

Administration Reports

September 2017

Sam Boardman Elementary

SBE has had a great start to the school year!

This year we are continuing to make progress toward the District Strategic Goal to provide innovative programs and opportunities within and outside of the school day.

We are proud to say that with the purchase of Chromebooks through the tech grant as well as with our building budget, classrooms in grades first through third will have one-to-one devices by the end of the year. At this time, first and second grades already have one-to-one devices and we are working to get 40 more Chromebooks to third grade to complete one-to-one sets. Teachers have taken classes and participated in many professional development opportunities to learn how to effectively use these resources. We invite you to come tour at any time to see the excellent use of technology in the classrooms.

Also, in collaboration with WRE, we are offering for the third year in a row, an after school program dedicated to enrichment opportunities for students in second through sixth grades. Some of the programs available to students through the after school program include art classes, Lego robotics, computer courses, and others.

Finally, this year at SBE we will be opening a new after school program targeting kinder and first grade students. This will be a daily program from 3:30-5:30. Our hope is to keep students in school who might normally be pulled out of class to attend appointments with their parents. During this program each day students will do art projects, learn about computers, and participate in many other opportunities.

Windy River Elementary

Windy River is meeting MCSD goal 3 through “properly maintaining budget parameters and being fiscally responsible. Our budget will be used to maintain our current After School program, 6th grade Outdoor School, and current electronic devices. Future endeavors will focus on researching ways that will engage students through a STEAM focus.” This year our school site council will take an active role in ensuring that this goal is met and adhered to, as we discuss and review our goals monthly.

A major aspect of this goal includes our After School program. We will begin the 3rd week in October and have already begun the process in securing various classes. A vital component of our program will be through the partnership of Boardman’s Workforce training center or Portal Program. Our hope is to utilize the various industries at the Port and find instructors in these fields. This will be an ongoing effort and collaborated with Kalie Davis.

This year we are also extremely excited for the opportunity our 6th grade students will have in participating in our Outdoor School program. Outdoor School will be held at the coast September 25th through 27th. OMSI will be teaching the classes and running this program. A few examples of the topics covered will include: wind, water & waves; marine mammals, tsunami survival, squid dissection and orienteering. We are fortunate to have the means available and look forward to sharing the highlights of this event with the board.

Riverside Jr/Sr High School

The 2017-2018 school year has started off great for us at Riverside! Our students and teachers came in eager to get to work and the building is full of excitement for learning.

We have been working to incorporate some new innovative programs into the building this school year. We have a new class that we have rolled out this fall for our 8th grade students called Science, Technology and Society. Students in the class, and the science club will be building and programming robots, working with drones, and learning how to program PLC’s (programmable logic controllers). These controllers are what many of the businesses at the Port of Morrow are

using to control their manufacturing processes. Our goal is to introduce students to programming technology and provide access to learning opportunities that could lead to possible future careers. At this point we have 20 eighth graders enrolled in this class, and 12 students in the science club. Other junior high and high school students will also have access to this curriculum by participating in our after school science club.

AC Houghton Elementary

It has been a great start to a new school year at ACH. We are very excited to be so close to having the technology to accommodate almost all students with a chrome book or iPad. We are hoping by the end of the 2017-2018 school year, we will be completely one to one for electronic devices for all students. With the technology grants that were awarded from the spring, our 3rd grade classrooms are proudly using new promethean boards in their rooms for hands on interactive learning. Heidi Paulus from IMESD, has spent several days working with teachers on this new technology and helping our students get all set up on their chrome books and/or iPads.

At ACH we are also looking forward to bringing in an assembly from OMSI, and other programs along with working with North Morrow County Arts Foundation to bring in an Artist in Residence for two weeks this year. Ann Webb, our ELL teacher, is already taking the reins, researching the choices and planning what our students and staff would love to do. Along with assemblies and artist, we are working with Kaira Rysdam in building our After School Program to help align with IES's Lego and robotics programs. We hope to offer these programs to students at ACH to enrich their science and technology learning opportunities. With the support from Mr. Dirksen, we hope to also add some "out of the box" ideas/opportunities for students after school or on Fridays, which is still a work in progress. Stay tuned for more to come on that! It is going to be a great year at ACH.

Irrigon Elementary

We are kicking off the 2017-18 school year with some new methods of thinking as well as relighting the fire for our creative thinking and building!

IES has always encouraged our students to think outside the box when it comes to learning and academic engagement. With this said we are piloting a block schedule rotation with our 6th grade teachers and students a small part of the afternoon. It will be set up as an elective block schedule. This is a new way of thinking for all of us at the elementary level. We are hoping that with the new block schedule, students will have the ability to have a choice for their elective classes. Our elective offerings are band, choir, music, social studies, library, and robotics. Our students will be split into 3 different groups per their elective choice and will rotate through the two classes. This new innovative way of thinking will take teamwork and flexibility with the staff involved. We are all eager to get this started and we believe it will be successful! Stay tuned for an update in the near future....

