

RESOLUTION

Acceptance of Grant Awards to Duluth Public Schools

WHEREAS, Minnesota Statute 465.03 requires a school district to accept grants by resolution expressed in the terms prescribed by the donor in full; and,

WHEREAS, acceptance of the grant in accordance with the donor's terms is in the best interest of the Duluth Public Schools:

NOW, THEREFORE, BE IT RESOLVED that the Duluth Public Schools does accept the below-described grants from said organizations in accordance with the terms set forth herein.

BE IT FURTHER RESOLVED that the Duluth Public Schools wishes to extend its grateful appreciation to these various organizations.

	Organization	Author/Contact	Project Title	Award Amount	Terms
1	Northland Foundation	Ron Hagland	Achievement Gap Training Support	\$3,000	Funds from this grant award will be used to bring Ronald F. Ferguson, PhD of Harvard University, to Duluth to speak to educators and the community regarding the Tripod Project as part of the Duluth Public Schools' effort to provide Achievement Gap training support.
2	Perpich Center for Arts (PCAE) Education	Teri Akervik and Deb Hannu	PCAE Partnership Grant	\$85,650 (over two years)	With funds from this grant award Duluth Public Schools will continue to serve as a Regional Center for PCAE in Northeastern Minnesota. The grant money will be used for staff development and the training of Arts teachers (Music, Media Arts, Visual Arts, Dance, and Theater) in Duluth as well as the Arrowhead region. The budget includes a .2 FTE cost for grant administrator/coordinator position(s), stipends, workshops, and supplies. Projects approved for the grant include continued work on technology inclusion in arts classrooms and assessment of MN Arts standards. It will also include a new project for the integration of arts with intervention time in Math and Reading. The grant funding and use is to be determined by Duluth Arts educators, Arts representatives from the Arrowhead Region, and Project Administrator/Coordinator(s) in collaboration with the Duluth Curriculum/Learning Services Department. This grant is based on the model of Teacher to Teacher Initiative and peer mentoring.