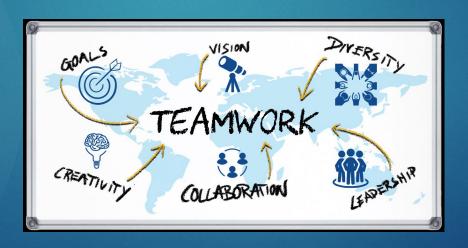


Joliet Township High School Educational Services Update

STAR Testing: Fall to Winter Benchmarks



JTHS Strategic Plan: Objectives

Each student will achieve their growth targets as measured by district and standardized assessments.

The achievement gap among all subgroups will decrease annually as measured by district and standardized assessments.





Access Support Impact

9th Grade STAR Math Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Algebra Instructional	36	953	971	42%
Algebra	270	1064	1079	54%
Algebra Bilingual	22	972	989	58%
Algebra Double Block	194	1030	1039	47%
Algebra Honors	111	1120	1129	54%

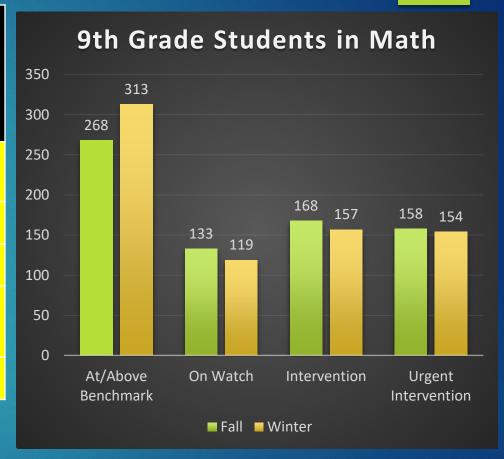
Proficiency benchmark

Fall benchmark=1086
Winter benchmark=1091
Spring benchmark=1097

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65% High Growth 66-100%



At/Above Benchmark=40% percentile
On Watch=Between 25% and 40% percentile
Intervention=Between 10% and 25% percentile
Urgent Intervention=Below 10% percentile

9th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Algebra Instructional	34	986	989	34%
Algebra	240	1079	1095	57%
Algebra Double Block	182	1041	1057	52%
Algebra Honors	122	1124	1131	54%

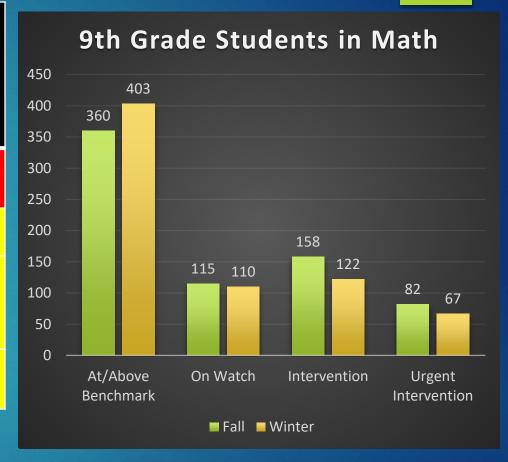
Proficiency benchmark

Fall benchmark=1086 Winter benchmark=1091 Spring benchmark=1097

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65% High Growth 66-100%



At/Above Benchmark=40% percentile
On Watch=Between 25% and 40% percentile
Intervention=Between 10% and 25% percentile
Urgent Intervention=Below 10% percentile

10th Grade STAR Math Central Campus

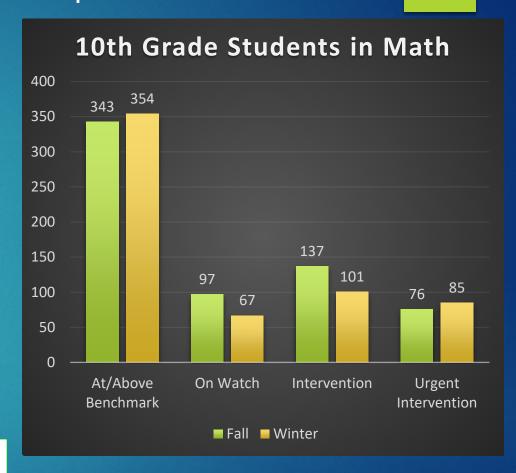
Course	Number of students	Fall Averag e Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Geometry Instructional	22	990	983	34%
Geometry	338	1085	1098	59%
Geometry Double Block	88	1059	1061	47%
Geometry Bilingual	21	1019	1012	44%
Geometry Honors	96	1147	1149	45%

