

Boyceville Community School District



Leading Today... Developing Excellence for Tomorrow

Boyceville High/Middle School

Principal's Report

June 11, 2025

Submitted: Thursday, June 5, 2025

End-of-the-Year

Not only did we send off forty-seven graduates of Boyceville High School last month, we were able to end the school year with the remainder of our three hundred students in a busy, frenetic and excited way. From trips to Action City and Valleyfair, to high school students disassembling a weight room, the past three weeks have provided a great deal of activity throughout the building. In addition, we are on the verge of sending a group of students to Costa Rica. As I reflected on all the events of the past few weeks, what struck me was all the amazing opportunities that we provide our students. I am hopeful that the next year provides even more opportunities (conversations have already begun about the addition of some co-curricular activities that have been absent at BHS/BMS for an extended period.

We have been able to wrap up the academic year with the completion of grade reports being sent home. We are in the midst of sending home ISRs (Individual Score Reports) which share information about our standardized testing that was completed this spring; reports for the ACT, PreACT Secure and Forward should be in the hands of parents/guardians by mid-June. The high/middle school website has been updated in order to provide links to additional information that will help to better explain the reports and their significance.

Academics

We have formalized our agreement with UW-Stout and will be officially offering Organismal Biology (Bio 135) during the upcoming school year. This class will replace our previous AP Biology offering and provides students the opportunity to earn an additional four university-level credits. This update to our course offerings came at the end of the school year, however, our Science Department (and Russ Riehbrandt, the course instructor), was very receptive to making this change. NEXT STEPS... we will be reaching out to students who had initially signed up for AP Biology to inform them of this change; we will provide an explanation of the course and provide them the opportunity to decide whether to pursue the UW-Stout course OR opt out. Once this has been completed, we will share a general update to the balance of our eligible students in order to determine whether there is additional interest.

I engaged in a conversation with Elizabeth Stolte about a possible revamp of our Spanish Curriculum. I am excited by the potential change and look forward to working with Elizabeth on learning what we need to do in order to make her thoughts a reality. SNEAK PEAK... we would move away from a traditional Spanish 3 and Spanish 4 model to incorporate programs that would focus more on literature and language (similar to what we currently offer in our English Department.)

School Culture

We continue to celebrate student success and positive contributions through our Student of the Month program. For May, Lucy Wheeldon (Class of 2027), recognized by Mr. Huevos and Jillian Boesel (Class of 2029), recognized by Ms. Stoveren were chosen based on their ability to epitomize school spirit. I have shared the nominations here -

Lucy Wheeldon

This student is the exemplar of what it means to be a Bulldog. She engages spiritedly in a vast array of Boyceville High School activities. Be it partaking in Solo/Ensemble performances, singing with Choir, performing onstage with the Drama department, competing in Science Olympiad, or pushing past boundaries with her Track team, this student's commitment to excellence shines bright through all of her endeavors. She has exactly the school spirit we look for here in Boyceville: hard-working, risk-taking, and continuously growing. Any team would be lucky to have her in their ranks, but we are lucky first and foremost to call her a Bulldog. May she continue to achieve and exceed all she puts her mind to.

Jillian Boesel

When I think of a student that represents "School Spirit", Jillian comes to my mind. I feel that Jillian represents "School Spirit" in her everyday presence. First of all, Juiliian is a great friend and is kind to all. She demonstrates bulldog pride and teamwork in the classroom, Science Olympiad, on the ball field, school play, and out in the community. If she is not playing or competing herself, she is cheering on others from the stands all decked out in the theme clothing, bulldog wear and a big smile. She is the first to volunteer to help out. Jillian gets others involved and makes them feel welcome. She is dedicated to all that she does. Great work Jillian!

Building Project

Thank you to Jacob Schoeder and Derrick Retz on completing the move of the HS/MS Office to the Family & Consumer Science classroom. Although we are working in "unique" circumstances, I feel blessed that we (Nancy, Rachael and I) are able to work well together in close quarters and look forward to all the challenges that this summer will bring. It is incredible to witness the activity and see changes already - I am excited to have the opportunity to be a part of this and look forward to working with staff members to implement some upgrades that will enhance our offerings.