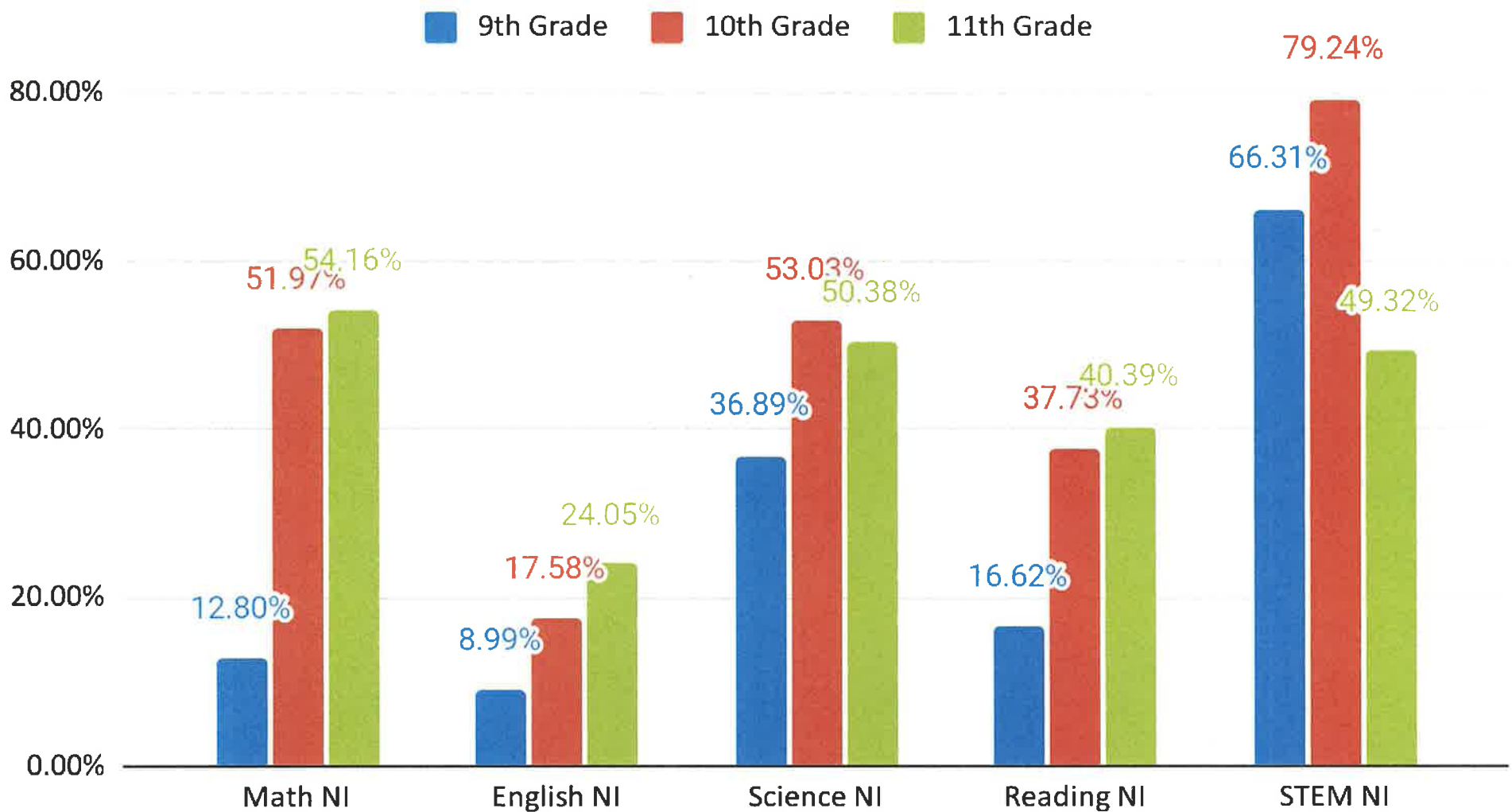


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PreACT Needs Intervention 9th 10th & 11th Grade



