

Directors' Report

CCS Board of Education Meeting, October 21, 2024

District-wide Programming

Average Daily student Membership (ADMs):

- SB - 147
- K-5 OL - 35.07
- 6-12 OL - 311.53
- Online Total - 346.6
- District Total - 493.6

FastBridge Screening:

- OL Reading 221/352 for a total of 63% completed testing
- OL Math 226/352 for a total of 64% completed testing
- SB Reading 102/146 for a total of 70% completed testing
- SB Math 122/146 for a total of 84% completed testing

Compliance and Policy

- Submitted district information for MACS 2024-25 Compensation Survey
- Implementing new law requirement to disseminate school offerings and enrollment procedures to diverse families
- Awaiting [MDE](#) support for developing a Language Access Plan

Reminders

- MEA Break: We're planning to implement the Google Workspace changeover during the MEA break. Given our organization's size and needs, Google Suite appears to offer the best balance of functionality and cost-effectiveness. Microsoft Suite access will be available to those who show the need. More details to come.
- Broken Equipment: If students have broken Chromebooks or chargers, we are encouraging them to return the equipment, so we can assess and repair it.
- Indoor Air Quality: We are reviewing the resources provided by MDH and EPA to ensure we're maintaining a healthy environment for our students and staff.
- PSEO Topic Sessions: MDE is offering sessions on post-secondary enrollment options. We will have CCS representation in attendance. [Click here](#) to view new language regarding PSEO, which has not yet been added to the [statute](#). [Click here](#) to view and sign up to attend the PSEO Topic Sessions.
- [ReGroup District-wide Collab Picture](#): Grateful for the Board's support!

Planning Ahead

- Green Ribbon Schools Program: Informational webinar on October 24th. This program honors schools for environmental sustainability efforts. We will have CCS representation in attendance. [Click here](#) to learn more.
- District-wide SIS and LMS review committee starting in October 2024

Professional Development Opportunities

- Osprey Wilds Board Training Course 200: Charter School Finance - A Public Trust, starts September 20th. Registration deadline is September 18th.
- Charter Leader Institute: Offering asynchronous modules for charter school leaders. MACS members receive a 10% discount. We're considering our attendance.
- School Indoor Air Quality Plan Training: Free trainings offered by MDH, with possible continuing education credits. We will have CCS representation in attendance.
- Upcoming Events

Online Programming

Job Openings:

- .5 FTE SpED Paraprofessional job opening posted internally and externally

Pending Board approval; New positions

- 1.0 FTE SpED Teacher to be posted
- 1.0 FTE Learning Coach to be posted

Technology Updates

- Chromebook distribution is complete
- iPad rollout planned for next week
- Additional hotspots from Verizon to be ordered soon
- Considering changes to equipment repair policy to streamline broken device returns

Academic and Support Initiatives

- First ELA Data Dig meeting held on 09/10/24
- Learning coaches switching to monthly progress updates
- New student support space "A Space to ReGroup" launched
- MTSS Lead Team recruitment in progress

Celebrations

- Successful implementation of new Learning Coach progress update model
- Record breaking high engagement in FastBridge screening
- Continuous improvement in technology infrastructure and support
- We are all on Module 3 of the legislated ReadAct CARIEALL training. Staff are working super hard to get this done and I have heard many positive and powerful statements such as "I wish I learned this in college" and "I can't wait to use this scope and sequence for my planning" and "Now I understand why we are doing xyz!"

Seat Based Programming

The road is done. The Crow Wing County Engineer was fantastic to work with.

We have begun the SAEBRS assessments. These are very valuable pieces of information.

A common theme this year among districts is student behaviors. We are trying to pinpoint the reasonings behind this as well as how to process, track and get ahead of these unusual things. Our behavior interventionist is extremely busy all day long. We have assigned a para to assist her and the Social Worker and myself work together daily. We are truly working hard on this endeavor.

Community Engagement is going well! We had the successful open house, followed by the chili cook off of Crosslake Days. This was not as successful as some years and we believe it was due to the extremely warm weather and the road and sidewalk construction. We are looking forward to the circle drive trunk or treat followed by the community trick or treat. This winter we will have the Holiday Open House.

We are in the process of implementing an MFA. After a series of phishing attempts and also because it is time, we are bringing this authentication system into the building as well.

The reading teachers have been participating in the mandatory Read Act training called CAREIALL. We have completed 3 out of the 8 modules. To accommodate the live training we must do with each module, we had all of the staff not required to take the training, go to the gym with the students. We had a small intro and celebration followed by dividing the group with one half going to the forest to do EE activities and the other half staying in the gym and making cards for Veterans. Then they flipped. The students were dismissed from the gym. This worked extremely well - and accommodated all needs. The prek to grade 1 teachers will now join in a training called LETRS, which is designed for early learning. We will continue to make this training as non-stressful as we can. A huge shout out to Lisa Schumacher for organizing these days.

Overall, the school year is going well. People are working hard!