

Aledo Independent School District

Aledo Middle School

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Aledo ISD Mission Statement: Ensuring high levels of learning for all students.

Aledo Middle School Collective Commitment: As a campus, we strive to fulfill the Aledo ISD vision and mission. In our pursuit of excellence, we share a collective responsibility for the success of Aledo Middle School. We embrace the support and challenges that come with being a part of a PLC. We stay focused on the critical work we do here - we walk our talk! We stand together to create a safe environment built on strong relationships, high expectations, and care.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Table of Contents

Goals 4

Goal 1: How We Teach: Delivery of Instruction 4

Goal 2: Professional Learning Community Actions 6

Goal 3: Aledo Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments. 8

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Aledo Middle School will implement the Lesson Frame, Critical Writing, FSGPT with fidelity, 100% of the time and will implement Clear Classroom Expectations / LEAD Matrix in 95% of classrooms by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk (FSGPT) in daily instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2026.	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Aledo Middle School will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will ensure active student participation by designing lesson that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation. Teachers will implement the newly introduced L.E.A.D. Matrix, a tool designed to empower teachers to effectively address and reduce behaviors that disrupt learning and hinder student engagement. Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2026. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will be provided feedback to reinforce student engagement following Daily Impact Walk and TTESS walkthroughs conducted by campus administrators. Strategy's Expected Result/Impact: Teachers will begin to make instructional adjustments based on the feedback received. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals)	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 90% of Aledo Middle School collaborative teams will rate at the "Developing" level or higher on the PLC at Work Continuum: Learning as Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Instructional Specialists, Collaborative Teams	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 90% of Aledo Middle School collaborative teams will rate at the "Developing" level or higher on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Instructional Specialists, Collaborative Teams	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Aledo Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: By May 2026, Aledo Middle School will support the implementation of the L.E.A.D. behavior matrix by ensuring that 100% of teachers receive training on the matrix and that at least 90% consistently utilize it to deliver effective behavioral interventions, as measured by classroom observations and staff surveys.

Evaluation Data Sources: Daily Impact Walks, Discipline Referrals

Strategy 1 Details	Reviews			
Strategy 1: Professional development will be designed and implemented to equip teachers with the tools and strategies needed to deliver effective Tier 1 behavior interventions. Strategy's Expected Result/Impact: To understand tier 1 components necessary to ensure success for all students To understand roles and responsibilities of classroom teachers in supporting student behavioral training	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Student buy-in will be promoted through clear communication of L.E.A.D. expectations, opportunities for student voice and feedback, and consistent reinforcement of positive behaviors. Strategy's Expected Result/Impact: Common language around L.E.A.D.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Establish consistent and campus-wide branding and messaging aligned with the new L.E.A.D. behavior matrix to promote a unified culture of expectations. Strategy's Expected Result/Impact: Clear visual displays, common language, and regular communication to ensure all students, staff, and stakeholders understand and reinforce positive behavior expectations throughout the school environment.	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Aledo Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 2: Aledo Middle School will implement safety and security measures to ensure feelings of safety for students, staff, and families.

Evaluation Data Sources: Safety Audit Reports
Internal Door Audit Reports
Staff, Student, and Community Feedback

Strategy 1 Details	Reviews			
Strategy 1: Safety expectations will be communicated and training will be provided for all faculty and students including the SRP, safety drills, and safety exercises to increase safety and emergency preparedness. Strategy's Expected Result/Impact: Faculty, staff, and students will be equipped to enhance the safety of all and will be prepared in the event of an emergency. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), SRO	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct daily internal and external door audits to ensure all doors are secure. Strategy's Expected Result/Impact: Increased campus safety and security. Staff Responsible for Monitoring: SRO	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Aledo Middle School will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 3: The Aledo Middle School overall student attendance rate will increase to 97% by June 2026.

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Continue campus attendance intervention and supports with fidelity. Strategy's Expected Result/Impact: Increased student attendance - increased student achievement Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Counselors	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Attendance data to be monitored through Data Integrity Meetings to ensure proper attendance coding. Strategy's Expected Result/Impact: Overall state funding will be maximized. Staff Responsible for Monitoring: Campus Administration (Principal & Assistant Principals), Counselors, PEMIS, Attendance Clerk	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				