## BOARD OF EDUCATION TOMAHAWK SCHOOL DISTRICT

## ADOPTION OF TEXTBOOKS

The Board of Education shall approve all textbooks used as part of the educational program of this District. "Textbook", for purposes of this policy, shall mean the principal source of instructional material for any given course of study, in whatever form the material may be presented, that is available or distributed to every student enrolled in the course.

The criteria established for the method of selection and later Board adoption of textbooks shall not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to, age, sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, or physical, mental, emotional, or learning disability. Further, the District Administrator shall review all textbooks for compliance with Standard H prior to Board approval.

The District Administrator shall be responsible for the selection and recommendation of textbooks for Board consideration. In considering the approval of any proposed textbook, the Board will weigh its decisions based on recommendations related to:

suitability for the maturity level and educational accomplishment of the students who will be using the material;

freedom from bias;

relationship to the curriculum adopted by the Board;

relationship to a continuous multigrade program;

The District Administrator shall develop administrative guidelines for the selection of textbooks that includes effective consultation with professional staff members at all appropriate levels.

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118.03, Wis. Stats.
118.13 Wis. Stats.
121.02 Wis. Stats.
P.I. 9, 41
Fourteenth Amendment, U.S. Constitution
20 U.S.C. Section 1681, Title IX of Education Amendments Act
20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974
29 U.S.C. Section 794, Rehabilitation Act of 1973
42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964
42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990
Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979
Department of Public Instruction, Content & Learning Team
www.dpi.wi.gov/cal/index.html

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