2024-2025 State Testing Results

Board Presentation
8/20/25

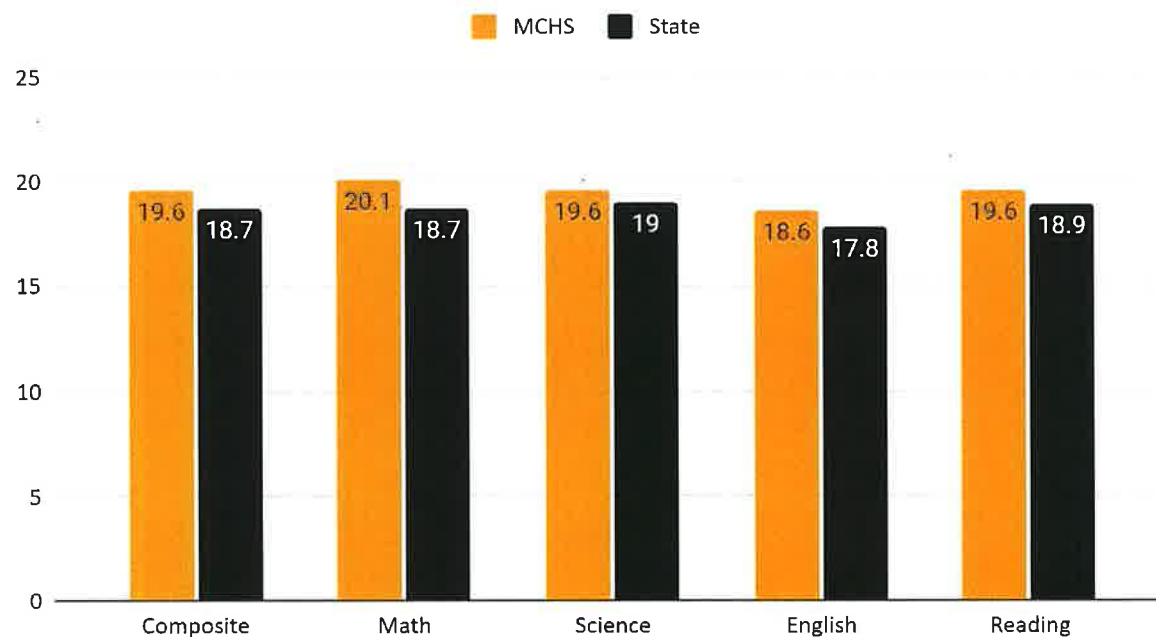


MCHS ACT Results

First year of new State contract with ACT
Practice ACT in Fall (9-11 grade)
ACT prep for Juniors (January - April)
State Testing in April (9-11 grade)
Results and plans for 2025-2026