Proficiency benchmark

Fall benchmark=1088
Winter benchmark=1094
Spring benchmark=1100

Growth Percentile

Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%



10th Grade STAR Math West Campus

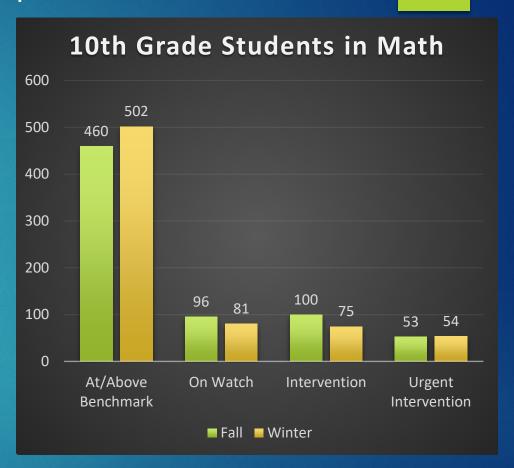
Course	Number of Students	Fall Averag e Unified Score	Winter Averag e Unified Score	Fall-Winter Average Student Growth Percentile
Geometry Instructional	46	990	991	33%
Geometry	341	1096	1105	58%
Geometry Double Block	61	1050	1068	50%
Geometry Honors	123	1150	1156	56%

Proficiency benchmark

Fall benchmark=1088
Winter benchmark=1094
Spring benchmark=1100

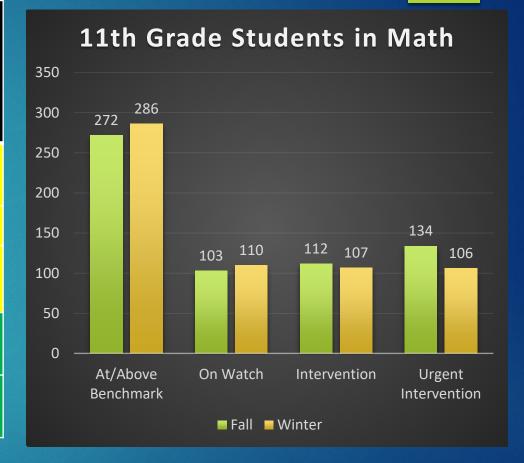
Growth Percentile

Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%



11th Grade STAR Math Central Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Advanced Algebra Instructional	35	992	1007	46%
Advanced Algebra	357	1097	1101	47%
Advanced Algebra Double Block	50	1048	1058	50%
Advanced Algebra Bilingual	23	1016	1056	78%
Advanced Algebra Honors	52	1136	1149	73%



Proficiency benchmark

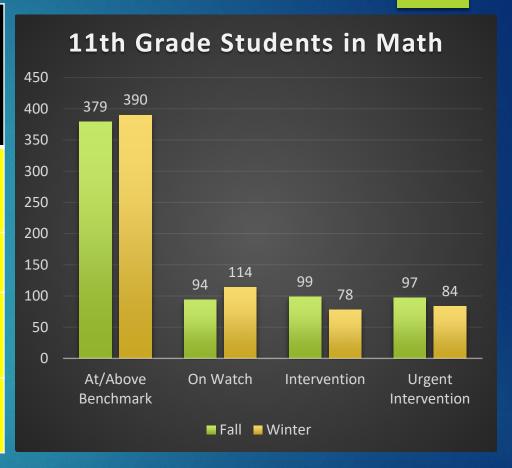
Fall benchmark=1100 Winter benchmark=1105 Spring benchmark=1108

Growth Percentile

Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%

11th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Advanced Algebra Instructional	46	983	981	47%
Advanced Algebra	382	1105	1112	50%
Advanced Algebra Double Block	47	1051	1061	53%
Advanced Algebra Honors	115	1155	1159	49%



Proficiency benchmark

Fall benchmark=1100 Winter benchmark=1105 Spring benchmark=1108 **Growth Percentile**

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%



Recommendations for 24-25

Continue with:

- Math Learning Labs scheduled to support students enrolled in Algebra, Geometry, and Advanced Algebra
 - Staffed by a Learning Lab Support Teacher; stipend position
 - All advisory periods
 - Progress monitor in Panorama
- Monthly Math District Team meeting
- Monthly MTSS District Team meeting
- Weekly MTSS Building Team meetings
 - Monitor and check-in with students on grade level watch list
- Math Learning walks in all Algebra, Geometry, and Advanced Algebra classrooms.
- Use of IXL math for skill development in double block math and learning labs.
- Targeted professional development for math staff based upon feedback and learning walk data.

