Southwest Texas Junior College 2022-2023 End of Year Board Report



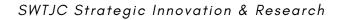


Executive Summary

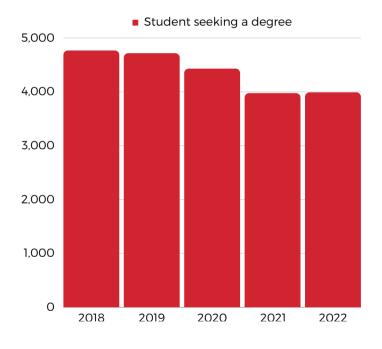
This report aims to furnish an executive summary of the Annual End of Year Board Report. The summary offers an overview of the successes and challenges encountered in our student outcomes and overall institutional progress. Additional insights and details can be found in the comprehensive report.

Key Findings

- The number of degrees and certificates awarded decreased by 6.5% overall, but there was a significant increase (+11.9%) in certificates awarded and an increase in students transferring to a university (+219).
- Enrollment data shows a 6% increase from Fall 2021 to Fall 2022, with preliminary data indicating a further increase in enrollment from Fall 2022 to Fall 2023.
- Dual Credit student population increased to 51.2% of overall student types (+2.3%).
- The Allied Health & Human Services division had the highest course success rates, while course persistence rates remained steady across all divisions (95%)
- In comparison to medium-sized colleges, SWTJC had a 3% higher 3-year graduation rate for first-time, full-time credential-seeking students (32% vs 29%).



 $\begin{array}{c}
700 \\
600 \\
500 \\
400 \\
300 \\
200 \\
100 \\
0 \\
2018 \\
2019 \\
2020 \\
2021 \\
2021 \\
2022 \\
2021 \\
2022 \\
2021 \\
2022 \\
2021 \\
2022 \\
2021 \\
2022 \\
2022 \\
2021 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
2022 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\
202 \\$



Course Trends by Division							
Division	Course Persistence (% of students who completed course)	Course Success Rates (Final Grade of A-C)	Small Class (<10) Count				
All Combined	95%	74%	713				
ARSC	93%	68%	197				
AHHS	97%	83%	196				
BITS	97%	75%	140				
S&BS	96%	69%	180				

Students seeking a certificate

18.1%

two-year enrollment increase from 2021-2023



of students who transferred to a university, increased from 219 in FA21 11.9%

increase of certificates awarded from 2021 AY to 2022 AY

Online Resume for Legislators and Other Policymakers SOUTHWEST TEXAS COLLEGE

Location: Uvalde, South Texas Region

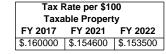
Medium Accountability Peer Group: Alvin Community College, Angelina College, Brazosport College, Cisco College, Coastal Bend College, College of The Mainland, Grayson College, Hill College, Kilgore College, Lee College, McLennan Community College, Midland College, Odessa College, Paris Junior College, Temple College, Texarkana College, Texas Southmost College, Trinity Valley Community College, Victoria College, Weatherford College, Wharton County Junior College

 Degrees Offered:
 Associate's, Certificate 1, Certificate 2, Enhanced Skills Certificate

 Institutional Resumes
 Accountability System
 Definitions
 Institution Home Page

		Enrol	lment			
	Fall 2017		Fall 2021		Fall 2022	
Race/Ethnicity	Number	Percent	Number	Percent	Number	Percent
White	770	11.6%	589	10.5%	551	8.8%
Hispanic	5,648	84.8%	4,826	86.3%	5,504	87.9%
African-American	81	1.2%	45	.8%	53	.8%
Asian/Pacific Isl.	20	.3%	28	.5%	31	.5%
Other	141	2.1%	106	1.9%	123	2.0%
Total	6,660	100.0%	5,594	100.0%	6,262	100.0%
Enrolled in Dev Ed	756	11.4%	673	12.0%	676	10.8%
Enrolled Dual Credit	2,430	36.5%	2,736	48.9%	3,205	51.2%

Funding							
	FY 2017	Pct of	FY 2021	Pct of	FY 2022	Pct of	
Source	Amount	Total	Amount	Total	Amount	Total	
Appropriated Funds	\$10,132,712	26.7%	\$11,475,135	18.2%	\$12,367,850	22.8%	
Federal Funds	\$13,984,569	36.8%	\$25,044,388	39.7%	\$23,720,044	43.6%	
Tuition & Fees	\$6,361,957	16.8%	\$11,104,643	17.6%	\$6,870,531	12.6%	
Total Revenue	\$37,972,353	100.0%	\$63,074,497	100.0%	\$54,352,220	100.0%	



