

DRAFT

**AMPHITHEATER PUBLIC SCHOOLS
Tucson, Arizona**

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Leadership & Professional Development Center, 701 W. Wetmore Road, June 20, 2017, 5:30 PM

Board Members Present

Jo Grant, President
Deanna M. Day, Vice President
Scott A. Leska, Member
Vicki Cox Golder, Member

Board Members Absent

Scott K. Baker, Member

Central Administrators Present

Patrick Nelson, Superintendent
Scott Little, Chief Financial Officer

Central Administrators Absent

Monica Nelson, Associate Superintendent

Others Present

Clyde Dangerfield, Cantelme and Brown, District Legal Counsel

OPENING OF MEETING - 5:30 PM TO HOLD EXECUTIVE SESSION

1. EXECUTIVE SESSION

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Discussion of Contract Terms of the Superintendent, Pursuant to A.R.S. §38-431.03(a)(1)

ACTION: APPROVED. MOTION: Ms. Day moved that the Governing Board recess the Open Meeting and hold an Executive Session for discussion of contract terms of the Superintendent, pursuant to A.R.S. §38-431.03(a)(1). **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote); **TIME:** 5:31 PM.

B. Motion to Close Executive Session and Reconvene Open Meeting

ACTION: APPROVED. MOTION: Ms. Day moved to close Executive Session and reconvene the Open Meeting. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 5-0 (Voice Vote); **TIME:** 6:05 PM.

CONTINUATION OF OPEN MEETING 6:00 PM - OR AT THE CONCLUSION OF EXECUTIVE SESSION

Call to Order and Signing of Visitor's Register

Ms. Grant called the meeting to order at 6:05 PM and invited those in attendance to sign the visitor's register.

Pledge of Allegiance to the Flag

Ms. Cox Golder led the Pledge of Allegiance.

Announcement of Date and Place of Next Special Governing Board Meeting:

Ms. Grant announced the next Regular Meeting of the Governing Board on Tuesday, July 11, 2017 at 5:00 PM, in the Leadership & Professional Development Center, 701 W. Wetmore Road, SE Parking and Entrance. There will also be an added Special Governing Board Meeting held on Tuesday, June 27th at 5:00 PM.

Details of agenda items, supporting documents and presentations are available for review in electronic BoardBook by clicking on the hyperlinks below each agenda item.

2. RECOGNITION

A. Recognition of Special Olympians

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 2.A.]

Dr. Steve Duley, Director of Student Services, introduced the coaches and winning athletes who participated in the Special Olympics Track and Field competition held on April 8, 2017 at Amphitheater High School. This school year training and competition in 13 sports were offered to over 2,000 students from 36 schools and programs in the Coronado region. Throughout the school year, Amphitheater students competed in Basketball, Bowling, Cheerleading and Track and Field. The Principal of Rillito Center, Linda Haller, and coaches are Julie Daniel, Kim Dickinson, Pam Duarte, Kiarah Morgan, Jennie Aragon and Tadd Sheffel. Dr. Duley introduced the winning athletes: Seth Butler of Copper Creek Elementary; Zayvon Bergman of Donaldson Elementary; Colton Hoffman of Wilson K-8 School; Emily Arnoldi of Cross Middle School; Esteban Estrada of Amphitheater Middle School; Darnell Moore of Amphitheater High School; Samantha Sonoqui of Amphitheater High School; Daniel Urrea of Amphitheater High School; Taylor Hillegonds of Canyon del Oro High School; Mabel Looby of Canyon del Oro High School; Jackie O'Neill of Canyon del Oro High School; Sarah Perkovic of Canyon del Oro High School; Maarten Schmidt of Canyon del Oro High School; and Trent Wildman of Canyon del Oro High School. The students placed first, second or third 18 times in 50 meter slalom, 50 and 100 meter runs, softball throw, shot put and long jump. Mr. Leska presented them with Certificates of Commendation.

B. Recognition of Canyon del Oro High School Division II Boys Track & Field Team State Runners-Up, Individual Champions & Runner-Up

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 2.B.]

Patsy Harris, CDO Assistant Principal, introduced Coach Michelle Gerard and asked her to speak about the team and about longtime Coach Rick Glider who just finished his 25th year as both Cross Country and Track and Field coach. Coach Gerard thanked the Board for honoring this wonderful group of hardworking boys, and for supporting them in doing what they love to do every day. Coach Gerard introduced those in attendance: Mikey Madigan (1600 & 3200 distance runner); Aaron Keefe (Pole Vault); Isaiah Guevara (distance runner); Caden Bellavia (200, 400 & 4x4 runner); Tyler Morgenstern (Pole Vault); Jeremiah Delgado (Pole Vault); and Tyler Valenzuela (Pole Vault). Turner Kahn, Mitchell Gruber, Daniel Gajda, Jahman Cole, Matthew Busack, Turner Washington and Cameron Crandall could not attend tonight. Turner Washington, who leads Arizona in Discus, is going to U of A on scholarship and is participating in a competition tonight. Cameron Crandall was the State High Jump winner (jumping 7 feet) will continue in athletics at Pima Community College. Ms. Gerard noted that Coach Rick Glider has been on the CDO Cross Country and Track and Field staff for over 25 years and is a legend. He has over 40 years of coaching in and will be moving to the other side as an Official. Ms. Day presented Certificates of Commendation.