MCHS Average vs. State Average on ACT

MCHS Score Comparison

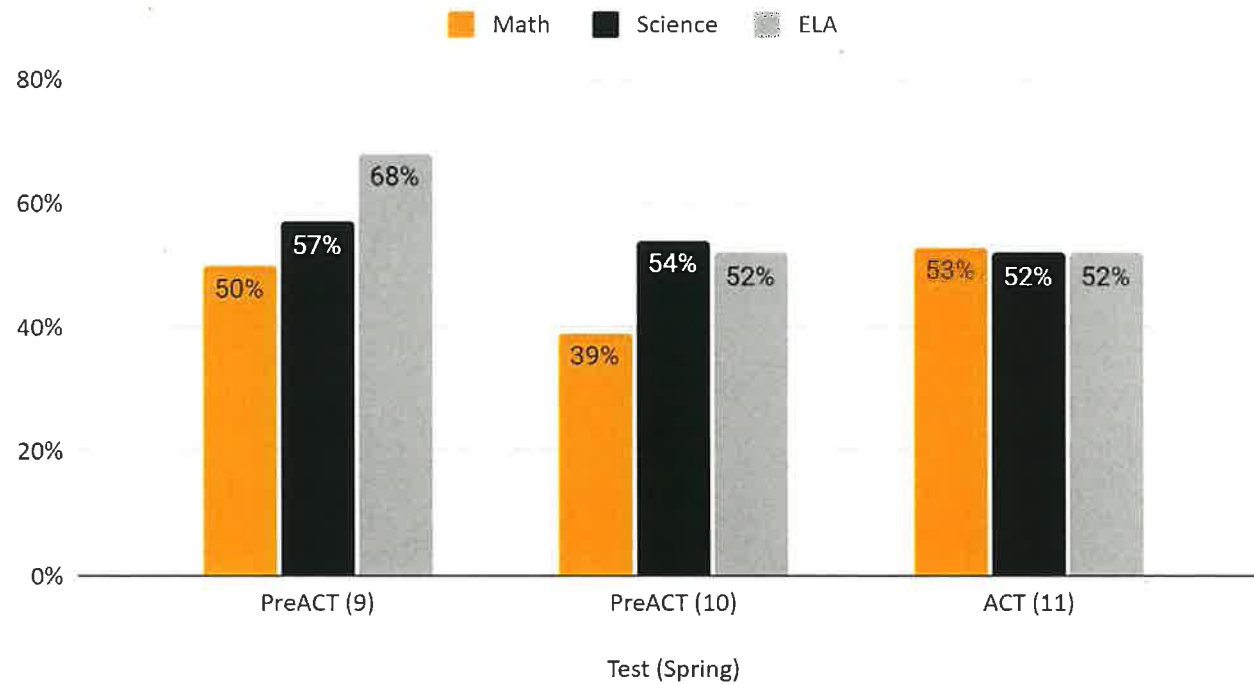


ACT Benchmarks

		ELA		Math		Science	
		Old	New	Old	New	Old	New
IAR & ISA	Grade 3	750	735	750	732		
	Grade 4	750	737	750	740		
	Grade 5	750	739	750	740		
	Grade 6	750	741	750	742	799	812
	Grade 7	750	743	750	745		
	Grade 8	750	745	750	745		
ACT	Grade 9*	N/A	14	N/A	17	N/A	14
	Grade 10*	N/A	15	N/A	18	N/A	16
	Grade 11*	N/A	18	N/A	19	N/A	19

