

# MHS Course Proposal Form

## Part 1: General Information

**Title of New Course:** History of Sports in American Culture

**Proposed by:** Grant Boustead

**Department:** Social Studies

**Class Length (trimesters):** 1

**What grade level(s) is the course intended to target?**

Open to all grades 9-12

**Does it replace an existing course?** No

If yes, what course?

**Does it change department/graduation requirements?** No

If yes, explain:

**Are there any prerequisites?** No

If yes, what?

**How will students be graded?** Unweighted (standard)

**Will students receive dual-credit?** No

## Part II - Budget: Estimated Costs

Please estimate any projected costs related to this course. In addition, please indicate if this is a one-time start-up expense or an annual expense (textbook adoption is considered a startup expense) by placing an "X" in the appropriate column.

Area/Item	Brief Description	Startup Expense	Annual Expense	Total Cost
FTE addition	None, this is a pilot course to spice up Social Studies elective offerings	None	None	None
Curriculum Development	Done by teacher			None
Staff	None needed			None

<b>Development</b>				
<b>Textbooks</b>	<b>None</b>			<b>None</b>
<b>Other Instructional Materials / Supplies</b>	<b>Access to online content</b>			<b>None</b>
<b>Technology Needs</b>	<b>No additional needs</b>			<b>None</b>
<b>Additional Expenses</b>	<b>No additional expenses</b>			<b>None</b>
<b>Proposed Student Fees</b>	<b>No student fees</b>			<b>None</b>

### Part III - Course Details

**Course Description (to be used in the Curriculum Guide, please limit to 100 words):**

This course focuses on the history of sports in American culture and examines how sports have reflected and shaped broader societal issues, such as race, gender, class, and politics. By exploring the development of amateur and professional athletics from the colonial era to the present day, students analyze how organized sports evolved from leisure activities into a multi-billion dollar industry.

**Rationale for proposing the course (What data/information do you have to support the request?):** Providing a new and interactive social studies elective offering that appeals to a wide range of students. Students are required to have a social studies elective credit for graduation, and this course would satisfy that requirement and be open to all students. This course uses a variety of sports to address changes in American society ranging from the traditional examples like Jackie Robinson in baseball to the use of Ping Pong as a diplomatic policy during the Cold War. Providing a relatable topic such as sports to dive deeper into more complicated topics allows students to learn and experience these topics in a less rigid or traditional method and also view them from a different perspective.

**Student Learning Outcomes:** Students will learn about a wide variety of topics in American history and culture that can be related to both individual and organized team sports providing a new look and perspective towards traditional topics.

**Any additional information and/or comments:** The timing is unique in that Financial Literacy and Economics is being moved to a senior level class and will have a one year lull in the sections offered. This provides an opportunity to pilot new courses without adding FTE or impacting current classes to see if there is an interest or need for new/updated social studies offerings.