C. Recognition of Canyon del Oro High School Division 4A Softball State Champions

Patsy Harris introduced the Arizona Division 4A State Girls' softball champions as a team on a mission who were serious from day one. She introduced Coach Kelly Fowler who is well known in the softball world. Coach Fowler thanked Ms. Harris and Principal DeWeerd for everything they have done. Coach Fowler introduced Coach Kevin Glenn who has been coaching for 20 years at CDO. She then introduced the girls in attendance: Bailey Thompson, Jordyn Quevedo, Arylene Campos, Ilena Santos, Amya Legarra, Hope Banales, Ellessa Bonstrom, Stephanie Cota, Kirsten Garcia, Kaylan Felix, Mikayla Santa Cruz and Anya Gonzales. Ms. Day presented them with Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 1.C.]

D. Recognition of Amphitheater High School Division III State Track & Field Champion

Mr. Armando Soto, Amphitheater High School Assistant Principal, introduced Head Boys Track Coach, Rick Guillen. Coach Guillen said it was an honor to coach Gamar Garem, Sophomore, who placed first in the Boy's State Division III 800 meter race and noted that Gamar has a great future in Track and Field. Ms. Day congratulated Gamar who not only won the State 800 meter in Division III but also had the fastest 800 meter time out of all competitors, in all divisions in the state. She presented Gamar with a Certificate of Commendation. Ms. Grant asked what Gamar's strategy was to improve his speed. Mr. Soto commented that Gamar's strategy is very unique and it is a pleasure to see him run. His strategy is no one is going to pass him. When someone starts catching up, he puts on the gas and stays ahead.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 2.D.]

Special Recognition

Ms. Grant announced that there was a special recognition to be added; the Board will recognize Nemuel and Camille Cruz. Mr. Nelson asked Mr. Michael McConnell, Principal of Innovation Academy, to introduce them. Mr. and Mrs. Cruz who have donated 20 iPads to the Innovation Academy Maker Lab. The iPads will be used by students as they critically think, problem solve and determine solutions for problems that are unique to them. Ms. Grant noted that she has known Mr. and Mrs. Cruz through their service in the Amphi Foundation. Ms. Grant thanked them for their support of students of Innovation Academy and District students through the Foundation. Principal McConnell said that the Cruzes also will be donating another 40 iPads to Innovation Academy for the Grade 2-3 Maker Lab and in support of Grade K-1 students as well. Ms. Cruz said that public education is extremely important to their company and family. They are extremely happy to be able to provide support in this way both through their company and as parents of Amphi.

E. Recognition of Family, Career and Community Leaders of America (FCCLA)

Mr. Paul DeWeerd, CDO Principal, thanked the Board for recognizing all the CDO students tonight and noted it's a good night to be a Dorado in the State of Arizona. Mr. DeWeerd asked Jennifer Atteberry-Pierpont to talk about FCCLA and introduce the students who won at the State FCCLA competition. Ms. Atteberry-Pierpont explained that FCCLA stands for Family, Career and Community Leaders of America, and the students are in the Early Childhood Education career portion. Every year she has the opportunity to take over 25 students to showcase their work at competition. She recognized three of the five students who took top spots in the state who will be traveling to Nashville, TN to compete in the national competition. Lindsay Hoel competed in Entrepreneurship and took first place in the state. She had to create a full business plan for a STEM inclusion-based pre-school, complete with site map, architectural drawings, fire and building codes, financial plan, insurance plan, etc. Lindsay also competed in Story Stretching where she took a children's book and stretched it into all academic areas. She was given an impromptu academic area for which she wrote a lesson plan for, according to State standards, and then taught the judges as if they were pre-school age children. Lindsay, a senior, will be attending NAU in the fall. She is also a U. S. Presidential Scholar in Career and Technical Education for Arizona. Tatiana Sierra competed in the Early Childhood event creating a 32-page portfolio showcasing her work in the knowledge of the development of children. She was given an impromptu case study where she had 20 minutes to write the lesson plan, match it to standards and teach it to the judges as if they were 4 to 5 year old children. Ms. Atteberry-Pierpont said, "She blew the judges away". Tatiana will attend Central Arizona College in the fall. Michelle Johnson competed in the career investigation category investigating Pediatric Nursing. She completed many job shadowing experiences in order to learn more about Pediatric Nursing. She completed interviews "on the job" time at hospitals. Michelle will be studying Pediatric Nursing in the fall when she starts at Pima Community College. Ms. Atteberry-Pierpont noted that unable to attend were: Emily Lashbrook, who took first place in the Art of Storytelling; and Nicole Davis who took first place in Early Childhood Event. Ms. Day presented Certificates of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 2.E.]

