



NORTH SLOPE BOROUGH SCHOOL DISTRICT

ALAK SCHOOL (907-763-7800)  
PRINCIPAL: JENNY CAPPS  
SECOND GRADE REPORT CARD  
SCHOOL YEAR: 2024-2025



EXAMPLE, SHAWN HUNTER  
STUDENT ID: 40404040

ATTENDANCE	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRESENT	0	--	--	--
ABSENT	0	--	--	--
TARDY	0	--	--	--
ATTENDANCE RATE	0.00%	--	--	--

BENCHMARK DATA	BEGINNING OF THE YEAR	MIDDLE OF THE YEAR	END OF THE YEAR
mClass			

TEACHER COMMENTS

ILISAURRI:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

TEACHER:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

<b>IÑUPIAQ LANGUAGE SCORE CODES</b> - Levels determined by NSBSD Iñupiaq Language Program Scope & Sequence. Students' language progression is determined by mastery of all components within each level.			
NYO	NOT YET OBSERVED This skill has not yet been observed.	L3	LEVEL 3 Iñupiatun Iłisaaksravut Isagurvium Pinayua
E	EMERGING Student is developing mastery.	L4	LEVEL 4 Iñupiatun Iłisaaksravut Isagurvium Sisamaja
L1	LEVEL 1 Iñupiatun Iłisaaksravut Isagurvik Sivulliq	L5	LEVEL 5 Iñupiatun Iłisaaksravut Isagurvium Tallimaja
L2	LEVEL 2 Iñupiatun Iłisaaksravut Isagurvik Tuglia	L6	LEVEL 6 Iñupiatun Iłisaaksravut Isagurvium Itchaksraja

IÑUPIAQ LANGUAGE	Q1	Q2	Q3	Q4
Demonstrates mastery of common Iñupiaq language <b>questions</b> through ...				
Demonstrates mastery of common Iñupiaq language <b>commands</b> through ...				
Demonstrates mastery of common Iñupiaq language <b>house commands</b> through ...				
Demonstrates mastery of productive Iñupiaq language <b>IVALU units</b> through ...				

GRADE LEVEL STANDARDS SCORE CODES		
4	ADVANCED	The student meets the standards and demonstrates the mastery of the knowledge and skills on a range of complex grade-level content.
3	PROFICIENT	Student meets the standards and demonstrates the mastery of the knowledge and skills of most grade-level content.
2	APPROACHING PROFICIENCY	The student partially meets the standards and may have gaps in knowledge and skills, but he or she is approaching mastery of some grade-level content.
1	NEEDS SUPPORT	The student may partially meet the standards but needs support to master the knowledge and skills of current grade-level content.
N/A	NOT YET OBSERVED	The standard was not addressed this quarter, and the student was not present enough to assess accurately.

ENGLISH LANGUAGE ARTS - READING	Q1	Q2	Q3	Q4
Read grade-level text with accuracy and fluency to support comprehension.				
Read and comprehend literature and informational text independently and proficiently.				
Ask and answer questions to demonstrate understanding of a text.				
Retell stories and determine the central message.				
Determine the main idea and key details of a text.				
Describe how characters' actions contribute to the sequence of events.				
Use text features to locate information efficiently.				

ENGLISH LANGUAGE ARTS - WRITING	Q1	Q2	Q3	Q4
Using the writing process, write opinion pieces supporting a point of view with reasons.				
Using the writing process, write informational pieces to convey ideas clearly.				

ENGLISH LANGUAGE ARTS - WRITING (CONTINUED)	Q1	Q2	Q3	Q4
Using the writing process, write detailed real or imagined narratives with a clear sequence of events.				
Using the writing process, write a research piece about a given topic.				
Use correct capitalization, punctuation, and spelling when writing.				

ENGLISH LANGUAGE ARTS - LANGUAGE	Q1	Q2	Q3	Q4
Use correct grammar and sentence structure when writing or speaking.				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases.				
Accurately use grade-level appropriate language.				

ENGLISH LANGUAGE ARTS - SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Participate in, and build on, conversations with peers and adults in small and large groups.				
Report on a topic or tell a story using a clear voice and understandable pace.				

MATHEMATICS	Q1	Q2	Q3	Q4
Solve one and two-step word problems, using addition and subtraction within 100.				
Add and subtract fluently within 20 using mental strategies.				
Compare two three-digit numbers using $<$ , $>$ , $=$ .				
Add and subtract fluently within 100 using various strategies.				
Add and subtract within 1000 using concrete models or drawings and strategies based on place value.				
Measure and compare an object with two different unit lengths.				
Measure to determine how much longer one object is than another.				
Solve word problems involving lengths, using addition and subtraction within 100.				
Represent whole numbers on a number line; find sums and differences within 100 using a number line.				
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.				

SCIENCE	Q1	Q2	Q3	Q4
Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.				
Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.				
Make observations of plants and animals to compare the diversity of life in different habitats.				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

MUSIC	Q1	Q2	Q3	Q4
Participates appropriately.				

SOCIAL-EMOTIONAL SKILLS	Q1	Q2	Q3	Q4
Contribute to the success of the group.				
Encourages others to contribute and participate.				
Follows directions.				
Listens attentively.				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for others, materials, and learning environment.				
Makes appropriate transitions between activities.				
Works toward resolving conflicts.				
Respect the opinions and feelings of others.				
Problem solves to find answers, solutions, and compromises.				
Displays a growth mindset.				

REPORT CARDS SERVES AS A MEASURE OF EACH CHILD'S PROGRESS BASED ON THE TEACHER'S MOST ACCURATE ESTIMATE OF THE STUDENT'S PERFORMANCE AND BEHAVIOR. PLEASE CONTACT YOUR CHILD'S TEACHER IF YOU HAVE QUESTIONS OR CONCERNS.

PLACEMENT FOR NEXT SCHOOL YEAR: \_\_\_\_\_

\_\_\_\_\_  
PARENT SIGNATURE

\_\_\_\_\_  
TEACHER SIGNATURE