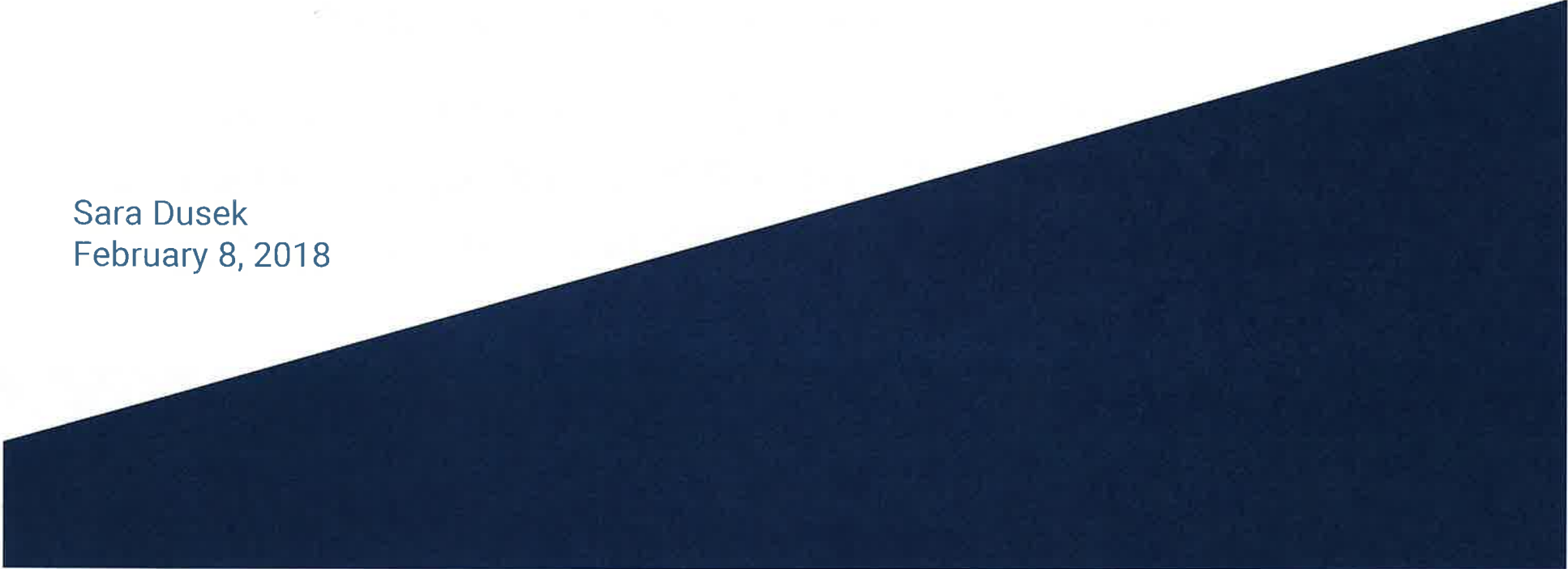


Equity & Restorative Justice Update

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Equity Professional Development

Main focus is on strategies to support equitable practices. Ways to ensure all students have a voice in the classroom and feel safe & supported.

- 1) The Danger of a Single Story - Self-Reflection, Dyad & Triad
- 2) Broken Squares - Task Cards, Group Norms, Talking Stick
- 3) Power & Status - Self-Reflection, Talking Tokens
- 4) Privilege - Self-Reflection, Dyad & Triad

Equity through MCP & Curriculum Reviews

MCP - Book study on A Good Time for the Truth and many staff attended the panel discussion on January 31st.

Social Studies Curriculum Review - “Absent Narratives” workshop with the Minnesota Humanities Center. (Guidance Counselors and HS English Language Arts attended this in the fall.)

Phy-ed & Health - Equitable Practices in Group Work and Cultural Humility professional development.

Equity Leadership Cohorts

Enhance teacher equity leadership in both Mahtomedi & District 622, and increase integration opportunities for students in both districts.

Wildwood, OHA, & Middle School Goal - to better understand the practices of Culturally Linguistically Responsive Teaching and Learning (CLR).

High School Goal - to learn more about the behavior support team at North High School. (Who are the people involved in the behavior support team? How is it effectively run? Are there pieces from their program that we could do at our school?)

What is CLR?

CLR is the validation and affirmation of a student's home (indigenous) culture and home language for the purposes of building and bridging the student to success in the culture of school and society.

It is seeing a student's cultural behaviors as an **asset, a capability, and an element that can be built upon**

NOT as deficient, deviant, defiant, disruptive, and disrespectful.

Based on the work of *Sharroky Hollie*:

Culturally and Linguistically Responsive Teaching and Learning (book)

Strategies for Culturally and Linguistically Responsive Teaching and Learning (binder)

Collaborating with teachers from district 622 who are using CLR in their classrooms.

Panel of Middle School teachers came to our professional development day on January 19th. Increased interest among our Middle School staff.

Working towards getting cultural components added to the teacher evaluation rubrics.

Restorative Justice

Elementary:

- Focus on Responsive Classroom
 - Book Talks
 - Staff Learning Sessions
- Fix-It Plans

Secondary:

- Restorative Justice PLC
- A Little Book of Restorative Justice in Education - Restorative Justice PLC & administrative book talk.
- **Marius Massie** - Restorative Justice Training with Restorative Justice PLC and district-wide PBIS Team on April 13th.

*Work to understand each students' situation and not use a one-size-fits-all approach. Doing the best we can in a piecemealed program, which is why the Equity Leadership Cohort's goal is to learn more about the Behavior Support Team at North High School.

Minority Representation in Acceleration Classes

Longitudinal Data was collected and compiled on this document. Each year, the Achievement and Integration Coordinator will add to the data.

[Data Representation](#)

Thank you!