F. AdvancED Accreditation Amphitheater High School

Mr. Mike Bejarano, Chief Academic Officer - Secondary Education Grades 6-12, presented the item. The Arizona Council, representing the North Central Association (NCA), a division of AdvancED, which is an International Commission on Accreditation and School Improvement, recognizes quality schools that have been continuously accredited for 70 years. Amphitheater High School has been recognized for 70 years of commitment to continuous school improvement, and the implementation of quality strategies, meeting the best practices of our profession. The school has been effectively engaged in the accreditation process for 70 years positively impacting on students over a number of generations. As a member of the Arizona Council, Mr. Bejarano expressed his pleasure in presenting Amphitheater High School with the recognition. Mr. Armando Soto accepted the recognition and Ms. Day presented the school with a Certificate of Commendation.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 2.F.]

3. PUBLIC COMMENT¹

There was no public comment.

Ms. Grant called for a break at 6:45 PM. The meeting resumed at 6:58 PM.

4. INFORMATION²

A. Status of Bond Projects

INFORMATION ONLY - Mr. Burns presented information on the status of current bond projects at: Innovation Academy, Keeling Elementary, Amphitheater High School, Canyon del Oro High School, Ironwood Ridge High School, Painted Sky Elementary, Rio Vista Elementary and Copper Creek Elementary. Ms. Day inquired about the status of Beach Volleyball at Ironwood Ridge. Mr. Burns said that the contract begins July 1st for engineering plans and that the engineer also happens to be an expert in Beach Volleyball design. Ms. Grant thanked the voters for their support in passing the bond to allow these great projects.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 3.A.]

5. CONSENT AGENDA³

Ms. Grant asked if there were Board Member requests to have any items addressed separately. Mr. Leska requested to set aside Consent Agenda Item **L. Adoption of Social Studies Textbooks** for discussion. Ms. Grant requested that Consent Agenda Item **C. Addendum to Approval of Personnel Changes**, be set aside for more information on Exhibit 2, page 1, line 1, the appointment of Tassi Call as CTE Director. Ms. Grant also requested that Consent Agenda Item **J. Approval of Out of State Travel**, Mr. Hannah's request to go to Canada, be set aside for discussion.

ACTION: APPROVED. MOTION: Ms. Day moved to approve Consent Agenda items A., B., D. - I., K. and M. **SECOND:** Mr. Leska; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote). Appointment of personnel is effective provided all district, state, and federal requirements are met.

The discussion of Consent Agenda Items C., J. and L. is transcribed at the end of the Consent Agenda list.

A. Approval of Minutes of Previous Meetings **APPROVED**

The minutes for the June 6, 2017 Special Board Meeting were approved as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 5.A.] (Exhibit B)

B. Approval of Appointment of Personnel **APPROVED**

Certified and classified personnel were appointed, as listed in Addendum Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 5.B.]

C. Addendum to Approval of Personnel Changes APPROVED - with the exception of the Tassi Call's appointment as the CTE Director.

Certified and classified personnel changes were approved, as listed in Addendum Exhibit 2.
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.C.]

D. Approval of Separation(s) and Termination(s) APPROVED

Certified and classified personnel separations were approved as listed in Exhibit 4.
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.D.]

E. Approval of Leave(s) of Absence APPROVED

Leave(s) of Absence were approved, as listed in Addendum Exhibit 3.
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.E.]

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$XXX (Final Total) APPROVED

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

FY 16-17

Voucher #585	\$1,307,597.89	Voucher #586	\$89,294.88	Voucher #587	\$147,898.81
Voucher #588	\$240,584.75	Voucher #589	\$176,785.44	Voucher #590	\$86,831.55
Voucher #591	\$74,766.56	Voucher #592	\$936,122.10		

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.F.]

G. Acceptance of Gifts APPROVED

The listed gifts and donations were accepted with gratitude.
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.G.] (Exhibit 5)

H. Receipt of Monthly Status Report for the Fiscal Year 2016-2017

The Board approved the Monthly Status Report for May 2017 as presented.
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.H.] (Exhibit 6)

I. Annual Approval of All Authorized Signatories on District Checking Accounts for the 2017-2018 Fiscal Year

The Board approved the list of signatories for all District checking accounts, as designated, for the 2017-2018 fiscal year.
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.I.] (Exhibit 7)

J. Approval of Out of State Travel APPROVED - with the exception of Mr. Hannah's trip to Montreal, Canada. Mr. Hannah's trip was disapproved because the trip had taken place before the request came before the Board. No expenses will be paid or reimbursed and no salary will be paid for the days of the trip.

