

Executive Summary

Prepared for Board of Trustees Meeting

October 11, 2011

STAAR/End Of Course Update

Board Goal:

II. Teaching & Learning...in pursuit of excellence, the district will:

- a. cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students
- b. establish high expectations with a curriculum that fosters inquiry and critical thinking
- c. expect full curriculum implementation on each campus by instructional leaders
- e. strive to deliver all academic programs through teachers possessing advanced degrees and demonstrable competence in their areas of professional responsibility
- f. stay abreast of and incorporate best practices into teaching, learning, technology and leadership
- g. advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

Purpose of Report

The purpose of the workshop is to provide the latest details related to the State of Texas Assessment of Academic Readiness (STAAR) including the End of Course (EOC) exams.

Objectives

The STAAR overview will include the following:

- Specifics to grade level and courses impacted for each assessment;
- Impact on Graduation Plans;
- the three standards and the TEKS;
- Understanding by Design Curriculum frameworks (DISD Scope and Sequence);
- Student-friendly objectives;
- Curriculum at-a-glance; and,
- EOC administrative procedures.

Operational Impact

Operationally, the delivery of the assessments will be somewhat similar to the delivery of the TAKS in past years. The district will follow an assessment calendar that is provided by the TEA.

Results

The STAAR (including the EOC) system will provide the accountability data for NCLB AYP status as well as the State of Texas accountability rating system for individual schools and the district overall.

Other Options

NA