



Teaching and Learning Board Report 11/08/2022 Thersea Burzynski, Director

Teaching Learning and Relevance (Pillar #1):

- ★ Working together with the Alternative Ed. team in the High School to select a replacement for Grad Point to support the Alt. Ed. programming. This fall we have set a timeline, established criteria for a replacement program, met with vendors. This upcoming month, students and staff will interact with the programs of choice over the next few weeks.
- ★ Explicit Instruction professional development 2 times in Oct. With the topic of better lesson design by creating more opportunities for more students to participate in learning and sharing throughout the lesson.
- ★ Middle and High School staff are being supporting in continued learning around clear learning targets, target proficiency, and aligned assessments that increase students engagement and success. This occurs through collaborative meetings, team meetings, and staff meetings.

Whole Child (Pillar #2)

- ★ Working with Wendy Simonis, Director of Pupil Services and Special Ed. to build a Services Playbook for MLSS (Multi-level Systems of Support) for both academic and behavioral services.
- ★ Formed our committee for the SEL (Social-Emotional Learning) program review.
- ★ Built a draft of a survey for parents and staff to seek input into the SEL program review process

District Workforce (Pillar #4)

- ★ All new teachers continue to meet with their mentors monthly around pertinent topics, have been observed once by their mentor, and once by myself and their supervising principal.
- ★ Each month new teachers focus on a topic related to 1) Student Learning 2) Classroom Management. In October we focused on assessment practices and student engagement practices.