

Snapshot of Last Year's Freshman Class

▶ Attendance

- ▶ 68.75% of the 2015-2016 9th grade students were NOT chronically absent (or attended 90% or more of school days).
 - ▶ This is below the state average of 81.3% of students NOT being chronically absent.
- ▶ Of the 31.25% of students who were chronically absent, their attendance ranged from a high of 89.9% to a low of 62.3%.

▶ Progress towards Graduation

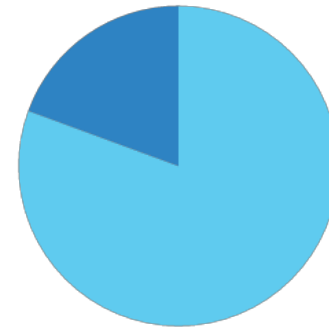
- ▶ 63% of students (41 out of 65) are on track to graduate with 6 or more credits.

Snapshot for This Year's Freshman Class

▶ Attendance:

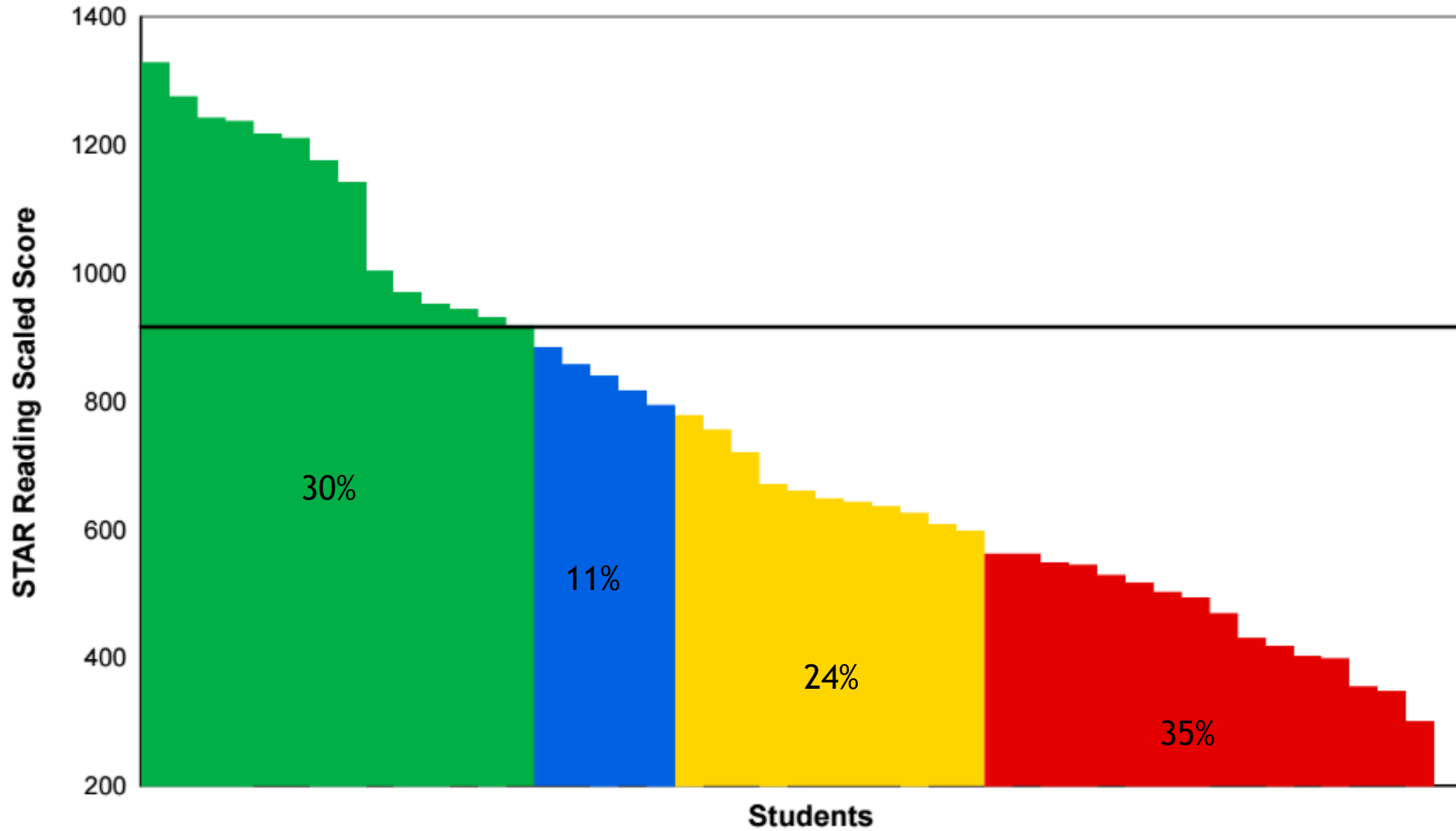
- ▶ 80.6% of students are NOT chronically absent or attended 90% or more of school days.
 - ▶ This is just below the state average of 81.3% of students NOT being chronically absent.
- ▶ Of the 19.4% of students who were chronically absent, their attendance ranged from a high of 89.1% to a low of 41.2%.