Recommendations for Semester 2 and 24-25 School Year

- Establish District Math Team focused solely upon Instructional level
 - ▶ Meets monthly with representation from both campuses and all grade levels
 - Recommend partnership with Dr. Brown (February Board)
 - Goal driven with a focus on accessible math curriculum, progress monitoring, and high leverage practices.

9th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 1	28	908	913	37%
English 1	472	1054	1053	43%
English 1 Honors	156	1131	1133	51%

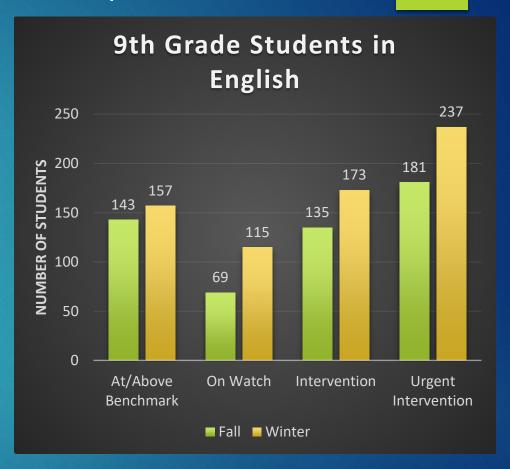
Proficiency benchmark

Fall benchmark=1117
Winter benchmark=1121
Spring benchmark=1126

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65% High Growth 66-100%



9th Grade STAR Reading West Campus

Course	Number of students	Fall Averag e Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 1	40	965	992	49%
English 1	430	1063	1070	52%
English 1 Honors	208	1133	1144	64%

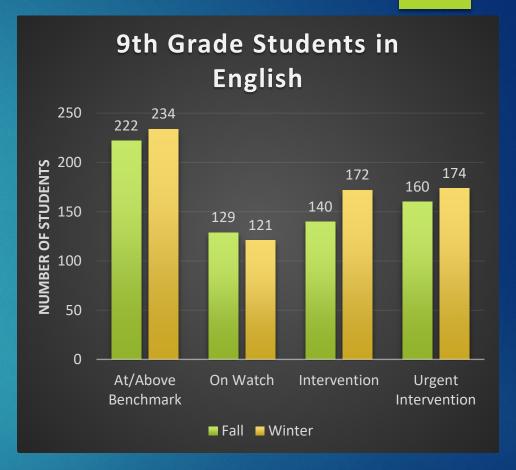
Proficiency benchmark

Fall benchmark=1117
Winter benchmark=1121
Spring benchmark=1126

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65% High Growth 66-100%



10th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 2	26	967	988	46%
English 2	375	1070	1072	49%
English 2 Honors	160	1143	1146	59%

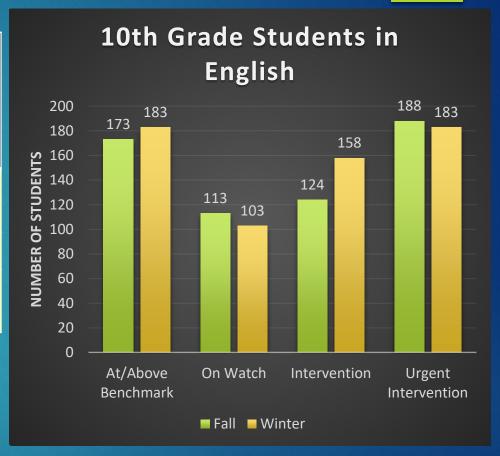
Proficiency benchmark

Fall benchmark=1127
Winter benchmark=1130
Spring benchmark=1132

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65% High Growth 66-100%



10th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 2	38	981	978	33%
English 2	400	1079	1085	54%
English 2 Honors	194	1149	1147	47%

