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The 2022-2023 school year marks the fifth year of the Pleasantdale School District 107 Curriculum Review Process. This report is the annual update to the Board of Education on where each curricular area is in the process.

Each curricular area is led by the subject area coordinators at the middle school and the grade level coordinators at the elementary school. At the middle school, the subject area coordinators meet monthly with Dr. Ban to plan and design the work to be done in each phase and monitor progress towards the goals of each phase. Likewise, the five grade-level coordinators meet monthly with Dr. Ban to do the same planning, designing, and monitoring for the curricular area of focus. The full Curriculum Council typically meets once per trimester to report on progress made in each curricular area, discuss overall curriculum needs of the district, and ensure vertical alignment for each curricular area. This year the full team will meet four times, in September, December, March, and May.

The curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are no time limits for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is a comprehensive summary of where each area is in the process at the start of the 2022-2023 school year:

Phase 1: Convene and Train a Subject Area Team

- K-8 Art, Music: Form subject area teams, receive training on curriculum review process and standards, create philosophy/belief statements and conduct needs assessment.
- K-4 PE: Form subject area team, receive training on curriculum review process and standards, create philosophy/belief statements and conduct needs assessment.

Phase 2: Identify Needs and Create a Timeline

- 5-8 STEM: Redesigning the STEM program - areas of need and resources identified.
- K-4 Science and Social Studies: Based on outcome of K-4 Literacy pilot, identify additional instructional needs for science and social studies. Review grade level topics and themes.

- K-8 SEL (Social Emotional Learning): District-wide SEL Committee created SEL scope and sequence, wrote lessons for Pre-K through 8th grade, (also in Phase 3).

Phase 3: Evaluate and Select Resources and Professional Development

- K-4 Literacy: Piloting Wit and Wisdom in the fall/winter, possible extension to spring. K-4 and 5th have an additional resource that can be piloted (Amplify CKLA for K-4 and EL Education for 5th). Recommendation to the board in the spring of 2023.
- 5-8 Science: McGraw Hill Inspire Science full-year pilot, recommendation to the board in the spring of 2023.
- 5-8 Social Studies: Reviewed and revised units to include all IL mandated topics of study. (Also in Phase 4)

Phase 4: Implement Resources/Curricula and Train Staff

- K-3 Phonics: Full implementation of Wiley Blevins' *From Phonics to Reading* resource in grades K-3.
- K-8 Advanced Learning and Talent Development: Implementation of K-3 Talent Development program, 4-8 Advanced Learning ELA/Math courses, revised placement process, spring/summer math supported study program.
- 6-8 Health: Scope and sequence complete; supporting resources implemented.
- K-8 Technology: Scope and sequence completed and implemented.

Phase 5: Reflect and Monitor Progress

- K-8 World Language: Year 3 implementation of Autentico and Voces resources; Year 3 of World Language class: 18 students enrolled, 14 students taking French, 4 students taking Mandarin Chinese.
- 5-8 PE: Remain in Phase 5
- PreK-8 Math: Starting Year 3 of Bridges for PreK, Year 6 of Bridges/Number Corner in K-5; Year 5 of Big Ideas/CMP3 in 6-8.
- 6-8 Literacy: Aligned vocabulary resource (Wordly Wise), review of texts to include more student choice, diversity.

Phase 1 Convene and Train	Phase 2 Identify Needs and Timeline	Phase 3 Evaluate and Select Resources	Phase 4 Implement and Train	Phase 5 Reflect and Monitor
K-4 PE	K-4 Science/Social Studies	K-5 Literacy	K-3 Phonics	
PES →				K-8 World Language
K-8 Art, Music		K-8 SEL	K-8 Advanced Learning/TD	5-8 PE
PMS →			K-8 Technology	PreK-8 Math
			5-8 Social Studies	6-8 Literacy
	5-8 STEM	5-8 Science	6-8 Health	6-8 Writing