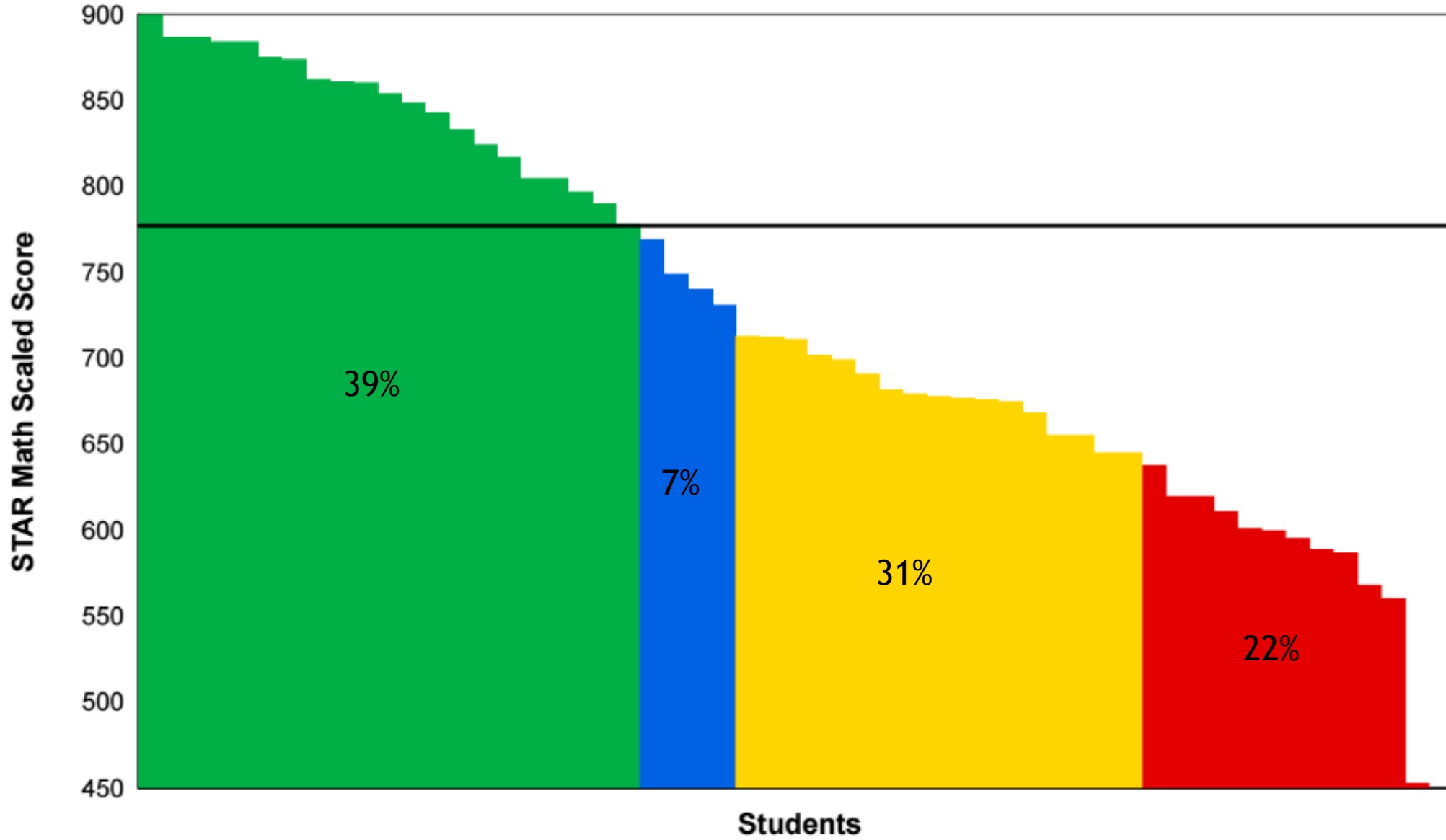
■ NOT Chronically Absent ■ Chronically Absent



▶ STAR Testing:

- ▶ Reading- 30% of students tested at/above benchmark (40th percentile rank)
- ▶ Math- 39% of students tested at/above benchmark (40th percentile rank)

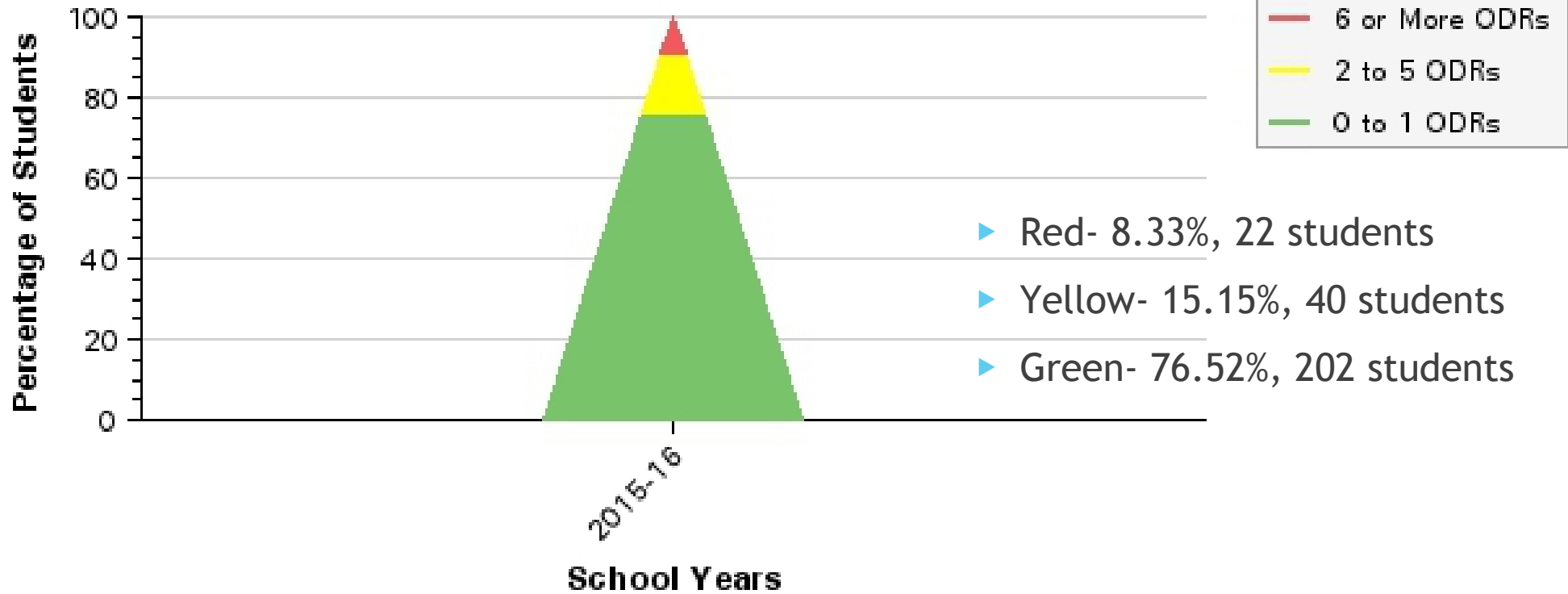




Behavior Data for 2015-16 School Year

Triangle Data Report

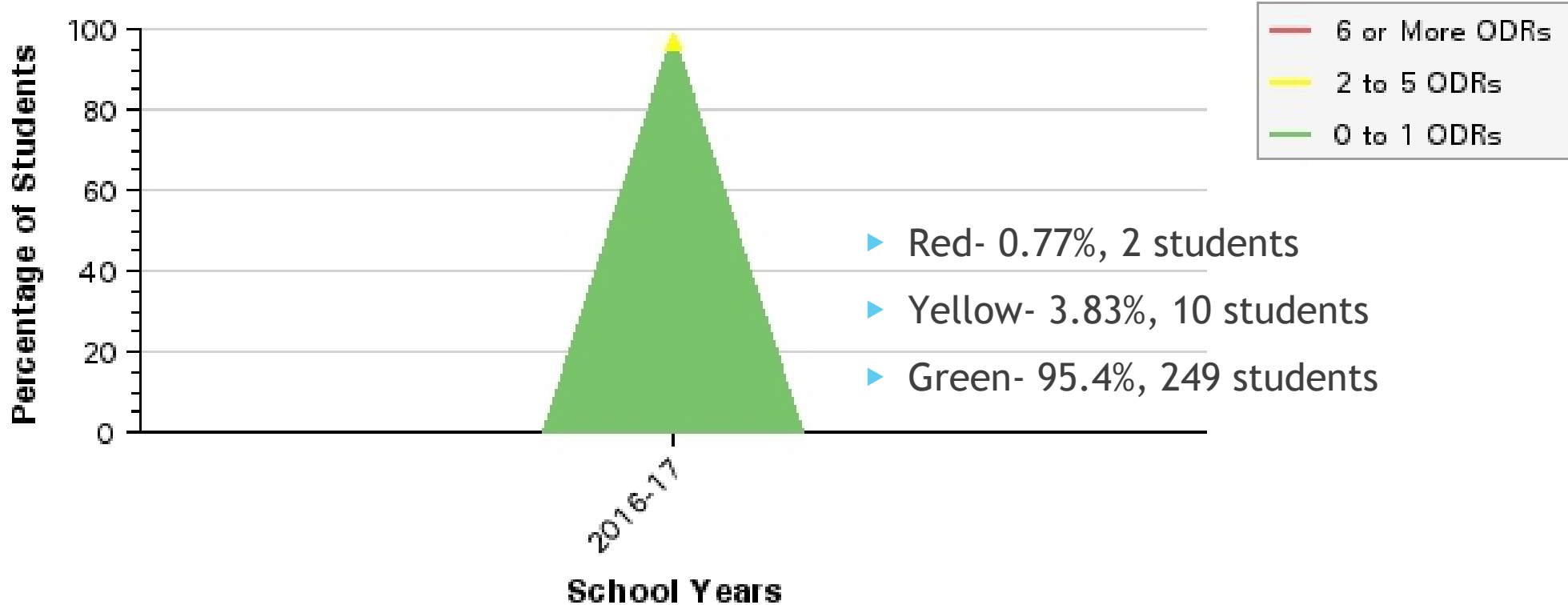
All, 2015-16 - 2015-16



Behavior Data for 2016-17 School Year

Triangle Data Report

All, 2016-17 - 2016-17



Attendance and Academic Supports

▶ Attendance:

- ▶ When a student's attendance drops to 90% we are sending a letter home to parents/guardians reminding them of the importance of regular attendance.
- ▶ We are continuing to follow the district attendance policy and have seen positive results.
- ▶ We are implementing PBIS strategies by rewarding students with 92% or higher attendance at the end of each grading period. (*We will have an Italian Soda party during lunch this week.*)

▶ Academic:

- ▶ Based on 8th grade forecasting and available assessment data, 9th grade students were placed in Foundations of Learning to support their reading and writing skills.
- ▶ Math and Language Arts teachers are reviewing the results of the STAR assessments to determine appropriate in-class interventions for their students in the areas of Reading and Math.
- ▶ After-school program Tuesday-Friday from 3:30-5:30

2016-2017 CTE Pathways

- ▶ Marketing
 - ▶ Computer Science (CS 101) through Western Oregon University
 - ▶ *Microsoft Office Certification
- ▶ Agricultural Science and Technology
 - ▶ Animal Science (ANS 121) through Linn-Benton Community College
 - ▶ *AWS Welding Certification
- ▶ Fire Protection Services
 - ▶ Firefighter 1 Certification
 - ▶ Introduction to Emergency Services (ES 172) through Chemeketa Community College

*Pending approval of Program of Study and funding