



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: Wednesday, April 17, 2019

Purpose:  Presentation/Report  Recognition  Discussion/ Possible Action

Closed/Executive Session  Work Session  Discussion Only  Consent

From: Amy Shields, Director of Teaching and Learning

Item Title: Approve the selection and purchase of English Language Arts and Reading textbooks that align with the new TEKS.

Description:

Per Proclamation 2019 English Language Arts and Reading textbooks, after meeting the criteria established by TEA, were available for review and adoption in Fall 2018. These textbooks were specifically written to align with and support the implementation of the new TEKS that were adopted for grades K-8 on May 10, 2017, and will be implemented during the 2019-2020 school year.

Recommendation:

Approve the selection and purchase of English Language Arts and Reading textbooks for grades K-8.

District Goal/Strategy:

Goal 3 The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 20% by 2022.

Funding Budget Code and Amount:

CFO Approval

IMA

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

*[Handwritten Signature]*

4-1-19

Superintendent:

*[Handwritten Signature]*

4/1/19



## SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

### DIVISION OF ACADEMICS

5622 Ray Ellison Drive :: San Antonio :: Texas :: 78242 :: (210) 977-7365 :: Fax (210) 623-1846

## English Language Arts and Reading Adoption Timeline September 2018 – April 2019

September 2018	Elementary campuses submitted the names of two teachers and middle school campuses submitted the names of three teachers, one per grade level, who would represent the teachers on their campus by attending the TEKS training and all three presentations/work sessions.
October 2018	New English Language Arts and Reading TEKS training for committee members.
October 2018	Textbook presentation by Pearson followed by a work session to examine materials and rate with a rubric.
November 2018	Textbook presentation by McGraw-Hill followed by a work session to examine materials and rate with a rubric.
January 2019	Textbook presentation by Houghton-Mifflin Harcourt followed by a work session to examine materials and rate with a rubric.
February – March 2019	Committee members and teachers review materials on campuses.
April 2019	Committee members and campuses vote to select English Language Arts and Reading textbook for grades K-8.
April 2019	Selection will be presented to the Board of Trustees for approval of selection and purchase.
May 2019	All materials will be ordered.
July – August 2019	Materials will be received in district and distributed to campuses.