



Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

Teaching, Learning & Relevance

- The ACT Assessment was taken on March 12th. Staff training, technology testing, student test preparations, and logistical planning were all a part of preparing. Overall everything ran very smoothly and there were no major issues.
- All 9th and 10th grade students will complete the PreACT on April 9th at THS. The PreAct Secure is a summative assessment given to only 9th and 10th grade students that is aligned to the ACT and the ACT College and Career Readiness Standards. April 9th is a virtual learning day for grades 11 and 12. Teachers who are not proctoring the PreACT will be available for student assistance. Teachers will also be providing remote learning sessions with individual students and small groups all day.
- The 10th grade students at THS will be taking the Forward Exam on April 10th and 11th. The 10th grade students will take only the Social Studies portion of the Forward exam. This exam will take place during their regularly scheduled Global Studies courses.
- The 2025-26 course scheduling process is underway. Large and small group presentations have occurred to review graduation criteria, course information and planning strategies. Help sessions with individual students and parents also took place to support the Academic and Career Planning process. We will soon be transitioning into the next series of procedures that lead up to creating the master schedule.

The Whole Student

- The THS student body took the Student Connection survey on March 11th. The percentage of students who are connected to 1 or more staff has risen from 85.6% to

88.5%. The purpose of this inventory is to learn whether or not students feel they have a connection with an adult at school. Connectivity plays an important role in attendance, grades, and attitude. The data will be reviewed by the Hatchet Pride coaches on April 4th and shared with staff at the next staff meeting. Additionally, our student connection program list will be updated and we will begin connecting students with staff.

- The THS Students took the Youth Risk Behavior Survey on March 20th. The data collected from the YRBS will be evaluated by the Hatchet Pride coaches. The Wisconsin YRBS is part of a national effort by the U.S. Centers of Disease Control and Prevention to monitor health-risk behaviors of the nation's high school students. The behaviors monitored by the survey include mental health, traffic safety, weapons and violence, suicide, tobacco use, alcohol and other drug use, sexual behavior, nutrition, and exercise.

Communication & Community Engagement

- [High School Newsletter](#)