				Costs				
		А	verage Annu	ual Total Acad	lemic Costs	for		
		Resi	ident Underg	raduate Stud	ent Taking 30) SCH		
	Institution Peer Group							
Fiscal	In-	Percent	Out-of-	Percent	In-	Percent	Out-of-	Percent
Year	District	Increase	District	Increase	District	Increase	District	Increase
2018	\$2,738	.0%	\$4,568	.0%	\$2,684	.0%	\$4,114	.0%
2019	\$2,978	8.8%	\$4,928	7.9%	\$2,795	4.1%	\$4,270	3.8%
2020	\$2,978	.0%	\$4,928	.0%	\$2,833	1.4%	\$4,307	.9%
2021	\$2,978	.0%	\$4,928	.0%	\$2,912	2.8%	\$4,427	2.8%
2022	\$2,978	.0%	\$1,526	-69.0%	\$2,987	2.6%	\$4,321	-2.4%
2023	\$2,978	.0%	\$1,526	.0%	\$3,067	2.7%	\$4,434	2.6%

	Fin	ancial Ai	d		
Fiscal	Instit	ution	Peer Group		
Year	Percent	Avg Amt	Percent	Avg Amt	
Federal, St	ate, Institutiona	I or Other Gran	nts Known by I	nstitutions	
2020	37%	\$6,083	47%	\$4,179	
2021	43%	\$6,031	52%	\$3,932	
Federal Stu	ident Loans				
2020	4%	\$6,055	10%	\$5,258	
2021	3%	\$6,192	10%	\$5,253	
Federal (Pe	II) Grants				
2020	35%	\$5,660	29%	\$4,628	
2021	33%	\$5,757	28%	\$4,353	

Graduation Rate	of First tim	o Full timo	Cradential	oooki
	dents after 3			Seeki
Cohort &	Cohort & Institution			
Duration	Cohort	Rate	Cohort	Rate
Fall 2015 3-year	483	30.4%	511	25.6%
Fall 2018 3-year	548	31.9%	526	28.1%
Fall 2019 3-year	616	32.0%	491	28.7%
Fall 2014 4-year	499	35.7%	512	32.4%
Fall 2017 4-year	854	46.0%	532	35.0%
Fall 2018 4-year	548	39.1%	526	35.4%
Fall 2012 6-year	550	40.4%	591	37.7%
Fall 2015 6-year	483	45.8%	511	43.6%
Fall 2016 6-year	955	55.8%	543	44.6%

Student Success

Grac	luates Emp	oloyed and/or En	rolled in
Fou	r-year Insti	tution the Follov	ving Fall
Yea	r	Institution	Peer Group
FY 2017		91.0%	90.1%
FY 2020		80.5%	87.5%
FY 2021		86.9%	88.0%
Two-	ear Persis	tence of First-tir	ne, Full-ti
Cr	edential-se	eking Undergra	duates
	Fall 201	5 Fall 2019	Fall 2020
Institution	Persisten	ce at:	
Total	55.79	61.1%	59.7%
Same	37.49	% 35.0%	31.6%
Other	18.39	% 26.1%	28.1%
Peer Grou	p Persister	nce at:	
Total	52.99	% 51.5%	51.9%
Same	30.99	% 31.0%	29.1%
Other	22.0	% 20.2%	22.5%

	Three-year Graduation and Persistence for First-time, Full-t									
Undergraduate Students Requiring Developmental Education										
	Fall 2017			Fall 201	8	Fall 20	19			
		Cohort	Cohort	Rate	Cohort	Rate				
	Institution	600	52.0%	490	52.4%	432	53.7%			
Р	Peer Group 280 40.7% 296 43.6% 279 43.7%									
1	Percent of Students Who Transferred to a Four-year									
	1.01									
				an 30 SCH a		•				
			Less Tha		and 30 SC	•				
		tution with	Less That		and 30 SC	H or More oup Avg	0+ SCH			
	insti	tution with Institu < 30 S	Less That	an 30 SCH a	and 30 SC Peer Gr < 30 SC	H or More oup Avg				
	insti Year	tution with Institu < 30 S	Less Tha tion SCH	an 30 SCH a 30+ SCH	and 30 SC Peer Gr < 30 SC 4.	H or More oup Avg CH 3	0+ SCH			