Pana CUSD #8 Strategic Planning Summary

District Mission: In partnership with its students, families, and community members the Pana School District will provide every child with a quality education in a safe, caring environment and prepare them to be life-long learners and productive members of society.

Theme #1: Performance, Academic Achievement, Curriculum & Technology

<u>Goal</u>: Utilize the best practices in teaching, technology, and assessment to enhance the academic achievement of our children

Theme #2: Finance

<u>Goal</u>: Maintain fiscally responsible practices and sound financial planning to provide a quality education for our children

Theme #3: Human Resources

<u>Goal</u>: Improve student learning by attracting, retaining, and supporting highly qualified professionals

Theme #4: Public Relations, Communications, Parental & Community Involvement

<u>Goal</u>: Build positive relationships with parents and community to broaden understanding and support of our educational programs

Theme #5: Facilities

<u>Goal</u>: Maintain and upgrade current facilities and develop a plan to meet the everchanging needs of curriculum and technology

Success Indicators:

- · District Technology Integration Specialist Professional Development
- Grades 6 through 12 1-to-1 Computing
- Danielson Framework
- Stakeholder survey data
- Use of Common Formative Assessments (CFA's)
- Use of Student Learning Objectives (SLO's)
- Use of Type 1 (Nationally Normed) District Assessment i.e. MAP (Measures of Academic Progress)

Success Indicators:

- · Continued use of the PMA 5 year financial forecasting modeling
- Quarterly Finance/ Strategic Planning board committee meetings
- Pana Education Foundation (PEF)
- Continued pursuit of alternative funding opportunities e.g. County sales tax, school bonds, state, federal, & private grants

Success Indicators:

- · Continued use of IASA job bank
- Continued use of Bushue Human Resource Services
- District New Teacher Induction Program
- Staff Mentoring
- · Performance Evaluation Reform Act (PERA) compliant
- Danielson Framework integrated into district evaluation system
- Student Assessment Trainings
- Targeted District Integration Specialist Professional Development

Success Indicators:

- Use of Athletic Scheduling Program i.e. Athletics 2000
- Current Google web page, Facebook, & Twitter accounts
- Regular district communications with local print, radio, and TV media
- Local survey data collection
- 5 Essentials State Survey Instrument
- Lumen Parent/Student Portal.
- District Webpage/ Social Media, & Title 1 parent involvement activities

Success Indicators:

- 10 year life safety recommendations
- Regular meetings of board facilities committee
- Currently utilizing District five-year master maintenance plan
- Ongoing discussion and planning of a new Pre-K through 5 Elementary building.
- Funding sources to include: state capital construction funds, county sales tax, & local property tax revenues