



# NORTH SLOPE BOROUGH SCHOOL DISTRICT

## MEMORANDUM

**TO:** Qaiyaan Harcharek, President  
Members of the School Board

**THROUGH:** Pauline Harvey, Superintendent DocuSigned by: Pauline Harvey  
A79222E99661479...

**THROUGH:** Dr. David Jones, Interim Assistant Superintendent DocuSigned by: David Jones  
4DBF67BA78DD48D...

**THROUGH:** Liz Noble, Director of Curriculum & Instruction *LN*

**FROM:** Kim Neakok, Assessment Instructional Specialist *KN*

**DATE:** March 11, 2021

**SUBJECT:** 2019-2020 Report Card to the Public **MEMO#:** SB21-150  
(Information Item)

### NSBSD Strategic Plan Goal:

***1 STUDENT SUCCESS:*** All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

***1.1 ACADEMIC ACHIEVEMENT:*** Ensure all students show growth in academic areas measured by authentic assessment where possible and state and district standards where necessary.

### Issue Summary:

The Report Card to the Public was sent to each site administrator for them to distribute to their community members and families. Links to the Report Card to the Public were placed on the NSBSD website along with a letter from Superintendent Harvey explaining how to access the information.

The following is a summary of the data results.

Several sections on Alaska's Report Card contain measures that use assessment data that will not be available or may be substantially limited this year.

In response to Novel Coronavirus Disease 2019 (COVID-19), the Alaska Department of Education and Early Development (DEED) submitted a request to the U.S. Department of Education (US ED) to waive certain requirements of the Elementary and Secondary

Education Act (ESEA, section 1111) related to assessment requirements.

On March 23, 2020, US ED gave notification to DEED that the wavier was approved. As a result, spring 2020 administrations of the following assessments had been cancelled:

- PEAKS content area assessments in Mathematics, English Language Arts, and the Alaska Science Assessment
- Dynamic Learning Maps (DLM) alternate assessment
- WIDA ACCESS for ELLs and Alternate ACCESS

As a result, there is no performance evaluation data to report.

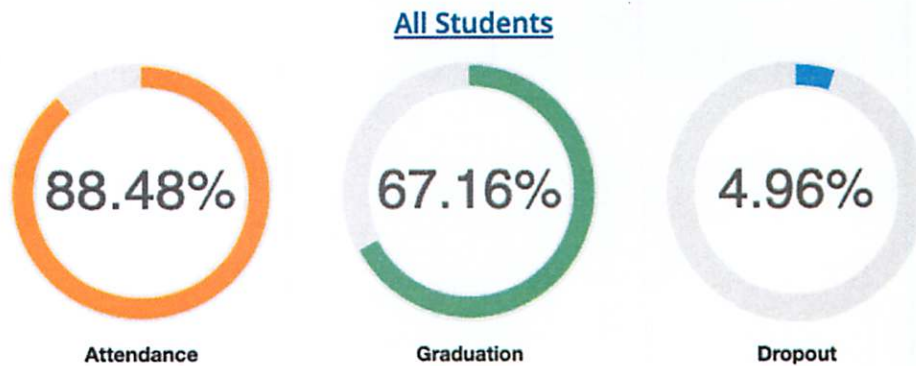
While attendance rate, graduation rate, and dropout rate data are available, DEED advises caution when interpreting data from the 2019-2020 school year as there is no standard for understanding the impact on data quality. It is possible that the 2019-2020 these rates were impacted by state-wide changes to the attendance policy and by the changes in instructional delivery in the last quarter of the school year.

The 2019-2020 attendance rate was 88.48%. This is an increase of 3.5% from 84.98% in 2018-2019.

The 2019-2020 graduation rate was 67.16%. This is a decrease of 9.83% from 76.99% in 2018-2019.

The 2019-2020 dropout rate was 4.96%, an increase of 1.74% from 3.22% in 2018-2019.

## Attendance, Graduation, and Dropout Rates



The Report also indicates that 23 of the 94 2020 graduates enrolled in postsecondary education this year.

Subgroup	Number of Grads that Enrolled in Postsecondary Education in the Academic Year Following Graduation	Number of Grads that Did Not Enroll in Postsecondary Education in the Academic Year Following Graduation	Total Number of Grads	Postsecondary Enrollment Rate
All Students	23	71	94	24.47

On March 23, 2020, US ED gave notification to DEED that a waiver was approved to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to accountability and reporting requirements.

As a result, schools that were identified for support in the 2019-2020 school year maintained their identification status in the 2020-2021 school year.

These identifications were based on data from the 2018-2019 school year.

### **Background:**

Board Policy 0510: ... Under Alaska law [AS 14.03.120](#) all schools and districts must prepare annual school and district reports on school and student performance. The Alaska Department of Education and Early Development has established criteria for preparing school report cards.

In accordance with law, each school and the district shall annually assess school and student performance and prepare reports to the public on these assessments. These reports will help ensure that parents are actively involved and knowledgeable about their schools and their child's education

The Board desires that performance reports be reviewed and discussed within the framework of desired outcomes, the context in which education takes place, historical trends in student performance, and the educational policies and practices of the district. The School Board desires that this assessment be viewed as an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future.

The Board expects that existing evaluation processes and resources will be used to develop performance report cards and that the usefulness of these reports will improve with each future assessment.

The documents behind this memo outline the academic performance of the district.