

Admin Reports to the Board

October 2024

<p>Kyle Luedtke Superintendent</p>	<ul style="list-style-type: none"> To date I have made it to 8 of our 10 municipalities to discuss the referendum. Thank you to Carey, Tim, Emily and Renee who have joined me at some of those meetings. I've also made it to the VFW, American Legion, Booster Club and PTO. Libby Cheever and I attended a workshop on the Revenue Limit Worksheet presented by DPI on Oct. 17. The dates for reporting our levy do not coincide with the election date. The first report is due Nov. 4. With the election on Nov 5 we will have to submit then amend if needed. We also need to canvass on Thursday, Nov. 7 to deliver the levy documents to the municipalities on time. The due date is Nov. 10 however this year the 10th is a Sunday making the deadline Nov. 8. Lakeland Conference voted 14-2 to realign into an east-west. I voted against it because I thought with 2 schools leaving our conference and a new cooperative being formed by Clayton-Prairie Farm that it would be a good time to realign based on competitive balance. My colleagues didn't view it the same.
<p>Megan Challoner Elementary Principal</p>	<ul style="list-style-type: none"> Kids Care day was a highly successful event. Our students learned the importance of giving back to our community through many different pathways. 4k students helped winterize the school garden, K students walked the school grounds picking up garbage and sticks, 1st grade went to the library and made cards for hurricane victims, 2nd grade winterized the community garden, picked up trash at the entrance to the Gandy dancer, Frederic depot and Pirate playground, 3rd grade worked with village volunteers and winterized all of the flower beds at Coon Lake, 4th grade painted 24 fire hydrants in town as a collaborative effort with Village employees, our 5th grade students walked the trail to Coon Lake and cleaned up the boat landing and surround areas. In addition to doing the community support efforts, our 5th grade leaders also organized a book drive in collaboration with the local Library to sell the books with profits going for supplies to hurricane survivors. We also had a week-long penny war in which the 5th grade leaders counted and did daily totals. All together we donated \$1,295.50 for hurricane relief. Ms. Challoner co-presented a 75 minute session to elementary principals from across Wisconsin at the state convention earlier this month. Her session was on Moving the Needle: Small steps to create BIG opportunities. She was able to highlight all the BIG opportunities and successes that Frederic has experienced. The 2024 National Blue Ribbon School announcement happened last month. To celebrate this amazing news, every student and staff member in the Elementary School received a commemorative shirt to wear for the homecoming parade. This ultimate show of school spirit was a very heartwarming moment for both students and staff.
<p>Carol Kline 6-12 Principal</p>	<ul style="list-style-type: none"> The 6-12 building is excited to support a new program that will help our first generation college bound students be successful in post secondary education. The Upward Bound (UB) and College Bound Math Science (CBMS) programs will provide support to qualified high school students in preparation for college entrance. It focuses on students who are interested in pursuing STEM careers, but is not limited to the one area of study. While students are in high

	<p>school, CBMS will provide academic support through study skills, financial literacy, test taking skills, communication skills, resume building, and community service. CBMS will provide 1:1 assistance with college and career planning, offer field trips to college campuses, and offer residential summer programs on college campuses. The programs are free to the district and to the students, as the CBMS program is privately funded and the UB program is funded through the U.S. Department of Education.</p> <ul style="list-style-type: none"> • The National Honors Society induction ceremony was held on Wednesday, October 9th. Two sophomores were inducted into the program and pledged to uphold, maintain, and encourage high standards of scholarship, service, leadership, and character. The two sophomores joined two seniors and four juniors, which make up our current membership of NHS.
<p>Erin Hansford Director of Instruction</p>	<ul style="list-style-type: none"> • ACT 20 Reading Law - Personal Reading Plans have been developed for students falling below the 25th percentile on the Fastbridge Universal Screener. Families will review and sign these documents at the October Parent-Teacher Conferences. The NEW required universal screener, aimsWebPLUS, will be administered for the first time to all students 4K-3rd in January. Staff will be trained following winter break. • Tier II & III Reading and Math interventions are well under way in grades K-8. Students will be progress monitored weekly using Fastbridge progress monitoring probes. Data will be assessed by grade level teams within a 10 week cycle. The Fastbridge Universal Screener and curriculum diagnostics will be administered again before Thanksgiving break. • An early reading curriculum alignment project has been initiated with the 4K-K team to enhance reading science practices, focusing on essential physical development skills such as phonemic awareness, visual discrimination and fine motor development. Ready Bodies = Learning Minds
<p>Jada Anderson Pupil Services Director</p>	<ul style="list-style-type: none"> • Character Strong Needs Screener was completed district wide. Based on the individual student results (for those who participated) and other quantitative data, individual or small group skill building groups were created as part of the EMLSS project we are implementing district wide. • This past week, I was able to attend the WI State Superintendent Conference on Special Education/Pupil Services Leadership and the Wisconsin Council of Administrators of Special Services. In doing so, I was able to get some clarity on ACT 20 in relation to Special Education, Shortened School Days, and EMLSS systems that have a focus on Mental Health. • Our Math and ELA staff spent time on Inservice to work on the next steps of the Joint Federal Notification Continuous Improvement plan. This next step requires staff to dissect their end of unit assessments by aligning each question with a state standard, administering the assessment, and from there collect data on if the majority of students are hitting the standards (with an emphasis on Special Education students). This will continue to be the process for the remainder of the year, and results will be shared with the state as part of our improvement plan.