



**DIVISION OF ELEMENTARY  
& SECONDARY EDUCATION**

## **Act 1240 Waiver Request**

<b>District:</b>	<b>Jacksonville North Pulaski School District</b>
<b>LEA Number:</b>	6004000
<b>Superintendent:</b>	Dr. Jeremy Owoh
<b>Email:</b>	<a href="mailto:jowoh@jnpsd.org">jowoh@jnpsd.org</a>
<b>Contact for Waiver:</b>	Dr. Amanda Picard
<b>Contact Email:</b>	<a href="mailto:apicard@jnpsd.org">apicard@jnpsd.org</a>
<b>Contact Phone:</b>	501-457-5051 ext. 2551
<b>Date Received by DESE:</b>	

**The following documents must be submitted with the waiver request:**

- 1. Board resolution approving the waiver request**
- 2. Evidence of stakeholder involvement, including teachers and student families**

## Waiver Request #1

<b>Topic:</b>	Attendance
<b>Standards/Statutes/Rules:</b>	6-18-213(a)(2)
<b>Duration Requested:</b>	2023-24, 2024-25, and 2025-26
<b>Name of Open-Enrollment Charter Holding the Waiver</b>	Connections Academy
<b>Schools, Grades or Classes the Waiver Will Apply To</b>	<p>Jacksonville North Pulaski Virtual Option The JNPSD will not be requesting this waiver for K-5, because they will have daily check-ins with JNPSD teachers.</p> <p>The JNPSD will be requesting this waiver for 6-12 because they will receive instruction through a DESE approved service provider, Imagine Edgenuity.</p>
<b>PURPOSE OF THE WAIVER (Must check at least one)</b>	<input checked="" type="checkbox"/> Enhance Student Learning Opportunities <input type="checkbox"/> Promote Innovation <input type="checkbox"/> Increase Equitable Access to Effective Teachers

**1. Provide a DETAILED RATIONALE explaining how the waiver will enhance student learning opportunities, promote innovation, or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

Jacksonville North Pulaski teachers will provide K-5 scholars synchronous and asynchronous core instruction, physical education, art, and music. Scholars are required to participate in synchronous instruction and attendance will be taken by JNPSD teachers and recorded in Eschool.

Imagine Edgenuity, an approved DESE service provider, will provide synchronous and asynchronous instruction for grades 6-12. Scholar engagement is expected, and they will complete their assignments using the flex-scheduling model, which means that scholars have to have all assignments submitted by the due date at the end of the semester.

**2. Provide a detailed explanation of how the services being waived will be provided for students.**

Jacksonville North Pulaski teachers will provide synchronous and asynchronous instruction for K-5 scholars, and scholars will be provided synchronous and asynchronous instruction for physical education, art, and music. K-5 scholars who receive special services for resource, speech, dyslexia interventions, occupational therapy, and physical therapy will continue to receive these services synchronously and asynchronously. A school guidance counselor will provide synchronous and asynchronous G.U.I.D.E. to life lessons for scholars and will be available for any needs a scholar may have. Attendance will be taken for synchronous core subjects.

Imagine Edgenuity, an approved DESE service provider, will provide synchronous and asynchronous 6-12 instruction for all required core subjects including accelerated and AP courses. Jacksonville North Pulaski teachers will provide synchronous and asynchronous instruction for services they receive in resource, speech, dyslexia interventions, occupational therapy, and physical therapy. A school guidance counselor will provide synchronous and asynchronous G.U.I.D.E. to life lessons for scholars and will be available for any needs a

scholar may have. Scholar progress and performance will be monitored weekly for adequate progress through the course.

**3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

Jacksonville North Pulaski School District selected a District Curriculum Program Coordinator who will monitor scholar attendance weekly for grades K-5, and notify parents in writing when five absences have been reported. The coordinator will also monitor scholar participation and the submission of assignments for grades 6-12. The coordinator will notify the parents in writing when the coordinator determines that adequate progress in the course work is not being completed.

## Waiver Request #2

<b>Topic:</b>	Six Hour Instructional Day (Waiver applies to virtual/remote students only)
<b>Standards/Statutes/Rules:</b>	6-16-102; Standard for Accreditation 1-A.4.2
<b>Duration Requested:</b>	2023-24, 2024-25, and 2025-26
<b>Name of Open-Enrollment Charter Holding the Waiver</b>	Connections Academy
<b>Schools, Grades or Classes the Waiver Will Apply To</b>	Jacksonville North Pulaski Virtual Option The district will be requesting this waiver because of the nature of synchronous and asynchronous instruction.
<b>PURPOSE OF THE WAIVER (Must check at least one)</b>	<input checked="" type="checkbox"/> Enhance Student Learning Opportunities <input type="checkbox"/> Promote Innovation <input type="checkbox"/> Increase Equitable Access to Effective Teachers

**1. Provide a DETAILED RATIONALE explaining how the waiver will enhance student learning opportunities, promote innovation, or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

The district's virtual program provides certified and highly qualified teachers to provide instruction and small group instruction for K-5 scholars synchronously and asynchronously. Synchronous instruction is provided each day for core subject areas. Synchronous and asynchronous instruction is provided with independent assignments, for LEXIA, art, music, and physical education. The virtual program offers our scholars who meet the criteria for the program access to quality instruction with flexible learning

Imagine Edgenuity, an approved DESE service provider, will provide synchronous and asynchronous 6-12 instruction for all required core subjects including accelerated and AP courses. Imagine Edgenuity is a flex-based instructional program designed to give scholars the maximum opportunity and flexibility to complete assigned work and be successful.

Scholars 6-12 can still participate in school based extracurricular activities.

The virtual program offers our scholars and families with an alternative means to educate their scholar outside the onsite classroom and still meet all required core and activity courses for scholars grades K-5. Scholars in grades 6-12 will also be enrolled in required core courses to be on track for graduation.

Families choose this form of instruction for various reasons: flexibility, flex-based learning, access to courses not offered by the district, behavior challenges, illness, immunosuppressive disorders, social/emotional needs, etc. The virtual program is ideal for some scholars who are not successful in the general education classroom. All State standard requirements are met.

**2. Provide a detailed explanation of how the services being waived will be provided for students.**

Because of the nature of virtual instruction and the DESE approved provider, Imagine Edgenuity, asynchronous learning is required in some aspects of the learning. Scholars have independent work and small group instruction outside of the scheduled instructional day.



**3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

The District Curriculum Program Coordinator for Virtual is assigned the responsibility for supervision of the instruction by Jacksonville North Pulaski instructors and the Imagine Edgenuity instructors. The coordinator will monitor scholar attendance and performance each week, and the coordinator will also monitor scholar weekly progress in courses and participation for grades 6-12.

The coordinator will maintain a database with screening information and NWEA MAP assessment data for scholars (K-10) which are completed BOY, MOY, and EOY to measure scholar growth in core subject areas.

## Waiver Request #3

<b>Topic:</b>	Clock Hours
<b>Standards/Statutes/Rules:</b>	Standards for Accreditation 1-A.2
<b>Duration Requested:</b>	2023-24, 2024-25, and 2025-26
<b>Name of Open-Enrollment Charter Holding the Waiver</b>	Connections Academy
<b>Schools, Grades or Classes the Waiver Will Apply To</b>	Jacksonville North Pulaski Virtual Option The district will need this waiver for grades 8th-12th since some virtual students may not need 120 clock hours to master the course. Some eighth graders take a high school credit course during their eight grade year.
<b>PURPOSE OF THE WAIVER (Must check at least one)</b>	<input checked="" type="checkbox"/> Enhance Student Learning Opportunities <input type="checkbox"/> Promote Innovation <input type="checkbox"/> Increase Equitable Access to Effective Teachers

**1. Provide a DETAILED RATIONALE explaining how the waiver will enhance student learning opportunities, promote innovation, or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

Scholars K-5 will have scheduled synchronous and asynchronous instruction each day. When they do not have scheduled synchronous instruction, K-5 scholars will have scheduled small group instruction and work on their asynchronous assignments in art, music, and physical education provided by a JNPSD teacher. All lessons will include State essential standards in core subject areas.

Scholars 6-7 will have scheduled synchronous and asynchronous instruction each day. 6-7 provided by Imagine Edgenuity. Scholars will also engage independently in the lessons provided asynchronously for physical education, art, music, electives, G.U.I.D.E. to Life, and any special services they receive. All lessons will include State essential standards in core subject areas

Scholars 8-12 will have scheduled synchronous and asynchronous instruction each day provided by Imagine Edgenuity. 8-12 Scholars will also engage independently in the lessons provided asynchronously for physical education, art, music, electives, G.U.I.D.E. to Life, and any special services they receive. All lessons will include State essential standards in core subject areas. Course enrollment is monitored for requirements to be on-track for graduation.

**2. Provide a detailed explanation of how the services being waived will be provided for students.**

**K-5**  
Jacksonville North Pulaski teachers will provide synchronous and asynchronous instruction for K-5 scholars. Scholars are required to participate in all synchronous instruction for core content, and attendance will be taken.

Scholars will be provided asynchronous instruction for physical education, art, and music. K-2 scholars will be provided synchronous and asynchronous gifted and talented classes weekly. K-5 scholars who receive special services for resource, speech, dyslexia interventions, occupational therapy, and physical therapy will continue to receive these services. A school guidance counselor will provide synchronous and asynchronous G.U.I.D.E. to life lessons for scholars and will be available for any needs a scholar may have. The scholars can complete a form to request any special services needed.

## **6-7**

Imagine Edgenuity, an approved DESE service provider, will provide synchronous and asynchronous 6-7 instruction for all required core subjects using the flex-paced model. Scholars will vary individually in the amount of time required of them to complete their assignments.

Jacksonville North Pulaski teachers will provide synchronous and asynchronous instruction for any services outside of core content. Services include resource, speech, dyslexia interventions, occupational therapy, and physical therapy. A school guidance counselor will provide synchronous and asynchronous G.U.I.D.E. to life lessons for scholars and will be available for any needs a scholar may have. The scholars can complete a form to request any special services needed.

## **8-12**

Imagine Edgenuity, an approved DESE service provider, will provide synchronous and asynchronous 8-12 instruction for all required core subjects including accelerated and AP courses using the flex-paced model. Scholars will vary individually in the amount of time required of them to complete their assignments.

Jacksonville North Pulaski teachers will provide synchronous and asynchronous instruction for any services outside of core content. Services include resource, speech, dyslexia interventions, occupational therapy, and physical therapy. A school guidance counselor will provide synchronous and asynchronous G.U.I.D.E. to life lessons for scholars and will be available for any needs a scholar may have. The scholars can complete a form to request any special services needed.

### **3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

The District Curriculum Program Coordinator for Virtual is assigned supervision of instruction provided by Jacksonville North Pulaski instructors and Imagine Edgenuity instructors. The coordinator will also monitor to make sure the content and delivery of the instruction being provided follow the Arkansas essential standards. The coordinator monitors attendance and performance each week and also scholar academic growth between BOY, and MOY and then MOY to EOY for grades K-12.

The coordinator will monitor scholar enrollment in the core classes through Imagine Edgenuity that are required for graduation to ascertain that the scholar is on-track for graduation, and the coordinator will monitor scholar participation and weekly progress in their courses for grades 8-12

## Waiver Request #4

<b>Topic:</b>	Recess (Waiver applies to virtual/remote students only)
<b>Standards/Statutes/Rules:</b>	6-16-102(a)(5) Nutrition and Physical Activity Rules Section 7.00 Standards of Accreditation 1-A.4.3
<b>Duration Requested:</b>	2023-24, 2024-25, and 2025-26
<b>Name of Open-Enrollment Charter Holding the Waiver</b>	Connections Academy
<b>Schools, Grades or Classes the Waiver Will Apply To</b>	Jacksonville North Pulaski Virtual Option The district will be requesting this waiver for K-5 because there is not a way to provide supervised social time in a virtual setting. However, recess/break time will be built into each K-5 schedule.
<b>PURPOSE OF THE WAIVER (Must check at least one)</b>	<input checked="" type="checkbox"/> Enhance Student Learning Opportunities <input type="checkbox"/> Promote Innovation <input type="checkbox"/> Increase Equitable Access to Effective Teachers

**1. Provide a DETAILED RATIONALE explaining how the waiver will enhance student learning opportunities, promote innovation, or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

The virtual instruction program in the Jacksonville School District was first offered during the COVID event. At that time, many scholars were forced into remote learning, and during that experience, district administration, parents, scholars, and staff recognized the value that remote learning offers to some of our families. We continue to have requests for virtual learning due to the flexibility it offers scholars and parents. Other examples of scholar needs are those with sensitive emotional challenges, immunosuppressant disorders, behavior challenges, anxiety, etc. It is a priority for us to offer all of our scholars the ultimate learning experience and one that fits the scholar's individual needs, so we continue to work each year to improve our instructional program for our scholars, but coordinated recess activities cannot be accomplished in a remote learning environment.

**2. Provide a detailed explanation of how the services being waived will be provided for students.**

Recess is an activity that scholars do independently outside of the scheduled instructional periods. Our instructors also offer our K-5 scholars scheduled brain breaks and restroom breaks during the instructional period.

**3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

The district has a District Curriculum Program Coordinator who has been assigned the responsibility for supervision of the virtual instruction (synchronous and asynchronous) monitors instructional schedules and ascertains that appropriate breaks are built into the schedule for scholars in K-5.



Board Resolutions Packet

- Board Meeting Packet
- Board Meeting Minutes

\_\_\_\_\_ Colonel Smith \_\_\_\_\_ Daniel Gray \_\_\_\_\_ Ava Coleman \_\_\_\_\_ Jim Moore  
\_\_\_\_\_ Ron McDaniel \_\_\_\_\_ Dena Brockway \_\_\_\_\_ Lauren Martin \_\_\_\_\_ Laura Walker



Jacksonville | North Pulaski

## SCHOOL DISTRICT

Regular Board Meeting  
**Pinewood Professional Development Center**  
**Live Streamed on JNPSD News YouTube Channel**  
**March 6, 2023 - 6:00 pm**  
**ADDENDUM**

### **Our Vision**

JNPSD will be the model district where every learner is valued and empowered to become a successful, contributing member of society.

### **Our Mission**

JNPSD will foster a culture of ownership and accountability through partnerships that create multiple pathways for success.

Call to Order

Roll Call

Moment of Silence

Pledge of Allegiance

1. STEM Coalition Student Presentation
2. Legal Update
3. Facilities Update
4. Reports
  - a. Superintendent's Report
  - b. Marketing Report
5. Consent Agenda
  - a. Minutes of February 6, 2023
  - b. Assistant Superintendent's Report
  - c. Financial Report
6. Board Member Appointment (Addendum)

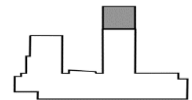
7. Ballot Approval
8. Work Session Action Items
  - a. Student Enrollment Growth (rezoning)
  - b. Fiscal Projections
9. IDEA Part B (611) & (619) Funds Application (Addendum)
10. Purchase of New Vehicle (Addendum)
11. 2023 - 2024 Digital Learning Plan (Addendum)
12. JHS English Language Arts Curriculum Adoption
13. Behavior Interventionist Stipend Revision
14. Legal Transfers
15. Personnel
  - a. Licensed Contract Renewals
16. Student Disciplinary Actions
17. Adjournment



## JNPSD School Board Update March 6th 2023

### JNP Middle School Addition

PLAN AREA



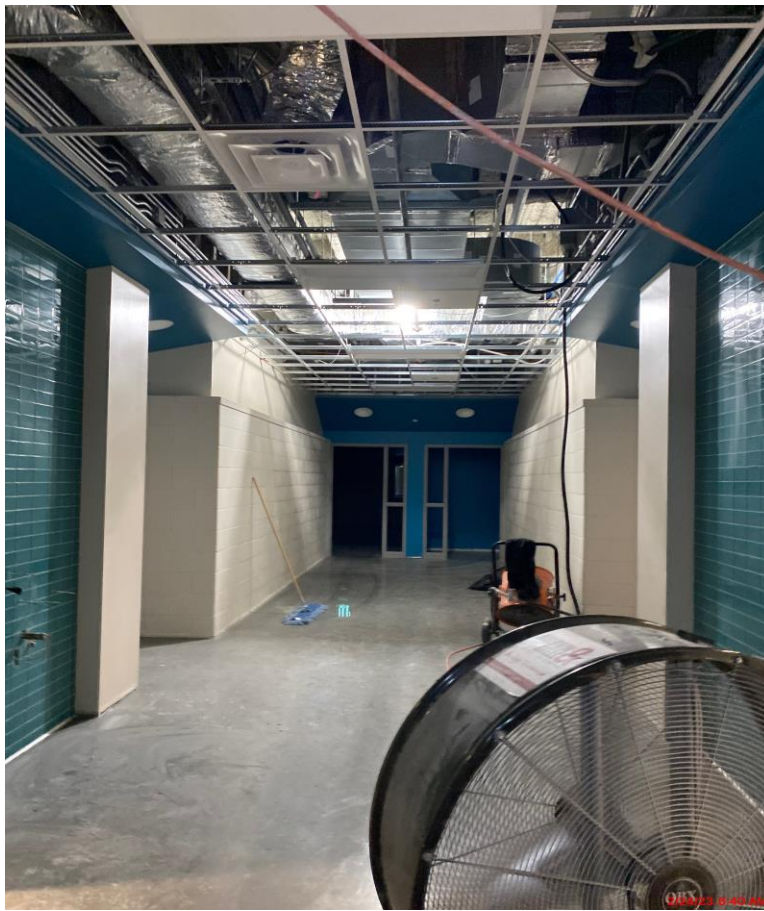
A. Schedule Update:

1. Contractual Substantial Completion: June 5<sup>th</sup> 2023
2. Anticipated Substantial Completion: June 5<sup>th</sup> 2023

B. Current Work Tasks:

1. Exterior Masonry 95% Working to complete week of 3/6/23 weather permitting
2. MEP Rough-in Complete.
3. Painting wrapped up
4. Ceramic installation 95% complete.
5. Floor polish underway.
6. Epoxy flooring in restrooms commencing.
7. Millwork Install scheduled for mid-March.
8. Site utilities to start as soon as Mason de-mobilize.

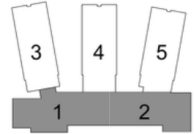






## JNPSD Bayou Meto

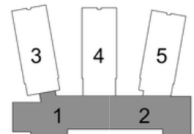
- A. Schedule Update
  - 1. Anticipated start; March 2023
  - 2. Scheduled Completion; June 2024
- B. Ground Breaking date
  - 1. April 6<sup>th</sup> Time TBD



ALL Notice to Proceed to sub-contractors and vendors have been released.  
Submittal process progressing.  
Plans for Bayou Meto are in State and County review  
SWPPP NOI under review.  
Current anticipated mobilization on schedule, planning mobilization through existing utility easement  
Hwy 107 Road Widening Permit in in ARDOT review. Accessing site through existing easement while awaiting ARDOT Approval.

## JNPSD Murrell Taylor

- A. Schedule Update
  - 1. Anticipated start; March 2023
  - 2. Scheduled Completion; June 2024
- B. Ground Breaking date
  - 1. April 13<sup>th</sup> Time TBD



ALL Notice to Proceed to sub-contractors and vendors have been released.  
Submittal process progressing.  
Plans for Murrell Taylor are still awaiting Cit approval.  
Current anticipated mobilization is on schedule.

**Date:** 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Consent Agenda

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** Minutes of the February 6, 2023 Regular School Board meeting, Assistant Superintendent's report, and Financial reports.

**Cost:** N/A

**Funding Source:** N/A

**Recommendation:** The Superintendent's recommendation is to approve the Consent Agenda.

**Recommended By:** [Jeremy S. Owoh, EdD](#)

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Superintendent

**Jacksonville North Pulaski School District  
Regular School Board Meeting  
Professional Development Center  
Live streamed via JNPSD YouTube Channel  
February 6, 2023**

Call to Order

President Gray called the meeting to order at 6:00 p.m.

Present

Daniel Gray, Ron McDaniel, Jim Moore, Lauren Martin, Laura Walker, Dena Toney, Ava Coleman, Jeremy Owoh, Col Smith

Pledge of Allegiance

A moment of silence was observed. Ron McDaniel led the group in the Pledge of Allegiance.

Peer Network

Provided monetary incentives to JNPSD in the amount of \$78,400.  
Murrell Taylor Elementary received \$7,450  
Bobby G. Lester Elementary received \$9,750  
Jacksonville Middle School received \$36,300  
Jacksonville High School received \$24,900

Legal Update

There were no updates provided.

Facilities Update

WER provided the following updates:

- Renderings for the Legacy walk were reviewed and discussed.

Baldwin and Shell provided the following updates:

- JMS Addition schedule is on track. Brick work is 35% complete, exterior has been pushed back a few weeks due to weather delays, mechanical and plumbing is on schedule, window installation is complete, and painting is in progress.
- Permits for Murrell Taylor and Bayou Meto projects have been submitted to the city. Mobilization for both projects is still set for end of February.
- Groundbreaking dates for Murrell Taylor and Bayou Meto were proposed. The dates were approved for April 6 and April 13

Reports

Dr. Owoh presented his Superintendent's report that included the following:

- The Classified PPC proposed a new policy be added to Classified policy for Military Leave. The classified PPC would like to replicate the same verbiage that's in the Licensed Policy regarding Military leave. This policy for classified members would go into effect July 1. Mr. Moore motioned, 2nd by Mr. McDaniel to approve the Military Leave policy for Classified personnel. Motion passed unanimously.
- Mr. Moore was recognized by Dr. Owoh for achieving over 200 Arkansas School Board Association Hours.

- Dr. Owoh recognized all JNPSD school counselors for National recognition week.
- Dr. Owoh presented the Jacksonville Reads initiative that will be a series of lunch and learns with District leaders, Community leaders, and Businesses across Jacksonville to promote literacy. The goal of the initiative is to have all scholars read by “3” (Third grade)

Consent Agenda

Mr. Moore motioned, 2nd by Mrs. Martin to approve the consent agenda. The motion passed unanimously. Items on the consent agenda included:

- Minutes of the January 9, 2023 Board Meeting
- Minutes of the January 18, 2023 Special Board Meeting
- Financial Report
- Assistant Superintendent’s Report

Mr. McDaniel motioned, 2nd by Mrs. Coleman to approve the Consent Agenda. The motion passed unanimously.

FY24 Salary Schedules

Dr. Owoh presented the 2023 – 2024 District Salary Schedules. The new salary schedules offer a 2.5% raise for all Licensed Staff and a \$2.00 per hour raise for all classified staff.

Mr. McDaniel motioned, 2nd by Mrs. Coleman to approve the 2023 – 2024 District Salary Schedules. The motion passed unanimously.

Child Nutrition Stipend

Dr. Owoh presented the Child Nutrition Stipend. The stipend is \$1,250 for any food nutrition personnel who completes the ServeSafe Handler Class, or the ServeSafe Manager Class. The member must receive a passing score of 70% or higher, complete the course by February 28, 2023 and submit the required information to Child Nutrition by March 1, 2023.

Mr. McDaniel motioned, 2nd by Mrs. Coleman to approve the Child Nutrition Stipend. The motion passed unanimously.

2023 – 2024 Calendar

Dr Owoh presented the 2023 – 2024 School Calendar.

Mr. McDaniel motioned, 2nd by Mrs. Toney to approve the 2023 – 2024 School calendar. Motion passed unanimously.

Legacy Walk Design

Dr. Owoh presented the Legacy Walk Design. Mr. McDaniel motioned, 2nd by Mrs. Coleman to approve the Legacy Walk design. Motion passed unanimously.

CPC/Pinewood Professional

Dr. Owoh advised the board that the Child Protection Center and JNPSD

Center

is close to finalizing partnership. The CPC would take the front half of Pinewood Professional Center and remodel the outside of the building. Dr. Owoh asked the board what would JNPSD's donation be to the project. The board agreed that JNPSD's contribution would be \$250,00. Mrs. Toney motioned, 2nd by Mrs. Coleman to contribute \$250,000 to the project. Motion passed unanimously.

Sysco Food Renewal

Dr. Owoh presented the renewal for Sysco food service through 6/30/2023. Mr. Moore motioned, 2nd by Mr. McDaniel to approve the renewal of Sysco food. Motion passed unanimously.

Asset Deletions

Dr. Owoh requested the following items be removed from JNPSD inventory:

- Dell Precision Laptop - A0010780
- Dell Precision Laptop - A0010779
- NEC Projector - A0004184
- Dell Precision Laptop - A0001752
- 3D Printer - A0007773
- Mac Monitor - A0003003
- 2010 Dodge Avenger - 1B3CC4FBXAN225861
- 2008 Ford F-250 - 1FTSW21Y08ED94086

All items have reached their life cycle. Mr. McDaniel motioned, 2nd by Mr. Moore to remove the assets from JNPSD inventory. Motion passed unanimously.

Personnel

Mr. McDaniel motioned, 2nd by Mrs. Coleman to add the addendum to the agenda. Motion passed unanimously.