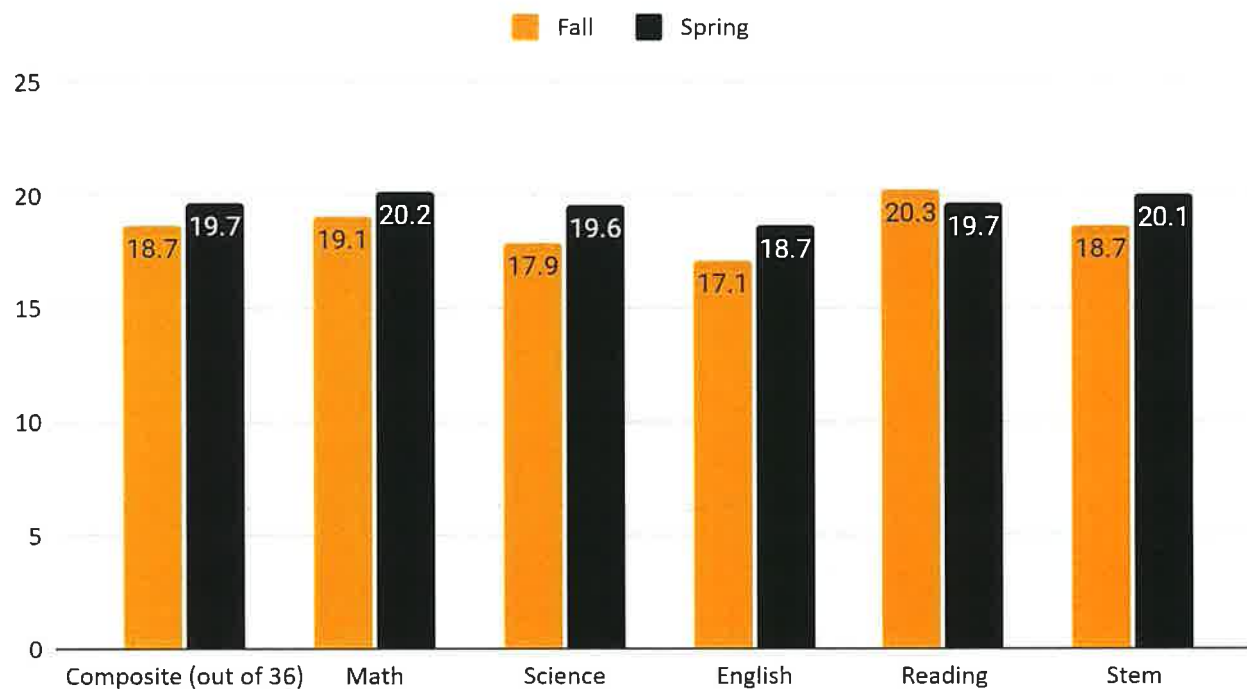
ACT Benchmarks

% of Students Meeting Benchmarks Grades 9-11



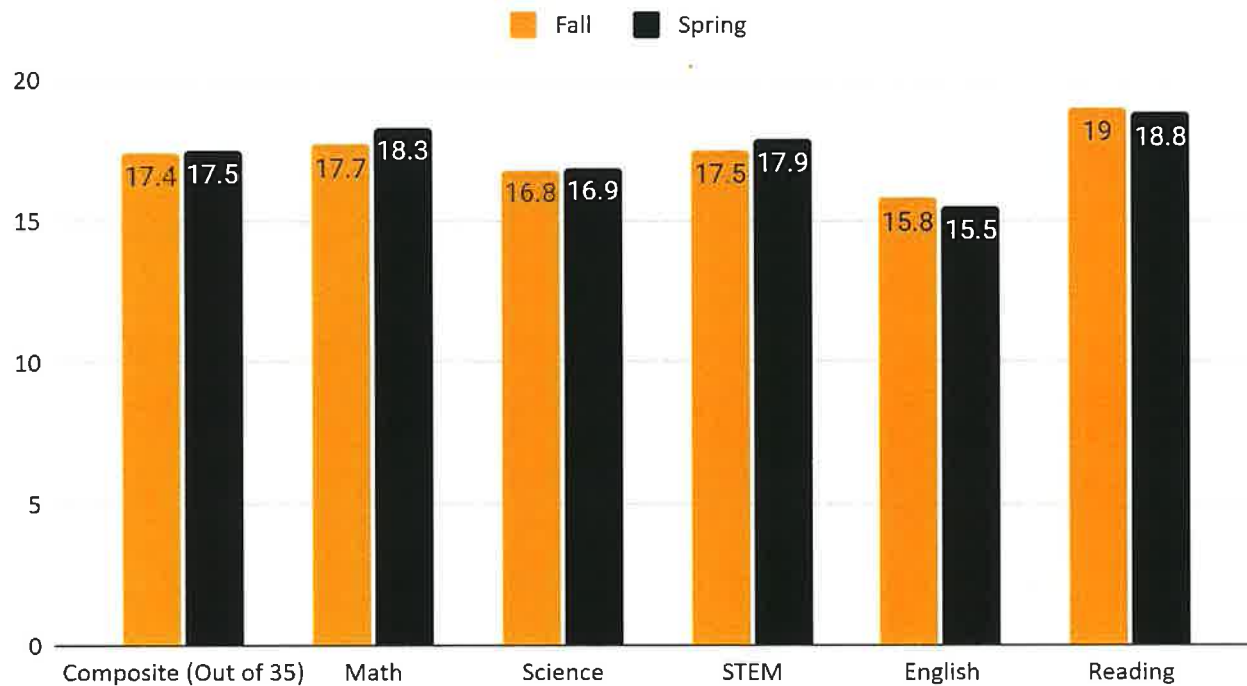
ACT Growth (Scores)

2024-2025 ACT Growth (Junior Class)



