




**BHM SCHOOLS**  
Buffalo Hanover Montrose

**Parkside Site Improvement Plan**  
**2021-2022**

BHM Strategic Plan		District Academic Goals
1. Life Skills – Purposefully integrate life skills to prepare our students to become contributing members of the community.	2. Whole Child – Invest in the whole child to fully develop their social, emotional, mental and physical health.	1. Improve reading performance so that 69.6% of students attain proficiency on the MCA by the spring of 2022 (up from 65.6% in 2019)
3. Pathways – Provide a variety of educational pathways for all students to succeed in a college or career setting.	4. Engagement – We engage our community by fostering a positive relationship between key stakeholders and our schools.	2. Improve math performance so that 70.5% of students attain proficiency on the MCA by the spring of 2022 (up from 65.5% in 2019)
Site Mission and Vision: ____ Develop these during the 21-22 school year		
PPD goal: The percentage of all students enrolled in grades 3-5 at Parkside Elementary who meet or exceed their grade level projected MCA proficiency from the NWEA Norming Study on the MAP Reading assessment will increase from 48.8% in spring 2021 to 51% in spring 2022.		
Site Team Members (Parkside Leadership Team)		
Anna Grewe	Tia Volkers	Linda Robeck
Pam Benson	Tammy Jacobs	Jennie Lindstrom
Steve Bratulich	Emily Nelson	Melanie Olson
	Jeanna Miller	Nancy Eiyneck

<p><u><a href="#">AVID Smart Goal #1</a></u></p> <p>Only ONE goal for the 21-22 school year</p> <p>Increase student agency across the building.</p> <ul style="list-style-type: none"> <li>*from the teacher collecting and recording all of the data to students recording the data</li> <li>*from teachers owning student goals to students helping to create their individual goals</li> <li>*from teachers gathering, analyzing, and reporting the data to students gathering, analyzing, and reporting the data</li> </ul>	<p><u><a href="#">AVID SMART Goal #2</a></u></p> <p>DISTRICT SMART goal:</p> <p>By May 1, 2022, the average score of student perception of the connection between their learning and the grade assigned will improve by at least ½ point on the Likert scale as measured by a student survey.</p>	<p><u><a href="#">AVID SMART Goal #3</a></u></p>
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<p><b>AVID SMART Goal #1:</b></p> <p>Increase student agency across the building.</p> <ul style="list-style-type: none"> <li>*from the teacher collecting and recording all of the data to students recording the data</li> <li>*from teachers owning student goals to students helping to create their individual goals</li> <li>*from teachers gathering, analyzing, and reporting the data to students gathering, analyzing, and reporting the data</li> </ul> <p>_____</p> <p><i>specific, measurable, action-oriented, realistic, timely</i></p>		
<p><b>Baseline data:</b></p> <p><i>What data do we have to validate this goal?</i></p> <p>Anecdotal evidence, grade level teachers</p>	<p><b>CCI domains/indicators aligned with the goal:</b></p> <p>Domain: Instruction</p> <p>Indicator(s):</p>	<p>Domain: Leadership</p> <p>Indicator(s):</p>

<p>report ALL students do not gather, analyze, and report their own data.</p> <p><i>What is our established baseline?</i></p> <p>POLL teachers in the fall</p>	<p>4,9,12</p> <p>Domain: Systems</p> <p>Indicator(s):</p> <p>1,2,3,4,9</p>	<p>1,3,4,5</p> <p>Domain: Culture</p> <p>Indicator(s):</p> <p>1,2</p>
	<p>This goal supports:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Rigorous Academic Preparedness</li> <li><input checked="" type="checkbox"/> Student Agency</li> <li><input type="checkbox"/> Opportunity Knowledge</li> </ul>	<p>In what way?</p> <p>Directly builds student agency.</p> <p>As students develop agency they will become more invested in their own education.</p> <p>Student will develop intrinsic motivation to achieve and grow in their learning, owning their growth toward high levels of learning.</p>