Out of state travel was approved for students and/or staff (source of funding indicated).
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.J.] (Exhibit 8)

K. Approval of Grants

The Board approved acceptance of a grant from The Rhea Charitable Trust in the amount of \$4,500.00 for Coronado K-8 School for expenses associated with the Music Program.
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 5.K.] (Exhibit 9)

L. Adoption of Social Studies Textbooks

The Board approved the official adoption of the listed Social Studies textbooks as of June 20, 2017.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 5.L.] (Exhibit 10)

M. Approval of Agreement With St. Elizabeth's Health Center, Inc. for School-Based Dental Hygiene Clinic Services

The Governing Board approved the School-Based Dental Hygiene Clinic Services agreement with St. Elizabeth's Health Center, Inc.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 5.M.] (Exhibit 11)

The Board began discussion of the items set aside from the Consent Agenda.

Consent Agenda Item C. Addendum to Approval of Personnel Changes

Ms. Day asked if Ms. Grant wanted a motion to approve Item C. minus Tassi Call's name and Ms. Grant said yes.

ACTION: APPROVED. MOTION: Ms. Day moved to approve Consent Agenda Item C. with the exception of the appointment of Tassi Call as CTE Director; **SECOND:** Ms. Grant; **DISCUSSION:** Ms. Grant said she just wants further information on the appointment. There was no discussion. **VOTE:** 4-0 (Voice Vote).

Consent Agenda Item J. Approval of Out of State Travel

Ms. Grant noted that Mr. Hannah put in a travel request on June 13th for travel on June 16th for Board approval on June 20th. She expressed concern that the trip preceded submission for approval. She noted that it was a free trip [the District was not incurring any expenses], but noted that another Principal could have gone on the trip, given Mr. Hannah's resignation from the District as of June 30, 2017.

ACTION: APPROVED. ITEM J. MOTION 1: Ms. Grant moved that Mr. Hannah's trip to attend Le Grand Defi in Montcal Canada be disapproved. **SECOND:** Mr. Leska; for discussion purposes. **DISCUSSION:** Mr. Leska and Ms. Grant expressed concern and displeasure that a request for Out of State Travel came before the Board for approval after the fact. The question was asked what the consequences would be if the Board did not approve the travel. Ms. Day inquired as to what the District's liability was when someone travels without Board approval. Mr. Dangerfield explained the responsibility and liability of the District when administrators travel. Ms. Day commented that it was unusual for someone to go on a trip without it being approved, and for administration to have signed off on it knowing it would not be approved by the Board before travel. Mr. Dangerfield noted that on the approval form nothing was claimed for the trip and there was no financial risk. Ms. Day then asked if in that case the Board's approval was necessary. Mr. Dangerfield clarified that officially, Out of State Travel should be approved by the Board. Normally there are costs associated with the trip such as registration fees, travel, accommodations and per diem. In this case there was not, so there is no loss of monies to the District. Ms. Grant and Mr. Leska asked if meals would be covered. Mr. Dangerfield stated that if the Board didn't approve the travel request and reimbursement for per diem was submitted, the individual would not be paid. Mr. Nelson stated that there was no per diem authorized for the trip.

Mr. Leska requested to amend Mrs. Grant's motion to include no reimbursement for any expenditures not covered by the third party. Mr. Nelson said that Mr. Hannah would not be paid anyway. Mr. Dangerfield reiterated that on the travel request form, no expenses or budget codes were listed, and no school days were being missed. Ms. Grant pointed out that school is not in session, so there is no substitute; however, Mr. Hannah is a salaried employee so it is a matter of work days versus vacation days. Mr. Nelson confirmed that if Mr. Hannah was gone during any work days without Board approval he would be docked vacation time or personal days. Ms. Grant asked if that needed to be in the motion. Mr. Nelson indicated it would be automatic. Mr. Leska stated he would like it to be codified to include any expenditures. Ms. Grant declined a friendly amendment and directed that the Board go forward with the current motion, and then a second motion could be made.

Ms. Grant restated the motion before the Board which was that Mr. Hannah's trip to Le Grand Defi in Montreal Canada not be approved; and Mr. Leska had seconded the motion. She then asked if there was any further discussion on the motion on the table. There was none. **VOTE:** 4-0 (Voice Vote).

Ms. Grant asked Mr. Leska if he wanted to make another motion. Mr. Leska indicated that he did, he wanted it on the record as there have been other decisions of Board that have been circumvented.

ACTION: APPROVED. ITEM J. MOTION 2: Mr. Leska moved that the District not pay for any expenses or reimbursements for the trip including no salary pay for the days of the trip. **SECOND:** Ms. Grant; **DISCUSSION:** There was no further discussion. **VOTE:** 4-0 (Voice Vote)

ACTION: APPROVED. ITEM J. MOTION 3: Ms. Grant moved to approve Consent Agenda Item J. Approval of Out of State Travel minus Mr. Hannah's trip to Le Grand Defi in Montreal, Canada. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote).