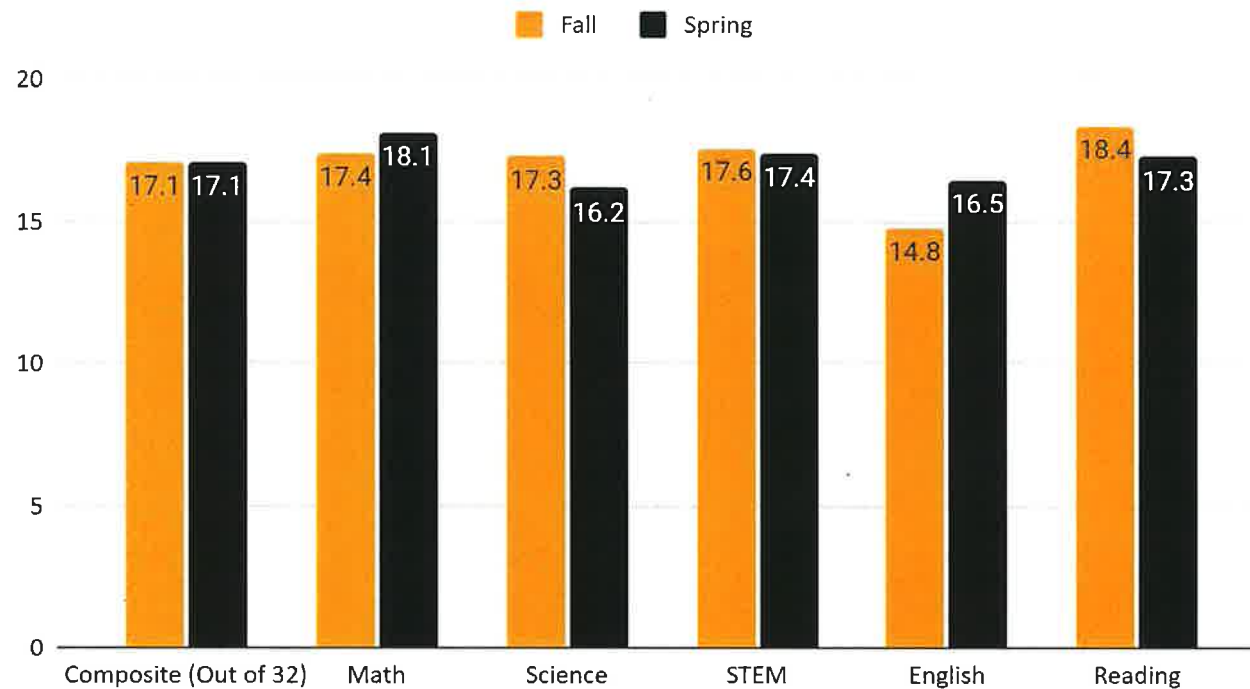
PreACT Growth (Scores)

PreACT Growth (Sophomores)



PreACT Growth (Scores)

PreACT Growth Freshman



Plans for 2025-2026

Increase ACT Trained Staff - Math, English, Science

Use data to further align curriculum

Literacy Committee - Cross Curricular Reading/Writing

Class Presentations - High Expectations

Increase ACT prep options & participation

Daily Math & English for Freshman & Sophomores
(Starting 26-27 School Year)

