

Date: February 2, 2017
To: School Board
From: Dr. Malone
RE: Meeting Notes, February 6, 2017

2A. Superintendent's Report

- i. The 2017 Minnesota Legislative Session began on January 3rd. The MSBA Platform is attached. I encourage school board members, parents, and community members to advocate for public education funding.
- ii. We will start a pilot experiment in early February for a smartphone app (MyStop) that enables parents to track their child's bus. The app shows a map, the bus route, the bus location, and the home of the family. It also provides an estimated time of arrival, which is updated after each stop. We will use two town routes for the test project and solicit parent input after the trial.

We hope to have the two test routes operating successfully this spring so we can expand the system to the other town routes. A mapping software issue, which will be resolved this summer, diminishes the accuracy of the system for stops outside the city limits. The MyStop app will be available to all Becker School parents this fall.

- iii. Following the work of the High School Program Review Committee, department meetings were conducted this month. Teachers and administrators planned curriculum and classes for next year under the trimester schedule. The criteria for the planning was:
 - a. Meet the social, emotional, and developmental needs of students at each grade level.
 - b. College and career readiness.
 - c. Vertical and horizontal alignment.

Information regarding the changes to the high school was provided to high school parents and students. Information is also posted on the school website.

- iv. An MMR Improvement Plan update is attached.
- v. A Big Dog Challenge update is attached.

3. Consent Agenda

D. I recommend approving the personnel actions as presented.

E. Policy 706 Acceptance Of Gifts permits the school board to accept donations or gifts under the terms of the policy. I recommend accepting the gifts as described on the enclosure.

F. I recommend approving the enclosed resolution directing the administration to propose the discontinuance of positions and/or programs for the next school year. The school board approves the resolution each February authorizing the administration to review all programs and positions in developing budget recommendations for the next school year.

4. Representative Newberger and Senator Mathews are sponsoring legislation to build a gas power plant in Becker. They are asking for resolutions and letters of support from local agencies. The letters of support will be an important part of establishing bipartisan support in the House and Senate. The Becker City Council recently approved a resolution supporting the legislation. The Sherburne County Commission is expected to pass a resolution supporting the legislation on February 7th. **I recommend approving the resolution.**
5. The 2017 stakeholder input for strategic planning will again be conducted digitally using crowdsourcing technology facilitated by Optum. An outline of the process, pending approval by the school board, is below. I will discuss this in more detail at the meeting.

I recommend the school board discuss how (or if) to solicit input from Community Members who are not parents and not employees and which questions to be used as prompts.

Stakeholder group invitations:

- Staff 380: (200 support, 180 teacher) – Invite all
- High School Students 800 – Invite all
- Parents about 2,500 – Invite all
- Community Members: not parents, not employees. Last year we advertised on the website, placed an ad in the Citizen Tribune, and advertised on the electronic sign.

Timeline:

- February 21 – March 3: Idea submission from the stakeholder groups.
- March 6 -10: Pairwise. (Stakeholder rank ideas.)
- March 13 – 22: Data processing by Optum.
- March 22 – March 29: School board members assign the top 5 ideas from each of the stakeholder groups to an exit outcome area.
- April 3: School Board discusses placement of ideas into exit outcome areas.
- May 1: School Board begins discussing 2018-19 goals, based on the data.

The following questions were used last year:

1. What should Becker students know and be able to do to be successful?
2. What is your expectation of the Becker School District?
3. What is important for the Becker School District in the future (5 to 10 years)?
4. What are we doing well at Becker Schools?
5. What could Becker Schools do better?