



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: December 17, 2012

AGENDA ITEM: AMAO Report for 2011-2012

PRESENTER: Denise Dugger, Executive Director of Professional Development and Accountability

ALIGNS TO BOARD GOAL(S): **Learning** ~ District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

Background Information: The Title III accountability system includes three AMAOs for measuring student achievement:

- AMAO 1 Progress – Measures the LEP students' progress with English language proficiency
- AMAO 2 Attainment – Measures the LEP students' attainment of English language proficiency
- AMAO 3 LEP AYP – Measures the LEP students' adequate yearly progress (AYP) in meeting the state's student academic achievement standards.

See attached District AMAO Report.

Administrative Considerations: None – Informational Report

FISCAL NOTE: None

Administrative Recommendation: None – Informational Report

C O N F I D E N T I A L
Texas Education Agency
2012 Annual Measurable Objectives (AMAOs) District Report

County-District Number: 184907
District Name: ALEDO ISD
Region: 11

INDICATOR	2012 AMAO STANDARD (%)	2012 DISTRICT RATE (%)	2012 NUMERATOR (COUNT)	2012 DENOMINATOR (COUNT)	2012 AMAO STATUS
AMAO 1: LEP STUDENT PROGRESS (ALL LEP)	49	85.2	<u>PROCESSED</u> 69	<u>TESTED</u> 81	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 1-4 LEP)	14	36.7	<u>ATTAINED</u> 22	<u>TESTED</u> 60	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 5+ LEP)	27	84.1	<u>ATTAINED</u> 37	<u>TESTED</u> 44	Met
AMAO 3: LEP AYP					Not Assigned

*SNA notation indicates a result assigned through small numbers analysis.
 **SSA notation indicates a consortium-level result assigned, as permitted for LEAs in a Shared Service Arrangement (SSA).
 Detailed information regarding AMAO determinations may be found in the 2012 Guide to the Annual Measurable
 Achievement Objectives, which may be accessed from the Title III section of the TEA ELL web portal at www.elltx.org.