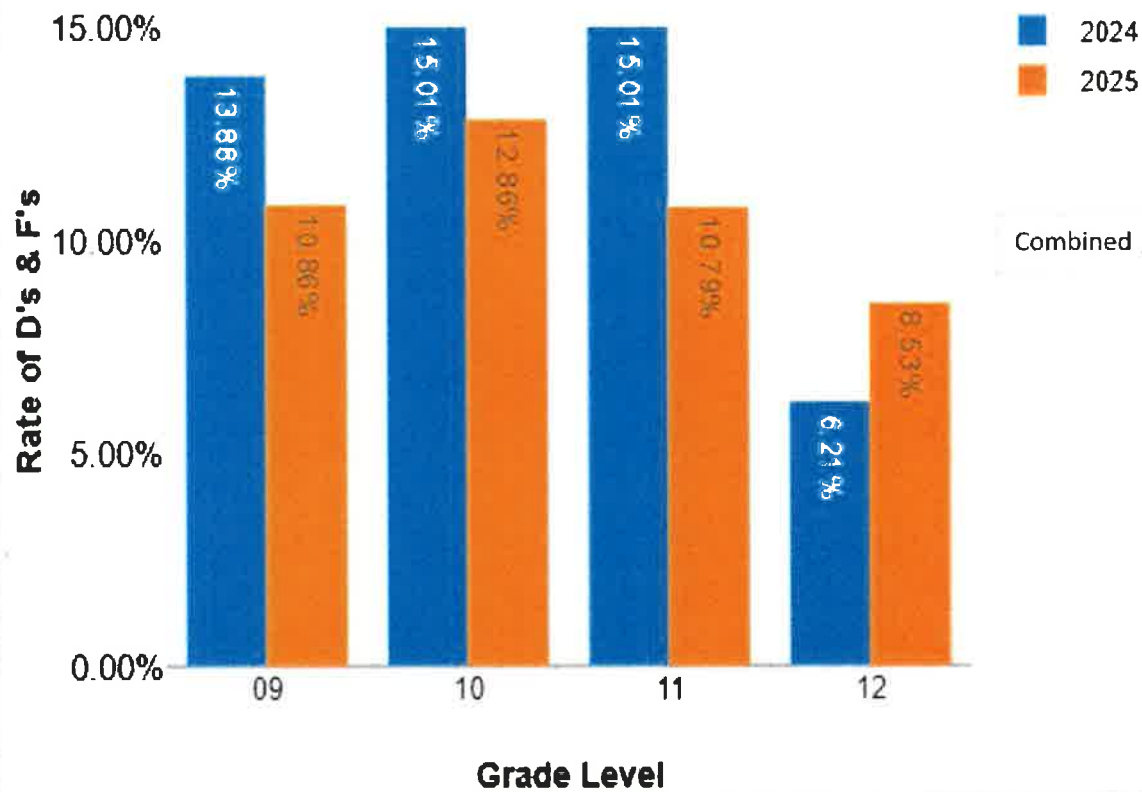
Numeracy Committee - Cross Curricular Math Fluency
(Starting 26-27 School Year)

Questions?