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
Modeling ways students can gather, analyze, and report data.	Staff meeting agendas and notes Documents shared Walk-Throughs	Prior to end of November <ul style="list-style-type: none"> <li>Use staff meeting(s)</li> </ul>	Teachers Jeanna (agenda creation) Students ESPs
Train ESPs in how to empower and support students in gathering, analyzing, and reporting their own data.	Walk-Throughs ESP feedback Agendas and notes	At ESP meetings <ul style="list-style-type: none"> <li>Purpose</li> <li>Goal</li> </ul> Teachers do individually with ESPs Finding ways to allow ESPs and	Jeanna Teachers ESPs Students

		Teachers to collaborate and train (idea: floating ESP sub) ESP meetings all year - review and problem solve	
Teachers sharing AVID strategies with the team during meetings (staff or pd days) Focus on: <ul style="list-style-type: none"> <li>• Costas</li> <li>• WICOR</li> <li>• Student Data</li> <li>• How to support/empower ESPs</li> </ul>	Staff meeting notes and agendas Shared documents	Staff meetings Assign grade levels to each month including specialists, special education, EL, and Title I	Teachers Jeanna (agenda creation)
Schoolwide AVID organization *utilize articulation plan *create a common visual *common language	Walk-Throughs Staff report Templates Posted visuals	review Organization at BTSW <ul style="list-style-type: none"> <li>• Tia and Amanda will make a template for an organizational visual</li> </ul> Costas Levels <ul style="list-style-type: none"> <li>• Agree on common language and visual</li> <li>• Google, Noodle, Doodle</li> <li>• Share at staff meetings <ul style="list-style-type: none"> <li>○ September (Susie and Steve)</li> </ul> </li> </ul>	Teachers Susie/Steve Tia/Amanda Students
Develop Parkside Mission and Vision *by Winter Break	document	Completed by Winter Break	Staff Families
Begin the development of an	document	Start after Winter Break	Teachers

Instructional Framework (Spring 2022)		Draft by June 2022	ESPs Jeanna
Resources (include links, if applicable) <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i>			

Goal 1 Review and Reflect:	
January 2022	Progress update or status:  Adjustments or next steps:
May 2022	Actual Results:  Future Steps:

**AVID SMART Goal #2: (district goal)**

By May 1, 2022, the average score of student perception of the connection between their learning and the grade assigned will improve by at least ½ point on the Likert scale as measured by a student survey.

*specific, measurable, action-oriented, realistic, timely*

**Baseline data:**

*What data do we have to validate this goal?  
What is our established baseline?*

**CCI domains/indicators aligned with the goal:**

Domain: Instruction

Indicator(s):

Domain: Systems

Indicator(s):

Domain: Leadership

Indicator(s):

Domain: Culture

Indicator(s):

**This goal supports:**

- ☐ Rigorous Academic Preparedness
- ☐ Student Agency
- ☐ Opportunity Knowledge


**In what way?**

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>

<p>Resources (include links, if applicable)</p> <p><i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i></p>			

Goal 2 Review and Reflect:	
January 2022	<p>Progress update or status:</p> <p>Adjustments or next steps:</p>
May 2022	<p>Actual Results:</p> <p>Future Steps:</p>



<b>AVID SMART Goal #3: _____</b> <i>specific, measurable, action-oriented, realistic, timely</i>		
<b>Baseline data:</b> <i>What data do we have to validate this goal?</i> <i>What is our established baseline?</i>	<b>CCI domains/indicators aligned with the goal:</b>  <div>Domain: Instruction</div> Indicator(s):   <div>Domain: Systems</div> Indicator(s):	<div>Domain: Leadership</div> Indicator(s):   <div>Domain: Culture</div> Indicator(s):
	This goal supports: <input type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge	In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>

Resources (include links, if applicable)

*What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)*

**Goal 3 Review and Reflect:**

January 2022

Progress update or status:

Adjustments or next steps:

May 2022

Actual Results:

Future Steps: