



# School Improvement Plans update 2022-23

The *vision* of Roselle District 12 is to prepare students to ethically engage in our global society.

# Our Core Beliefs

In Roselle District 12, we believe:

- all students are OUR students
- everyone in D12 must learn and grow
- school must be a safe space for everyone where we prioritize relationships and connections
- all students deserve to be prepared for limitless opportunities
- decisions are made based on the needs of students

# D12 Mission Statement

## Mission Statement

The mission of Roselle District 12 is to provide explicit instruction and authentic experiences so that students develop the social, emotional, academic and life skills critical for success:

- adaptability to change
- confident and compassionate collaboration
- critical thinking and problem-solving
- communication
- creativity
- digital competency
- executive functioning: organization, time management and goal-setting

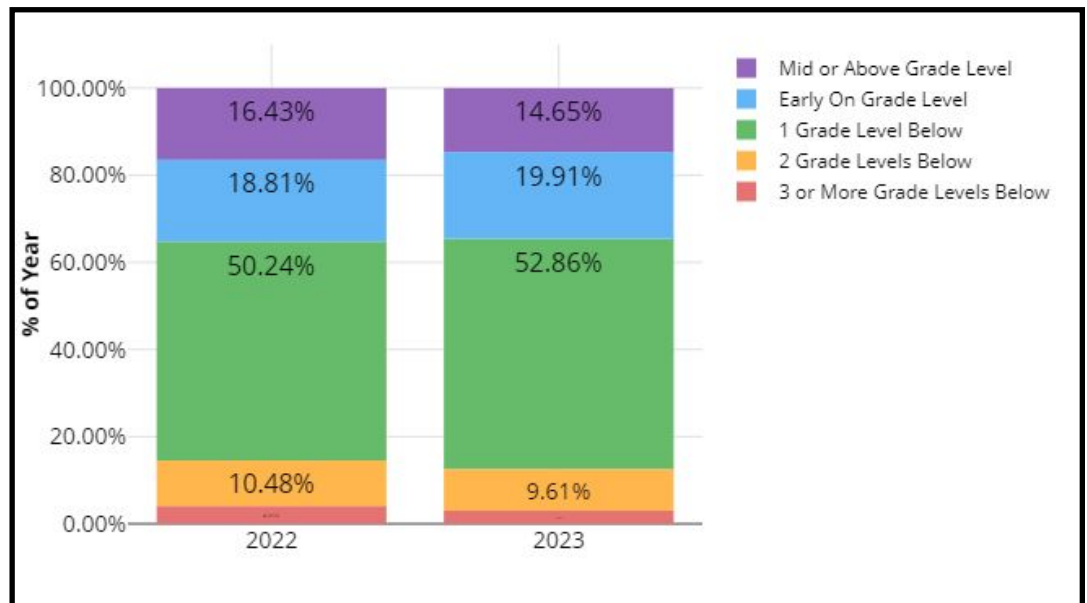
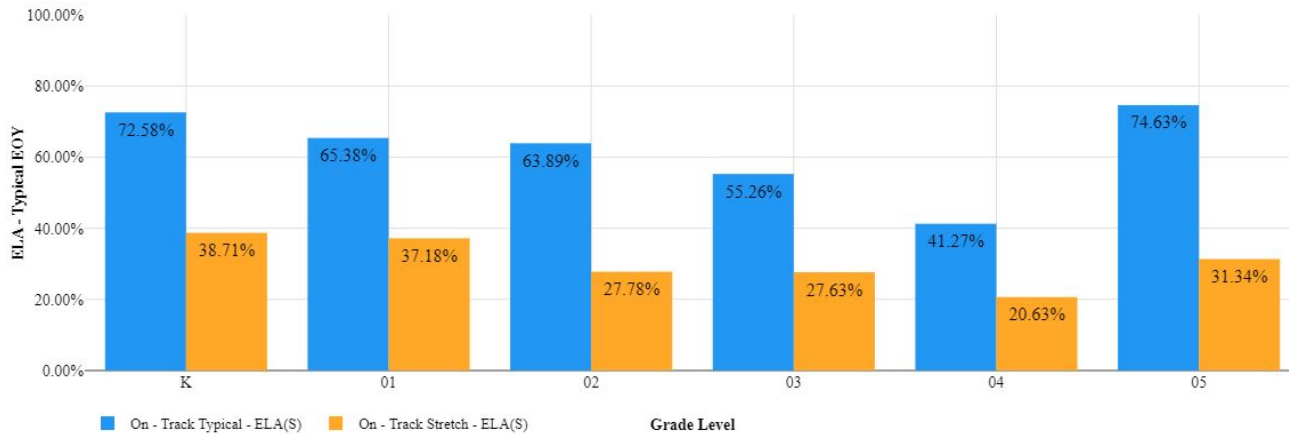
# School Improvement Team

- Mandy Lundberg - Interventionist
- Olga Wiatr-English Language
- Jenny Gabel - Speech-Language Pathologist
- Michelle Nelson - Kindergarten
- Sara Eagleton - 1st grade
- Kathy Schnoor - 2nd grade
- Nicole Sward - 3rd grade
- Silvia Pasquini - 4th grade
- Juliette Vainisi - 5th grade
- Matt Dettlo - Specials
- Deb Burns - Social Worker
- Lisa Steiner - Instructional Coach
- Karen Petelle-Assistant Principal
- Lew Girmscheid- Principal

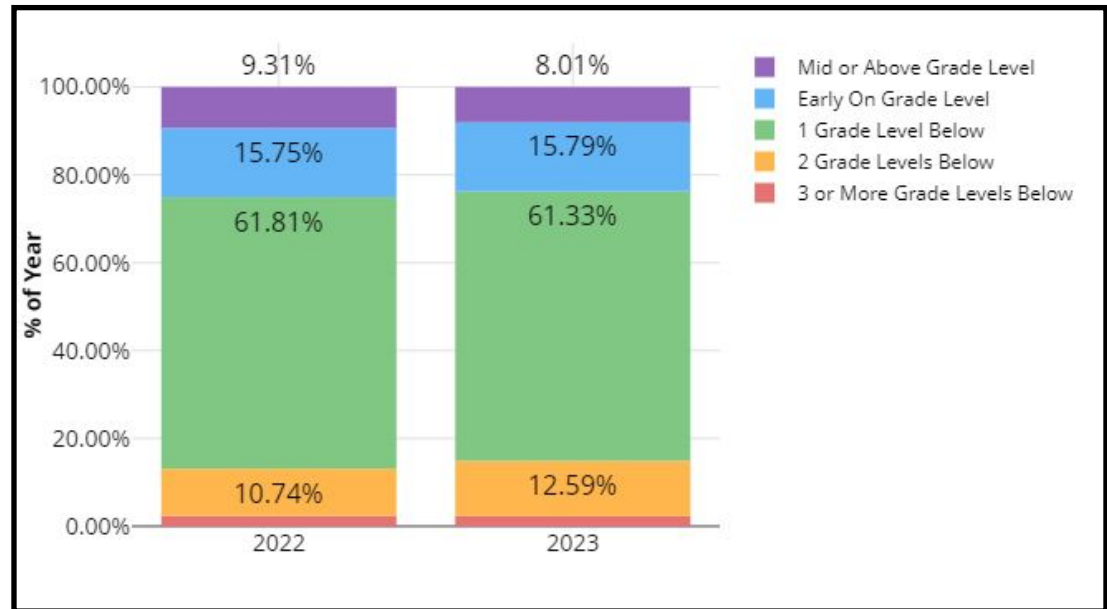
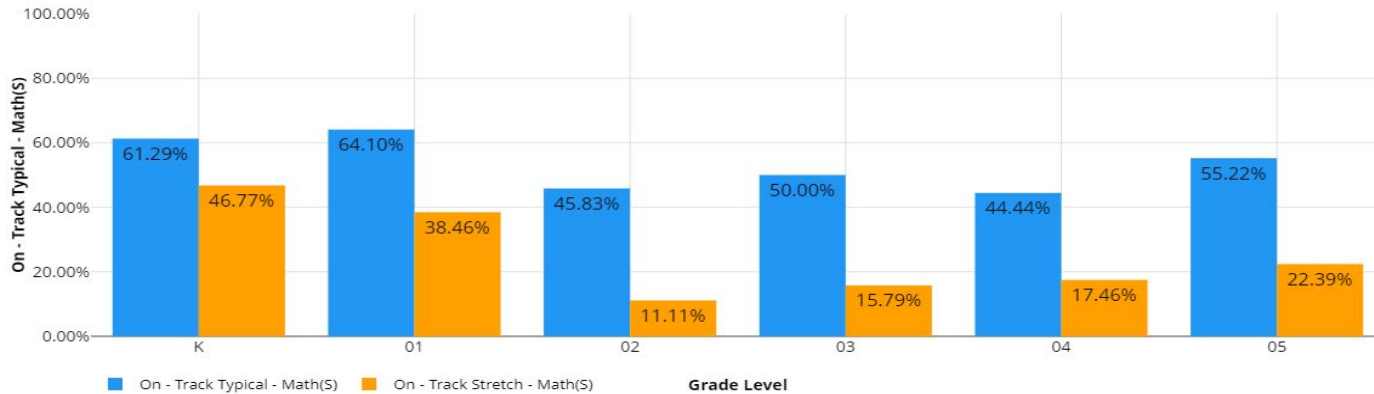
# Academic Goals - Reading / Math

- Each student at or above grade level will make at least 1 year of growth as measured by iReady
- Each student below grade level will make more than 1 year of growth as measured by iReady

# SHS Reading



# SHS Math



# Reading

## ▼ Placement by Domain



Based on iReady, Fall 2022,

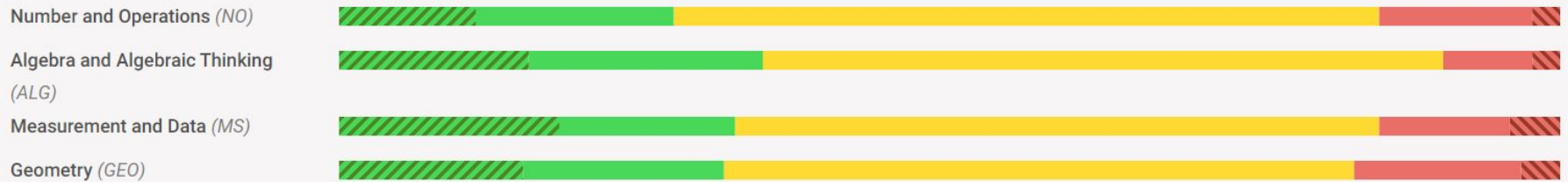
Phonics, Vocabulary and Informational Text were areas of needed improvement in English Language Arts (ELA)

Based on these areas, the team determined that if we improve our phonics and vocabulary instruction now it will positively impact comprehension of informational text as well as overall student growth



# Math

## Placement by Domain



Based on iReady, Fall 2022,

Number and operations and algebraic thinking were areas of needed improvement.

Based on the elements of number and operations and algebraic thinking, the team determined that if we improve on our word problem solving strategies as a school, we will improve in these areas.

# Academic Action Plan

- Increase independent reading
- Implement specific systematic strategies K-5 in Phonics and Vocabulary instruction with regular progress monitoring
- Implement systematic math word problem solving strategies K-5 to establish problem solving language and process
- Growth of Professional Learning Communities - Teachers analyze classroom assessment data and collaborate on planning ELA/Math instruction for Tier 1 and guided groups, teacher-led instruction
- Professional Development for Benchmark Advanced phonic and vocabulary instruction
- Guided groups will be differentiated based on student needs analyzed through formative assessments

# Academic Action Plan w/ *Instructional Coaches*

- Coaches are working with teachers to evaluate data and determine highly effective instructional practices
- Teacher academies aligned to SIP
- PLCs are working closely with coaches on data protocols to analyze student growth goals
- Current cycles include: progress monitoring, pre/post assessments data, Tier 2 instruction, guided math and reading, Writers Workshop, and computational fluency
- Facilitate peer observations

# Professional Learning Communities

**Identify the Focus**

What do we want our students to learn?

**Action Inquiry**

Assess current student understanding for transformational learning.

**Innovation & Change**

Discuss best practices and strategies for increased understanding.

**Trial, Feedback + Implementation**

Implement strategies and prepare for powerful reflection.

**Sharing Outcomes**

Share strengths + areas of growth with PLC.

D12 protocols guide PLCs through these discussions and strategies to implement best practices.

# Collaboration Goals

- Increase amount of collaboration, connection, collective responsibility and school commitment as measured by the 5essentials survey.
- Increase proficiency in Professional Learning Communities as measured by self assessment.

# Collaboration Action Plan

- Teachers will observe other classrooms for new ideas and for peer feedback
- Teachers are integrating PLC+ in their team meetings.
- Teams will assess their PLC with a rubric midyear and end of year

# Social Emotional Learning

100% of teachers, staff and students will develop an understanding and implement the use of SEL standards and self-monitoring tools as a result of recommendations from the district SEL committee.

# SEL Action Plan

- Implement self monitoring plan at every grade level
- Class meetings daily
- Representatives at National Summit
- Active participation in the district SEL committee
- Pilot some routines/activities learned from peer observations outside of district