Consent Agenda Item L. Adoption of Social Studies Textbooks

Ms. Grant asked Mr. Leska to begin discussion of the item. Mr. Leska stated that he has received numerous phone calls and spoke with teachers and staff on the selection of the Social Studies textbooks. He explained that it was his understanding, from an email a parent sent him which he shared with Mr. Nelson, that there was a committee. Mr. Nelson asked Dr. Rosanne Lopez, Chief Academic Officer, Elementary K-5, to review the process for the Board.

Dr. Lopez briefed the following regarding the selection of Social Studies textbooks. There were two committees; one for K-5 and one for secondary 6-12. The committee was made up of teachers from all over the District, all schools and all grade levels, looking at a K-5 adoption. It was a large committee made up of three or four teachers for every grade level. There were also principals and a parent on the committee. The committee's goal was to take all of the proposals the District had received from various vendors on Social Studies books for K-5, and narrow them down to what they believed were the best submittals. The best submittals went out to the schools for review with samples. The committee voted to send out the Pearson series and the McGraw-Hill series to the elementary schools. There were eight sets on display for 60 days. One set was at Wetmore, and the other sets were at the elementary schools with two schools sharing a set. When it became obvious there was a split decision between the Pearson and McGraw-Hill, the committee met and looked at the materials very carefully again. Again, it was a split decision. The committee began to dig deeper into the textbook. The next important question in regards to Social Studies was the use of academic vocabulary: is the material that needs to be covered being covered, and if the language and the vocabulary were consistent. The committee found that the Pearson series was far superior in academic vocabulary rigor. A unanimous decision was made to go with the Pearson series as the base series for Social Studies curriculum for the school district, with one exception: 4th Grade material from a completely different vendor, Gibbs-Smith, which is published by the Arizona Historical Society. The textbook series also comes with an online series, supplement and a teacher manual. The teacher manual is available online and offline with access to video, modification for Special Needs students, and ways to differentiate curriculum for students that are above the grade level material. Pearson series is what is being recommended by teachers and staff. The books are consumable, interactive books. This series is that it is presenting the material in similar ways to what the students are presented on the AZMerit, and on other assessments, because it is a more performance-based approach. It is not fill-in-the-blank; it is not read a chapter and answer the questions at the end of the book; it is interacting with the material in a very thoughtful way about content.

Ms. Grant called on Mr. Leska. Mr. Leska inquired whether there was a problem with teachers not having autonomy or having too much autonomy, and whether the District was still teaching the standards set by the Arizona Board of Education. Dr. Lopez explained that teachers were doing their very best to teach to all of the Social Studies standards but didn't have all the materials they needed.

Mr. Leska expressed concern that consumable books were expensive and need to be purchased each year, and would result in a lack of funds for supplemental books such as historical non-fiction books. He asked why non-consumable

books, or a series of books such as Scholastics which he understood to be cheaper, couldn't be purchased. He also opined that consumable books were a "one-size-fits" all model which he has an issue with. Mr. Nelson cautioned that when one says "one-size-fits-all", to remember that the District has both a moral and State law obligation to teach the standards to each and every student. Above and beyond that is where teachers bring in supplemental material such as Scholastic or trade books. Supplementary books, which are approved twice a year in April and November, are to supplement the base curriculum. Through their expertise, teachers supplement the base curriculum for students who need enrichment, remediation or intervention.

Mr. Leska expressed concern that with the base curriculum the District would be taking away that classroom autonomy for overachieving, Non-Title I schools. Mr. Leska said he hates to use demographics such as Title I versus Non-Title I but that everyone knows there is a difference. He stated that standards need to be met, but the sites should be able to choose what textbooks they need and want for their students as they know them best. He also asked why there was only one parent on the committee. Ms. Day, referring to Mr. Leska's remark about Title I [students], said she spent many years as a Title I teacher and someone once remarked, "You're teaching them as if they are all gifted." She explained textbooks are a base, and the quality of the teacher is what makes the difference for our students. The District has high quality teachers who can differentiate and supplement. Ms. Day said both she and Dr. Lopez have taught with a base book and used supplemental texts along with it. Ms. Day noted that books these days encourage critical thinking. In addition there are resources online that allow a teacher to find options for teaching to students' needs, which saves time in preparation. Those resources are not something that are found with trade books. Many first year or newer teachers don't have the repertoire or the tool boxes that many more experienced teachers have. Ms. Day expressed that she is in favor of the Social Studies textbooks.

Mr. Leska said it was his understanding that there was a split decision in K-3 grade levels. He was not saying to get rid of the workbooks, textbooks or consumables, but that each site should have the autonomy to decide what books to purchase for their school. He also expressed concern that if the District purchases the Social Studies textbooks there may not be enough funds to buy trade books or historical fiction to supplement with. Mr. Nelson provided a clarification about "site level autonomy". The autonomy comes in instruction. Mr. Leska responded that he was talking about curriculum not standards and that there are many curriculums that meet the State standard. He expressed his opinion that different curriculums could be used at the site level by schools that all meet the standards.