Mrs. Toney motioned, 2nd by Mr. McDaniel to approve the personnel report as presented. Motion passed unanimously.

The Board renewed both Assistant Superintendents contracts for two years. Mr. Moore motioned, 2nd by Mr. McDaniel to approve the contract renewals. Motion passed unanimously.

Adjournment

With no other business before the Board, Mr. McDaniel motioned to adjourn. The meeting was adjourned at 6:49 p.m.

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Daniel Gray, President

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Jim Moore, Secretary



# Jacksonville | North Pulaski SCHOOL DISTRICT

## March 2023

### Assistant Superintendents Board Report

#### A. Curriculum & Instruction:

- The C & I team hosted the LRAFB Stem Advisory Council on 2/15/2023. Six JMS scholars presented STEM projects they had created.
- The social studies team is revising curriculum maps to align with the newly adopted standards. Maps will be complete and ready to implement over the next two years.
- Teacher representatives from each elementary school created a science support document for K-3 classrooms. The document was shared with teachers in February.
- The Elementary Literacy Coordinator hosted the following RISE trainings at Pinewood Professional Development Center:
  - 3-6 RISE Day 5, January 31st and February 10th
  - 3-6 RISE Day 6, February 13th and 14th
  - K-2 RISE Day 5, February 20th
- The Elementary Literacy Coordinator and SoR Instructional Facilitators met with the Recruiting and Retention Coordinator from Wilbur D. Mills to offer feedback regarding Novice Teacher Mentoring.
- The Elementary Literacy Coordinator and District Reading Specialists analyzed MOY data to create action plans for the scholars they serve.
- The C & I Team has begun second semester curriculum walkthroughs and Titan Time walk throughs at each campus.
- The Elementary Literacy Coordinator submitted a grant proposal to receive funding support from Successful Outcomes for Arkansas Readers (SOAR).
- The summer school coordinators have begun plans for 2023 summer school.
- JNPSD students participated in a district quiz bowl tournament with the winning team representing us at the WDMESC tournament where they finished 2nd place.
- JNPSD GT facilitators presented breakout sessions at the Arkansas for Gifted Talented Education (AGATE) state conference.
- The District Chess tournament was held on February 28th. Winners will represent JNPSD at the WDMESC spring tournament.



- JNPSD Counselor’s were recognized on social media and celebrated during National Counselors Week.
- The Counselors Advisory Committee is scheduled to meet on March 6, 2023 from 4:00 pm until 5:00 pm.
- The counseling department received a rating of “Comprehensive” from DESE on the District’s Comprehensive School Counseling Plan. This is an improvement from “Limited” that the department received last year. The next and highest level rating is “Well-Developed,” which is the department’s goal.
- The search for a new College and Career Readiness tool is ongoing.
- EnVoy team provided coaching at JES for a pilot program.
- The District Testing Coordinator trained ESOL specialists for ELPA 21 Summative as well as the new Alt. ELPA.
- The District Testing Coordinator trained building testing coordinators for ACT Aspire.
- The Math Coordinator and Secondary Literacy Coordinator completed 3-6 Rise training.
- The Math Coordinator provided Reval Math training for new mid-year hires.
- Math Instructional Facilitators have begun vocabulary alignment for grades K-10.
- The JNPSD Testing Coordinator along with the C&I team hosted middle of the year action research presentations.
- Instructional Facilitators participated in onsite Solution Tree coaching with Jeanne Spiller.
- The C & I Team participated in the JNPSD Literacy Night and gave books to children in both English and Spanish.
- Instructional Facilitators continued their Student-Centered Coaching book study with Greg Moore from Wilbur D. Mills Cooperative.
- The Guiding Coalition worked with Dr. Owoh to host our first “Jacksonville Reads” lunch with members of the Jacksonville Community.
- The ESOL Team is hosting a Family Night to kick off their Family English Lessons on Tuesday, February 28, 2023.
- The AVID District Director and several AVID Site Coordinators are participating in training for data collection at each school.
- The AVID District Director and several AVID Site Coordinators are participating in a “Meaningful Site Visit” training and on-site visit.
- The Secondary Literacy department hosted training in the new JMS curriculum, MyPerspectives, on Feb. 23.
- Google Educator novice training took place on Feb. 20 with 21 JNPSD teachers in attendance.

- District library media specialists met to plan events and receive STEM PD at the innovation hub on Feb. 17.

## **B. Schools:**

- **Jacksonville High School (JHS):**
  - Counselors are completing course selections for grades 8-11. We will then begin the work of putting together the 2023-2024 master schedule.
  - JHS will have mock AP exams for those scholars currently in AP classes. Teachers will simulate the conditions of the real AP tests that will be given in May.
  - In an effort to educate our community and businesses about our pathways, JHS was featured in the Jacksonville Chamber's First Friday event on **Mar 3, 2023**.
  - Student Council is hosting a Spring Formal **Mar 11, 2023** in the JHS cafeteria.
  - Cybersecurity scholars are invited to attend a cybersecurity event in Fayetteville, Arkansas in April. They are also preparing for their annual DEMO day May 11th at the Venture Center, 417 Main St, Little Rock, AR 72201. More information to come.
  - JROTC has scheduled it's final blood drive for the year, **Apr 11, 2023**.
  - JHS scholars continue to do great things and we appreciate the support we receive from our staff and community!
  - **☰ Updated JHS Senior Dates 2022-2023**
- **Jacksonville Middle School:**
  - In the month of February JMS held a Valentines' Dance and Honor Roll Celebrations for scholars.
  - Parent Teacher conferences were February 7th, 2023.
  - JMS held grade level goal setting sessions with our partners with 4 Success Mentoring.
  - JMS just completed ROTC Drill camp for scholars interested in JROTC.
  - JMS will hold our Black History Program on Tuesday, February 28th with grade level assemblies. Scholars will be helping to lead and perform in the ceremony.
  - Course requests for the 23-24 school year are being completed with scholars and counselors.
- **Secondary ALE:**
  - We will begin our Program Description work on Feb. 28th
  - The ACT will be administered on the 28th of Feb. We expect great things!
  - Restorative Practices Professional Development
- **Jacksonville Elementary School:**
  - Phonics 1st Coaching-1st-3rd

- Instructional Facilitator Training-2nd
- Class Pictures-6th
- Student Success Workshop-7th
- PLC Regional Network-13th-14th
- Benchmark Reading & Writing Workshop 16th-17th
- Student Behavior Incentive-17th
- Solution Tree Coaching-27th
- Bayou Meto:
  - Great turn out for parent teacher conferences
  - Our 5th grade Scholars loved participating in the school basketball games and the parents had a great time cheering on their Scholars. Thank you Coach Hick for putting this together!
  - Teachers will have the opportunity to receive Benchmark Literacy Coaching next week to help them better implement the Benchmark curriculum.
  - Craig O'Neal will be here to read and visit the school on Mar 7, 2023
  - The PTO father-daughter dance was a huge success with over 200 people in attendance.
- Bobby G. Lester:
  - 2/22-2/23- Benchmark Coaching
  - 3/7/23-Student Success Workshop
  - 3/7/23- Spring Pictures
  - 3/15- Science Fair
  - 3/20-3/24- Spring Break
- Homer Adkins:
  - 2/14- Principal and Family Service Manager attended Kids Day at the Capital
  - 2/21 Tiny Titan Tooth Talk Super Smiles Dental Grant Awarded- \$4,870
  - 2/28-3/3- Read Across America Week
  - 3/3- Thing 1 and Thing 2 Character Visit
  - 3/3- Adkins All Star Student of the Week
  - 3/16-Parent University
  - 3/27-3/31-Book Fair
  - 3/31- Perfect Attendance Incentive
- Murrell Taylor:
  - March
    - 1st & 6th-Solution Tree Coach here
    - 9th-Craig O'Neal will read to scholars
    - 13th-Class Pictures
    - 16th-Stem Night at Museum of Discovery
    - 20-24th-Spring Break

### **C. Departments:**

- Technology:
  - Everything running normally

- Food Service
  - Breakfast sales are up over last year by 268 meals per day.
  - Lunch sales are up over last year by 408 meals per day.
- Maintenance:
  - Monthly PM and inspections of Buildings and school
  - Deliver 365 cases of paper to schools
  - Install doors at High school gym hallway
  - Attend OAC meetings on schools
  - Remove ticket booth from Old NPHS Football field
  - Install Ticket booth at JHS Titan drive as Guard shack
  - Repair of HVAC, Plumbing, lighting Ect. Misc work orders.
- Transportation:
  - Provided transportation for over 30 field trips and sporting events
  - Continuing to hire sub drivers and aides (1 driver and 1 aide hired in February)
  - 9-ABC Grant buses have been ordered
- Security:
  - 15 CSSO participated in Narcan training and received supplies
  - Replaced camera server at ALE
  - Two new CSSO applicants received 75 hours training
  - CSSO personnel transported 14 scholars for various situations
  - CSSO personnel worked 10 extra curricular events
  - Received quotes for additional open gate scanners
  - attended safety grant application zoom
  - Assisted arkansas state police with training location
  - Scheduled training for CSSO with Jacksonville PD for upcoming 23-24 school year
  - Updated software for Raptor visitor management system

## **D. Athletics:**

### High School

- ○ Varsity Boys are currently 3-5 and Varsity Girls are currently 2-6 in the 5A Central Conference.
- ○ 5A State Basketball will be held at Pine-Bluff in the convention center.
- 9th grade girls finished the season 3-10.
- Girls were eliminated in the 1st round of the River City Tournament
- 9th grade boys finished the season 11-2 tied for Co-Conference champs
- Boys finished second in the tournament and lost in overtime to Pulaski academy.
- Soccer season starts with its 1st matched Feb.24th @ Titan Stadium 5:00 start

### Middle School

- The River City Conference Basketball tournament was held @ WhiteHall starting on Saturday, February 11th.
- girls made it to the semi-finals of the River City tournament
- girls finish 3rd in the league
- boys made it to the semi-finals of the River City tournament
- boys finish 4th in the league

#### Gate Revenue

- 2/3 Varsity Girls/Boys Basketball vs. E-Stem @ JHS \$1426.00
- 2/7 Varsity Girls / Boys Basketball vs. Parkview @ JHS \$ 830.00
- 2/14 Varsity Girls/Boys Basketball vs. Catholic/Mt. St. Marys @ JHS \$480.00
- 1/23 8th / 9th Girls Basketball vs. Mills \$200.00
- 1/26 7th / 8th/ 9th Boys Basketball vs. Sylvan Hills @ JMS \$390.00
- 2/9 7th / 8th / 9th grade Boys Basketball vs Pulaski Academy @ JMS \$1030.00 ( PARENT NIGHT )

#### **E. Special Education:**

- Special Education Monitoring evidence has been submitted
- We are on track for Inclusive Practices K-8 for the 2023-2024 school year
- Resources for Inclusive Practices workshops are shared with staff routinely
- Our last due process complaint has been resolved.

#### **F. Student Services:**

- RTI Meeting: The scheduled District RTI meeting was temporarily delayed due to power outages across the District.
- PBIS Walk-Throughs: Campus administrators and staff have begun conducting PBIS walk-throughs. PBIS stands for Positive Behavior Interventions and Supports. PBIS is the foundation for behavioral RTI. The key elements of PBIS at JNPSD are respect and rapport, effective procedures, effective behavior management, and student engagement. The walk-throughs provide campus personnel with data that can be used to identify successes and areas for improvement.
- ALE Program Description: The director of student services, Mr. Smith met with Ms. Abdullah and Ms. Castleman to develop a plan for revising the program descriptions. The three are leading a collaborative process to review and revise the plan. The plan will be submitted to the Division of Elementary and Secondary Education.
- Due Process Plans: The director of student services, Mr. Smith has developed a student services website that functions as right-now resource portal for campus administrators. The website has discipline training videos, discipline training tutorials, 504 resources, RTI resources, and JNPSD procedures. Mr. Smith developed a training plan for select campus administrators. Campus principals are guiding ap's and deans through the process.

#### **G. Federal Programs:**

- PD Budget: The director of federal programs, Mr. Smith worked with the federal fund committee to identify used for categorical PD funds. Mr. Smith created the

corresponding budgets for 1223 and 2223 and submitted them for upload into eFinance.

- 1003 Budget/Application: Mr. Smith worked with Dr. Walker, Dr. Picard, Ms. Bilbrey, and Ms. Turner to develop the 1003 application. The application was submitted and approved by DESE. Mr. Smith created the corresponding 6506 budget for upload into eFinance.

**F. Plan 2000:**

- Continuing Forward with the 2020-2021 facility plan.

JACKSONVILLE NORTH PULASKI SCHOOL DIST  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 8 OF 23

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISBURSEMENT FUND	.00	.00	.00	.00	.00	.00
TOTAL NO	FUND GROUP TITLE	.00	.00	.00	.00	.00	.00
1000	TEACHER SALARY	.00	.00	8,361,424.80	.00	8,361,424.80	.00
1005	CYBER SECURITY	.00	.00	.00	.00	.00	.00
1220	NATIONAL BD CERTIFIC	.00	.00	.00	.00	.00	.00
1223	PROF DEV	.00	.00	2,870.75	.00	2,870.75	.00
1240	SP ED SUPRV	.00	.00	.00	.00	.00	.00
1244	SP ED EXT YEAR	.00	.00	.00	.00	.00	.00
1271	G/T ADV PLCMT	.00	.00	.00	.00	.00	.00
1275	ALE	.00	.00	83,911.77	.00	83,911.77	.00
1276	ELL	.00	.00	66,556.36	.00	66,556.36	.00
1281	ESA	.00	.00	766,936.09	.00	766,936.09	.00
1365	PRE K	.00	.00	351,982.05	.00	351,982.05	.00
1941	ADE COMPUTER SCIENCE	.00	.00	1,500.00	.00	1,500.00	.00
TOTAL	TEACHER SALARY	.00	.00	9,635,181.82	.00	9,635,181.82	.00
2000	FOUNDATION FUNDING	593,048.40	.00	28,536,629.34	7,650,693.80	10,326,765.13	11,152,218.81
2001	OPERATING	1,906,951.60	22,140,733.14	291,051.94	30,449,042.15	164,372.16	-6,274,677.63
2002	WILDLIFE GRANT-ROTC	5,000.00	.00	.00	.00	4,999.00	1.00
2003	PLTW GRANT	.00	.00	.00	.00	.00	.00
2004	ARCHERY GRANT	531.00	.00	.00	.00	.00	531.00
2005	CYBER SECURITY	7,432.93	.00	.00	.00	23,633.93	-16,201.00
2006	GT GRANT MS	.00	2,000.00	.00	.00	.00	2,000.00
2008	TRAP SHOOTING	.00	2,496.53	.00	.00	.00	2,496.53
2217	STUDENT GROWTH	90,205.22	717,764.00	.00	.00	47,600.00	760,369.22
2218	DECLINING ENROLLMENT	815,085.00	.00	.00	.00	.00	815,085.00
2220	ADE NATIONAL BOARD C	.00	.00	.00	.00	.00	.00
2222	ENHANCED TRANSPORTAT	.00	93,750.00	.00	.00	.00	93,750.00
2223	PROF DEV	.00	144,067.00	.00	2,870.75	14,763.12	126,433.13
2240	SPED SUPERVISOR	28,931.70	.00	.00	.00	.00	28,931.70
2244	SPED EXTENDED YR	12,284.00	.00	.00	.00	.00	12,284.00
2260	SPED PRE-K	125,562.31	131,964.96	.00	.00	174,419.89	83,107.38
2262	SPED EIDT	44,583.82	46,857.24	.00	.00	61,931.85	29,509.21
2265	SPED CATASTROPHIC	98,704.21	.00	.00	.00	30,890.92	67,813.29
2271	G/T ADV PLCMT	1,193.23	6,250.00	.00	.00	7,699.96	-256.73
2275	ALE	.00	409,740.00	.00	83,911.77	46,693.41	279,134.82
2276	ELL	.00	61,122.00	.00	66,556.36	15,423.93	-20,858.29
2281	ESA	.00	1,913,814.00	.00	766,936.09	1,024,750.50	122,127.41
2282	ESA MATCHING GRANT	.00	.00	.00	.00	.00	.00
2292	PROJECT LEAD THE WAY	950.00	.00	.00	.00	.00	950.00
2340	JHS EDUCATION & TRAI	12,132.82	.00	-12,132.82	.00	.00	.00
2365	ABC	.00	1,216,832.85	.00	365,552.25	511,030.89	340,249.71
2382	TIER 1 MATH CURRICUL	10,371.80	185,971.20	.00	.00	173,227.09	23,115.91
2941	COMPUTER SCIENCE GRA	.00	1,839.75	.00	1,500.00	333.14	6.61
TOTAL	FOUNDATION FUNDING	3,752,968.04	27,075,202.67	28,815,548.46	39,387,063.17	12,628,534.92	7,628,121.08
3000	BUILDING FUND	15,063,120.02	.00	.00	.00	477,272.44	14,585,847.58
3001	BLDG PROJECTS	.00	.00	.00	.00	.00	.00
3002	MULTI-PURPOSE	.00	.00	.00	.00	.00	.00

JACKSONVILLE NORTH PULASKI SCHOOL DIST  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 8 OF 23

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
3003	BOBBY LESTER ES	.00	.00	.00	.00	.00	.00
3004	NEW HS	.00	.00	.00	.00	.00	.00
3005	JES	.00	.00	.00	.00	.00	.00
3006	CD	.00	.00	.00	.00	.00	.00
3008	JMS	.00	.00	.00	.00	.00	.00
3020	BOND FUND 2020	.00	352.88	.00	.00	.00	352.88
3021	BOND FUND 2021	1,861,245.05	.00	.00	.00	1,026,332.00	834,913.05
3022	REF. & CONST BOND 3-	14,349,745.16	.00	.00	.00	1,460,245.27	12,889,499.89
3404	PARTNERSHIP	698,927.16	1,011,649.67	.00	.00	.00	1,710,576.83
TOTAL	BUILDING FUND	31,973,037.39	1,012,002.55	.00	.00	2,963,849.71	30,021,190.23
4000	DEBT SERVICE FUND	.00	.00	1,259,121.88	.00	1,259,121.88	.00
TOTAL	DEBT SERVICE FUND	.00	.00	1,259,121.88	.00	1,259,121.88	.00
5000	CAPITAL OUTLAY FUND	1,063,174.95	210,238.14	.00	.00	589,179.17	684,233.92
TOTAL	CAPITAL OUTLAY FUND	1,063,174.95	210,238.14	.00	.00	589,179.17	684,233.92
6430	JROTC	.00	25,481.64	.00	.00	35,849.93	-10,368.29
6441	21ST CCLC	.00	.00	.00	.00	.00	.00
6501	TITLE I	.00	917,572.78	.00	.00	1,005,566.91	-87,994.13
6505	TITLE I SCH IMPR IMP	.00	89,928.38	.00	.00	89,928.38	.00
6506	TITLE 1 SIG	.00	.00	.00	.00	.00	.00
6507	TITLE 1 SCH IMPR1003	.00	.00	.00	.00	.00	.00
6508	SCHOOL IMP IMPLEM. G	.00	.00	.00	.00	141,451.75	-141,451.75
6527	PEER TEACHER INCENTI	.00	8,850.00	176,120.00	.00	69,059.78	115,910.22
6562	BETTER BEGIN - PREK	37.97	.00	.00	.00	.00	37.97
6567	DHS-CARES ACT FUND	349,792.11	140,000.00	.00	.00	159,085.70	330,706.41
6570	CARL PERKINS	.00	13,912.13	.00	.00	55,191.94	-41,279.81
6702	VIB	.00	722,402.32	.00	.00	813,766.66	-91,364.34
6703	ARP IDEA PART B SECT	.00	82,163.91	.00	.00	82,477.30	-313.39
6704	ARP IDEA PART B SECT	.00	6,182.84	.00	.00	6,182.84	.00
6710	EARLY CHILDHOOD	.00	41,168.13	.00	.00	41,168.13	.00
6750	MEDICAID	266.82	10,840.45	.00	.00	38,018.75	-26,911.48
6752	ARMAC	105,525.59	247,965.86	.00	.00	59,526.44	293,965.01
6756	TITLE IIA	.00	24,219.98	.00	.00	10,931.90	13,288.08
6761	TITLE III	.00	11,045.91	.00	.00	11,045.91	.00
6767	ARPA II-HOMELESS CHI	.00	.00	.00	.00	.00	.00
6780	EDUCAT STABILIZATION	371.84	.00	.00	.00	371.84	.00
6781	EDUCATIONAL STABILIZ	.00	415,913.19	.00	.00	458,455.35	-42,542.16
6786	TITLE IV	.00	209,133.98	.00	.00	209,133.98	.00
6791	SOAR GRANT	.00	94,863.00	.00	.00	100,063.00	-5,200.00
6795	ESSR III	.00	4,424,644.30	.00	.00	4,983,392.12	-558,747.82
6804	ELC GRANT	.00	.00	.00	.00	-1,579.00	1,579.00
6809	LETRS	.00	4,550.00	.00	.00	4,279.24	270.76
TOTAL	FEDERAL GRANTS FUND	455,994.33	7,490,838.80	176,120.00	.00	8,373,368.85	-250,415.72
7100	CO DONATION	49,919.95	600.00	.00	.00	3,729.31	46,790.64
7101	CO FACILITY RENTAL	7,772.73	.00	.00	.00	.00	7,772.73
7102	CO CENTRAL OFFICE	1,301.93	3,016.88	.00	.00	4,616.18	-297.37
7103	CO TECHN	11,053.41	2,355.00	.00	.00	.00	13,408.41



JACKSONVILLE NORTH PULASKI SCHOOL DIST  
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 FOR PERIODS 1 THROUGH 8 OF 23

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7104	CO HOSPITALITY	136.49	.00	.00	.00	.00	136.49
7170	CO G/T FIELD TRIPS	459.52	.00	.00	.00	.00	459.52
7190	PRE K PRINCP	444.43	3,506.87	.00	.00	2,021.01	1,930.29
7191	PREK DONATION	1,193.37	.00	.00	.00	779.68	413.69
7200	BL PRINCIPAL	15,490.17	2,957.50	.00	.00	1,395.78	17,051.89
7201	BL DONATION	1,850.00	.00	.00	.00	.00	1,850.00
7202	BL MEDIA	1,812.15	60.00	.00	.00	2,877.50	-1,005.35
7203	BL STUDENT COUNSEL	.00	.00	.00	.00	.00	.00
7204	BL TEXTBOOKS	316.16	.00	.00	.00	.00	316.16
7205	BL FUNDRAISER	1,941.67	.00	.00	.00	.00	1,941.67
7206	BL FIELD TRIP	912.21	1,428.00	.00	.00	630.00	1,710.21
7207	BL SUNSHINE	.00	.00	.00	.00	.00	.00
7208	BL EFFECTIVE TCHG GR	.00	.00	.00	.00	.00	.00
7250	BM BOOKSTORE	.00	.00	.00	.00	.00	.00
7251	BM MEDIA	4,145.65	2,112.08	.00	.00	2,112.08	4,145.65
7252	BM DONATION	.00	.00	.00	.00	.00	.00
7254	BM SUNSHINE	401.74	.00	.00	.00	.00	401.74
7255	BM LOST TEXTBOOKS	12.60	.00	.00	.00	.00	12.60
7256	BM FUNDRAISING	296.57	.00	.00	.00	.00	296.57
7257	BM PRINCIPAL	2,535.79	2,153.51	.00	.00	1,075.00	3,614.30
7258	BM MEMORIAL	.00	.00	.00	.00	.00	.00
7300	WD MEDIA	553.25	3,447.58	.00	.00	.00	4,000.83
7301	WD PRINCIPAL	6,155.84	2,923.37	.00	.00	4,111.64	4,967.57
7302	WD PLAYGROUND	.00	.00	.00	.00	.00	.00
7303	WD FIELD TRIPS	1,100.34	.00	.00	.00	.00	1,100.34
7305	WD DONATIONS	570.03	1,000.00	.00	.00	.00	1,570.03
7306	WD LOST TEXTBOOKS	.00	.00	.00	.00	.00	.00
7307	WD HOSPITALITY	189.84	.00	.00	.00	.00	189.84
7350	MT PRINCIPAL	602.03	2,286.07	.00	.00	753.08	2,135.02
7351	MT MEDIA CENTER	.00	.00	.00	.00	2,179.82	-2,179.82
7352	MT BOOKSTORE	1.56	.00	.00	.00	.00	1.56
7353	MT DONATION	3,034.97	1,000.00	.00	.00	170.93	3,864.04
7355	MT SUNSHINE	51.89	.00	.00	.00	.00	51.89
7356	MT FIELD TRIPS	.00	.00	.00	.00	.00	.00
7357	MT FUNDRAISER	3,930.45	.00	.00	.00	1,219.37	2,711.08
7361	MT COUNSELOR	.00	.00	.00	.00	.00	.00
7363	MT STUDENT COUNCIL	4.29	.00	.00	.00	.00	4.29
7365	MT WENDI'S MEMORIAL	.00	.00	.00	.00	.00	.00
7367	MT CBI PLAYGROUND	143.63	.00	.00	.00	.00	143.63
7400		.00	.00	.00	.00	.00	.00
7401		.00	.00	.00	.00	.00	.00
7402		.00	.00	.00	.00	.00	.00
7404		.00	.00	.00	.00	.00	.00
7405		.00	.00	.00	.00	.00	.00
7450	PW PRINCIPAL	21.87	.00	.00	.00	.00	21.87
7451	PW DONATION	.00	.00	.00	.00	.00	.00
7452	PW MEDIA	469.95	.00	.00	.00	.00	469.95
7454	PW STUDENT COUNCIL	378.03	.00	.00	.00	.00	378.03
7455	PW NHS	161.82	.00	.00	.00	.00	161.82
7700	ATHLETIC GATE - MS	.00	13,800.25	.00	.00	4,510.00	9,290.25

JACKSONVILLE NORTH PULASKI SCHOOL DIST  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 8 OF 23

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7701	ATH MS SPIRIT TEAM	99.40	.00	1,500.00	.00	4,008.82	-2,409.42
7703	ATH MS BOYS	.00	.00	.00	.00	.00	.00
7704	ATH MS GIRLS	567.48	.00	.00	.00	.00	567.48
7750	ATHLETIC GATE - HS	38,339.36	88,087.10	.00	1,500.00	90,479.40	34,447.06
7751	ATH HS CHEERLEADERS	887.81	2,417.69	.00	.00	830.01	2,475.49
7752	ATH 9TH/JV CHEER	389.34	.00	.00	.00	50.00	339.34
7753	ATH HS FOOTBALL	.00	.00	.00	.00	.00	.00
7755	ATH HS FISHING	.00	.00	.00	.00	.00	.00
7756	ATH HS BOWLING	.00	500.00	.00	.00	.00	500.00
7757	ATH HS VOLLEYBALL	2,775.36	1,120.00	.00	.00	3,825.00	70.36
7758	ATH HS G BASKETBALL	50.19	.00	.00	.00	.00	50.19
7759	ATH HS SOFTBALL	342.30	.00	.00	.00	.00	342.30
7760	ATH HS BASEBALL	1,688.02	1,000.00	.00	.00	281.05	2,406.97
7761	ATH HS BOYS BASKETBA	796.44	.00	.00	.00	.00	796.44
7800	MS PBIS	.00	.00	.00	.00	.00	.00
7801	MS BEHAVIOR	.00	.00	.00	.00	.00	.00
7802	MS BAND	257.48	.00	.00	.00	.00	257.48
7803	MS DONATION	684.88	.00	.00	.00	.00	684.88
7804	MS BOYS BASKETBALL	.00	.00	.00	.00	.00	.00
7805	MS FBLA	282.65	.00	.00	.00	.00	282.65
7807	MS FCCLA	.00	.00	.00	.00	472.12	-472.12
7808	MS MEDIA	133.00	2,859.61	.00	.00	2,859.61	133.00
7809	MS PRINCIPAL	898.98	2,992.50	.00	.00	3,249.71	641.77
7810	MS MATH	100.00	.00	.00	.00	.00	100.00
7814	MS SCIENCE	.00	.00	.00	.00	.00	.00
7815	MS SOCIAL STUDIES	.00	.00	.00	.00	.00	.00
7816	MS STUDENT COUNCIL	.00	.00	.00	.00	.00	.00
7818	MS TEXTBOOKS	.00	.00	.00	.00	.00	.00
7819	MS VOCAL MUSIC	732.05	.00	.00	.00	.00	732.05
7821	MS YEARBOOK	.00	.00	.00	.00	.00	.00
7826	MS SUNSHINE	33.75	.00	.00	.00	.00	33.75
7828	MS HEALTH GRANT	69.18	.00	.00	.00	.00	69.18
7832	MS EAST LAB	.00	.00	.00	.00	.00	.00
7833	MS CARES	.00	.00	.00	.00	.00	.00
7834	PBIS	128.07	.00	.00	.00	.00	128.07
7900	HS ACT CLASS	1,226.08	.00	.00	.00	.00	1,226.08
7901	HS G/T ADV PLCMT	3,504.92	.00	.00	.00	.00	3,504.92
7902	MED PRO	137.57	.00	.00	.00	.00	137.57
7903	HS ART	100.00	.00	.00	.00	.00	100.00
7905	HS THEATRE	5,641.76	4,395.68	.00	.00	4,766.53	5,270.91
7906	HS BETA CLUB	190.97	52.50	.00	.00	.00	243.47
7907	HS BUSINESS	.00	.00	.00	.00	.00	.00
7908	HS FBLA	329.34	.00	.00	.00	.00	329.34
7909	HS FORENSICS	.00	200.00	.00	.00	225.00	-25.00
7910	HS CHEMISTRY	.00	.00	.00	.00	.00	.00
7913	HS CHOIR	553.35	568.05	.00	.00	462.88	658.52
7916	HS DECA	672.07	90.00	.00	.00	717.49	44.58
7918	HS ANIME CLUB	12.74	.00	.00	.00	.00	12.74
7919	HS EAST LAB	7.56	.00	.00	.00	.00	7.56
7920	HS FACS	76.56	.00	.00	.00	55.82	20.74

JACKSONVILLE NORTH PULASKI SCHOOL DIST  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 8 OF 23

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7921	HS FCCLA	2,213.52	.00	.00	.00	.00	2,213.52
7922	HS FCS	307.84	.00	.00	.00	.00	307.84
7923	HS FRESHMAN CLASS	.00	.00	.00	.00	.00	.00
7924	HS GARAGE/AUTO	2,050.65	160.00	.00	.00	737.20	1,473.45
7925	HS COUNSELOR	401.90	330.00	.00	.00	275.00	456.90
7926	HS JAG	5.58	.00	.00	.00	.00	5.58
7927	HS JOURNALISM	243.39	.00	.00	.00	.00	243.39
7930	HS KEY CLUB	.00	.00	.00	.00	.00	.00
7932	HS MEDIA	1,261.26	15.00	.00	.00	.00	1,276.26
7933	HS NHS	323.95	740.00	.00	.00	.00	1,063.95
7936	HS DONATION	3,614.91	200.00	.00	.00	2,274.73	1,540.18
7937	ROTC GRANTS	250.95	.00	.00	.00	.00	250.95
7938	HS ROTC	4,045.57	15,557.90	.00	.00	10,250.66	9,352.81
7939	HS PRINCIPAL	819.41	6,300.00	.00	.00	6,355.21	764.20
7940	HS SCIENCE	.00	.00	.00	.00	.00	.00
7942	HS SOPHM CLASS	.00	.00	.00	.00	.00	.00
7943	HS SPANISH	.00	.00	.00	.00	.00	.00
7946	HS STUDENT COUNCIL	466.93	100.50	.00	.00	.00	567.43
7947	HS TCHRS OF TOM	.00	.00	.00	.00	.00	.00
7948	HS PROJECT WILD	1,188.14	.00	.00	.00	.00	1,188.14
7949	HS YEARBOOK	195.00	379.28	.00	.00	245.00	329.28
7952	HS SWAG	.00	.00	.00	.00	.00	.00
7957	HS BAND	177.00	3,365.00	.00	.00	1,029.24	2,512.76
7958	HS BAND UNIFORMS	318.16	180.00	.00	.00	.00	498.16
7959	HS SUNSHINE	119.26	190.00	.00	.00	52.31	256.95
7965	HS LOST TEXTBOOKS	230.00	.00	.00	.00	.00	230.00
7970	HS ENGLISH	.00	.00	.00	.00	.00	.00
7972	HS FRENCH	.00	.00	.00	.00	.00	.00
7975	HS JR CLASS	396.75	.00	.00	.00	.00	396.75
7976	HS MATH	.00	.00	.00	.00	.00	.00
7980	HS SIMPLY DELICIOUS	3,576.74	2,917.80	.00	.00	5,629.40	865.14
7984	HS QUIZ BOWL	772.70	.00	.00	.00	.00	772.70
7986	HS SR CLASS	3,015.74	463.00	.00	.00	1,400.00	2,078.74
7987	HS AUDITORIUM RENTAL	.00	.00	.00	.00	.00	.00
7988	HS PHOTOGRAPHY	.00	.00	.00	.00	.00	.00
7990	HS SCHOLARSHIP FUND	16,275.47	.00	.00	.00	.00	16,275.47
7991	HS D TAYLOR SCHOLARS	1,515.59	.00	.00	.00	.00	1,515.59
7992	HS J JOHNSON SCHOLAR	1,000.00	.00	.00	.00	.00	1,000.00
7993	HS GAMING TEAM	.00	.00	.00	.00	.00	.00
7994	MILLER SCHOLARSHIP	500.00	.00	.00	.00	.00	500.00
7995	ATHLETIC CONCESSION	1,585.92	5,673.80	.00	.00	1,612.25	5,647.47
7996	LILLY CURRY DYER SCH	814.00	.00	.00	.00	.00	814.00
7997	THESPIAN CLUB	68.00	.00	.00	.00	.00	68.00
7998	SOCCER	701.87	285.00	.00	.00	.00	986.87
7999	LEGACY FUND	1,245.00	5,006.40	.00	.00	4,415.01	1,836.39
TOTAL	ACTIVITY FUNDS	230,776.19	188,793.92	1,500.00	1,500.00	178,740.83	240,829.28
8000	FOOD SERVICE FUND	943,899.52	1,645,209.25	.00	.00	1,782,727.83	806,380.94
8001	SHARE OUR STRENGTH	.00	.00	.00	.00	.00	.00
8002		30,900.00	.00	.00	.00	.00	30,900.00

JACKSONVILLE NORTH PULASKI SCHOOL DIST  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 8 OF 23

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
8056	CNU EMERGENCY OPERAT	.00	.00	.00	.00	.00	.00
8058		20,431.67	.00	.00	.00	.00	20,431.67
8059	ADE RESERVED FOOD SE	.00	78,672.97	.00	.00	.00	78,672.97
8060	SUPPLY CHAIN	.00	37,941.20	.00	.00	.00	37,941.20
TOTAL	FOOD SERVICE FUND	995,231.19	1,761,823.42	.00	.00	1,782,727.83	974,326.78
TOTAL		38,471,182.09	37,738,899.50	39,887,472.16	39,388,563.17	37,410,705.01	39,298,285.57

## Board Check Register

Check Date	Check Number	Fund Charged	Vendor Name	Transaction Amount
02/06/2023	347743	2000	ED'S SUPPLY COMPANY, INC	\$2,985.81
02/06/2023	347744	2000	ENTERGY ARKANSAS INC	\$49,344.00
02/06/2023	347745	2000	CAPITAL ONE /WALMART	\$1,799.18
02/06/2023	347745	6567	CAPITAL ONE /WALMART	\$759.28
02/06/2023	347745	7102	CAPITAL ONE /WALMART	\$115.82
02/06/2023	347745	7936	CAPITAL ONE /WALMART	\$50.79
02/06/2023	347745	7939	CAPITAL ONE /WALMART	\$157.95
02/06/2023	347745	7980	CAPITAL ONE /WALMART	\$155.00
02/07/2023	347749	2000	A PLUS TEACHING SUPPLIES	\$207.63
02/07/2023	347750	2000	ACTION SIGN & NEON, INC	\$328.50
02/07/2023	347751	2000	DRIVEN BRANDS HOLDINGS INC	\$932.95
02/07/2023	347752	2000	AMAZON CAPITAL SERVICES	\$1,962.64
02/07/2023	347752	2365	AMAZON CAPITAL SERVICES	\$91.94
02/07/2023	347752	6567	AMAZON CAPITAL SERVICES	\$1,502.24
02/07/2023	347753	2000	IVS, INC.	\$20,575.00
02/07/2023	347754	2000	ARKANSAS ANALYTICAL, INC.	\$745.00
02/07/2023	347755	2000	ARKANSAS INFORMATION CONSORTIUM LLC	\$558.00
02/07/2023	347756	2000	ARKANSAS INTERPRETERS & TRANS INC	\$953.80
02/07/2023	347757	2000	ARKANSAS TRAILER MFG CO, INC	\$61.01
02/07/2023	347758	2000	AVC, INC ARKANSAS VALLEY COMMUNICAT	\$919.80
02/07/2023	347759	2000	ARKANSRA	\$145.00
02/07/2023	347760	2000	CAPITAL BUSINESS MACHINES, INC	\$1,196.91
02/07/2023	347760	2365	CAPITAL BUSINESS MACHINES, INC	\$237.92
02/07/2023	347761	2265	CARE IV HOME HEALTH	\$22,889.36
02/07/2023	347762	2000	CSTEIN, LLC	\$1,602.50
02/07/2023	347762	3000	CSTEIN, LLC	\$1,000.00
02/07/2023	347762	3022	CSTEIN, LLC	\$3,082.60
02/07/2023	347763	2000	CURRY'S TERMINTPE PEST & ANIMAL CONT	\$2,766.23
02/07/2023	347764	8000	DAWN WHOLESALE	\$3,050.50
02/07/2023	347765	2000	ED'S SUPPLY COMPANY, INC	\$1,138.48
02/07/2023	347766	2000	ESS SOUTH CENTRAL LLC	\$19,773.37
02/07/2023	347766	2365	ESS SOUTH CENTRAL LLC	\$1,324.22
02/07/2023	347767	2000	GRAFFITI GRAFFIX	\$818.00
02/07/2023	347768	2000	JOHN DOUGLAS HAWKING	\$35.00
02/07/2023	347769	2000	HYDROTEX PARTNERS LTD	\$1,017.22
02/07/2023	347770	6567	JONES SCHOOL SUPPLY CO INC	\$1,355.45
02/07/2023	347771	7357	KALENA JONES	\$325.00
02/07/2023	347772	2000	SHIRLEY RONETTE METCALF	\$411.79
02/07/2023	347773	2000	MID-ARKANSAS UTILITIES	\$622.21
02/07/2023	347774	8000	PRIMEX WIRELESS, INC	\$492.75
02/07/2023	347775	2000	PSAT/NMSQT	\$18.00
02/07/2023	347775	7925	PSAT/NMSQT	\$170.00
02/07/2023	347776	2000	ROYAL OVERHEAD DOOR INC	\$290.03

## **Board Check Register**

Check Date	Check Number	Fund Charged	Vendor Name	Transaction Amount
02/07/2023	347777	2000	SHI INTERNATIONAL CORP	\$1,900.00
02/07/2023	347778	2000	SOUTHERN TIRE MART, LLC	\$7,388.18
02/07/2023	347779	2000	SYNOVIA SOLUTIONS, LLC	\$2,550.00
02/07/2023	347780	2000	WASTE MANAGEMENT OF AR, INC	\$10,335.69
02/07/2023	347781	2000	WELSCO, INC	\$29.92
02/07/2023	347782	5000	WHITE RIVER SERVICES AND SOLUTIONS	\$7,537.36
02/07/2023	347783	2000	XPRT DIAGNOSTICS, INC	\$35.00
02/08/2023	347784	2000	AR GOVENOR'S QUIZ BOWL ASSOC, INC	\$400.00
02/08/2023	347785	2000	ARKANSAS OFFICE PRODUCTS, INC	\$156.46
02/08/2023	347786	8000	CAPITAL BUSINESS MACHINES, INC	\$20.47
02/08/2023	347787	2000	BREANNA MARIE DANIEL	\$43.00
02/08/2023	347788	8000	DAWN WHOLESALE	\$1,735.00
02/08/2023	347789	2217	DIAMOND STATE BUILDING OPERATIONS	\$3,200.00
02/08/2023	347790	2001	EVATT ELECTRIC INC	\$554.69
02/08/2023	347791	2000	MORGAN L FONDA	\$146.17
02/08/2023	347792	2223	HANDLE WITH CARE BEHAVIOR MGMT. SER	\$2,050.00
02/08/2023	347793	2000	TERROD HATCHER	\$30.42
02/08/2023	347794	2001	JEREMY CRAIG CONSTRUCTION LLC	\$3,870.31
02/08/2023	347795	2382	KENDALL HUNT PUBLISHING COMPANY	\$2,000.00
02/08/2023	347796	2000	PETTUS OFFICE PRODUCTS, INC	\$25,005.78
02/08/2023	347797	2001	ROWE ROOTER AND PLUMBING, LLC	\$2,036.70
02/08/2023	347798	2000	SCHOLASTIC, INC.	\$62.38
02/08/2023	347799	6795	SILLE EDUCATIONAL CONSULTING, LLC	\$47,278.55
02/09/2023	347801	2000	CARD ASSETS	\$19,212.64
02/09/2023	347801	6501	CARD ASSETS	\$1,104.44
02/09/2023	347801	7102	CARD ASSETS	\$42.68
02/09/2023	347801	7357	CARD ASSETS	\$161.66
02/09/2023	347801	7750	CARD ASSETS	\$862.81
02/09/2023	347801	7938	CARD ASSETS	\$5,938.70
02/10/2023	347802	2000	AMAZON CAPITAL SERVICES	\$1,257.33
02/10/2023	347802	2365	AMAZON CAPITAL SERVICES	\$700.84
02/10/2023	347803	7750	ANTONIO S POUNCY	\$110.00
02/10/2023	347804	6781	ARK ASSOC OF ALTERNATIVE EDUC	\$1,025.00
02/10/2023	347805	7913	ARKANSAS CHORAL DIRECTORS ASSOC	\$30.00
02/10/2023	347806	2000	ARKANSAS OFFICE PRODUCTS, INC	\$802.09
02/10/2023	347807	6702	CAPITAL BUSINESS MACHINES, INC	\$83.93
02/10/2023	347808	2265	CARE IV HOME HEALTH	\$1,426.56
02/10/2023	347809	2000	CHICK-FIL-A@MCCAIN BLVD	\$205.58
02/10/2023	347809	7936	CHICK-FIL-A@MCCAIN BLVD	\$925.30
02/10/2023	347810	7750	CHRIS ELLIS	\$110.00
02/10/2023	347811	2000	ESS SOUTH CENTRAL LLC	\$11,521.64
02/10/2023	347811	2365	ESS SOUTH CENTRAL LLC	\$457.60
02/10/2023	347812	2000	ESS SOUTH CENTRAL LLC	\$9,581.64

## Board Check Register

Check Date	Check Number	Fund Charged	Vendor Name	Transaction Amount
02/10/2023	347812	2365	ESS SOUTH CENTRAL LLC	\$628.96
02/10/2023	347813	2000	ESS SOUTH CENTRAL LLC	\$124.16
02/10/2023	347814	2000	ESS SOUTH CENTRAL LLC	\$25,942.48
02/10/2023	347814	2365	ESS SOUTH CENTRAL LLC	\$1,104.10
02/10/2023	347815	2000	FIRST ELECTIC COOPERATIVE	\$5,893.45
02/10/2023	347816	6795	FLORIDA VIRTUAL SCHOOL	\$3,725.00
02/10/2023	347817	7750	JAMES CURTIS KING	\$60.00
02/10/2023	347818	6702	JANET AGUILAR	\$35.00
02/10/2023	347819	6702	QUADIANT FINANCE USA, INC	\$30.88
02/10/2023	347820	2000	O'REILLY AUTO PARTS	\$457.68
02/10/2023	347821	2000	PITNEY BOWES GLOBAL FIN SER, LLC	\$228.69
02/10/2023	347822	6567	POSITIVE PROMOTIONS, INC	\$3,391.62
02/10/2023	347823	6702	SEAS EDUCATION, INC	\$135.91
02/10/2023	347824	7750	TIMOTHY ANDERSON	\$110.00
02/10/2023	347825	6501	UA PULASKI TECHNICAL COLLEGE	\$17,912.45
02/14/2023	347826	2001	THE ADT SECURITY CORPORATION	\$492.02
02/14/2023	347827	2000	AMAZON CAPITAL SERVICES	\$186.72
02/14/2023	347827	2365	AMAZON CAPITAL SERVICES	\$138.57
02/14/2023	347827	6567	AMAZON CAPITAL SERVICES	\$1,041.55
02/14/2023	347828	2000	ANA GEIB	\$140.00
02/14/2023	347829	2223	AR ADVANCED INITIATIVE MATH/SCIENCE	\$1,850.00
02/14/2023	347830	0001	AR SCHOOL BOARDS ASSOC	\$90,539.26
02/14/2023	347830	2000	AR SCHOOL BOARDS ASSOC	\$7,132.74
02/14/2023	347831	2000	COURTNEY LEIGH BILBREY	\$22.88
02/14/2023	347832	2000	GARY DEWAYNE BLANKS II	\$51.58
02/14/2023	347833	2000	CAPITAL BUSINESS MACHINES, INC	\$918.60
02/14/2023	347834	2365	COSTUME SPECIALISTS	\$290.00
02/14/2023	347835	2000	BREANNA MARIE DANIEL	\$33.59
02/14/2023	347836	8000	DAWN WHOLESALE	\$757.20
02/14/2023	347837	7750	DWAYNE KNOWLTON	\$237.50
02/14/2023	347838	2000	MARANDY RENEE' ECKELKAMP	\$3.90
02/14/2023	347839	2000	HAROLD GWATNEY CHEVROLET CO	\$1,981.73
02/14/2023	347840	2000	LYNN A HAWKING	\$1,250.00
02/14/2023	347841	8000	HILAND DAIRY	\$33,636.57
02/14/2023	347842	6501	JAMES HOUSTON II	\$54.03
02/14/2023	347843	2000	JACKSONVILLE WATER WORKS	\$4,923.99
02/14/2023	347844	7700	JAMES E GIVENS	\$80.00
02/14/2023	347845	6752	JO ELLEN CROFT	\$2,516.24
02/14/2023	347846	6702	JEFFREY BYERLEY	\$756.82
02/14/2023	347847	7750	JEFFREY TILLMAN	\$157.50
02/14/2023	347848	2000	JONATHAN CORNWELL	\$932.16
02/14/2023	347849	6567	KAPLAN EARLY LEARNING COMPANY	\$5,112.90
02/14/2023	347850	6702	JENNIFER DIANE KORDSMEIER	\$29.12

## Board Check Register

Check Date	Check Number	Fund Charged	Vendor Name	Transaction Amount
02/14/2023	347851	7750	MEDCO SUPPLY CO	\$2,404.18
02/14/2023	347852	2000	RIKKI REANN NOBLE	\$116.10
02/14/2023	347853	2000	PROGRESSIVE TECHNOLOGIES, INC	\$1,492.26
02/14/2023	347854	8000	QUILL CORPORATION	\$292.19
02/14/2023	347855	2000	MARCIA MORSE RIZZARDI	\$75.97
02/14/2023	347856	2000	RHETT HUISTON RODGERS	\$79.35
02/14/2023	347857	2000	SUMMIT UTILITIES ARKANSAS INC	\$44,506.41
02/14/2023	347858	8000	SYSCO ARKANSAS A DIVISION OF SYSCO	\$112,638.39
02/14/2023	347859	2000	UNIVERSITY OF ARKANSAS DIV OF ARG	\$1,247.00
02/14/2023	347860	6795	VERIZON WIRELESS	\$1,502.00
02/14/2023	347861	8000	CLINT BROOK WALKER	\$120.01
02/14/2023	347862	2000	WELSCO, INC	\$70.65
02/14/2023	347863	5000	WHITE RIVER SERVICES AND SOLUTIONS	\$985.29
02/14/2023	347864	2000	WILBUR D MILLS ED SERV CO-OP	\$25.00
02/14/2023	347865	2000	WILLIAM FELTNER	\$932.16
02/14/2023	347866	2000	WINDSTREAM HOLDINGS, INC	\$7,682.91
02/14/2023	347867	3000	WITSELL EVANS & RASCO, P.A.	\$4,054.93
02/14/2023	347868	6795	WITSELL EVANS & RASCO, P.A.	\$6,846.65
02/14/2023	347869	2000	CURTIS HILL WRIGHT	\$79.72
02/16/2023	348477	0001	<<<ELECTRONIC TAX TRANSFER>>>	\$431,638.93
02/16/2023	348478	0001	AMERICAN UNITED LIFE INSURANCE CO	\$11,044.88
02/16/2023	348479	0001	AMERIPRISE FINANCIAL SERVICES, INC	\$400.00
02/16/2023	348480	0001	AR CHILD SUPPORT OFFICE	\$2,430.97
02/16/2023	348481	0001	AR STATE TEACHERS ASSOC	\$415.80
02/16/2023	348482	0001	ARKANSAS EDUCATION ASSOCIATION	\$171.30
02/16/2023	348483	0001	COLONIAL LIFE & ACCIDENT INS. CO.	\$3,068.01
02/16/2023	348484	0001	CONSOLIDATED ADMIN SERVICES CAS	\$4,152.92
02/16/2023	348485	0001	DATAPATH ADMINISTRATIVE SVS, INC.	\$7,928.67
02/16/2023	348486	0001	DELTA DENTAL	\$22,132.32
02/16/2023	348487	0001	DEPT OF FINANCE & ADMINISTRATION	\$130.51
02/16/2023	348488	0001	EMPLOYEE BENEFITS DIVISION	\$195,390.07
02/16/2023	348489	0001	FINKELSTEIN, KERN, STEINBERG & CUNN	\$113.28
02/16/2023	348490	0001	KIZER LAW FIRM	\$250.87
02/16/2023	348491	0001	LEGAL SHIELD	\$211.10
02/16/2023	348492	0001	LINCOLN FINANCIAL ATTN: 1H-20	\$1,405.53
02/16/2023	348493	0001	MARK T. MCCARTY, TRUSTEE	\$276.50
02/16/2023	348494	0001	MID-SOUTH ADJUSTMENT CO., INC.	\$10.64
02/16/2023	348495	0001	MS CHILD SUPPORT	\$246.00
02/16/2023	348496	0001	PROFESSIONAL CREDIT MNG	\$20.07
02/16/2023	348497	0001	STATE OF AR DF&A	\$56,296.12
02/16/2023	348498	0001	SUPERIOR VISION SERVICES	\$4,583.97
02/16/2023	348499	0001	TRANSAMERICA	\$4,268.14
02/16/2023	348500	0001	TRUSTMARK VOLUNTARY BNFT SOL, INC.	\$10,511.59



## Board Check Register

Check Date	Check Number	Fund Charged	Vendor Name	Transaction Amount
02/16/2023	348501	0001	TSA CONSULTING GROUP	\$225.00
02/16/2023	348502	0001	USABLE LIFE	\$2,248.80
02/16/2023	348503	0001	VALIC	\$4,173.50
02/16/2023	V348504	0001	ARK TEACHERS RET-RETIRED	\$9,481.83
02/16/2023	V348505	0001	ARKANSAS TEACHERS RETIREMENT	\$421,063.07
02/16/2023	V348506	0001	ARKANSAS TEACHERS RET-TDROP	\$6,483.62
02/17/2023	348514	0001	<<<ELECTRONIC TAX TRANSFER>>>	\$777.01
02/17/2023	348515	0001	STATE OF AR DF&A	\$38.92
02/17/2023	348516	2000	AR ASSOC OF EDUCATIONAL ADM	\$1,500.00
02/17/2023	348517	2000	AAHSO	\$125.00
02/17/2023	348518	2000	AMAZON CAPITAL SERVICES	\$227.60
02/17/2023	348519	7752	ARKANSAS ACTIVITIES ASSOCIATION	\$50.00
02/17/2023	348520	6795	BALDWIN & SHELL CONSTRUCTION CO	\$541,638.00
02/17/2023	348521	2000	BOUND TO STAY BOUND BOOKS INC	\$1,150.40
02/17/2023	348522	7750	BT SMITH DISTRIBUTING, INC	\$552.98
02/17/2023	348523	5000	STATE OF ARKANSAS INFORMATION	\$9,026.07
02/17/2023	348524	2000	ESS SOUTH CENTRAL LLC	\$26,150.63
02/17/2023	348524	2365	ESS SOUTH CENTRAL LLC	\$1,144.00
02/17/2023	348525	2000	FALK SUPPLY INC	\$496.93
02/17/2023	348526	2223	HANDLE WITH CARE BEHAVIOR MGMT. SER	\$525.00
02/17/2023	348527	7750	HANNAH THOMAS	\$110.00
02/17/2023	348528	7750	LORI HARMON	\$110.00
02/17/2023	348529	7750	MICHELLE MOODY	\$110.00
02/17/2023	348530	2000	ORIENTAL TRADING COMPANY, INC.	\$217.31
02/17/2023	348531	2000	ROOF CONNECT LOGISTICS, INC	\$2,500.00
02/17/2023	348532	2000	SCHOOL NURSE SUPPLY, INC	\$438.79
02/17/2023	348533	2000	WHIT DAVIS LUMBER COMPANY	\$753.17
02/17/2023	348534	2000	WINDSTREAM HOLDINGS, INC	\$1,329.07
02/17/2023	348535	2000	LOWE'S COMPANIES, INC	\$6,003.89
02/20/2023	348537	2000	SANDRA RENEE DODSON	\$227.21
02/20/2023	348539	0001	<<<ELECTRONIC TAX TRANSFER>>>	\$133.90
02/21/2023	348541	0001	<<<ELECTRONIC TAX TRANSFER>>>	\$292.24
02/21/2023	348542	0001	STATE OF AR DF&A	\$26.33
02/21/2023	V348543	0001	ARKANSAS TEACHERS RETIREMENT	\$1,331.86
02/22/2023	348545	0001	<<<ELECTRONIC TAX TRANSFER>>>	\$63.42
02/22/2023	V348546	0001	ARKANSAS TEACHERS RETIREMENT	\$62.18
02/23/2023	348547	2365	JNPSD CHILD NUTRITION	\$2,429.40
02/23/2023	348548	2000	AR ASSOC OF EDUCATIONAL ADM	\$175.00
02/23/2023	348549	2000	AMAZON CAPITAL SERVICES	\$213.22
02/23/2023	348549	2005	AMAZON CAPITAL SERVICES	\$163.40
02/23/2023	348549	2365	AMAZON CAPITAL SERVICES	\$40.49
02/23/2023	348549	6567	AMAZON CAPITAL SERVICES	\$981.60
02/23/2023	348550	6501	ARK PUBLIC SCHOOL RESOURCE CENTER	\$690.00

## Board Check Register

Check Date	Check Number	Fund Charged	Vendor Name	Transaction Amount
02/23/2023	348551	2000	ARKANSAS FOR GIFTED AND TALENTED ED	\$750.00
02/23/2023	348552	2000	ARKANSAS OFFICE PRODUCTS, INC	\$199.14
02/23/2023	348553	2000	ARM SECURITY GROUP LLC	\$3,182.50
02/23/2023	348554	6795	AT&T CORP	\$371.84
02/23/2023	348555	2000	CAPITAL BUSINESS MACHINES, INC	\$457.72
02/23/2023	348556	5000	CHROMEBOOKPARTS.COM	\$793.66
02/23/2023	348557	6702	REBEKAH SUZANNE COLEMAN	\$63.96
02/23/2023	348558	2000	COULSON OIL COMPANY, INC	\$23,762.22
02/23/2023	348559	8000	DAWN WHOLESALE	\$1,797.90
02/23/2023	348560	7100	DIVINE PERSONALITIES	\$2,587.40
02/23/2023	348561	2000	DWAYNE KNOWLTON	\$100.00
02/23/2023	348561	7750	DWAYNE KNOWLTON	\$200.00
02/23/2023	348562	7700	EARL BUCKINGHAM	\$115.00
02/23/2023	348563	6752	KATHRYN S EASON	\$43.51
02/23/2023	348564	7700	ELIJAH GIBSON	\$115.00
02/23/2023	348565	5000	GENESIS DATACOM, LLC	\$2,392.53
02/23/2023	348566	2000	GRAFFITI GRAFFIX	\$503.70
02/23/2023	348566	7939	GRAFFITI GRAFFIX	\$662.48
02/23/2023	348567	2000	ELIZABETH GUIDO	\$37.44
02/23/2023	348568	6567	HAPPI-NAPPI	\$7,676.12
02/23/2023	348569	2000	TERROD HATCHER	\$22.88
02/23/2023	348570	2000	HEMMINGWAY ALTERATIONS	\$272.00
02/23/2023	348571	7700	HERBERT CROSSGROW	\$80.00
02/23/2023	348572	6795	IMAGINE LEARNING LLC	\$8,125.00
02/23/2023	348573	7957	INDEPENDENT MUSIC SERVICE, INC.	\$1,029.24
02/23/2023	348574	2000	JACKSONVILLE WATER WORKS	\$1,878.27
02/23/2023	348575	7750	JASON COBURN	\$157.50
02/23/2023	348576	7750	JEFFREY TILLMAN	\$787.50
02/23/2023	348577	2000	BOBBY EUGENE LESTER	\$260.10
02/23/2023	348578	2000	LITTLE ROCK WINNELSON CO	\$4,058.78
02/23/2023	348579	2000	MEDEXPRESS URGENT CARE AR	\$388.00
02/23/2023	348580	2000	CYNTHIA DAMRON	\$210.50
02/23/2023	348581	6703	NCS PEARSON, INC	\$313.39
02/23/2023	348582	2000	MARILYN C OUTLEY	\$84.24
02/23/2023	348583	2000	QUILL CORPORATION	\$551.04
02/23/2023	348584	2000	ROC-DOC, LLC	\$750.00
02/23/2023	348585	2000	RUSH TRUCK CENTERS OF ARKANSAS, INC	\$7,713.33
02/23/2023	348586	2000	SCHINDLER ELEVATOR CORP	\$20,376.58
02/23/2023	348587	2365	SHERRY S SCOTT	\$19.61
02/23/2023	348588	6702	SEAS EDUCATION, INC	\$275.63
02/23/2023	348589	5000	SHI INTERNATIONAL CORP	\$4,985.71
02/23/2023	348590	2000	SUMMIT UTILITIES ARKANSAS INC	\$4,305.98
02/23/2023	348591	2000	YOUR EMPLOYMENT SERVICE, INC	\$206.16

## **Board Check Register**

Check Date	Check Number	Fund Charged	Vendor Name	Transaction Amount
02/23/2023	348592	7190	U.S. PIZZA COMPANY, INC	\$271.92
02/23/2023	348593	2000	JANICE CATHERINE WALKER	\$228.75
02/23/2023	348594	5000	WHITE RIVER SERVICES AND SOLUTIONS	\$3,516.53
02/23/2023	348595	2000	WILBUR D MILLS ED SERV CO-OP	\$25.00
02/23/2023	348596	2000	CHEESA SHAVON WILLIAMS	\$60.11
02/23/2023	348597	2000	WINDSTREAM HOLDINGS, INC	\$1,165.25
02/23/2023	348598	2000	XPRT DIAGNOSTICS, INC	\$35.00
<b>Summary</b>				<b>\$2,632,639.27</b>

## Jacksonville North Pulaski School District Property Tax Revenues

### Operating - 25 mills

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	%
<b>2022-23*</b>	\$428,228.42	\$208,354.43	\$250,603.54	\$876,755.29	\$3,130,537.06	\$159,021.98	\$662,005.56	\$11,000.33					<b>\$5,726,506.61</b>	<b>51.29%</b>
<b>2021-22</b>	\$496,907.49	\$269,854.80	\$228,296.07	\$909,521.86	\$2,827,599.58	\$95,352.53	\$886,290.22	\$367,465.60	\$249,320.80	\$321,546.52	\$3,062,711.93	\$425,327.02	<b>\$10,140,194.41</b>	<b>94.16%</b>
<b>2020-21</b>	\$347,891.74	\$272,629.82	\$271,084.78	\$724,271.18	\$2,956,748.07	\$121,254.68	\$766,004.79	\$197,038.80	\$382,103.02	\$655,862.13	\$3,009,710.40	\$277,817.79	<b>\$9,982,417.20</b>	<b>94.79%</b>
<b>2019-20</b>	\$286,313.12	\$256,935.55	\$204,343.03	\$754,338.90	\$2,763,553.19	\$145,664.11	\$712,828.97	\$370,458.57	\$180,715.98	\$558,199.72	\$2,831,512.53	\$389,526.58	<b>\$9,454,390.24</b>	<b>93.34%</b>
<b>2018-19</b>	\$353,858.07	\$292,954.39	\$234,627.46	\$744,545.79	\$2,716,970.11	\$114,542.40	\$591,137.79	\$368,931.53	\$185,587.73	\$552,557.43	\$2,868,578.30	\$388,009.27	<b>\$9,412,300.28</b>	<b>95.59%</b>

*\*In addition to property tax revenues, the district receives \$17,530,164.61 per year (\$1,460,847 per month) in State Foundation Funding for operating expenditures.*

### Debt Service - 22.4 mills

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	%
<b>2022-23</b>	\$383,692.82	\$186,685.65	\$224,540.86	\$785,573.07	\$2,804,962.37	\$142,483.75	\$593,157.00	\$9,856.29					<b>\$5,130,951.81</b>	<b>51.29%</b>
<b>2021-22</b>	\$445,229.29	\$241,790.00	\$204,553.36	\$814,931.92	\$2,533,530.27	\$85,435.90	\$794,116.37	\$329,249.31	\$223,391.53	\$288,105.80	\$2,744,191.02	\$381,093.16	<b>\$9,085,617.95</b>	<b>94.15%</b>
<b>2020-21</b>	\$311,711.12	\$244,276.42	\$242,892.07	\$648,947.25	\$2,649,247.37	\$108,644.23	\$686,340.58	\$176,546.84	\$342,364.45	\$587,652.71	\$2,696,701.64	\$248,924.84	<b>\$8,944,249.52</b>	<b>94.78%</b>
<b>2019-20</b>	\$256,536.66	\$230,214.35	\$183,091.43	\$675,887.93	\$2,476,144.68	\$130,515.09	\$638,695.02	\$331,931.01	\$161,921.58	\$500,147.15	\$2,537,036.28	\$349,015.96	<b>\$8,471,137.16</b>	<b>93.33%</b>
<b>2018-19</b>	\$317,056.96	\$262,487.24	\$210,226.29	\$667,113.31	\$2,434,406.23	\$102,630.04	\$529,659.68	\$330,562.79	\$166,286.68	\$495,091.66	\$2,570,247.22	\$347,656.45	<b>\$8,433,424.54</b>	<b>95.59%</b>

### Capital Outlay - 0.9 mills

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	%
<b>2022-23</b>	\$15,416.61	\$7,500.95	\$9,021.96	\$31,563.99	\$112,702.19	\$5,724.94	\$23,832.20	\$396.01					<b>\$206,158.85</b>	<b>51.29%</b>
<b>2021-22</b>	\$17,889.12	\$9,715.02	\$8,218.87	\$32,743.62	\$101,796.16	\$3,432.78	\$31,907.26	\$13,229.10	\$8,975.78	\$11,575.97	\$110,260.42	\$15,312.16	<b>\$365,056.25</b>	<b>94.16%</b>
<b>2020-21</b>	\$12,524.42	\$9,814.92	\$9,759.30	\$26,074.42	\$106,445.63	\$4,365.28	\$27,576.87	\$7,093.58	\$13,756.06	\$23,611.63	\$108,352.32	\$10,001.69	<b>\$359,376.12</b>	<b>94.79%</b>
<b>2019-20</b>	\$10,307.53	\$9,249.91	\$7,356.54	\$27,156.89	\$99,490.43	\$5,244.04	\$25,662.49	\$13,336.85	\$6,505.94	\$20,095.70	\$101,937.03	\$14,023.31	<b>\$340,366.67</b>	<b>93.34%</b>
<b>2018-19</b>	\$12,739.21	\$10,546.63	\$8,446.80	\$26,804.33	\$97,813.40	\$4,123.63	\$21,281.50	\$13,281.87	\$6,681.33	\$19,892.57	\$103,271.43	\$13,968.69	<b>\$338,851.39</b>	<b>95.59%</b>

**Date:** 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Board Member Appointment

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** Appoint a board member for the At Large position 2

**Cost:** N/A

**Funding Source:** N/A

**Recommendation:** The Superintendent's recommendation is to approve the appointment of the board member for the at large position 2.

**Recommended By:** [Jeremy S. Owoh, EdD](#)

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Superintendent

**Date:** 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Ballot Approval

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** AT-Large Position 2

**Cost:** N/A

**Funding Source:** N/A

**Recommendation:** The Superintendent's recommendation is to approve the Ballot.

**Recommended By:** [Jeremy S. Owoh, EdD](#)

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Superintendent

**Date:** 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Work Session Items (Student Enrollment Growth/Rezoning)

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:**

- A. Student Enrollment Growth (Rezoning)
  - Consistency w/ Scholar logistics and Learning
  - Reduce number of overflow scholars
  - Cost Savings
  - New Housing Development
  - Being proactive in advance of new school construction

**Cost:** N/A

**Funding Source:** N/A

**Recommendation:** The Superintendent's recommendation is to add the additional area labeled "Taylor #2" from JES zone to the Murrell Taylor Zone. (See below documentation)

**Recommended By:** [Jeremy S. Owoh, EdD](#)

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Superintendent

# Jacksonville North Pulaski School District



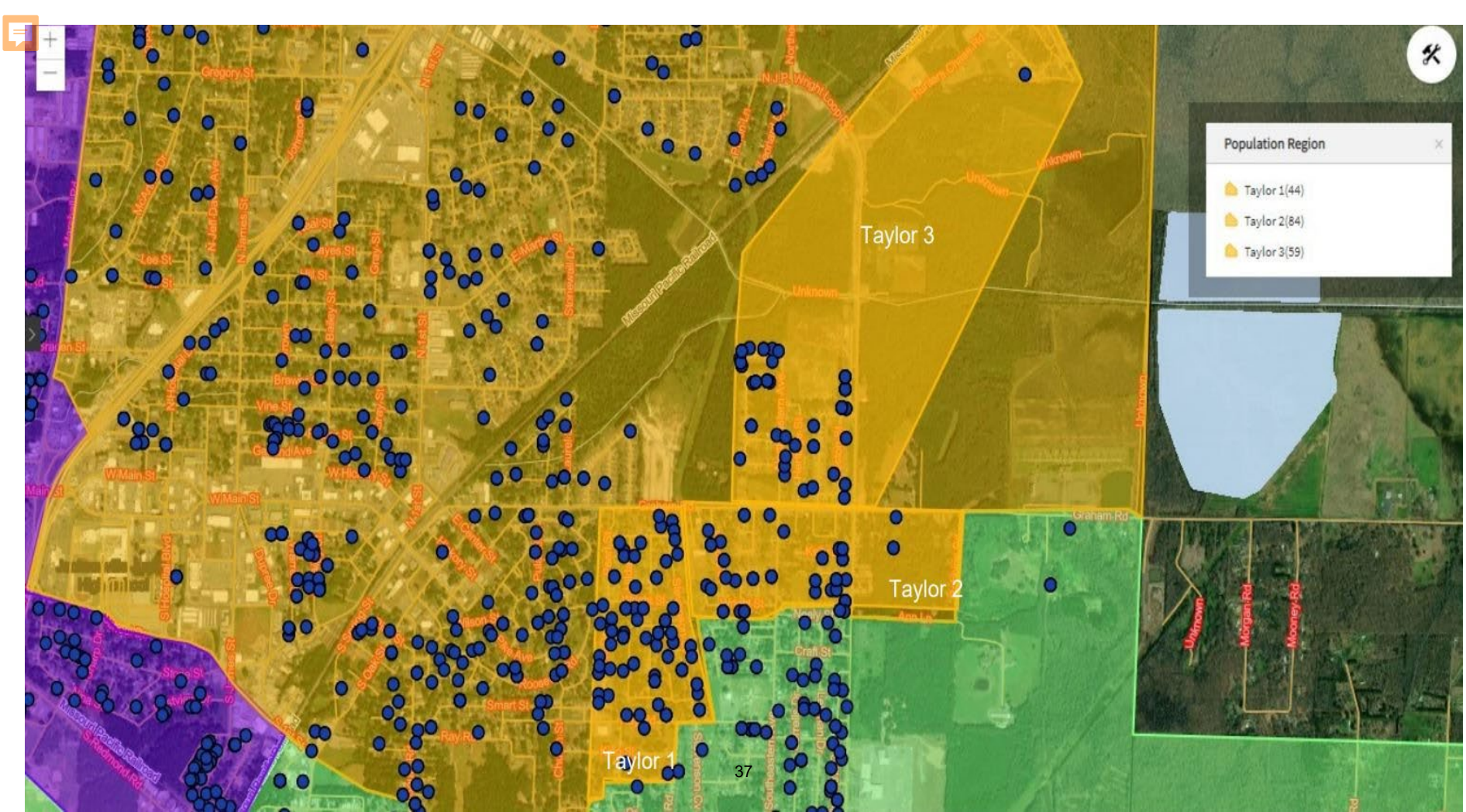
## Rezoning Proposal



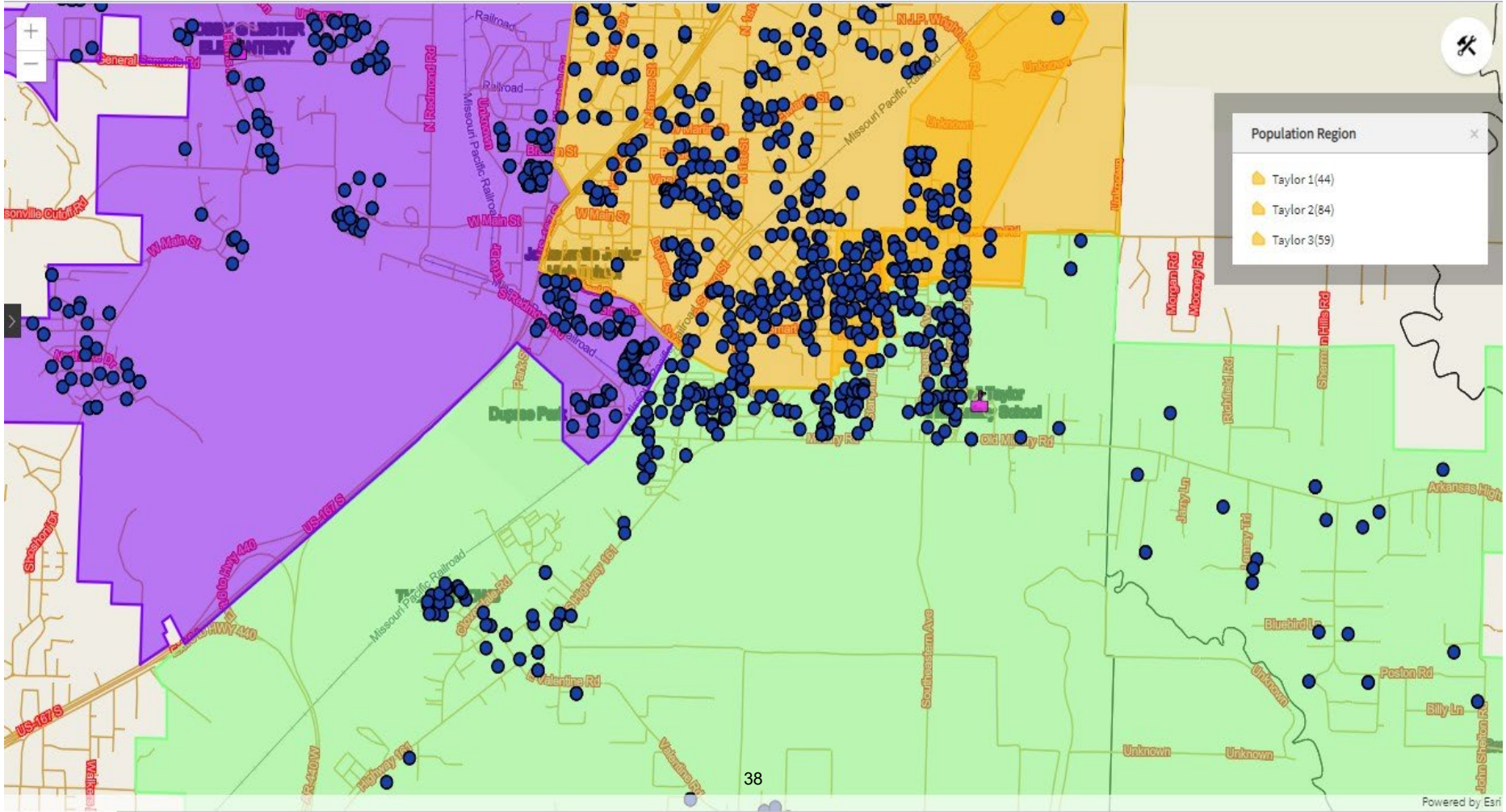


# Rationale for Rezoning Proposal

- Consistency with scholar logistics and learning
- Reduce the number of overflow scholars
- Cost Savings
- New Housing Development
- Proactive in advance of new school construction (Taylor FY 24-25)

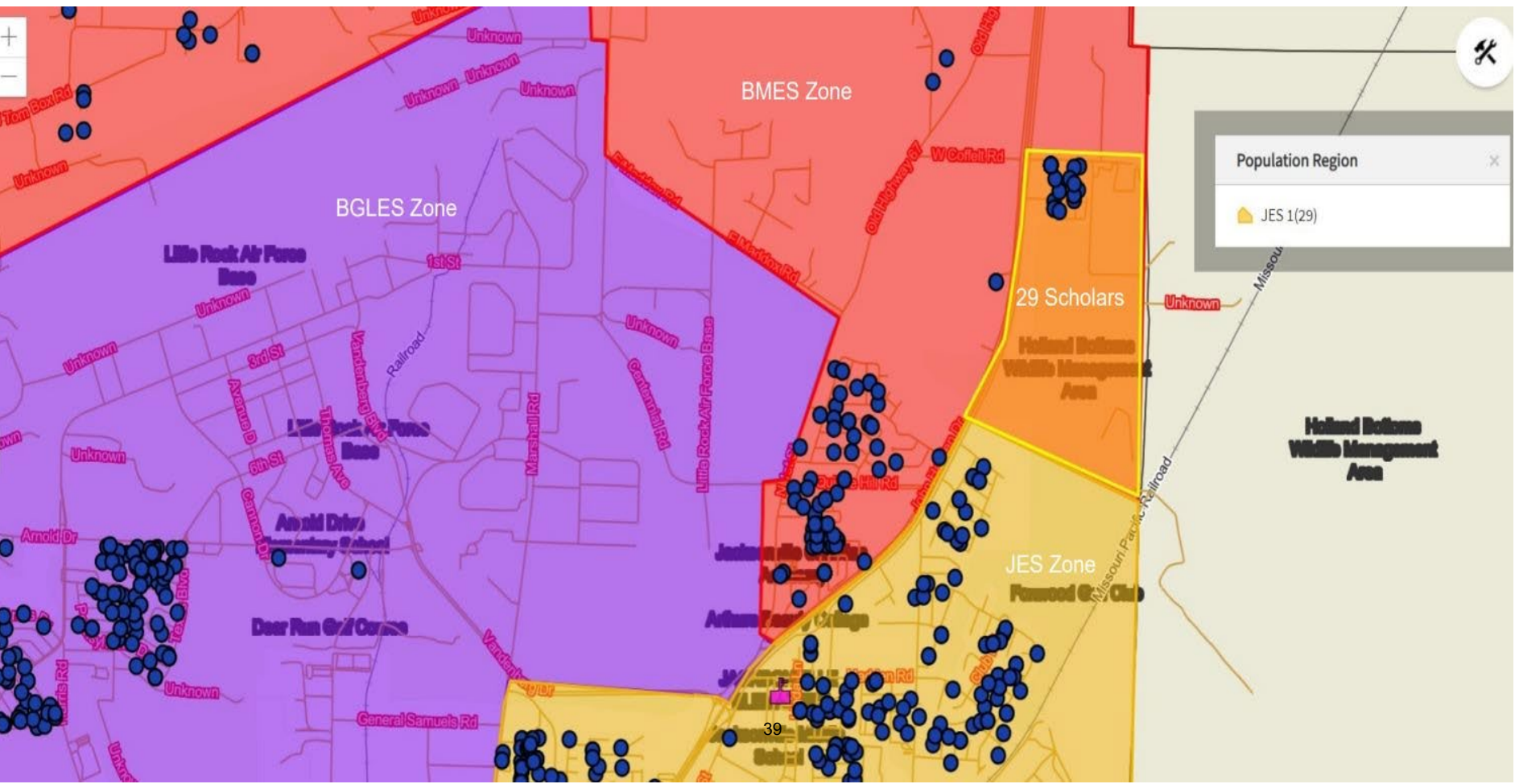
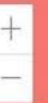






Population Region

- Taylor 1(44)
- Taylor 2(84)
- Taylor 3(59)



Population Region

- JES 1(29)

Holland Bottoms  
Wildlife Management  
Area

JES Zone

BMES Zone

BGLES Zone

29 Scholars

39

# Timeline Proposal

- Create routes based on new zones by the end of April
- Revisit School Allocations-March
- Notify Parents by various forms of communication by May

Date: 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Application for IDEA Part B (611) & (619) Funds for Special Education for the 2023 - 2024 School Year

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** Upon approval by the Arkansas Department of Education, Special Education Unit, this document shall certify the public agency's authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget, and program of services set forth herein.

**Cost:**

**Funding Source:**

**Recommendation:** The Superintendent's recommendation is to approve the Application.

**Recommended By:** Dr. Jeremy Owoh, Superintendent



**DIVISION OF ELEMENTARY & SECONDARY EDUCATION  
SPECIAL EDUCATION  
LOCAL SCHOOL DISTRICT APPLICATION  
FOR IDEA PART B (611) & (619) FUNDS  
FOR THE PROVISION OF  
SPECIAL EDUCATION AND RELATED SERVICES  
FOR SCHOOL YEAR 2023-2024**

**Jacksonville North Pulaski**

Name of Public Agency

**1414 West Main Street**

Street or Mailing Address

**Christy Darrington**

Name of Contact Person Regarding Application

**cdarrington@jnpsd.org**

E-Mail Address

**6004**

LEA Number

**Jacksonville**

City

**501-457-5051**

Phone Number

**72076**

Zip

Unique Entity Identifier

**STATEMENT OF INTENT**

This application is submitted in fulfillment of Ark. Code Ann. 6-20-2202; the Individuals with Disabilities Education Act (IDEA); and the rules and regulations promulgated by the Arkansas State Board of Education, which are applicable. Upon approval by the Arkansas Department of Education, Special Education Unit, this document shall certify the public agency's authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget, and program of services set forth herein. On this date, the agency has adopted *Special Education and Related Services: Procedural Requirements and Program Standards*, and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21*, and subsequent rules and regulations adopted by the State Board of Education, as regulations for the administration of the special education program.

The signatures below are verification that the agency has reviewed and adopted the policies and procedures relative to children with disabilities covered in the attached *Special Education Assurances and Agreements*. Any additional policies and procedures adopted by the agency relative to children with disabilities not covered in the *Special Education Assurances and Agreements* are enclosed in this application. The signature of the Board President signifies that the Board has voted approval of the application. Such vote should be recorded in Board meeting minutes and kept on file at the District.

**Jeremy Owoh**

Name of Superintendent

**Daniel Gray**

Name of Board President

Signature of Superintendent

Signature of Board President

Date Signed

Date Approved by Board



## **SPECIAL EDUCATION ASSURANCES AND AGREEMENTS SCHOOL YEAR 2023-2024**

**Adoption of Procedures:** The applicant agrees to implement *Special Education and Related Services: Procedural Requirements and Program Standards* and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21* to ensure that it provides special education services to enable children with disabilities to participate in regular educational programs and that each child has a properly developed individualized education program.

**Adjustment to Local Fiscal Effort:** If eligible to do so, the applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to offset maintenance of effort requirements comply with the provisions of Part B of IDEA 2004.

**Assistive Technology:** The applicant assures that assistive technology devices or assistive technology services, or both, as defined in 20 U.S.C.A. §1401, are made available to a child with a disability if required.

**Complaint Procedures of the State:** The applicant, in accordance with 20 U.S.C.A. §1415, assures that it will provide a copy of the written procedures for Complaint Management to parents of students with disabilities when they are notified of their procedural safeguards.

**Coordination of Projects:** The applicant, in accordance with EDGAR 34 CFR 76.580, assures, to the extent possible, it coordinates each of its projects with other activities that are in the same geographic area served by the project and targeted groups.

**Excess Cost:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds provided under Part B of IDEA 2004 will be used only for excess costs.

**Extended School Year:** The applicant, in accordance with 20 U.S.C.A. §1415, shall ensure that extended school year services are available as necessary to provide a free appropriate public education.

**Highly Qualified Personnel:** The applicant assures that all personnel necessary to carry out Part B of IDEA 2004 within the jurisdiction of the agency are appropriately and adequately prepared and trained consistent with the requirements of 20 U.S.C.A. §1412.

**Information for State Education Agency:** The applicant, in accordance with 20 U.S.C.A. §1412, assures that information necessary for the state education agency to carry out its duties under 20 U.S.C.A. §1412 shall be provided.



# SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

**Least Restrictive Environment:** The applicant, in accordance with 20 U.S.C.A. §1412, assures it has adopted the policies and procedures of *Special Education and Related Services: Procedural Requirements and Program Standards*, Section 13, pages 1 and 2; and Section 17, pages 1-3.

**Responsibility of District:** The applicant assures that any child with a disability who is placed in or referred to a private school or facility by the public agency is provided special education and related services in conformance with an IEP that meets state and federal requirements, at no cost to the parents, is provided an education that meets the standards that apply to education provided by the SEA/DISTRICT, and has all of the rights of a child with a disability who is served by a public agency.

**Maintenance of Effort:** The applicant assures, in accordance with 20 U.S.C.A. §1413, that funds provided under Part B of IDEA 2004 will not be used to reduce the level of financial effort for the education of children with disabilities from local funds below the level of those expenditures for the preceding fiscal year and that additional state funds made available to the special education program through Acts of the Arkansas General Assembly will not be used to reduce the preceding level of financial effort.

**Nondiscrimination and Employment of Individuals with Disabilities:** The applicant assures that the program assisted under Part B of IDEA 2004 will operate in compliance with Title 45 of the Code of Federal Regulations, Part 84.

**Non-supplanting:** The applicant, in accordance with 20 U.S.C.A. §1412, assures that funds provided under Part B of IDEA 2004 will be used to supplement the level of State and Local funds expended for the education of children with disabilities, and in no case to supplant those State and Local funds.

**Permissive Use of Funds (PUF):** The applicant assures that any Part B funds utilized under the PUF provisions of 20 U.S.C.A. §1413 are consistent with, and adhere to, state and federal law and regulation.

**Policies and Programs Consistent with Eligibility Provisions:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that it has in effect policies, procedures and programs that are consistent with State policies and procedures established under 20 U.S.C.A. §1412.

**Procedural Safeguards:** The applicant incorporates by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4 through 16.

**Protection in Evaluation Procedures:** The applicant adopts by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4, 6 and 7.

## **SPECIAL EDUCATION ASSURANCES AND AGREEMENTS** (Continue)

**Public Control of Funding:** The applicant assures that control of funds provided under Part B of IDEA 2004 and State/Local funds committed to Special Education in accordance with Ark. Code Ann. 6-20-310 and title to property acquired with those funds is in a public agency for the uses and purposes authorized and as provided in the Arkansas Department of Education, School and Educational Service Cooperative Financial Accounting Manual.

**Records, Reports, and Public Information:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that it will provide information as may be necessary to enable the state education agency to perform its duties under 20 U.S.C.A. §1412. The applicant assures that such records as the state educational agency may require ensuring the correctness and verification of the information are maintained and available. The applicant assures that all documents relating to the eligibility of the applicant under Part B of IDEA 2004 are available to parents of children with disabilities and to the public.

**Retention of Records:** Education Department General Administrative Regulations (EDGAR) 34 CFR §80.42(b), requires that recipients of federal funds retain all financial records and programmatic records, supporting documents, statistical records, and other records of LEAs for three years and 90 days (at a minimum) from the end of the liquidation period for the applicable grant.

**School-Wide Programs Under Title I of ESEA:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to carry out a school-wide program under Section 1114 of the Elementary and Secondary Act of 1965 will conform to the conditions for the use of the funds under Part B of the IDEA 2004.

**Transition Services:** The applicant assures that transition services, as defined at 20 U.S.C.A. §1414, are designed within a results-oriented process that is focused on improving academic and functional achievement of children with disabilities to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation and is based on the individual child's needs.

**Treatment of Charter Schools and Their Students:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that with respect to charter schools that are public schools of the local educational agency, the local educational agency serves children with disabilities attending those charter schools in the same manner as the local educational agency serves children with disabilities in its other schools and provides funds under Part B of IDEA 2004 to those charter schools in the same manner and at the same time as it provides those funds to its other schools.

**Access To and Purchase of Instructional Materials:** The applicant, in accordance with 34 Code of Federal Regulations §300.210 (a) and (b), assures that it will coordinate with the State education agency (Division of Elementary & Secondary Education, Special Education) and the National Instructional Materials Access Center (NIMAC) and will take all reasonable steps to provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

## **SPECIAL EDUCATION ASSURANCES AND AGREEMENTS**

**(Continue)**

**Records Regarding Migratory Children with Disabilities:** The agency must cooperate in the Secretary's effort under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

**General Education Provisions Act:** The applicant assures that it will comply with the assurances set forth below as stated in the General Education Provisions Act in compliance with 20 U.S.C.A. §1232 e(b)(3),(5),(7),(A)&(B),(8) and (9). The general application submitted by the public agency under subsection (a) incorporates by explicit agreement these assurances:

- 1) That the local education agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans and applications;
- 2) That the control of funds provided to the local education agency under each program and title to property acquired with those funds will be in a public agency and that a public agency will administer those funds and property;
- 3) That the local education agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- 4) That the local education agency will make reports to the State agency or board and to the Commissioner as may reasonably be necessary to enable the State agency or board and the Commissioner to perform their duties and that the local educational agency will maintain such records, including the records required under Section 437, and provide access to those records, as the State agency or board or the Commissioner deem necessary to perform their duties;
- 5) That the local education agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for an operation of each program;
- 6) That any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- 7) That the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- 8) That none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

**Special Education  
Assurances and Agreements School-Age Services  
Fiscal Year 2023-2024**

**CERTIFICATION**

**I, THE UNDERSIGNED AUTHORIZED REPRESENTATIVE, HEREBY CERTIFY THAT THE APPLICANT AGENCY'S GOVERNING BODY HAS ADOPTED THE ABOVE ASSURANCES AND IS AWARE OF REQUIRED ACTIONS BY THE SEA RELATIVE TO DIRECT SERVICES AND LEA COMPLIANCE.**

**Jacksonville North Pulaski**  
\_\_\_\_\_  
**Public Agency Name**

**6004**  
\_\_\_\_\_  
**LEA #**

\_\_\_\_\_  
**Director/Superintendent's Signature**

\_\_\_\_\_  
**Date**

## CERTIFICATION REGARDING LOBBYING

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a Federal contract, grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-grants and contracts under grants and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certification.

NAME OF APPLICANT	PR/AWARD NUMBER AND/OR PROJECT NAME
<b>Jacksonville North Pulaski</b>	<b>IDEA Part B</b>
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
<b>Jeremy Owoh, Superintendent</b>	
SIGNATURE	DATE

# 2023-2024 District Contact Information

6004	Jacksonville North Pulaski
<b>LEA#/DISTRICT NAME</b>	
Jeremy Owoh	
<b>Superintendent</b>	
501-241-2080	
<b>Phone#</b>	
jowoh@jnpsd.org	
<b>E-mail Address</b>	
<hr/>	
Christy Darrington	
<b>Special Education Supervisor</b>	
501-457-5051	
<b>Phone#</b>	
cdarrington@jnpsd.org	
<b>E-mail Address</b>	
<hr/>	
Tracy Webb	
<b>Business Manager</b>	
501-241-2080	
<b>Phone#</b>	
twebb@jnpsd.org	
<b>E-mail Address</b>	
<hr/>	
<b>Finance Clerk/Other</b>	
<hr/>	
<b>Phone#</b>	
<hr/>	
<b>E-mail Address</b>	

Date: 02/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Vehicle Purchase

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** Maintenance is trading in a Saturn for the value of \$2,000, and a F-150 for the value of \$6,000. They are also purchasing a 2021 Ford Transit cargo van. This vehicle will be used by the Maintenance Department for deliveries around the district as well as installing a workstation in the van to run a key machine. This will allow our technicians to cut keys on site.

**Cost:** \$36,900

**Funding Source:** Operations

**Recommendation:** The Superintendent's recommendation is to approve the purchase of the cargo van.

**Recommended By:** Dr. Jeremy Owoh, Superintendent

Date: 02/27/2023

Jacksonville North Pulaski School District

Action Item: Consideration of 2023-2024 Digital Learning Plan

Prepared by: Amanda Picard, Curriculum and Instruction  
Christy Darrington, Special Education

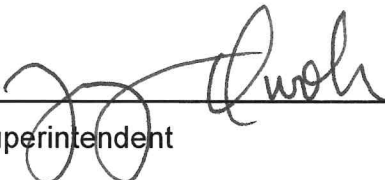
Rationale: The 2023-2024 Digital Learning Plan must be board approved and reflected in the minutes before applying for the Act 1240 Waiver with the state board. The waivers that will be requested are listed at the top of the attached Digital Learning Plan.

Cost: N/A

Funding Source: N/A

Recommendation:

Recommended By:

  
\_\_\_\_\_  
Superintendent



**Digital learning Plan Application Questions**  
**Approved by State Board: needs approval**

Waivers		
Waiver Topic	Arkansas Statutes	Explanation
Attendance	6-18-213(a)(2)	The JNPSD will not be requesting this waiver for K-5, because they will have daily check-ins with JNPSD teachers.  The JNPSD will be requesting this waiver for 6-12 because they will receive instruction through a DESE approved service provider, Imagine Edgenuity.
Class Size	6-17-812(a)(2)	The district will not be requesting this waiver because K-12 classes will have enrollment under the max class size cap in each grade.
Teaching Load  Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as <a href="#">per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</a>	6-17-812	The district will not be requesting this waiver.
Six Hour Instructional Day (Waiver applies to virtual/remote students only)	6-16-102; 6-16-126	The district will be requesting this waiver because of the nature of synchronous and asynchronous instruction.
Clock Hours	Standards for Accreditation 1-A.2	The district will need this waiver since some virtual students may not need 120 clock hours to master the course.
Recess (Waiver applies to virtual/remote students only)	6-6-102(a)(5)	The district will be requesting this waiver because there is not a way to provide supervised social time in a virtual setting. However, recess/break time will be built into each K-5 schedule.

Digital Model

What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.

**K-5 Interaction:** Synchronous instruction from a JNPSD dedicated virtual teacher of record will be delivered daily. The virtual instructional schedule satisfies the State and building instructional requirements including intervention and independent work time. Virtual scholars will be provided lessons for art, music, and physical education (asynchronous) by JNPSD certified teachers.

Students in grades K-2 will be provided daily virtual SoR instructional lessons as required for the State. K-2 includes required daily synchronous instruction based on the Science of Reading to ensure students in these grades develop the bottom of Scarborough’s rope reading skills needed to be successful. Scholars in grades 3-5 will be provided morphology and comprehension instruction, components of SoR. Reading will be a primary focus for all scholars in the JNPSD. The teachers will use research-based curriculum and strategies for students who are reading at, above, or below grade level. All scholars are required to work on Lexia for reading support, and reports are available to monitor a scholar’s progress. Students reading or writing below grade level will receive additional support through targeted synchronous sessions and multi-tiered instructional support. Teachers use formative assessment data to determine a student’s greatest area of need. A variety of supplemental instructional support programs are available to support student learning in the areas of phonemic awareness, phonics, vocabulary, comprehension, fluency, and writing. Teachers regularly monitor student performance in these programs and make adjustments as needed based on guidelines for implementing multi-tiered instruction.

**Delivery:** All content is delivered virtually and fully remote, with the exception of assessments and screeners required to be administered onsite.

**Platforms:** The learning management system will be Google Classroom with additional text-to-speech and speech-to-text solutions available for all students.

**6-12** Imagine Edgenuity Instructional Services will provide certified virtual teacher instruction aligned with Arkansas State Standards (synchronous and asynchronous) using the Edgenuity Courseware for communication and access to academic content led by on-screen video instructors (asynchronous).

Student-teacher communications include the following:

- One-to-one meetings
- Online group activities
- Threaded discussions
- Students will have access to the live chat feature within the virtual classroom to contact Concept Coaches on-demand seven days a week in all core subject areas with an average response time of 20 seconds.
- The messaging system allows students to regularly send and receive emails to and from their teachers.
- Students are required to be in regular communication with Imagine Edgenuity - Instructional Services Virtual Teachers and participate in one weekly two-way communication with teachers (email, phone or instant message conversation).

	<ul style="list-style-type: none"> <li>• Student academic progress includes student engagement in spending time completing learning activities scheduled in the course assignment calendar.</li> <li>• Students will access academic content led by on-screen video instructors (asynchronous) and are required to complete learning activities scheduled in the course shown on the dashboard and course report.</li> </ul> <p>All JNPSD scholars (onsite and virtual) are required to work in Lexia for reading support provided by the district.</p> <p><b>Delivery:</b> All content is delivered virtually and fully remote, with the exception of assessments and screeners required to be administered onsite.</p> <p><b>Platforms:</b> The learning management system will be Imagine Edgenuity courseware with additional text-to-speech and speech-to-text solutions available for all students.</p>
<p>What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.</p>	<p><b>K-5</b>  Delivery: Content will be delivered virtually by a JNPSD teacher with the exception of assessments and screeners required to be administered onsite.</p> <p>Platforms: The learning management system will be Google Classroom.</p> <p><b>6-12</b>  Delivery: Content will be delivered (synchronous and asynchronous) and fully remote provided by Imagine Edgenuity courseware.</p> <p>Platform: Students will engage in digital coursework provided by the Imagine Edgenuity Learning Management System. Students will have access to the content and support 24-hours a day and 7-days a week.</p>
<p>Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?  Â *If teachers will serve in a dual role, describe whether it will be simultaneous,</p>	<p><b>K-5</b>  Teachers will only be serving as virtual instructors, and they will serve dual roles for grade level instruction due to teacher shortage and lower virtual enrollment. (See assignments below)</p> <p>1-virtual teacher provides synchronous instruction to the kindergarten class half day and 1st grade class the second half of the day. The other half of the day for K-1 scholars will consist of asynchronous assignments, activity classes, Lexia, and small group intervention.</p> <p>1-virtual teacher provides synchronous instruction to the 2nd grade for a half day and 3rd grade for a half day. The other half of the day for 2-3 scholars will consist of asynchronous assignments, activity classes, Lexia, and small group intervention.</p> <p>1-virtual teacher provides synchronous instruction to 4th grade for a half day and 5th grade for a half day. The other half of the day for 4-5 scholars will consist of asynchronous assignments, activity classes, Lexia, and small group intervention.</p>

<p>meaning remote and in-person at the same time with course/schedule specific considerations.</p>	<p>1-virtual interventionist will schedule and instruct small groups for Tier 3 intervention for grades K-5 and will maintain instructional RtI data.</p> <p>1-K-12 Virtual Coordinator will be responsible for the following:</p> <ul style="list-style-type: none"><li>• Coordinate the identification, selection, placement, monitoring, scheduling, and guidance of Virtual students in accordance with State standards.</li><li>• Coordinate required screeners and assessments for virtual scholars.</li><li>• Work collaboratively with Virtual teachers to ensure the delivery of JNPSD curriculum to virtual scholars.</li><li>• Observe and evaluate virtual teachers.</li><li>• Provide feedback and support to facilitate improvement and innovation.</li><li>• Coordinate with vendors the delivery of all services.</li><li>• Coordinate with special services to guarantee delivery for all identified virtual scholars (SPED, dyslexia, ESOL, GT)</li></ul> <p><b>6-12:</b> JNPSD will be using Imagine Edgenuity for delivery of instruction for our virtual students. Imagine Edgenuity provides a certified teacher in each course who is fully dedicated to the on-line instructional program for students.</p>
<p>Describe the expectation for teacher instruction, interaction, and frequency with virtual students</p>	<p><b>K-5</b> JNPSD teachers will provide daily instruction (synchronous and asynchronous) for CORE content including all components of Science of Reading and use the same materials and curriculum as on-site teachers.</p> <p><b>6-12:</b> Imagine Edgenuity Instructional Services virtual teachers grades 6-12 will use the Edgenuity Courseware for communication and academic content using on-screen video instructors (asynchronous).</p> <p>Students will have access to the live chat feature within the virtual classroom to contact Concept Coaches on-demand seven days a week, 24-hours each day, in all core subject areas with an average response time of 20 seconds. Online group activities and one-to-one support can be requested using the messaging system that allows students to regularly send and receive emails to and from their teachers.</p> <p>Students are required to be in regular communication with Imagine Edgenuity virtual teachers and participate in one weekly two-way communication with teachers using email, phone or instant message conversation.</p>

<p>If utilizing district waivers for class size, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?</p>	<p><b>K-5</b> The district will not be requesting this waiver because of the following caps on the number of students per teacher.</p> <p>K-1 Total 25 students in first grade and 20 students in the kindergarten class</p> <p>2-3 Total 25 students in each grade</p> <p>4-5 Total 28 students in each grade</p>
<p>If utilizing district waivers for teaching load, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?</p>	<p><b>6-12</b> The district will not be requesting this waiver because an outside provider, Imagine Edgenuity, will be providing instruction for scholars 6-12.</p>

<b>Technology/Platforms</b>	
<p>Identify the learning management system/content management system that schools and the district will use? (Canvas, Buzz, Google Classroom, etc.)</p>	<p><b>K-5</b> The learning management system will be Google Classroom with additional text-to-speech and speech-to-text solutions available for all students.</p> <p><b>6-12</b> Students will access content using Imagine Edgenuity courseware for all required Arkansas standards provided by Imagine Edgenuity LMS.</p>
<p>Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.</p>	<p><b>The following digital materials are available to students:</b></p> <p><b>Elementary (K-5)</b></p> <ul style="list-style-type: none"> <li>● Benchmark Universe has a digital component, and it will be used to integrate literacy, science, and social studies curriculum.</li> <li>● Lexia Core5 is a digital program that will be used to supplement foundational reading skills.</li> <li>● The Reveal Math digital experience will be used for math instruction.</li> <li>● Students will have access to all of the teacher created content asynchronously.</li> <li>● JNPSD provides curriculum maps for all JNPSD teachers. This resource is available in a Google Site that contains pacing guides, lesson resources, digital assessments, and rubrics.</li> <li>● JNPSD virtual teachers will have access to the same professional development and coaching or individualized professional development if needed, the same as on site teachers.</li> <li>● JNPSD students have access to EPIC, a digital library.</li> </ul> <p><b>Available Supports For K-5 JNPSD Teachers and Coordinator:</b></p> <ul style="list-style-type: none"> <li>● JNPSD virtual teachers will be housed in a single location-and will participate in virtual collaborative team meetings weekly.</li> <li>● JNPSD virtual teachers will be housed at the same location as the K-12 Virtual Coordinator and the District Instructional Technology Coordinator who can provide extra support when needed.</li> <li>● The District Curriculum Specialists in math, literacy, gifted and talented, ESOL, and AVID are housed at this location and easily accessible for any support needed.</li> </ul> <p><b>Secondary (6-12)</b></p> <ul style="list-style-type: none"> <li>● Secondary students have access to Lexia PowerUp, which can be used to supplement foundational reading skills.</li> </ul>

