

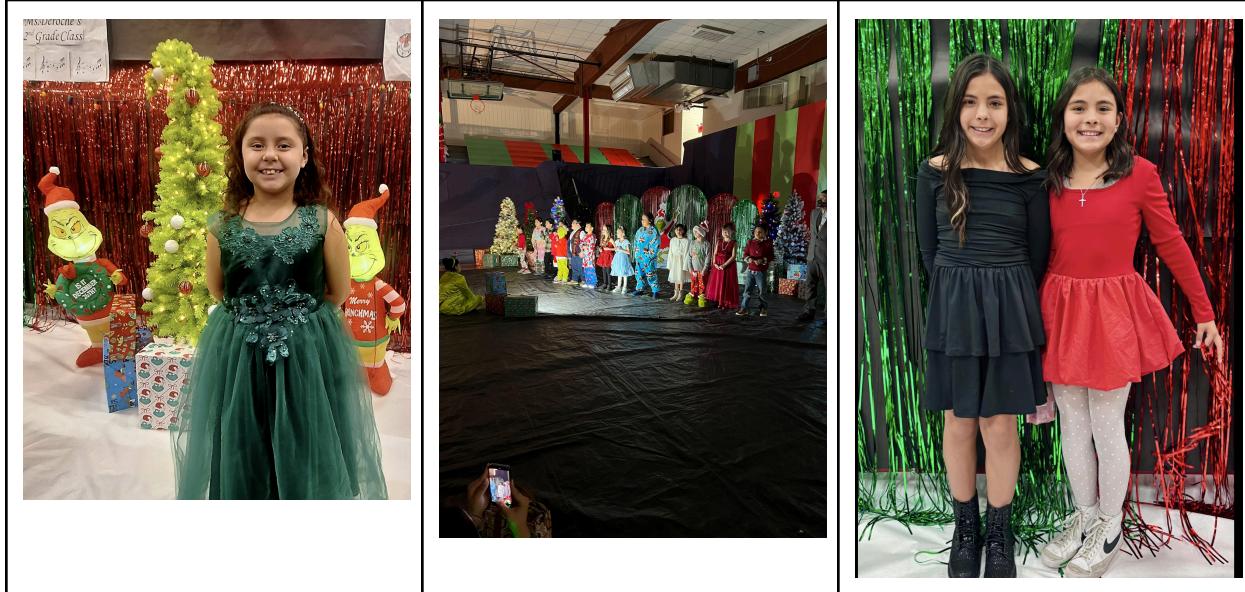


December was a fast-paced month for BES students and staff. BES implemented small-group support to ensure students receive meaningful *Time in Text*. Teams are actively solidifying a plan to meet the math needs of all BES students. BES teachers have been eager to use small-group time to address individual student needs in both ELA and Math.

BES hosted a joyful December Family Activity Night. Students, parents, and staff gathered to decorate cookies while enjoying hot cocoa. It was wonderful to see families spending quality time together.



The BES Christmas Program, “*The Grinch*,” was a huge success. A special shout-out to our BES specialists and TAs for a job well done. Compliments poured in—from the beautifully decorated gym to the smiles on everyone’s faces. Thank you to our BES BNAS teachers for teaching all students to sing “*We Wish You a Merry Christmas*” in Blackfeet, which was a meaningful way to end the program.



BES staff celebrated together with a prime rib and brisket dinner. Thank you to Mr. Snyder for cooking such delicious meat. Staff brought their favorite Christmas side dishes, and the excitement continued with the reveal of our month-long Secret Santa. BES Principals showed their appreciation by gifting staff a small token of thanks.



Coaches Corner

As teachers completed 3 PDSA's from the start of the school year for WIN (What I Need) Daily Reading Intervention we were able to meet on December 3 to hold our grade level MTSS meetings for 2nd and 3rd grade. During these meetings the grade level teachers and special teachers were able to evaluate each student in their WIN group with the progress monitoring scores to track the growth made and the next steps. (See Pictures below)

The coaches supported those teachers whose student data indicated they move on with instruction with Challenge Level SiPPS.

2nd Grade teachers completed an Instructional Round to observe UFLI instruction which included the manipulation of mapping sounds with letters to make a word during the Word Work section.