Ms. Grant recognized Dr. Lopez who said she would like to clarify a few things. The cost of consumables is very low. Every year, the students will get a new book at the cost of \$10.00 a year. There is no way to guarantee that the supplementals in one school in any way match the supplementals in another regardless of their zip code. There can be many supplementals in the schools, yet a child in one school may not get the access a student in another school receives. Therefore, there has to be a common baseline to assure equity. Once the District ensures equitable materials for everybody, supplementals are added. Dr. Lopez stated that in order to get just two thirds of the books proposed, the District would need between 12 to 15 Scholastic books, costing well over \$100.00 per child. The split Mr. Leska referred to had nothing to do with what individual schools wanted. It was not about whether or not they thought the books were appropriate or not for their populations. The split was that the Pearson and McGraw Hills books were similar. Pearson is what the committee chose.

Mr. Leska stated that he is not saying to get rid of textbooks, just to let the schools decide what the teachers are going to teach at their site and have everybody at that site teach the same thing. Perhaps if it is between two textbooks half of the schools would teach with one and half with the other. Mr. Leska expressed his concern that subject matter needs to be expounded upon, and he is concerned that there will not be sufficient funds for teachers to have supplementals. Ms. Day pointed out that teachers have to have something to supplement. Mr. Leska said that he has been told that there are some more gifted students in our District, not to belittle anybody else, but there are teachers who have students that they need to supplement to. His understanding is that what these books are doing is having a student read, and then answer questions, then read and answers questions in the workbook. To get the students' minds and creativity flowing historical fiction would be needed because kids would get bored. Ms. Day noted that the questions that Dr. Lopez talked about are not the traditional ones that most remember. Mr. Leska commented that is not what he'd been told, but that he hasn't looked at it. Ms. Day suggested that he should take a look at the

book, and Ms. Grant pointed out that Dr. Lopez had explained it. Ms. Day reminded the Board that they had recently approved funding for the REACH budget to acquire more supplemental materials for gifted students.

Ms. Grant asked Mr. Leska how many phone calls he received regarding the Social Studies books. Mr. Leska replied he had received a couple of emails and approximately three phone calls. Ms. Grant noted that no other Board Members were contacted. Mr. Leska said he couldn't say because of Open Meeting Law, but that he had told Mr. Nelson about it. Ms. Grant asked Mr. Leska if someone who was on the committee told him there was split with the K-3 grade level. Mr. Leska replied he didn't know who was on the committee, that a parent told him that information. Ms. Grant expressed disappointment that Mr. Leska distinguished between Title I and Non-Title I schools, or what is good for the "Southern end of the District" does not meet the needs of the "Northern" schools. She said the Board must look at the entire District as a whole to ensure equity. Mr. Leska responded that he did not mean to disparage anybody at other sites. He said that parental involvement seems to be higher in other demographics, in general. He said he would talk to Ms. Grant "offline" about what he meant by that, but he was not going on record.

Ms. Grant called on Ms. Cox Golder. Ms. Cox Golder expressed disappointment regarding Mr. Leska's comments. Arguing about curriculum that should be for everyone and available for everyone is disappointing. Mr. Leska responded by saying that every site has its own unique properties, people and needs, and to give a site and teachers the autonomy to teach to that demographic of children, in that particular classroom because classrooms are different over the years as well, even with the same teacher. Dynamics South of Ina is different than North of Ina and dynamics in Marana is different than Amphi. Ms. Grant reiterated that all of the teachers will get the book as the base and then teachers can take that and teach it as needed, they can supplement with the materials needed. Ms. Day added that the teacher has the autonomy in teaching the material, which is what is done now. The schools do not need to decide individually; teachers are deciding it in their own classrooms regardless of which school it is. The District has to trust our teachers that they are meeting the needs of their students at all levels in all areas. Mr. Leska stated he wants to make sure there is money for supplemental materials so that teachers have autonomy for their classrooms. Ms. Grant called on Mr. Nelson and he said that Mr. Little could explain the financing.

ACTION: APPROVED. ITEM L. MOTION: Ms. Day moved to approve the Social Studies Textbooks, Item L. **SECOND:** Ms. Cox Golder; **DISCUSSION:** Ms. Grant: Further discussion Mr. Leska? **Mr. Leska:** I want to hear what Mr. Little has to say. **Mr. Little:** The District provides the sites with funding on an annual basis to purchase supplemental materials. That budget is separate and distinct from what we are using for this adoption process. The two funds do not mix. **Mr. Leska:** So on that note, I am going to vote yes on this. I just want to ask Mr. Nelson to response to my email then, so I can tell constituents when they call me, talk to me or email me, what the supplemental costs are and how much, and there is a pot of money for that. **Mr. Nelson:** I'll respond to your email tomorrow. **VOTE:** 4-0 (Voice Vote).