	<ul style="list-style-type: none"> <li>● Secondary virtual scholars will have access and the support of the K-12 Virtual Coordinator and District Instructional Technology Coordinator who can provide extra support as needed.</li> <li>● The District Curriculum Specialists in math, literacy, gifted and talented, ESOL, and AVID are also easily accessible for any support needed.</li> <li>● JNPSD students have access to EPIC, a digital library.</li> <li>● JNPSD students have access to instructional technology resources like Google intensive training and an E-learning Hub Website.</li> <li>● Students will use Imagine Edgenuity Courseware for all required Arkansas standards for grades 6-12, and the curriculum accommodates different learning styles and provides multimodal opportunities for differentiated instruction and concept mastery.</li> <li>● Students are engaged in the learning process through an online, multimedia environment with high-quality, video-based instruction and a comprehensive digital toolset to support students throughout the learning experience.</li> <li>● Introductory materials activate prior learning, provide background knowledge, and maintain student focus on lesson objectives with instruction that is broken into manageable pieces, and student comprehension is assessed throughout each lesson.</li> <li>● Lesson Format includes: Warm-Up, Instruction, Summary, and Assignment. Science courses include virtual labs.</li> <li>● Students have access to guided notes in all core subjects. They can re-play and access any instructional videos once they have accessed once all the way through.</li> </ul>
<p>What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.</p>	<p><b>K-5:</b> JNPSD teachers, K-12 Virtual Coordinator, and K-5 scholars will use Google Classroom as the primary communication software.</p> <p><b>6-12:</b> The K-12 Virtual Coordinator, virtual teachers, and 6-12 scholars will use Imagine Edgenuity courseware as the communication software.</p> <p><i>(The K-12 Virtual Coordinator will additionally use email and maintain a Google Classroom as a Hub for important news and announcements for all K-12 virtual scholars.)</i></p>

<p>Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.</p>	<ul style="list-style-type: none"> <li>● JNPSDs virtual learning options are at no cost to students or families.</li> <li>● All virtual students will be issued a district-provided chromebook, unless families choose to opt out of checking out the device.</li> <li>● The chromebook handbook has been integrated into the district handbook.</li> <li>● Families who opt for the virtual option should plan to have Wi-Fi available at home. If families do not have access to Wi-Fi, they may contact the JNPSD Central Office at 501-241-2080 for details on how to obtain access to a JNPSD managed MiFi free of charge.</li> <li>● If a student has a chromebook that is not working, parents may contact the K-12 Virtual Coordinator to set up an appointment to bring in the faulty device and trade it for a working device. If transportation is a barrier, then JNPSD staff will facilitate the exchange.</li> </ul>
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<p style="text-align: center;"><b>Student Supports</b></p>	
<p>Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.).</p>	<p><b>K-5</b> It is important for our staff to see and interact with our virtual students in real-time. K-5 virtual students are required to be in live virtual sessions over the course of each week with their cameras on, and attendance will be taken. This not only enhances student learning but it also allows staff working with students to note if there is anything amiss with the student or within the home environment.</p> <p><b>K-12:</b> <b>Nutrition and Wellness</b> Whether students learn on-site or virtually, JNPSD will continue to provide nutritious meals prepared with love and safety in mind. Breakfast and lunch will be delivered twice a week upon the parent’s request using a Google form that is provided to parents. A list of bus stops for food delivery will be generated based upon enrollment and parent requests, and the list of stops with approximate times for delivery will be provided to scholars and their parents.</p> <p>The district ARCARE nurse will be available through telemedicine support for our remote scholars.</p> <p>The K-12 Virtual Coordinator will have a Google Classroom where students and parents will have access to news, announcements, counseling resources, a counselor contact request form, emergency service numbers and any information students will need. Students will also have access to G.U.I.D.E. to Life lessons to address SEL needs for scholars.</p>



<p>Identify supports available to assist students within the district.</p>	<p><b>K-12 Supports:</b></p> <ul style="list-style-type: none"> <li>● K-12 Curriculum Coordinator</li> <li>● District Instructional Support Specialist</li> <li>● District Instructional Supports in Math, ELA</li> <li>● Access to an online library (EPIC)</li> <li>● Access to intervention support</li> <li>● Access to counseling support and services</li> <li>● Access to SEL lessons in G.U.I.D.E. to Life</li> <li>● Access to a school nurse</li> <li>● Access to nutritious meals</li> </ul>
<p>Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement</p>	<p><b>K-5</b></p> <p>Engagement will be monitored daily for attendance, assignment submission, Go Guardian reports, and weekly check-ins. Attendance is taken each day, and students are required to leave their monitors on and engage in all synchronous learning. Student formative assessment results are analyzed during the weekly collaborative team meetings for, 1.) What do we want students to learn? 2.) How do we know that they learned it? 3.) What are the next steps for those students who didn't learn? and 4.) What are the next steps for scholars who did learn and need a greater challenge?</p> <p>If a lack of engagement is observed of a student, then contact with the parent/guardian will be made by the teacher and then by the K-12 Virtual Coordinator.</p> <p><b>6-12</b></p> <p>Students using Edgenuity courseware and instructional services are monitored in real-time allowing for intervention and support. Students and parents are provided student progress reports and have access to a student dashboard that provides progress.</p> <p>Additional reporting features to monitor academic and student engagement include:</p> <ul style="list-style-type: none"> <li>● Academic Snapshot: An “at-a-glance” view of the current student academic status, including enrollment dates, current average grade, completion percentage, pacing status, and last activity. This page will also display graphical indications of the student status for the enrollment’s grade, pacing, and activity level.</li> <li>● Student Activity: This report displays how often students are working on their courses, including how many minutes the student spent on each course, along with the percentage of the student time that was dedicated to each course.</li> <li>● Communications: Communications between the instructional staff and the student/parent occur weekly.</li> <li>● Student Activity: This tab displays the amount of time the student spent logged in during the selected period.</li> </ul> <p>Ongoing feedback among students, teachers, and families helps motivate students, improve communication skills, and build supportive relationships.</p>

	<p>Teachers can motivate students, pose or respond to questions, and share announcements directly with students through the built-in email and chat platform.</p> <p>Teachers can enhance group discussion and collaboration by posting questions and prompts in the asynchronous communications platform.</p> <p>Educators can communicate directly with students’ families by emailing progress reports weekly, monthly, or more frequently if needed.</p> <p>Imagine Edgenuity instructional staff participate in a weekly check-in with each student.</p> <p>If a lack of engagement is observed of a student, then contact with the parent/guardian will be made by the teacher and then by the K-12 Virtual Coordinator.</p> <p>Families can also log onto the Family Portal for detailed information about student progress and achievement.</p> <p>Imagine Edgenuity initiates small group support and one-to-one support techniques to ensure every student’s success.</p>
<p>Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.</p>	<p><b>K-5</b></p> <p>JNPSD teachers will follow the District RtI handbook for growth, criteria, and direction. Each virtual scholar’s performance is monitored weekly by the virtual teacher and K-12 Virtual Coordinator. The virtual interventionist will support Tier 3 instruction and documentation. The student’s performance is also evaluated after the 1st semester, and if the scholar’s growth and performance are not progressing, they will be reassigned to onsite instruction the next semester and transferred to on-site RtI.</p> <p>Lexia has an assessment built in that indicates a scholar’s needed area for growth. Lexia is also designed to assign work in needed areas, and then it progresses forward as the scholar successfully completes the modules. Lexia is a reading support program required daily for each scholar. Lexia progress reports are readily available to the teacher and the virtual coordinator.</p> <p><b>6-12</b></p> <p>Each virtual scholar’s performance is monitored weekly by the virtual teacher and K-12 Virtual Coordinator. The student’s performance is also evaluated after the 1st semester, and if the scholar’s growth and performance are not progressing, they will be reassigned to onsite instruction the next semester and transferred to on-site RtI.</p> <p>Lexia has an assessment built in that indicates a scholar’s needed area for growth. Lexia is also designed to assign work in needed areas, and</p>

	<p>then it progresses forward as the scholar successfully completes the modules. Lexia is a reading support program required daily for each scholar. Lexia progress reports are readily available to the teacher and the virtual coordinator.</p>
<p>Describe the district or school's formative assessment plan to support student learning</p>	<p><b>K-5</b> The formative assessment plan that is implemented in the virtual academy will comply with the district's requirement for on-site formative assessment. The district utilizes a Data Dashboard to collect the evidence of collaborative team meetings. All virtual teachers will participate in the virtual collaborative team. The CFAs are developed by the collaborative team, and the collaborative team will administer all district required assessments. The results are maintained digitally and evaluated.</p> <p><b>6-12</b> Imagine Edgenuity courses have periodic formative assessments and checks for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course that are aligned to the summative module assessments.</p> <p>Varied methods of assessment utilized through the asynchronous course with open-ended discussions/assessments, choice response activities, multiple-choice, and hybrid assessments (open-ended and multiple choice). Teachers also use weekly live Zoom to do informal formative checks to ensure clarity for students on asynchronous learning tasks. These strategies of formative assessment, both formal and informal, are utilized in order to guide the RtI process and methods of intervention.</p>
<p>Describe how dyslexia screening and services will be provided to digital learning students.</p>	<p><b>K-12</b> <b>Dyslexia Services:</b> JNPSD will ensure that dyslexia law requirements are met for virtual learners. For all K-2 virtual learners, initial screening assessments will be administered on site by the scholars' JNPSD teachers in order to determine areas of strength and weakness in reading. Initial screeners identified in the JNPSD Dyslexia Handbook will be utilized to meet the State required screening in the following six areas: phonological awareness, sound/symbol recognition, alphabet knowledge, decoding skills, rapid naming skills, and encoding skills.</p> <p>Level 1 screeners, for students in grades 3-12, who are experiencing difficulty in any of the six screening areas, as noted by their virtual teacher, will be scheduled and administered on-site. For any virtual learner requiring further dyslexia screening, Level 1 and/or Level 2 screeners will be administered on-site via scheduled appointment times, following parent/guardian consent.</p> <p>To meet the unique needs of our identified scholars with characteristics of dyslexia, JNPSD will provide explicit, direct, systematic, sequential, cumulative, multisensory and research-based phonics interventions, which will be delivered in a virtual small group setting to support the components of reading instruction. Dyslexia interventions will be delivered with fidelity as the author of the program intended by trained dyslexia interventionists and tailored to the specific needs of each scholar. Scholars will be serviced by a JNPSD Reading Specialist. The JNPSD reading specialists will create small virtual groups and set an intervention schedule for each group after determining the set time and frequency in which interventions will occur. Virtual learners will engage in synchronous small group dyslexia interventions using Google Meet and Google Classroom.</p>
<p>Describe how Gifted and</p>	<p><b>K-12</b> JNPSD will ensure that the GT Program Approval Standards are met for virtual learners. Whole group enrichment for students in grades K,1st, and</p>

<p>Talented supports and services will be provided to digital learning students.</p>	<p>2nd will be provided by a licensed GT teacher utilizing a 30 minute lesson weekly through a live meet using Google meet. Lessons will be the same as those provided in face to face sessions.</p> <p>Identified GT students in grade 3-5 will be in a “Resource Room served weekly meeting all state requirements.” A licensed GT teacher will provide 150 minutes of direct instruction each week. The class will meet weekly at a scheduled time provided to the virtual scholar and parent/guardian. The students will be-using Google meets, and all assignments will be documented in google classroom.</p> <p>Identified students in grades 6-8 have 2 options for services. They may take a virtual seminar class provided by the JNPSD secondary facilitator or enroll in accelerated courses in all four content areas provided by Imagine Edgenuity. The seminar is taught by a licensed GT teacher and follows a curriculum aligned with the district GT scope and sequence. Accelerated courses are taught by licensed teachers who follow an accelerated curriculum map aligned to Arkansas Course Frameworks.</p> <p>Identified students in grades 9-12, have multiple options for services. They may take virtual accelerated courses Advanced Placement courses provided by Imagine Edgenuity. Concurrent credit courses in all four content areas through UALR. Advanced Placement courses follow the College Board Curriculum Binders, and concurrent courses use the materials required by UALR.</p> <p>Identification will follow the same policies as on-site students. A student may be referred by a parent, teacher, other individual with knowledge of the student, or self referred. After referral, the GT facilitator will arrange for individualized testing (testing will be by appointment and may require on-site administration), and the data will be reviewed by a GT placement committee. After a decision is made the student will be placed in the appropriate service option.</p>
<p>Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.</p>	<p><b>K-12</b></p> <p>Student screening will be provided to students as required and for those who are referred for ESOL. All ELPA assessments are required to be administered on-site by the ESOL instructors. The location, date, and time for these assessments will be determined and announced to the guardian of the student. Student support and intervention will be provided by the ESOL instructor on a scheduled day(s) and time through the instructors own Google Classroom. The main page on Google Classroom will show the virtual schedule along with links to each group’s Google Meet. Virtual teachers will provide support as the committee determines in the student learning plan. Students who have lower proficiency scores will still be served as our “pull out” groups. These students will be provided the same opportunity as our face to face students, and they’ll be expected to join our virtual synchronous sessions 2x/week in 30 minute sessions. Students who score higher on their ELPA 21, but still require some support will be considered as needing “push-in services.” On campus, we would be in their classroom once a week, but for virtual we will be there as a support for the same amount of time (one synchronous 30 min session per week). Secondary scholars that are placed in the ELL class at JMS and JHS will be able to join in on live scheduled sessions via Google Meet. Any additional assistance will be provided for these scholars either through Google Meet, or GoGuardian Chat.</p> <p>ESOL Specialists will collaborate with JNPSD virtual teachers at minimum, once each quarter to check on EL classroom progress; this will include documentation that gives us information on their grades, attendance, virtual participation etc.</p> <p>Students who join their virtual class each week will be provided virtual lessons of our ELL Achieve curriculum with supplements from Lexia English</p>

	<p>and the Rosetta Stone when needed.</p> <p><b>ELPA Screeners and Testing</b>          Students who need to be screened at the beginning of the year are contacted by phone and scheduled to come to a determined location to take their Screener Assessment. <i>(These cannot be done virtually.)</i></p> <p>Students who need to take the ELPA 21 exam will be contacted by whatever means necessary (phone, message, email) to bring their child/children to a determined location to take their assessments. Students will be asked to come two days during the testing period because the test is lengthy. (There are four parts: Reading, Writing, Listening and Speaking).</p> <p>In addition for 6-12, all ELL accommodations are determined by the districts' Language Proficiency and Assessment Committee (LPAC) and will be shared with Virtual Arkansas who will ensure accommodations are provided so that English Learners have access to the core curriculum via providing integrated support. The district will regularly communicate with Virtual Arkansas regarding the ELL students' progress and make any necessary adjustments to needed accommodations and supports.</p>
<p>Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.</p>	<p><b>K-12 Special Education Instructional Services and Supports</b>          A Special Education teacher will provide instruction to remote learners as outlined in the Remote Learning Plan.</p> <p>Related services, including Speech, OT and PT, will be scheduled according to the minutes in the scholars IEP or as stated in the student's Remote Learning Plan. Sessions will be held virtually via Google Meet.</p> <p><b>Special Education Referrals</b>          Any person with knowledge may make a referral on a virtual scholar for an evaluation for special education and related services. The meeting may be held either in person or virtually. The referral process will proceed as required by law.</p> <p><b>Special Education Evaluations/Re-evaluations</b>          Once the committee has determined that an evaluation is needed, the parent/guardian will be contacted by the person doing the evaluation (School Psychology Specialist, Speech Language Pathologist, Occupational Therapist, Physical Therapist, etc.) and a mutually agreed upon time will be set for the scholar to come onsite for the completion of the evaluation. The parent/guardian will be responsible for getting the scholar to the school. All conferences for Special Education will have the option to be held either in person or virtually.</p> <p><b>State and Federal Requirements</b>          The district will follow state and federal requirements of IDEA including Annual Reviews and Reevaluations for all virtual scholars. All timelines, paperwork and meetings will be completed as required by the law</p> <p>Special Education programs delivered in a virtual learning environment will follow all IDEA/Arkansas Rules and Regulations for Special Education. Information discussed during meetings will be documented and placed in the student's file. All modifications/accommodations will be provided according to students' IEP. During virtual learning, students who have been identified as needing special education services will be served through Google Meet, or other communication platforms. Based on progress monitoring data, students needing Special Education services may be required</p>



	<p>to meet face-to-face with district special education certified staff.</p> <p>Virtual Teachers use curriculum and instructional strategies that include the following evidence-based practices, including Universal Design for Learning, which is designed to meet the needs of students with disabilities:          1. Provide explicit instruction, 2. Model learning strategies, 3. Make instruction accessible, 4. Provide tools to support learning, provide appropriate feedback, and capitalize on technology. The digital curriculum and learning management system provide accommodations for Special Education students and families. These accommodations include addressing multiple learning preferences, accommodations for assessments, video captions/transcripts, color and contrast considerations, read-aloud and translation tools, multiple means of representation of key concepts (verbal, concrete manipulative, numerical, graphical, and symbolic.) For Special Education students with language challenges, Virtual Teachers can enable Canvas’ embedded ReadSpeaker tool, a robust language-support feature. This tool allows students to hear on-screen text read aloud. Students and families will be supported in using the tools during asynchronous learning through the initial course orientation and the Virtual Teacher will facilitate the usage of the tools, as needed, during synchronous learning.</p>
<p>Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes</p>	<p><b>K-5</b>          The learning management system will be Google Classroom with additional text-to-speech and speech-to-text solutions, available for all students.</p> <p>Go Guardian allows teachers to monitor student engagement and assist students by directing them to certain sites and resources if needed.</p>

<p style="text-align: center;"><b>Teacher Supports</b></p>	
<p>Describe district and school supports to provide on-going</p>	<p><b>K-5</b>            Professional development is offered to JNPSD teachers for all digital content and curriculum programs.            JNPSD teachers have access to instructional technology resources like Google intensive training, an E-learning Hub Website, and the</p>

<p>digital content and instructional supports for teachers</p>	<p>District Instructional Technology Coordinator who can provide extra support when needed.                  The building where virtual instructors will be housed will be the same building where all district curriculum coordinators are housed. This proximity to the district’s best curriculum resources is intentional and will make responding to the needs of virtual educators and students convenient and part of normal daily practice for both district and virtual staff.</p> <p><b>6-12</b>                  JNPSD will be utilizing Imagine Learning as our digital content and digital instruction solution for core and elective classes. Imagine Learning teachers are Arkansas certified teachers that actively monitor student progress and ensure content mastery in order to remain in the program. Imagine Learning provides student tutoring with trained professionals at any time. The tutor connection request response time currently is around 20 seconds. Imagine Learning will provide reports both scheduled and ondemand for the virtual coordinator and parents or guardians. The increased monitoring and fast response to inquiry is something that Imagine Learning offers. The K-12 Virtual Coordinator will facilitate support and monitor student data weekly.</p>
<p>Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?</p>	<p><b>K-5</b>                  Virtual instructors will have a scheduled planning time Mon. - Fri. Planning time will be 200 minutes per week. On a weekly basis, each teacher will be provided with a full prep period at a minimum of three times each week. One prep period will be utilized for Collaborative Team Meetings.</p> <p>Professional development is offered to JNPSD teachers for all new digital content and curriculum programs. JNPSD virtual teachers have access to instructional technology resources for Google intensive training, an E-Learning Hub website, and the District Instructional Technology Coordinator who can provide extra support when needed.                  In addition, K-5 JNPSD virtual teachers will be housed in one location along with multiple district curriculum and instructional support staff for easy access to these supports, and they will be included in coaching, professional development, and a collaborative team.</p>

<p style="text-align: center;"><b>District Supports</b></p>	
<p>Describe how the district will ensure equitable access to opportunities for success for digital learner’s needs (poverty, homelessness, migrant, foster</p>	<p><a href="#">JNPSD Equity Plan</a></p> <ul style="list-style-type: none"> <li>● JNPSD will ensure that all virtual scholars are equipped with the following resources to ensure success:</li> <li>● Chromebook</li> <li>● Mi-Fi (hotspot) for scholars who do not have internet access</li> <li>● All scholars will have access to Google apps that will allow them to see assignments and lessons.</li> <li>● Availability of staff to address content through email and Google</li> <li>● Virtual scholars will have access to a school guidance counselor for social, mental, and emotional support, and who also has access to hygiene needs, food, clothing, and is trained in Mckinney Vento.</li> </ul>

<p>care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria</p>	<ul style="list-style-type: none"> <li>● K-5 virtual teachers provide a bag of resources (Not limited to paper, pencils, pencil sharpener, white boards, red crayons, and journals) and any curriculum consumables) that the scholars will need for the 1st semester on a day before school begins in August and then distributed again on another day before classes resume after the holiday break.</li> <li>● Virtual scholars of military families will have access to the district military liaison and the military counselor from the Air Force Base for extra support.</li> <li>● Virtual scholars will have access to the district’s ARCare nurse located in the district if a need arises.</li> <li>● JNPSD virtual teachers will monitor student well-being. When student needs are identified, the K-12 Virtual Coordinator and/or district staff will assist in identifying the appropriate liaison to connect with to address student needs.</li> </ul>
<p>All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site</p>	<p>In order to ensure that the parent/guardian of a virtual scholar is fully aware that the virtual scholars are expected to come on-site and take the state required assessments and district required screeners, the K-12 Virtual Coordinator will implement the following steps to communicate the importance of the testing, the date, location, and time:</p> <ul style="list-style-type: none"> <li>● A signed success contract by scholar and parent is required upon enrollment for all virtual scholars requesting virtual instruction for making a commitment to come-on-site to take the required assessments for the State and the District.</li> <li>● In-order for a scholar to be approved for virtual instruction, the parent/guardian must attend a Parent Orientation for Virtual Instruction which explains the requirement to come on site for required assessments and screeners prior to the approval being granted.</li> <li>● An email will be sent to the parent/guardian at least 2-weeks prior to the assessment announcing the location, date, and time for any of the required assessments.</li> <li>● Parents will be reminded multiple times of the dates for the required state testing using email, Coordinator’s Google classroom, district website, call-outs, and social media.</li> <li>● If a scholar fails to attend on the scheduled testing day or does not schedule a make-up time on-site with their teacher, written notification and a follow up phone call will be made to the guardian(s) notifying them of the virtual option contract violation.</li> <li>● If a scholar fails to complete the required testing onsite, the scholar will not be eligible for virtual learning in the future.</li> </ul>
<p>Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application</p>	<p><b>K-5</b> Virtual teachers will be housed in one location and assigned to the K-12 Virtual Coordinator, who will conduct weekly observations and hold the virtual teachers to the same evaluation standards as onsite teachers.</p> <p><b>K-12</b> The District Leadership Team meets monthly and monitors the digital learning plan. All documentation is kept on a monthly monitoring form. Virtual scholars are included in all usage and data reports at the district level.</p> <p>In addition to the Leadership Team’s monthly monitoring, an anonymous survey will be sent mid-year and year-end to the scholars, and one will be sent to parents of virtual scholars to identify the strengths and weaknesses of the virtual program. Once the strengths and weaknesses are identified through the survey, the virtual coordinator will generate an action plan for the District Leadership Team to consider any and all areas of improvement.</p>



<p>Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources</p>	<p><b>Virtual Academy Communication</b> regarding student support and activities will be shared by the virtual teachers and the K-12 Virtual Coordinator, through email, Google classrooms, district website, and social media platforms.</p> <p>The E-Learning HUB <a href="#">link is posted in each Google classroom</a> and <a href="#">on the district website under the tab, “K-12 Virtual Option” eLearning HUB</a> to provide quick access to videos that will support family engagement of the digital learning process with informational support on Google Classroom, lesson access, HAC login, and student monitoring.</p> <p>Parent orientation with question/answer sessions along with training opportunities will be provided for families as needed. An initial parent and student orientation is required and will be publicized a minimum of two weeks prior to the date of the orientation.</p> <p>The K-12 Virtual Coordinator will maintain a Google Classroom as a centralized HUB for important information and upcoming events for virtual scholars.</p>
<p>Please provide a link (URL) to the discipline policy for digital learning students.</p>	<p>22-23 JNPSD Handbook: <a href="https://www.jnpsd.org/documents/parents-%26-students/student-handbook/141380">https://www.jnpsd.org/documents/parents-%26-students/student-handbook/141380</a></p>
<p>Please provide a link (URL) to the grading policy for digital learning students.</p>	<p><b>K-3</b> scholars will be evaluated for academic performance using a Standards Based Grade Report, which is the same reporting platform for onsite scholars. (Each essential standard for a specific grade level is evaluated by the teacher using a rubric with a P=progressing, D=developing, and N=needs support.</p> <p>Scholar academic performance for grades 4-6 will be evaluated using the same grading scale as onsite scholars.</p> <p>22-23 JNPSD Handbook, p.47: <a href="https://www.jnpsd.org/documents/parents-%26-students/student-handbook/141380">https://www.jnpsd.org/documents/parents-%26-students/student-handbook/141380</a></p> <p>90-100 A              80-89 B              70-79 C              60-69 D              Below 60 is an F</p> <p>Imagine Edgenuity provides a grading policy to the local school district and students through the student handbook they provide. School districts have the autonomy to determine final grades per local policy. Final grades are provided to the schools, and the K-12 Virtual Coordinator is responsible to have virtual students’ grades posted in eSchool at the end of each grading period.</p>

**Date:** 01/31/2023

**Jacksonville North Pulaski School District**

**Action Item:** 22-23 Curriculum Adoption,  
My Perspectives for 9th-12th English Language Arts

**Prepared by:** Amanda Picard, Director of Curriculum and Instruction

**Rationale:** Standards for Accreditation 1-A.1 states:

Each public school district board of directors shall annually adopt and implement a written curriculum aligned to the Arkansas Academic Standards for the operation of the school district in accordance with the laws of the State of Arkansas and the Rules of the Division. Reading, writing, speaking and personal success skills shall be incorporated into all curriculum areas.

Written curriculum documents are required for Math, Literacy, Science, and Social Studies

Approval of the curriculum should be reflected in Board minutes.

**Cost:** N/A

**Funding Source:** N/A

**Recommendation:** The Superintendent's recommendation is

**Recommended By:** \_\_\_\_\_

\*My Perspectives was adopted by 6th-8th grade English Language Arts last year and we received SOAR grant funds to reimburse our purchase. The C & I Team will apply for the same grant funding for this adoption.



## JNPSD 9-12 English Language Arts Curriculum Review

All curriculum reviewed in the process of selecting the new English Language Arts Curriculum for grades 9-12 met DESE Science of Reading requirements and were highly rated on DESE’s new AIIM (Arkansas Initiative for Instructional Materials) website. The Curriculum and Instruction Team conducted an initial review of five curricula and identified three that would meet the needs of the JHS English Language Arts Department. These three curricula, *My Perspectives* from Savvas, *Spring Board* from College Board, and *ARC Core* from American Reading Company, were presented to the JHS Administration Team and English Language Arts faculty along with a rubric developed by the C & I team. This rubric, based on a 1-4 score on 17 different criteria, was used to score each curricula with the results of the review process outlined below:

Curriculum	Total Points
<i>My Perspectives</i>	583
<i>Spring Board</i>	572
<i>ARC Core</i>	524

*My Perspectives* from Savvas was the top selection among JHS Administration and ELA Faculty and is therefore presented as the selection for the JNPSD 9-12 English Language Arts Curriculum.

Marcia Rizzardi  
Secondary Literacy Coordinator

Date: 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Behavior Interventionist Stipend

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** The Behavior Interventionist is a critical shortage area for JNPSD in finding BCBA (Board Certified Behavior Analysts) credentialed candidates. In order to help attract and retain qualified candidates, a stipend is being recommended. This stipend is only for current and new employees who are BCBA Behavior Interventionists for JNPSD.

\$2500 - Full-time BCBA Behavior Interventionist  
\$1000 - Part-time BCBA Behavior Interventionist

\*When previously approved by the Board, the certification had the improper title, which is why this is being resubmitted.

**Cost:**

**Funding Source:**

**Recommendation:** The Superintendent's recommendation is to approve the revised Behavior Interventionist Stipend. .

**Recommended By:** Dr. Jeremy Owoh, Superintendent



Date: 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Legal Transfers

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** Request #1: Parent has filed a request for the legal transfer of 1 Scholar out of the Jacksonville North Pulaski School District into the Mayflower School District.

Request #2: Parent has filed a request for the legal transfer of 1 Scholar out of the Jacksonville North Pulaski School District into the Cabot Public School District.

**Cost:**

**Funding Source:**

**Recommendation:** The Superintendent's recommendation is to deny both Legal Transfer Requests.

**Recommended By:** Dr. Jeremy Owoh, Superintendent



# Jacksonville | North Pulaski SCHOOL DISTRICT

Parent/Guardian Name: Shelbi LaFare

Address: 9605 Jacksonville Conway Rd.

City: Jacksonville Zip Code: 72076

Phone: 501-628-1048 E-mail: shelbi.howell@yahoo.com

Last School Attended: Calvary Academy, Currently Home Schooling.

Years in Jacksonville N. Pulaski School District: 1

Siblings in Jacksonville N. Pulaski School District: 0

Is your Student under disciplinary action at his/her current school? Yes  No

If yes, select type: Suspension Expulsion Alternate Placement Other

Reason for Transfer:

We have recently moved to Jack NLR Air Force  
Base. We are currently home schooling while we  
build so as not to transfer schools 3 times  
within One year. We will live closer to Mayflower  
Elementary School and would like to enroll her there  
instead of moving districts again when our home  
is completed. I appreciate your consideration.

**PETITION FOR TRANSFER OF STUDENTS**  
(please write legibly)

STATE OF ARKANSAS

COUNTY OF Pulaski

TO THE BOARD OF DIRECTORS OF THE Jacksonville N Pulaski School District  
(Resident School District)

I, Shelbi LaFave, petition that my children or wards, as listed below, now residing in the Jacksonville N Pulaski School District in Pulaski County, Arkansas, be transferred to the Mayflower School District in Faulkner County, Arkansas, for educational purposes under the provisions of Ark. Code Ann. § 6-18-316 authorizing such a transfer, effective the 1 day of February 2023.

NAME	AGE	GRADE
<u>Lee Anna Grace LaFave</u>	<u>8</u>	<u>2nd</u>

Shelbi LaFave  
(Printed Name of Petitioner)

Shelbi LaFave  
(Signature of Petitioner)

501-628-1048  
(Petitioner's Phone Number)

9605 Jacksonville Conway Rd.  
(Petitioner's Address)

Jacksonville, 72076  
(Petitioner's City and Zip Code)

\_\_\_\_\_  
CONSENT OF RESIDENT DISTRICT



The Board of Directors of \_\_\_\_\_ School District of \_\_\_\_\_  
County, consents to have the student (s) listed above transferred from said school district.

\_\_\_\_\_  
Date Board Authorized Transfer

\_\_\_\_\_  
President of School Board

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**CONSENT OF RECEIVING DISTRICT**

The Board of Directors of \_\_\_\_\_ School District of \_\_\_\_\_  
County, consents to have the student (s) listed above transferred to said school district.

\_\_\_\_\_  
Date Board Authorized Transfer

\_\_\_\_\_  
President of School Board

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After the petition has been approved by the Board of Directors of the resident district and the Board of Directors of the receiving district, copies of approved transfers shall be filed by the receiving district with: (1) the office of the county clerk, (2) the administrative offices of the receiving district, (3) the administrative offices of the resident district, and (4) the Arkansas Department of Education State LEA Funding, Four Capitol Mall, Room 202-A, Little Rock, Arkansas 72201. If the receiving district covers areas in more than one county, copies should be filed with both county clerks.

**TRANSFER OF STUDENTS  
AFFIDAVIT**

According to Ark. Code Ann. § 6-18-317.

Boards of Directors of local school districts are prohibited from granting legal transfers under § 6-18-316 when:

- (1) Either the resident or the receiving district is under a desegregation-related court order; and
- (2) The transfer in question would violate the court order.

Whereas, the Board of Directors of \_\_\_\_\_ School District, in \_\_\_\_\_ County (resident district), and the Board of Directors of \_\_\_\_\_ School District, in \_\_\_\_\_ County (receiving district), have agreed to have the student (s) listed below transferred \_\_\_\_\_, 20\_\_\_\_, and in granting this transfer have in no way violated Ark. Code Ann. §6-18-317.

NAME	AGE	GRADE
LeeAnna Grace LaFave	8	2nd

RESIDENT DISTRICT SCHOOL BOARD MEMBERS' SIGNATURES	RECEIVING DISTRICT SCHOOL BOARD MEMBERS' SIGNATURES





# Jacksonville | North Pulaski SCHOOL DISTRICT

Parent/Guardian Name: Brittney Marie Latina & Kristian Jay Latina

Address: 250 Military Rd Apt 221

City: Jacksonville Zip Code: 72076

Phone: 501-416-5944 E-mail: Latina.Kris@gmail.com

Last School Attended: Jacksonville Lighthouse Charter Elementary

Years in Jacksonville N. Pulaski School District: .5

Siblings in Jacksonville N. Pulaski School District: NO

Is your Student under disciplinary action at his/her current school?  Yes  No

If yes, select type: Suspension  Expulsion  Alternate Placement  Other

Reason for Transfer:

We are trying to get Korey back into school so he can continue his education with resources to help him improve his coping skills and expression of his emotions.



**PETITION FOR TRANSFER OF STUDENTS**  
(please write legibly)

STATE OF ARKANSAS

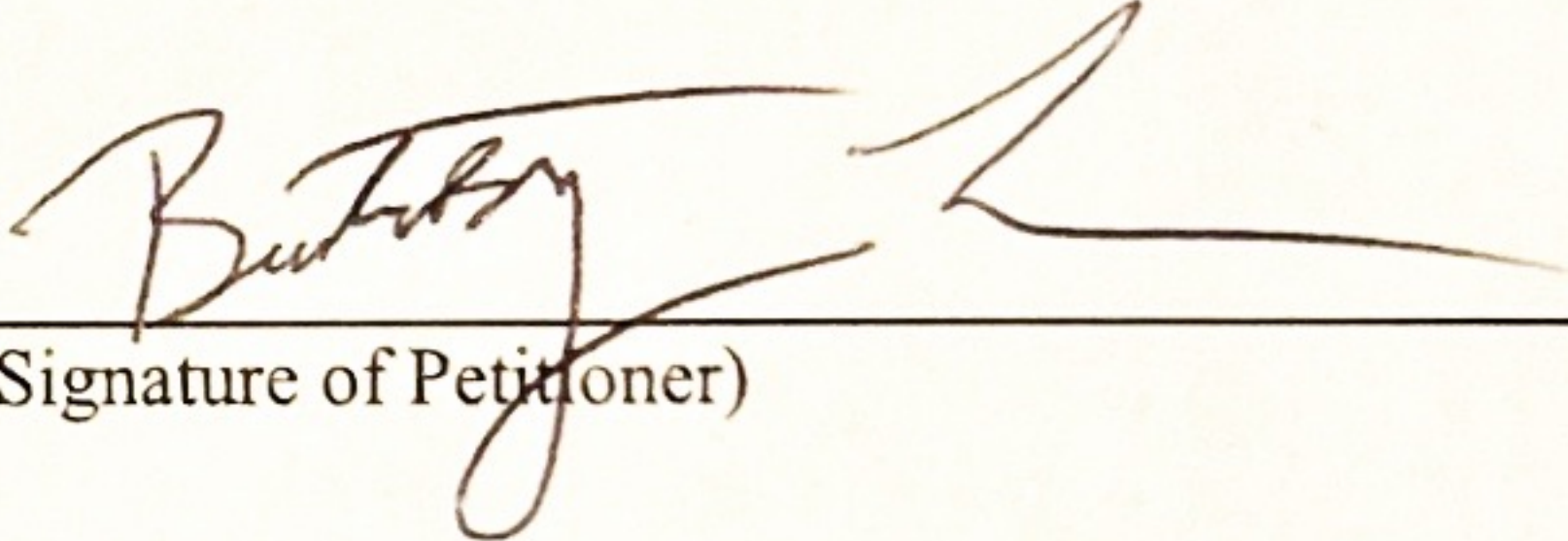
COUNTY OF Pulaski

TO THE BOARD OF DIRECTORS OF THE Jacksonville North Pulaski School District  
(Resident School District)

I, Brittney Latina, petition that my children or wards, as listed below, now residing in the Jacksonville North Pulaski School District in Pulaski County, Arkansas, be transferred to the Cabot Public School School District in Lonoke County, Arkansas, for educational purposes under the provisions of Ark. Code Ann. § 6-18-316 authorizing such a transfer, effective the 30 day of January, 2023.

NAME	AGE	GRADE
<u>Koray Jaxon Latina</u>	<u>5</u>	<u>Kindergarten</u>

Brittney Latina  
(Printed Name of Petitioner)

  
(Signature of Petitioner)

501-416-5944  
(Petitioner's Phone Number)

7525 Glenn Hills Drive  
(Petitioner's Address)

Sherwood AR 72120  
(Petitioner's City and Zip Code)

**CONSENT OF RESIDENT DISTRICT**



The Board of Directors of \_\_\_\_\_ School District of \_\_\_\_\_  
County, consents to have the student (s) listed above transferred from said school district.

\_\_\_\_\_  
Date Board Authorized Transfer

\_\_\_\_\_  
President of School Board

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**CONSENT OF RECEIVING DISTRICT**

The Board of Directors of \_\_\_\_\_ School District of \_\_\_\_\_  
County, consents to have the student (s) listed above transferred to said school district.

\_\_\_\_\_  
Date Board Authorized Transfer

\_\_\_\_\_  
President of School Board

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After the petition has been approved by the Board of Directors of the resident district and the Board of Directors of the receiving district, copies of approved transfers shall be filed by the receiving district with: (1) the office of the county clerk, (2) the administrative offices of the receiving district, (3) the administrative offices of the resident district, and (4) the Arkansas Department of Education State LEA Funding, Four Capitol Mall, Room 202-A, Little Rock, Arkansas 72201. If the receiving district covers areas in more than one county, copies should be filed with both county clerks.

**TRANSFER OF STUDENTS  
AFFIDAVIT**



Boards of Directors of local school districts are prohibited from granting legal transfers under § 6-18-316 when:

- (1) Either the resident or the receiving district is under a desegregation-related court order; and
- (2) The transfer in question would violate the court order.

Whereas, the Board of Directors of \_\_\_\_\_ School District, in \_\_\_\_\_ County (resident district), and the Board of Directors of \_\_\_\_\_ School District, in \_\_\_\_\_ County (receiving district), have agreed to have the student (s) listed below transferred \_\_\_\_\_, 20\_\_\_\_, and in granting this transfer have in no way violated Ark. Code Ann. §6-18-317.

NAME	AGE	GRADE
Karey Jaxon Latina	5	Kindergarten

RESIDENT DISTRICT SCHOOL BOARD MEMBERS' SIGNATURES	RECEIVING DISTRICT SCHOOL BOARD MEMBERS' SIGNATURES



**Date:** 03/06/2023

**Jacksonville North Pulaski School District**

**Action Item:** Consideration of Personnel

**Prepared by:** Erica Logan, Executive Assistant

**Rationale:** The Superintendent is charged with recommending the employment of personnel to operate the schools and District Office.

**Cost:** N/A

**Funding Source:** N/A

**Recommendation:** The Superintendent's recommendation is to approve the consideration of personnel roster.

**Recommended By:** [Jeremy S. Owoh, EdD](#)

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Superintendent



Jacksonville | North Pulaski

SCHOOL DISTRICT

**School Board Meeting  
March 6, 2023**

**ADDENDUM**

1. Consideration of Recommendations for Personnel

**Non-Licensed Personnel Recommended to Hire for the 2022/23 School Year**

<b><u>Name</u></b>	<b><u>Assignment</u></b>	<b><u>School</u></b>	<b><u>Replacing</u></b>
Sarah Griffin	Payroll/Benefits Specialist	Central Office	Kerin Hunt
Robert Hambrick	Maintenance - Ground	Maintenance	Vacant Position



**School Board Meeting - Personnel Agenda - March 6, 2023**

**Licensed Personnel Recommended to Hire for 2022-2023 School Year**

Last Name	First Name	Assignment	School	Replacing

**Current Staff Changing Positions for 2022 - 2023 School Year - Licensed**

Carroll	Rod	9th Grade Boys Track Coach	JHS	Vacant Position
Cunningham	Larry	Ast Varsity Boys Track Coach	JHS	Vacant Position
Howell	Jayton	Behavior Intervention Specialist	BGLE	Kristie Newborn
Kye	Zachary	Maintenance Grounds Keeper	Maint	Melvin James
Larry	Willie	Varsity and 9th Grade Head Girls Track Coach	JHS	Vacant Position
Sloan	Jacqueline	HR/Student Services Specialist	Central Office	Vacant Position
Stinnett	Lori	Assistant Principal	BGLE	Kyla Williams
Lewellen	Tamantha	Ast Varsity Girls Track Coach	JHS	Vacant Position
McGinty	Meredith	Lead Nurse	District Wide	New Position
Thomen	Myranda	Ast Varsity Girls Soccer Coach	JHS	Vacant Position
Warren	James	eSPORTS	JHS	

**Classified Personnel Recommended to Hire for 2022-2023 School Year**

Last Name	First Name	Assignment	School	Replacing
Butchart	David	Skilled Maintenance	Maint	Vacant Position
Cornwell	Jonathan	CSSO	JMS	Steven Kincade
Feltner	William	CSSO	JES	Stanley Floyd
Melendez	Johana	Custodian	JHS	Darryl Hampton
Piggee	Luther	Custodian	JHS	Shanita Frazier

**Resignations/Retirements 2022-2023 School Year**

Last Name	First Name	Assignment	School	Last Day Worked
Castleman	Janetta	Principal	ALE	6/30/2023
Chancellor	Haley	Teacher	JHS	6/2/2023
Collopy	Ava	Teacher	JHS	6/2/2023
Eden	Regina	Bus Driver	Transportation	2/7/2023
Guyton	Alisha	Teacher	Bayou Meto	2/28/2023
Heslep	Janice	Secretary	JHS	6/30/2023
Hicks	Laura	Teacher - SPED	Murrell Taylor	6/2/2023

Hunt	Kerin	Payroll Specialist	Central Office	3/30/2023
Wilkerson	Cortney	Teacher	JES	6/2/2023
<b>Job Abandonment</b>				
<b>Last Name</b>	<b>First Name</b>	<b>Assignment</b>	<b>School</b>	<b>Last Day Worked</b>
Brasfield	Cynthia	Teacher - ART	JES	2/24/2023
Hill	Judith	Teacher	BGLE	2/14/2023
Oakley	Patricia	Cafeteria Worker		2/3/2023
Williams	Kyla	Assistant Principal	BGLE	2/27/2023
<b>Licensed Staff Renewals for 2023 - 2024</b>				
<b>Last Name</b>	<b>First Name</b>			
Goff	Jana	Bayou Meto - PreK		
Abbey	Jon	JHS		
Abell	Ashley	Homer Adkins		
Abston	Misty	BGLE		
Adams	Krystal	Murrell Taylor		
Allen	Eric	JHS		
Altom	Abigail	BGLE		
Angel	Kristan	BGLE		
Arnett	Marian	JHS		
Barentine	Dallisa	JES		
Bartlett	Melba	JHS		
Baugh	Christi	Murrell Taylor		
Bearden	Hunter	JMS		
Benton	Valerie	JMS		
Berkheimer	Karen	BGLE		
Betyo	Michael	Murrell Taylor		
Biggs	LaGail	JHS		
Blagg	Sabrina	JES		
Blasingame	Jamiee	Math IF		
Boeving	Matthew	JHS		
Boone	Audreyhanna	Bayou Meto		

Boone	Michelle	Murrell Taylor		
Bracely	Heather	JHS		
Brantley	Stacey	BGLE		
Brockinton	Jessica	JMS		
Brown	Martha	JMS		
Brown	Terrell	BGLE		
Brown	Allison	SOR - IF		
Brown	Jonathan	JHS		
Bryant	Kevin	JES		
Bullock	Aisha Vance	Murrell Taylor		
Burleson	Katie	JHS		
Burns	Carmen	Titan Academy		
Burrows	Stephanie	Bayou Meto		
Caldwell	Sharla	JES		
Campbell	Sonja	JMS		
Campbell	DeAnna	JHS		
Carroll	Rod	JHS		
Case	Gary	JMS		
Chance	Tammy	Bayou Meto		
Chancellor	Haley	JHS		
Chapman	Abbie	BGLE		
Cheatham	Susan	JMS		
Childs	Jelisa	BGLE		
Christopher	Taryn	Murrell Taylor		
Chunn	Jessica	JES		
Clark	Carol	Homer Adkins		
Clark	Justin	JHS		
Clifton	Jared	JHS		
Clinton	Erika	JHS		
Cobson-Outly	Marilyn	SOR - IF		
Cook	Jaqueline	BGLE		

Cormier	Melissa	BGLE		
Cowan	Donayvn	JES		
Cravens	Katie	BGLE		
Daniel	Breanna	ESOL		
Daniels	Craig	JHS		
Davis	Jalarra	JES		
Delashaw	Rachel	JMS		
Dennis	Zachary	JMS		
Dion	Michael	JHS		
Durden	Mallory	Murrell Taylor		
Durham	Aundrea	JES		
Eason	Joseph	JMS		
Eason	Kathryn	JMS		
Ellis	Leon	JHS		
Elston	Carmela	JES		
Eskridge	Wanda	Murrell Taylor		
Eubanks	Regina	Bayou Meto		
Fenwick	Brandon	JHS		
Fincher	Jarred	JMS		
Finnell	Janna	JES		
Fonda	Morgan	ESOL		
Forney	Catherine	JHS		
Fulmer	Jennifer	Bayou Meto		
Gann	Ashley	JES		
Gardner	Julia	JHS		
Garling	Noel	JMS		
Gasper	Lauren	JES		
Gates	Amelia	JMS		
Gibbs	Patricia	Bayou Meto		
Gilliand	Christopher	JMS		
Gillson	Jessica	JMS		

Grant	Jojuan	JES		
Griffin	Jennifer	JMS		
Grogan	Jessica	JES		
Guy	Terri	Murrell Taylor		
Guyton	Alisha	Bayou Meto		
Haley	Kelly	Homer Adkins		
Hall	Tim	JHS		
Halliburton	Sylvia	JMS		
Hammons	Whitney	JMS		
Harlan	Trenton	JHS		
Harper	Tiffany	JHS		
Hawk	Hank	Bayou Meto		
Hawkins	Marissa	Bayou Meto		
Haynes	Patrick	JMS		
Healy	Andrew	JHS		
Heathwaite	Kristi	Math IF		
Henderson	Laken	JMS		
Henderson	Sarah	BGLE		
Henderson	Amy	JHS		
Hicks	Laura	Murrell Taylor		
Higgins	Vincent	JHS		
Hilbert	Jessica	Murrell Taylor		
Hill	Taylor	JMS		
Hill	Emily	BGLE		
Hillman	Whitney	Bayou Meto		
Hink	Morgan	Bayou Meto		
Hoffman	Janet	Bayou Meto		
Horton	Debbie	JHS		
Houston	James	JHS		
Howard	Lloyd	JMS		
Huckaby	Justin	JHS		

Hudson	Melissa	Bayou Meto - PreK		
Hughes	Amanda	JMS		
Hurlburt	Samantha	BGLE		
Hurt	Kayla	BGLE		
Hutchinson	Tabitha	JMS		
Jackson	James	JMS		
Jamison	Jennifer	JHS		
Jefferson	Senetra	JES		
Jones	MeChelle	JMS		
Jones	Tonya	JHS		
Joyner	Jamie	JHS		
Joyner	Victor	JHS		
Kallman	Katherine	JMS		
Keech	Kimberly	JMS		
Keller	William	JHS		
Kelley	Megan	BGLE		
Killingsworth	Shana	JMS		
Kimbrell	Lauryn	JES		
King	Londria	JMS		
Lambert	Rachel	JES		
Lantrip	Donnie	JMS		
Lantrip	Julie	JHS		
Larry	Willie	JHS		
Lercher	Amanda	BGLE		
Lewellen	Tamatha	BGLE		
Linder	Lora	Bayou Meto		
Looney	Billie	GT Specialist		
Luchtenburg	Wyatt	JHS		
Lutz	Deborah	Titan Academy		
Lynch	Latalia	Homer Adkins		
Mallett	Donna	JHS		

Malone	Deanna	JMS		
Marino	Robin	BGLE		
Martin	Josh	Bayou Meto		
Martin	Tiffinie	Math IF		
Massey	Meagan	JHS		
McBride	Lagena	GT Specialist		
McCalister	Jeremiah	JMS		
McCall	Gerald	Murrell Taylor		
McFall	Carol	Bayou Meto		
McFarland	Melanie	BGLE		
McWilliams	Jana	GT Specialist		
Merideth	Nicole	JHS		
Meyers	Katherine	JES		
Miles	Kristen	JMS		
Milner	Stephanie	Bayou Meto		
Mimms	Katrina	JHS		
MisKelly	Darby	JES		
Mitchell	Elise	Homer Adkins		
Mitchell	Sarah	SOR - IF		
Moore	Rojay	JHS		
Moss	Jacquel	Murrell Taylor		
Munoz	Teresa	JMS		
Nation	Joshua	JMS		
Nicholas	Hannah	JHS		
Noble	Rikki	GT Specialist		
Noble	Rikki	JHS		
Opitz	Olivia	JES		
Pelletier	Daniel	BGLE		
Penn	Damion	JMS		
Pilkinton T	Terra	JMS		
Platt	Jamie	BGLE		

Pleis	Macy	JMS		
Pogue	Kaitlin	JHS		
Poindexter	Shawn	JHS		
Price	Kathy	JES		
Ramirez	Alec	JHS		
Ramsey	Charlotte	Murrell Taylor		
Reed	Melissa	Bayou Meto		
Reed	Phillip	JHS		
Rhoades	Jennifer	Homer Adkins		
Robinson	Tanessa	Murrell Taylor		
Robinson	Aliyah	JHS		
Rodkey	Krystina	Murrell Taylor		
Roemer	Karen	JES		
Rogers	Evan	JMS		
Royal	Jessica	BGLE		
Ruple	Tanner	JMS		
Russell	Megan	Murrell Taylor		
Sanders	Tamonia	JMS		
Sharp	Brent	JHS		
Sherer	Erica	BGLE		
Shillcutt	Sarah	JHS		
Shirlee	Renata	JHS		
Shook	Kendon	JHS		
Simmons	Jennifer	JHS		
Simpson	Jennifer	BGLE		
Skidmore	Debbie	JHS		
Smith	Leeann	Bayou Meto - PreK		
Smith	Laura	Murrell Taylor		
Smith	Amanda	JMS		
Smith	Megan	JES		
Smith	Tiffany	JES		



Smith	Lindsay	JHS		
Speights	Amber	JES		
Spillers	Susan	Homer Adkins		
Spriggs	Jennifer	SOR - IF		
Sprow	Angela	Bayou Meto		
Stansell	Rachel	JHS		
Steward	Eric	JHS		
Strange	Lonnie	BGLE		
Stringfellow	Connie	JMS		
Stringfellow	Thomas	JMS		
Stroud	Sam	JHS		
Summerville	Taylor	JHS		
Swartz	Wendy	Bayou Meto		
Taylor	Tara	BGLE		
Thomas	Arielle	JHS		
Thomen	Myranda	JHS		
Thrush	Raymond	JHS		
Tillman	Pelesia	JMS		
Tollett	Patricia	JES		
Toups	Logan	JES		
Trammell	Meyosha	JMS		
Tucker	Sarah	Math IF		
Underwood	Terence	JMS		
Wakefield	Tracie	JES		
Walls	Jamie	JES		
Walters	Deborah	Titan Academy		
Ward	Michele	BGLE		
Warren	Rebecca	SOR - IF		
Warren	Khagji	Murrell Taylor		
Warren	Garrett	JHS		
Warren	James	JHS		

Watson	Kenisha	Homer Adkins		
Weatherford	Hannah	Titan Academy		
Webb	John	JHS		
Welch	Leah	JHS		
Werden	David	ESOL		
Whitaker	Kelsey	JMS		
White	Toya	Titan Academy		
Wickless	Blake	JHS		
Wiese	Diana	Bayou Meto		
Williams	Kimberly	Murrell Taylor		
Williams	Alicia	JES		
Williams	Dennis	JHS		
Williams	Kevin	JHS		
Williams-Gates	Amelia	JMS		
Woods	Lea	Homer Adkins		
Wright	Travis	JMS		
Young	Mary	JMS		
Younge	Beth	Bayou Meto		
Zamorano	Rey	JHS		
Zen-Ruffinen	Kurt	JMS		

**Jacksonville North Pulaski School District**  
**Regular School Board Meeting**  
**Pinewood Professional Development Center**  
**Live streamed via JNPSD YouTube Channel**  
**March 6, 2023**

<u>Call to Order</u>	Ava Coleman called the meeting to order at 6:00 p.m.
<u>Present</u>	Jim Moore, Ron McDaniel, Lauren Martin, Laura Walker, Dena Toney, Ava Coleman, Col Smith, Jeremy Owoh
<u>Absent</u>	Daniel Gray
<u>Pledge of Allegiance</u>	A moment of silence was observed. Ron McDaniel led the group in the Pledge of Allegiance.
<u>Special Recognitions</u>	Students from the STEM Coalition presented projects they created for an Enrichment Program using Lego kits.
<u>Legal Update</u>	<p>Scott Richardson provided the following Legal Update:</p> <p>Board member terms are served for 4 years. If you are up for re-election, but do not file for re-election and do not have anyone else file for board election, you can serve 1 more term. This can only be done 1 time. If at the end of the hold over term, the member does not seek re-election, or another individual does not file to run for election, that seat will be a vacancy, and the board will motion to fill the seat.</p> <p>He advised all board members when they file their petitions, to have 10% more signatures above what's required.</p>
<u>Facilities Update</u>	<p>WER provided the following updates:</p> <ul style="list-style-type: none"><li>• Requesting at the School Districts convenience a final meeting to sign off on interior finishes for both new elementary schools.</li></ul> <p>Baldwin and Shell provided the following updates:</p> <ul style="list-style-type: none"><li>• Waiting for all materials to come in before construction begins on the Titan Legacy Walk. Construction will close off access to circle drive, and they do not want to close it down longer than needed.</li><li>• JMS addition is still on track for June completion date.</li><li>• Bayou Meto project has been mobilized.</li></ul>
<u>Reports</u>	<p>Dr. Owoh presented his Superintendent's report that included the following:</p> <ul style="list-style-type: none"><li>• Classified PPC proposed mirroring the Licensed Policy (3.8 – Licensed Sick Leave) into 8.5 – Classified Personnel Policy, that</li></ul>

allows spouses to utilize each other's accumulated sick leave by jointly requesting it in writing.

Mr. Moore motioned, 2nd by Mr. McDaniel to approve the classified PPC policy. The motion passed unanimously.

Mrs. Tony requested additional information regarding employees donating sick leave to other employees in the district. Dr. Owoh stated that the district does have a policy regarding a Sick Leave Bank that employees can donate to, and advised Scott to research how we can rework our policy.

Mrs. Cheesa Williams presented the Marketing Report to the board showing advertising that has been completed to promote School Choice.

#### Consent Agenda

Mr. Moore motioned, 2nd by Mrs. Walker to approve the consent agenda. The motion passed unanimously. Items in the consent agenda included:

- Minutes of the February 6, 2023 Board Meetings
- Financial Report
- Assistant Superintendent's Report

#### Ballot Approval

Dr. Owoh presented the 2023 – 2024 School Year Tax Levy Mileage verbiage that will go on the election ballot in May 2023. The district will utilize absentee and early voting methods. Mr. McDaniel motioned, 2nd by Mr. Moore to approve the ballot. The motion passed unanimously.

#### Rezoning

Dr. Owoh presented a rezone option for Murrell Taylor School Zone due to student growth in that area. This option would take a portion from Jacksonville Elementary School Zone, and move it to Murrell Taylor Zone. This rezone will take place for the 2023 – 2024 school year. Mr. McDaniel motioned, 2nd by Mrs. Martin to approve the Rezone proposal. The motion passed unanimously.

#### IDEA Funds Application

Dr. Owoh presented the IDEA Funds Application. Upon approval by the Arkansas Department of Education, Special Education Unit, this document shall certify the public agency's authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget, and program of services set forth herein. Mr. McDaniel motioned, 2nd by Mrs. Martin to approve the application. The motion passed unanimously.

#### Vehicle Purchase

Dr. Owoh presented the board with a new vehicle purchase. Maintenance is trading in a Saturn for the value of \$2,000, and a F-150 for the value of \$6,000. They are also purchasing a 2021 Ford Transit cargo van. This vehicle will be used by the Maintenance Department for deliveries around the district as well as installing a workstation in the

van to run a key machine. This will allow our technicians to cut keys on site. Mr. Moore motioned, 2nd by Mrs. Tony to approve the new vehicle purchase and sale of existing vehicle. The motion passed unanimously.

#### 23-24 Digital Learning Plan

Dr. Owoh presented the 2023 – 2024 digital learning plan. Mr. Moore Motioned, 2nd by Mrs. Martin to approve the 2023 – 2024 Digital Learning Plan. The motion passed unanimously.

#### JHS ELA Curriculum Adoption

Dr. Owoh presented the JHS ELA Curriculum Adoption. Mr. McDaniel motioned, 2nd by Mrs. Tony to approve the curriculum. The motion passed unanimously.

#### Behavior Interventionist Stipend

Dr. Owoh presented the Behavior Interventionist Stipend revision. When previously approved by the Board, the certification had the improper title, which is why this item is being resubmitted.

\$2500 - Full-time BCBA Behavior Interventionist  
\$1000 - Part-time BCBA Behavior Interventionist

Mrs. Martin motioned, 2nd by Mr. McDaniel to approve the revised stipend. The motion passed unanimously.

#### Legal Transfers

Dr. Owoh presented the following legal transfer requests:

Request #1: Parent has filed a request for the legal transfer of 1 Scholar out of the Jacksonville North Pulaski School District into the Mayflower School District. Mr. Moore motioned to approve the Superintendents recommendation to Deny the request, 2nd by Mr. McDaniel. Motioned failed 4-3.

Mrs. Walker motioned to approve the legal transfer, 2nd by Mrs. Martin. Motioned passed 4-3.

Request #2: Parent has filed a request for the legal transfer of 1 Scholar out of the Jacksonville North Pulaski School District into the Cabot Public School District. Mr. McDaniel motioned to approve the Superintendents recommendation to Deny the request, 2nd by Mr. Moore. The motion passed unanimously.

#### Personnel

The board went into executive session at 6:52 p.m.

The board went back into regular session at 7:10 p.m.

Mr. Moore motioned, 2nd by Mrs. Martin to approve the personnel addendum.

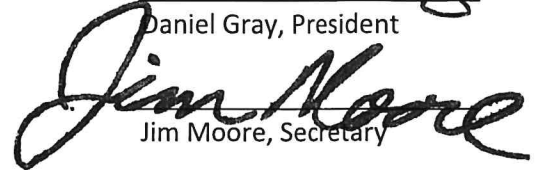
Ms. McDaniel motioned, 2<sup>nd</sup> by Mrs. Martin to approve the personnel list as presented. Motioned passed unanimously.

Adjournment

With no other business before the Board, Mr. McDaniel motioned to adjourn. The meeting was adjourned at 6:48 p.m.

A handwritten signature in black ink, appearing to read "D. Gray", written in a cursive style.

Daniel Gray, President

A handwritten signature in black ink, appearing to read "Jim Moore", written in a cursive style.

Jim Moore, Secretary



# Jacksonville | North Pulaski SCHOOL DISTRICT

## Evidence of Stakeholder Involvement

- Virtual Open House
- Virtual Interest Night
- Virtual Interest Night ( Spanish)
- Online Virtual Interest Form
- Virtual Scholar Assessment Schedule
- Virtual Scholar EOY Assessment Schedule
- Parent Contract for Virtual Learning Option
- Virtual Option Approval Letter
- End of Year Celebration 2023
- Parent Climate Surveys
- Elementary Virtual Letter of Failing Performance 2023

Jacksonville North Pulaski School District

REMINDER:

6th - 12th Grade  
Virtual Scholar  
Open House &  
Chromebook  
Pickup

Thursday, August 18th

5:00 pm - 7:00 pm

Titan Learning Academy

700 John Harden Drive

Jacksonville, AR 72076

Contacts: Scheduling - [smetcalfe@jnpsd.org](mailto:smetcalfe@jnpsd.org)

All Other - [dwalters@jnpsd.org](mailto:dwalters@jnpsd.org)



**JACKSONVILLE  
NORTH PULASKI  
SCHOOL DISTRICT**



# **VIRTUAL OPTION 2022 - 2023 INFORMATION MEETING**

**Tuesday, July 12, 2022, @ 6:00 pm**

**Monday, July 18, 2022, @ 6:00 pm**

**JHS Cafeteria**

Attendance at one meeting is required.

- Get answers to your questions
- Complete a virtual registration packet
- Deadline for virtual registration is July 28, 2022

**MANDATORY FOR ALL NEW & RETURNING  
VIRTUAL SCHOLARS**



**LEARNING IS  
REQUIRED**

**DISTRITO ESCOLAR  
DE JACKSONVILLE  
NORTH PULASKI**



# **OPCIÓN DE APRENDIZAJE VIRTUAL**

## **SEGUNDO SEMESTRE (ENERO DE 2023) REUNIÓN DE INFORMACIÓN PARA PADRES**

fechas

**29 de noviembre de 2022**

**30 de noviembre de 2022**

**7 de diciembre de 2022**

**16:30 - 18:00**

**Cafetería JHS**

**ESTA ES UNA REUNIÓN OBLIGATORIA PARA LOS PADRES  
QUE ESTÉN INTERESADOS EN CAMBIAR A SU HIJO A LA  
OPCIÓN VIRTUAL EN ENERO. DEBE ASISTIR A UNA DE  
ESTAS REUNIONES.**

- **NO SE REQUIERE ASISTENCIA PARA LOS ESTUDIANTES  
QUE YA ESTÁN EN APRENDIZAJE VIRTUAL.**



**LEARNING IS  
REQUIRED**



Jacksonville North Pulaski School District

May 23, 2022 · 🌐



Attention JHS Parents AND \*Current\* 8th Grade Parents:

Please fill out the virtual interest form if you are seriously considering virtual school for your scholar next year. (2022-23)

By completing this form, you are NOT registering for virtual school. The district is attempting to get the number of scholars who wish to be virtual or remain virtual. Click the link to access the form.

<https://forms.gle/3r3ZY23Ni6GeexiJ8>

#JNPTitans #BuildingFutures

# JHS Virtual Interest Form 2022-2023



## **ELEMENTARY VIRTUAL SCHOLARS' ASSESSMENT SCHEDULE 22-23**

This is the approved schedule for the MOY assessments for elementary virtual scholars. Assessment location will be the Pinewood Professional Development Center, 1919 Northeastern Ave, Jacksonville, AR 72076 - Training Room

### **K-2 Tentative Schedule - January 10, 2023**

Arrive: 7:30-8:00 breakfast  
8:00-8:45 MAP Fluency 30  
8:45-9:00 Break 15  
9:00-9:45 MAP Fluency Oral Read 30  
9:45-10:30 Kinder BOY assessment/Phonics 1st phonetic encoding 45  
10:30-11:00 Break  
11:00-11:30 Lunch  
11:30-12:30 MAP Read  
12:30-12:45 Break  
12:45-1:30 MAP Math  
Dismissal 2:00 pm

### **3-5 Tentative Schedule - January 11, 2023**

Arrive: 7:30 - 8:00 Breakfast  
8:00-8:30 MAP Fluency Foundation  
8:30-9:00 Oral Reading  
9:00-9:15 Break  
9:15-10:15 QSA, QPA  
10:15-10:30 Break  
10:30-11:00 Heggerty  
11:00-11:30 Lunch  
11:30-12:15 MAP Read  
12:15-12:30 Break  
12:30-1:15 MAP Math  
1:15-1:45 MAP Lang  
1:45-2:00 Break  
Dismissal 2:00

**ELEMENTARY VIRTUAL SCHOLARS'  
EOY NWEA MAP ASSESSMENT SCHEDULE - April 2023**  
**Onsite Assessments Required for Virtual Scholars**

This is the schedule for the EOY and last onsite assessments for elementary virtual scholars. Assessment location will be the Pinewood Professional Development Center, 1919 Northeastern Ave, Jacksonville, AR 72076 - Training Room 3. The survey link for nutrition and transportation is listed below and must be completed for each virtual scholar. [Virtual MAP Assessment Survey to Request Meals and Transportation](#)

**Grades K-2 Schedule - April 26, 2023**

Arrive: 7:30-8:00 breakfast  
8:00-8:45 MAP Fluency 30  
8:45-9:00 Break 15  
9:00-9:45 MAP Fluency Oral Read 30  
9:45-10:30 Kinder BOY assessment/Phonics 1st phonetic encoding 45  
10:30-11:00 Break  
11:00-11:30 Lunch  
11:30-12:30 MAP Read  
12:30-12:45 Break  
12:45-1:30 MAP Math  
Dismissal 2:00 pm

**Grades 3-5 Schedule - April 27, 2023**

Arrive: 7:30 - 8:00 Breakfast  
8:00-8:30 MAP Fluency Foundation  
8:30-9:00 Oral Reading  
9:00-9:15 Break  
9:15-10:15 QSA, QPA  
10:15-10:30 Break  
10:30-11:00 Heggerty  
11:00-11:30 Lunch  
11:30-12:15 MAP Read  
12:15-12:30 Break  
12:30-1:15 MAP Math  
1:15-1:45 MAP Lang  
1:45-2:00 Break

Dismissal 2:00





Jacksonville | North Pulaski  
SCHOOL DISTRICT

Parent Contract for Virtual Learning Option

<b>Scholar Name (First and Last Name)</b>	
<b>Scholar Grade for the 2022-23 School Year</b>	
<b>Scholar Physical Address</b>  Is the mailing address the same?      Yes    No	
<b>Which School is the Scholar Currently Enrolled?</b> <b>Elementary:</b> <input type="checkbox"/> Jacksonville Elementary <input type="checkbox"/> Bobby G Lester Elementary <input type="checkbox"/> Bayou Meto Elementary <input type="checkbox"/> Murrell Taylor Elementary	<b>Secondary:</b> <input type="checkbox"/> JMS <input type="checkbox"/> JHS <input type="checkbox"/> Titan Learning Academy
<b>Parent /Guardian Name (First and Last Name)</b>	
<b>Parent Phone Number</b> Mandatory- Must be updated if number changes	
<b>Parent Email Address</b> Mandatory	
<b>Please check the special services your scholar receives, if any:</b>	<input type="checkbox"/> Special Education <input type="checkbox"/> Dyslexia <input type="checkbox"/> Speech <input type="checkbox"/> 504 <input type="checkbox"/> GT <input type="checkbox"/> ESOL <input type="checkbox"/> No Special Services
<b>Criteria and Expectations for Virtual Admission:</b> <ul style="list-style-type: none"><li>● Scholar <b>MUST</b> participate in state-mandated assessments ON CAMPUS</li><li>● Daily attendance, not in truancy status<ul style="list-style-type: none"><li>○ Scholar was not dropped for non-attendance (10 consecutive days of absence)</li><li>○ Scholar was not excessively absent: more than 10 unexcused absences in one semester</li></ul></li><li>● Letter Grade of "C" or above in ELA and Math or proficiency</li><li>● On-track to graduate (9-12 scholars)</li><li>● The IEP, LPAC, or 504 committee will recommend if this instructional option is appropriate</li></ul> <input type="checkbox"/> I/We agree that my scholar's application will be reviewed according to the criteria mentioned above.	
_____ Parent/Guardian Printed Name	_____ Signature/Date



**If admitted, my Scholar and I agree to the following criteria: (check each box)**

- I/we understand that I must have the internet for my scholar. If not, JNPSD can possibly provide a hotspot (No guarantee on availability) If the scholar were to lose the internet in the course of the semester, then the scholar MUST notify the teachers and the school immediately.
- I/we understand that we will be issued a chromebook for the scholar to use for school purposes. The scholar and parent/guardian are responsible for the Chromebook and will adhere to the policies listed in the Chromebook Agreement in the JNPSD Student Rights and Responsibilities Handbook. (Chromebook Agreement Form must be signed upon pickup of Chromebook)
- I/we understand that if my child does not participate or engage in class, fails to log in and/or fails to submit any work, then my child will NOT receive credit and can/will be dropped from school per the attendance and course credit policies stated in the JNPSD Student Rights and Responsibilities Handbook.
- I/we understand that if my child's grade falls below a proficiency and/or 70% C, then the scholar WILL be required to attend live small group sessions during asynchronous learning days.
- I/we understand that this commitment is for one semester of 2022-23 school year and scholar must attend instruction virtually. He/she must receive approval to return to onsite instruction at semester.
- I/we understand that in grades K-6 attendance will be taken daily. Camera must be on for scholars to be counted present.
- I/We understand that in grades 7-12 attendance in an online course means logging into the Student Information System (SIS) and engaging in the course on a regular basis. Attendance also includes attending live Zoom sessions. This course requires both participation and attendance to be successful.
- I/we understand that if the scholar is not present and/or fully engaged in virtual class, he/she will be marked absent and parent will receive notification.
- I/we **agree** that the scholar MUST come to the campus for required on-site testing as applicable: MAP Testing, ACT Aspire, ACT Exam, Dyslexia Screenings, GT Screenings, ESOL Screenings, Special Education Screening.
  
- I/We agree to ALL terms listed above**

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Signature/Date

\_\_\_\_\_  
Scholar Printed Name

\_\_\_\_\_  
Signature/Date

August 5, 2023

Dear Parent/Guardian of \_\_\_\_\_:

We want to thank you for your interest in your scholar's participation in our virtual instructional program. Our ultimate goal is for your scholar to be successful.

The basic criteria the committee reviewed was your scholar's academic performance, earned credits, and attendance for the previous year. After evaluating your scholar's information, the committee determined that your scholar met the criteria and can be successful in our program with a strong commitment to regular attendance, class participation, and completion of all work.

It is also important for you to know that the virtual option is a commitment for one semester. The scholar's performance will be reviewed at the end of the semester to determine his or her placement for the second semester. If you decide to change your scholar's placement to onsite learning based on your preference, the change can only occur at semester.

If you have any questions, please contact the Curriculum Program Coordinator for virtual.

---

Curriculum Program Coordinator



let's  
party!

JOIN US TO CELEBRATE  
THE

2022-2023  
VIRTUAL  
SCHOLARS

PIZZA AND CUPCAKES PROVIDED FOR  
SCHOLARS!

PARENTS AND SIBLINGS WELCOME TO  
ATTEND.

THURSDAY, JUNE 1 AT 12-2 PM  
PINWOOD ELEMENTARY  
RSVP TO YOUR TEACHER  
PLEASE BRING YOUR CHROMEBOOK AND  
CHARGER

# Elementary Virtual Scholar (grades 3-5) Climate Survey - Dec. 2022

Your selections on this survey are completely confidential. The district is only seeking areas where we can improve to serve you better. Please complete this survey ASAP. Thank -You!

[mvincent@jnpsd.org](mailto:mvincent@jnpsd.org) [Switch account](#)



Not shared



\* Indicates required question

1. My virtual classroom is a fun place to learn. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



2. I like virtual instruction better than onsite instruction. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

4. I feel safe and comfortable with the teacher and scholars in my classes. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5. Scholars in my Google classroom treat each other with respect. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



6. My teacher always tries to be fair. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. Scholars follow the rules in my Google classroom. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

8. Scholars in my class care about learning and getting a good education. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



10. I like the way my teacher treats me when I need help. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

11. We learn a lot in my classroom almost every day. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

12. Our class stays busy and does not waste time. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



13. Scholar misbehavior affects the learning in my Google classroom. <sup>^</sup>

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

14. My teacher has several good ways to explain things in class. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

15. My teacher has high expectations for ALL scholars. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



16. My teacher doesn't let people give up when the work gets hard. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

17. My teacher wants us to use our thinking skills, not just memorize things. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

18. My teacher checks to make sure we understand what she is teaching us. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



20. I feel that my teacher makes an effort to get to know me. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

21. What do you feel the virtual classroom does very well? \*

1 point

Your answer

22. What could my virtual classroom do better? \*

1 point

Your answer

23. How can your teacher or Google classroom improve your learning? \*

1 point

Your answer

Submit

Clear form

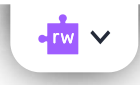
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Your answer

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Clear form

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April 5, 2023

Dear Scholar and Parent/Guardian of \_\_\_\_\_:

The third 9-weeks marking period ended in March 2023, and your scholar has D's in science, reading, and language arts. While D's are passing, if her grades continue spiraling downward, her D's could easily drop to F's, and we don't want that to happen. She has A's and B's in math and social studies, so we are convinced that she is capable and can bring these grades up. One of the barriers for her learning is using her cell phone during instruction. Cell phones are not allowed in our onsite classrooms, and they are not allowed in our virtual classrooms.

In the virtual application process, a commitment was made for one semester and included a commitment stating, ***“I/we understand that if my child does not participate or engage in class, fails to log in and/or fails to submit any work, then my child will NOT receive credit or could be dropped.”*** Another criterion for remaining in virtual instruction is to maintain an average of 70% or higher. This requirement aligns with the JNPSD policies in the Parent/Scholar Handbook 2022-2023 and the JNPSD Remote Learning Plan approved by the Department of Secondary and Elementary Education.

Our goal is that every scholar achieves at grade level. If your scholar's grades continue to decline, she could be considered for retention this year in the 5<sup>th</sup> grade, and she will also be required to return to onsite instruction next year. If you have any questions or if we can assist you in any way, please feel free to contact us.

Sincerely,

, Teacher

,Curriculum Virtual Coordinator