Robots, programing, codes, Legos, building, teamwork, new ideas, dedication, perseverance, and FUN is about to kick off for our First Lego League program (FLL)! We are excited to have a new group of students and some returning students to participate in our FLL program. This afterschool program is organized and ran by some AMAZING teachers who have a passion for Legos, teaching, and being creative. Our students have the opportunity to apply to be part of the FLL each year. We send home applications to the students who want to participate. Even though it is an application process, we do not turn students away. The application process helps them to learn skills they will need for applying for future scholarships, college, and employment. Students will learn how to construct robots, how to input codes in a computer, and how to work as a team. Each member of the team has a specific role and responsibility in their construction. The students will have opportunities to compete at the regional level as well as the state level. We are excited to see what the coaches and students will create this year with the theme given to them from FIRST (an international organization) the organization is based off of the thoughts for inspiration and recognition of science and technology.

We are very excited to start the 2017-18 school year adventure with our staff and students. We look forward to sharing our school year with you all and hope that you will be able to get a little insight as to how fantastic our students and staff are.

Irrigon Jr/Sr High School

Welcome back to a new school year! Irrigon Jr/Sr High School is very excited to welcome 3 new teachers to our Knights family. Dr. Alexzandra Murphy is joining us after instructing at BMCC. She has a doctorate in entomology (insects) from Purdue University, but did her undergrad at Oregon State University and is originally from our area graduating from Hermiston High School. She will be teaching our advance science classes, which will allow us to offer college credit in those courses once again. Hailey Wooldridge is joining us to teach freshman and sophomore Language Arts all the way from Alaska. Hailey had taught in Alaska for 2 years, but before that she had taught for a year in Sunnyside, Washington. The last teacher to join our staff is Brandon Wilson, who will be teaching Special Education. Brandon has worked in Umatilla for the past four years as a special education assistant.

Our school year is off to a great start as students have filled our halls all week. The Web Crew leaders (9th grade students) have the task of mentoring our incoming 7th graders. On Friday Aug. 25th from 8-12, our 12 Web Crew mentors with the help of Asst. Principal Rose Palmer, Mrs. Eakin, and Ms. Bernal, hosted our 7th graders for an orientation day. During that event the students were given a tour of the school, found their classes and their lockers (and worked on opening them), engaged in a variety of ice breaker and get to know you activities, as well as getting a chance to “learn the ropes” from the Web Crew leaders. Web Crew (elementary transition to JH) and Link Crew (JH transition to HS) is a national program designed to support students transitioning to a new building. It creates mentors for new students to have contact with throughout the entire school year and builds connections for the new students to the school, while teaching the older students leadership traits.

Over the past few years we have been able to add to our CTE courses by improving the facilities, adding machines and welders and differentiating our course offerings. In our Ag areas we have been able to add 18 Arc welding stations, 5 tig stations, 4 mig, a plasma table, and 6 virtual welding stations. Students have the opportunity to leave Irrigon HS and enter into work or trade school. Irrigon has three students that are working on getting into the welding union. Salary range \$50,000 to \$150,000 in our area. We are also working on new curriculum in food science; Part 1: Consumer food science; home canning, food processing (economic students learning life skills for food storage), industry; discuss careers, food processing and in time process canning and meats (sausage, summer sausage, hamburger, jerky) in a mobile food science lab (cooking trailer). This project will take a few years to become fully operational.

In our Computer and Tech programs we have added two new 3D printers that will be used for the programming class with the rolling robots and computer graphics. We are also looking to teach Autodesk Fusion 360, which is a CAD program. We are in the final steps of being a fully certified CTE program of study, and should have all the pieces in place by the end of the year. Our instructor has also been certified by the FAA to operate UAVs and has been allowed to borrow a photography drone from EOU, and is currently looking at ways to utilize it. I know that he used it during in-service week to see if he could get interesting photos of the eclipse.

We are looking forward to a great school year!!

Heppner Elementary

HES is off to a good start with current enrollment around 170 after the first week. We held a very well attended open house with around 200 visitors to our classrooms that were treated to a dinner by the parent teacher club.

Teachers were able to present their routines, schedules and frequent class activities to the parents. With chromebooks or ipads as well as smart TVs in all of the rooms teachers were able to display or demonstrate the innovative learning opportunities in their classrooms and familiarize parents with this daily use of technology.

We are starting right off with other innovative learning opportunities for our students through Lego Robotics which will meet for the first time this coming week. The students will be given opportunities in their classes to work with chromebooks to do the programming portion of Lego Robotics. This will allow them to maximize their time with the robots after school and increase the in school opportunities to use today's technology.

Our whole staff participated in 'Conscious Discipline' training as a way to strengthen relationships between students and staff. This in turn will help students to be more resilient when faced with challenges of any kind. They will be more prepared to learn through a stronger skill set that will help them to manage setbacks and challenges. There is also a strong citizenship component to this that encourages helping others and putting other's needs above your own.

We enjoyed the online registration process and look forward to having more accurate student and family contact information. This process was greatly aided by the ready availability of chromebooks for parent's use. Many parents chose to obtain their login and password and do the registration from home. The great majority of parent's comments about online registration were positive.

Heppner Jr/Sr High School

School is off and running at Heppner Jr/Sr High School with a current enrollment of 176 which is up 14 students from the end of last school year.

The HJSHS staff spent time during in-service week planning and strategizing ways to continue student engagement/improvement with innovative programs during the school day, after school, and with Friday opportunities for the upcoming school year. Included in this report is a summary of our current strategic intervention plan and how it correlates with our RtI (Response to Intervention) goal to ensure that all students are meeting benchmark goals and showing adequate annual growth.

At HJSHS we have been using the Three Tier Pyramid Response to Intervention as a guide to allow for early and effective responses to our student's learning and behavioral difficulties, while providing them with a level of instructional support matched to their level of need using teacher data and assessment results for evaluating the effectiveness of our instructional practices. RtI relies on evidence-based instructional practices and frequent progress monitoring by our teachers to provide the assessment data necessary to make decisions about student progress and the need (if any) for more additional support and more intensive interventions like our Friday morning intervention support program. These steps of the plan are also known as; Tier 2-supplemental support and Tier 3-intensive intervention support. The pyramid model is intended to reduce unnecessary referrals to special education by ensuring that all children in the general education setting (Tier 1) have access to high quality curriculum and instruction that are taught with fidelity, and that each student receives a level of instruction matched to their level of need. Through our Friday morning intervention support program at HJSHS we provide students who are struggling with additional opportunities to learn and show the necessary growth to meet grade level benchmark goals before the end of the school year.

Tier 1 Core components that are currently in place at HJSHS to help ensure that all students are making adequate annual progress includes; educational assistant support/help in the classroom, parent volunteer help/support in the classroom, "lunch bunch" study opportunities, and before and after school study halls to name a few.

Tier 2 Supplemental Program components for student support include; 504 plans if needed, READ 180, benchmark boost opportunities, along with our Friday morning intervention support program. It is under the Tier 2 component where students receive extra additional supports to help ensure they are meeting their benchmarks goals and showing adequate annual growth. Summer School is strongly recommended for students who have not yet met grade level benchmarks or shown adequate growth by the end of each school year.

Tier 3 Intensive Program components for support include; Special Education with specialized instruction, READ 180, and required math and/or reading extension classes combined with summer school for students who need continued intensive support in reading and math.

We continually seek opportunities to provide innovative programs during the school day, after school, and Friday opportunities and to increase partnerships with all stakeholders to provide the necessary programs, learning opportunities, and intervention support to help ensure our students are showing adequate annual growth in order to graduate from HJSHS.

Management's Discussion and Analysis

MCSD – Maintenance & Facilities Update – September 2017

We had a very busy and productive summer 2017. All of our MCSD custodians did a great job of getting the buildings ready for students while working around many different projects and contractors who were in and out of our buildings this summer.

McKinstry has scheduled the verification of repairs for the Phase II Project which will take place September 5th - 7th in our buildings. We have been on a Preventative Maintenance Program with McKinstry for our HVAC Systems and we should start seeing a decrease in emergency repairs as we move forward with the PM Program. The HJSHS Boiler Project is almost complete and the ACH Boiler Replacement will begin this month.

Tremco Roofing has assessed the roofs of each building in the district and given an initial presentation on repairs. They are putting together the final numbers for the scope of work which will comprise of immediate repair and maintain projects, restoration projects, or replacement projects. Once this is finalized, they will be presenting it to our District Maintenance Staff and will plan to do a Board presentation as well.

The IES Modular Building Project began on September 1st with Jason Maben and Caleb O'Neal of ButterCreek Contracting facilitating the project. We are hopefully optimistic of the estimated completion date for this project by October 31st.

The Irrigon Jr/Sr High School press box project was started in August with all permits secured by Desert Sandz Development and the project is in full process.

The Riverside Jr/Sr High School Track Project is underway and nearing completion. All funding has been secured through Capital Outlay, Grants and Donations. Many thanks to Marie Shimer for spearheading the project and for her fundraising efforts to help make this project a reality!

Financial Report Talking Points:

We are wrapping up the 2016-2017 fiscal year for audit. The audit is scheduled for the week of September 25th. A correction to the 2017-2018 Budget is submitted for your review and approval. The Bond Fund appropriation didn't include a transfer out (to the PERS Reserve fund).

Incident/Accident Report

DATE	SCHOOL	INCIDENT
8/4/2017	IES	Employee was unloading custodial supplies and pulled muscle in groin area. Has seen a Dr. and has been off of work since injury. Hoping to return to work the first of September.
8/23/2017	HES	Employee was reaching for something on a top shelf when electric can opener fell off and employee had to block face with arm. Injured arm and pulled something in neck. Has seen a Doctor, but has not missed work.
8/24/2017	HES	Employee was packing 5-gallon bucket of wax up stairs and pulled a muscle. Has not missed work, was seen by Chiropractor.
8/31/2017	WRE	Employee fell in hallway and scrapped hand. Did not seek medical attention and did not miss any work.