6. STUDY

A. Study of Proposed Revisions to Governing Board Policies GCCA (Professional Staff Sick Leave) and GDCA (Support Staff Sick Leave); Study of Proposed Policy Regarding Earned Paid Sick Leave
[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427), Item 6.A.] (Exhibit 12)

Mr. Nelson recapped that at the beginning of the year the first ramifications of Proposition 206 cost the District a considerable amount of money in meeting the guideline. There also have been unanticipated consequences of Proposition 206 that have to be dealt with and will be dealt with for a while. One of those has to do with sick leave. District Counsel, Mr. Dangerfield, researched the topic of how we can meet some of the intricacies of the law and came up with a policy temporarily named GBC. ASBA will assign the final designator for the policy. Mr. Nelson called upon Mr. Little to provide additional data about the specifics of the policy. Mr. Little explained that the District has sick leave benefits for eligible employees, which are employees working 20 hours or more a week. The District's sick leave policies are considerably more generous than what the law requires. The first goal for the District was to have a policy for those people who were not eligible for sick leave under our existing policy. The second step was to refine the existing policies for classified staff and professional staff, to bring those policies in line

with the requirements of the law. The new policy deals with sick leave benefits for employees that are not currently receiving it, and also sets forth the allowable uses under the law of the first 40 hours. Currently, a full time employee gets 10 days of sick leave. Under the law there's only a requirement for 5 days. To meet the requirements of the new law we had to define for those who already receive sick leave what additional new State laws apply to the first 40 hours. Then, to provide up to 40 hours for employees who were not currently received it. A draft was developed after working with ASBA, Mr. Dangerfield and talking with other districts. The policy was brought to Meet and Confer where the team went through the details and made some good changes. The old policies were done at different times so there were subtle differences in language and organization in our existing Support Staff and Professional Staff policies, so they were revised to be similar. Staff not currently receiving sick leave will begin receiving it as of July 1st. The District has to have policy in place by the end of the first pay cycle of July in order to be in compliance with the law. Once approved at the July 11th Board Meeting the process will be complete and the policies will be in place by the end of the first pay period cycle. Instead of giving sick leave as an amount on the 15th of the month, it now accrues based on a specific ratio of the number of hours worked in order to meet the law. Currently for professional staff the use of sick leave is limited to half days and full days only; under the law we have to allow it to be used in as little as 1 hour increments, which has some interesting repercussions. The law says that the employer cannot make the employee responsible for finding a replacement. Clearly that presents a challenge in finding substitute teachers if the teacher only gives us minimal notice as required by the law. All the unintended consequences are not completely known. There are situations that the new law did not address. For example, substitute teachers are eligible for sick leave. How would a substitute teacher take sick leave? It is interesting to note that on a national basis Arizona is probably now the most generous state in the nation for sick leave laws. The true costs are not known yet. With the current policy the District allows a leave payout based on when employees were hired and how long they worked. With new eligible employees there is no pay out, so there is not a leave payout cost, but there are provisions for them to use it if they leave our employment and come back. There is a window in which the District has to reinstate it. The policy was designed to not require having staff to monitor all of it. What is offered is more generous than what the law allows because we don't have the resources to continually monitor how it is implemented. Mr. Little offered to answer questions about individual sections of the policy.

Mr. Nelson said he received an email from the President of the AEA complementing the process. He thanked Mr. Dangerfield for the hours spent devising the policy, Mr. Little for 6 months of dealing with the law and figuring out every intricacy of it, and Dr. Lopez for facilitating the Meet and Confer process. A budget Communique was send out today explaining the policy to all staff, as well as the raise the teachers will receive. This is for the Board's study tonight and will be brought back on July 11th.

Ms. Grant asked if there were any questions. There were none. Mr. Dangerfield pointed out that at the end of the policy due, to the format that ASBA uses, there is a cross reference to related policies. These policies will have the cross references listed for the next meeting.

7. ACTION

A. Study and Approval of the Proposed Expenditure Budget for FY 2017-2018

<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 7.A.] (Exhibit 13)

Mr. Nelson asked Mr. Little to review the proposed Expenditure Budget. Mr. Little explained that State law requires that the District propose a budget for consideration and then adopt a final budget allowing a sufficient time window between. This is the first year in which districts no longer have a "hold harmless" on the declines as a result of going to current year funding. There are tentative numbers for what the 2017-2018 budget is. This budget represents a best guess at what the budget looks like because under the law the actual budget numbers will not be known until the fiscal year is over. This is the new world which requires the District to essentially look into a crystal ball, project what the budget is going to look like, and hope that we in fact can generate the numbers we need for our budget. Based upon what we know we expect a really slight decrease in the tax rates in order to compensate for the increase in property values which means the average property owner should not really see any change. Whether it is up a dollar or down a dollar is a function of how the property value changes relative to the State average. Overall the Maintenance and Operation Budget is increasing by about \$516,000.00, which understates the actual number because