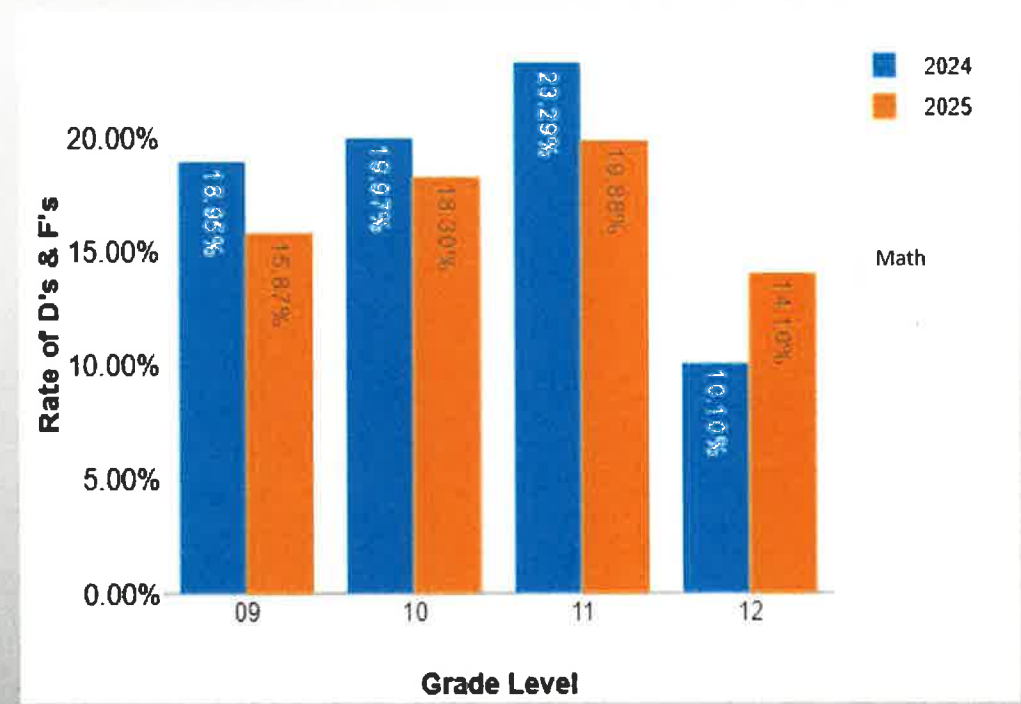
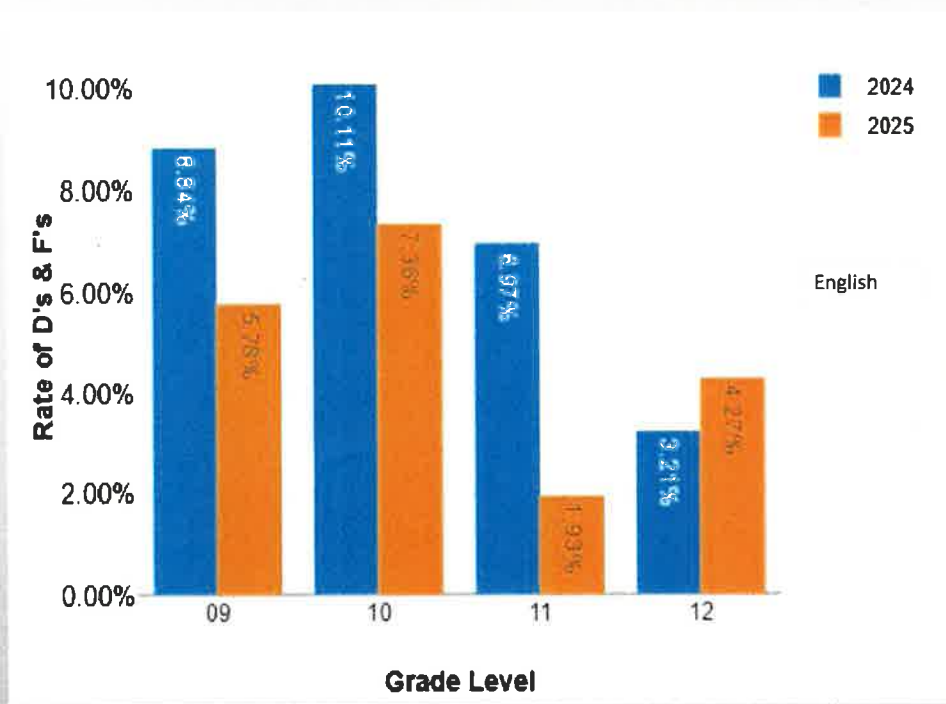
Thank you!



Ds & Fs Math/English



Ds & Fs by Department



Sample Student Schedule

Powerschool Recommendation

8 period Day with "Skinny's" for Math and English classes.

1A	2A	3A	4A	5A	6A	7A	8A
PE		Math	Eng	Soc St		Sci	

Other classes are 2 periods blocked together

Channahon uses this format for their schedules

1B	2B	3B	4B	5B	6B	7B	8B
Resource		Math	Eng	Elective		Elective	

Current Scheduling Process

Day	Terms		1	2	3	4
A	24-25	T1	Plan 9431A.67 Room: Offsite 1(A) S1 0/0	Athletic Fitness 5220F.2 Room: S-156 2(A) S1 34/35	BTW 5700A.16 Room: BTW 3(A) S1 0/1	Strength Training 5500A.8 Room: S-156 4(A) S1 29/35
		S1				Sr. Leadership in P.E. 5622B.7 Room: C-PE 2 4(A) S1 3/4
		E1				
		T2	Resource [2] 9402A.2 Room: S-229 1(A) S2 15/32	Strength Training [2] 5502A.3 Room: S-156 2(A) S2 34/35	BTW [2] 5702A.16 Room: BTW 3(A) S2 0/1	Strength Training [2] 5502A.6 Room: S-156 4(A) S2 35/35
		S2				
		E2				

Sample Master Schedule

[Sample Schedule](#)

Logistics

Math/English course scheduling

Math/English teams - planning and students

Impact traveling teachers - ex: A/B @ different buildings

Time for adapting curriculum/lessons

Math resources

Lunches

Bells

Communication with staff, parents, students

Questions?