TO: Board of Education

FROM Craig Collins

RE: Federal Job Funds

DATE: August 4, 2011

One year ago, Congress passed legislation providing local school districts with funding to support new and existing teaching and support staff positions in response to the economic slowdown impacting the country. District 304 has been allocated \$210,749 which must be spent in the current fiscal year. In April, Ms. Oberg and I previewed the positions that were under consideration for funding. Following conversations with building principals over the past three months, we plan to allocate these Federal grant dollars during the 2011/2012 school year to fund the positions on the next page. Many of these positions currently exist and have been funded by a different Federal grant during the past two years.

These positions will be eliminated in the 2012/2013 school year unless a different funding source can be identified.

| Federal Job Funds – 2011/2012   |  |                  |
|---|--|------------------|
| Position  | FTE  | 2011/2012 Salary |
| Bilingual Elementary Teacher  - Harrison Elementary School (this is a position that we must fund due to the number of limited English speaking students at Harrison)  | 1.0  | \$46,390         |
| Assistive Technology Facilitator (this position has been funded for the last year and a half by the ARRA Federal grant)   | 1.0  | \$55,714         |
| School Psychologist – GHS<br>(funding for this position for the<br>past two years has come from the<br>ARRA Federal grant)  | .40  | \$32,144         |
| Data Integration Specialist – District Office (funding for this position the past year has come from the EETT Federal grant)  | 12 month position –<br>September 1 – June 30     | \$29,512         |
| Textbook Secretary – GHS (the high school wishes to continue this position)   | 9 month position – 400 hours                     | \$4,840          |
| Middle School Reading Tutors (three reading tutor positions currently exist at the middle school level; we intend to use these Federal dollars and the Title I Federal grant to increase the number of hours per week for each of these existing positions and to add one addition position. This will provide assistance to students before, during and after school.) | 15 hours a week increase (60 to 75 hours a week) | \$7075           |
| Elementary Reading Teacher (cost offset by releasing three reading tutors at the elementary level; this teacher will work directly with struggling readers at Grade 1 and Grade 2)  | 1.0  | \$35,074         |
| Total   |  | \$210,749        |