last year's number had the large carry forward of the Proposition 123 funds, which will skew the percentage changes and increase and decrease numbers. It's hard to look at the budget and those percentage numbers due to the skew from the carry forward from Proposition 123 funds. There is also the 1.06% pay increase to teachers which was addressed in the budget communique which Mr. Nelson sent out today. Notice is being sent out to teachers that the plan will be talked about at the budget adoption. The new form requires that the District attest that we meet the requirements. Under the law how much someone gets paid, and whether they are eligible, is completely a function of the law and the District has no discretion. It's only how it is paid that districts have discretion on. The final numbers with the State won't be known until early or mid-December, which means money won't flow into the budget till the end of December or January. There is a slight increase in the Proposition 301 revenues which are significantly lower than peak numbers back in the 2007-2008 year. It is important to remember that some of the increase from Proposition 123 funds is one time monies from the State that is being paid out pursuant to the Meet and Confer agreements as a one-time payment at the end of the year. The stability of the Proposition 123 increase is unknown, but a slight increase is being seen. Pursuant to Meet and Confer, it provides eligible employees with a \$390.00 base increase, a \$210.00 one-time payment based upon full-time equivalencies. Employees get that plus the 1.37% increase agreed upon, plus the 1.06% for teachers. That's what is coming along for salary increases. The Capital Budget, if fully funded by the legislature, would be \$6.5M that would be received through the formula; however, the District will get about \$940,000.00 because of budget cuts that continue. It's important to note that this was not an area of the budget that was protected by Proposition 301 and is an area that desperately needs to be funded. If this would be fully funded there would be even more money for textbooks, supplemental materials, libraries, etc. When the budget is brought back for adoption in July the Desegregation budget will be added, which is 74 pages to discuss \$4M as opposed to 12 pages that discusses the other \$100M.

ACTION: APPROVED. MOTION: Ms. Day moved that the Board approve the proposed Expenditure Budget for FY 2017-2018. **SECOND:** Mr. Leska; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote).

B. Elementary Report Card Revisions K-5

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50246427>, Item 7.B.] (Exhibit 14)

Mr. Nelson asked Dr. Lopez, who chaired the committee review, to brief the Board on report card revisions and the changes that were made. Dr. Lopez noted that the purpose of report cards is to communicate student progress to the students and their parents. Over the course of the last several months, a committee comprised from 13 elementary schools, with 13 teachers from Kindergarten, and 13 from Grades 1-5, met to study our report card forms. Dr. Lopez facilitated the committee with assistance from three elementary principals: Laurie Sheber, Wendy Biallas-Odell and Carol Tracy. The Committee reviewed the current report card and checked its alignment to the Arizona College and Career Readiness standards. Because this report card had not been revised for over 10 years some of it was out of alignment. The report card was modified and a first draft was sent out to teachers for review. Teachers reviewed it and gave the committee feedback. Afterwards a second draft went to the teachers again and the principals made it available to the parents. Parents provided some feedback to the principals, who provided the feedback to the committee. A final draft of the new report card has been prepared for the Board's review. In the packet are the current K-5 report cards with no green highlighting on them; the proposed revised report cards have green highlighting on them. The changes in the final draft decreased the number of standards that were to be marked on the report card, based on feedback from parents. The revisions also simplified the grading scales. In grades 3-5, the "A" to "F" system is part of the hybrid approach, along with other scales that will give parents and idea of how the students are doing according to the standards. Teachers will be marking each quarter based on the current accomplishment of the student under the Arizona College and Career Ready standards at that point in time. A descriptor for Art, Music and Physical Education that has also been added. Upon the Board's approval, the new standards and scales will be entered into the data management system. Dr. Lopez then explained the logistics of how grades are recorded in the management system. Dr. Lopez reminded the Board that one of the required actions under the AdvancEd recommendations is to be more consistent in grading practices.

Ms. Day thanked Dr. Lopez for the presentation and a process that makes less work for teachers. Mr. Leska asked Dr. Lopez for an example of the new report cards and Dr. Lopez referred him to the BoardBook packet where samples are shown. Mr. Leska inquired what the green highlights were for. Dr. Lopez explained that green highlights indicate a change from the previous report card.

ACTION: APPROVED. MOTION: Ms. Day moved that the Board accept the elementary report card revisions K-5. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no further discussion. **VOTE:** 4-0 (Voice Vote).

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

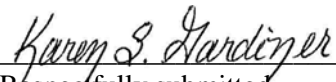
There were no Board Member requests for future agenda items. Mr. Leska asked for a Friday memo on the Ironwood Ridge specialty diploma, if they could see what kind of research there is out there. Mr. Leska also asked why there cannot be qualified coaches who are not classified employees and asked for a Friday Memo.

PUBLIC COMMENT

There was no public comment.

ADJOURNMENT

ACTION: APPROVED. MOTION: Ms. Day moved that the meeting be adjourned. **SECOND:** Ms. Cox Golder; **DISCUSSION:** There was no discussion. **VOTE:** 4-0 (Voice Vote); **TIME:** 8:17 PM.


Respectfully submitted,
Karen S. Gardiner

Deanna M. Day, Board Vice President

TBD
Date

Approved: TBD