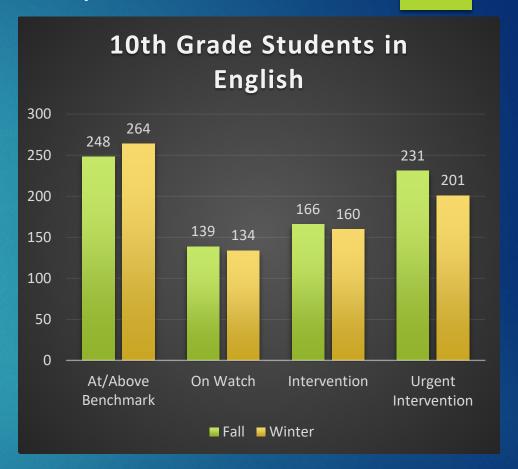
Proficiency benchmark

Fall benchmark=1127
Winter benchmark=1130
Spring benchmark=1132

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65% High Growth 66-100%



11th Grade STAR Reading Central Campus

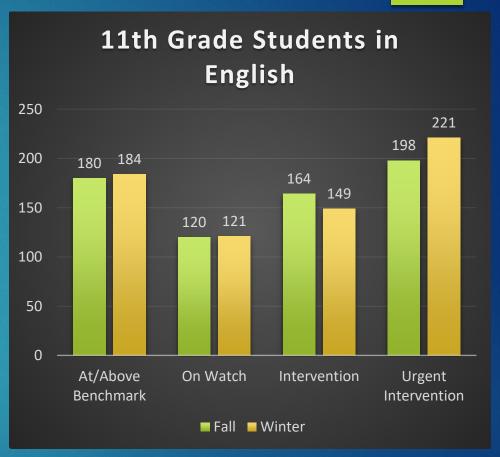
Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 3	35	960	974	46%
English 3	421	1081	1083	52%
AP English 3 Language and Composition	109	1151	1154	57%

Proficiency benchmark

Fall benchmark=1133 Winter benchmark=1136 Spring benchmark=1139

Growth Percentile

Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%



11th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 3	31	973	986	60%
English 3	359	1092	1096	56%
AP English 3 Language and Composition	185	1158	1158	51%

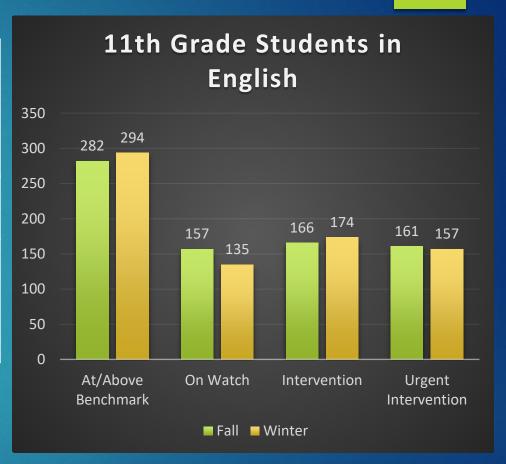
Proficiency benchmark

Fall benchmark=1133 Winter benchmark=1136 Spring benchmark=1139

Growth Percentile

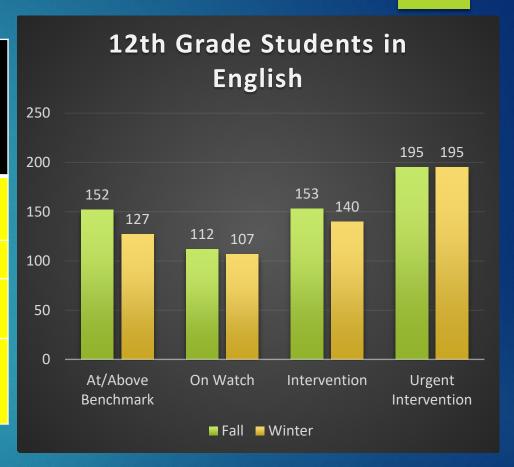
Low Growth 1-34% **Typical Growth** 35-65%

High Growth 66-100%



12th Grade STAR Reading Central Campus

Course	Number of	Fall Average	Winter Average	Fall-Winter Average Student
	students	Unified Score	Unified Score	Growth Percentile
Instructional English 4	23	997	1009	56%
English 4	256	1072	1063	44%
Rhetoric 101/102	105	1128	1126	53%
AP English 4 Literature and Composition	72	1158	1159	51%



Proficiency benchmark

Fall benchmark=1146
Winter benchmark=1147
Spring benchmark=1148

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

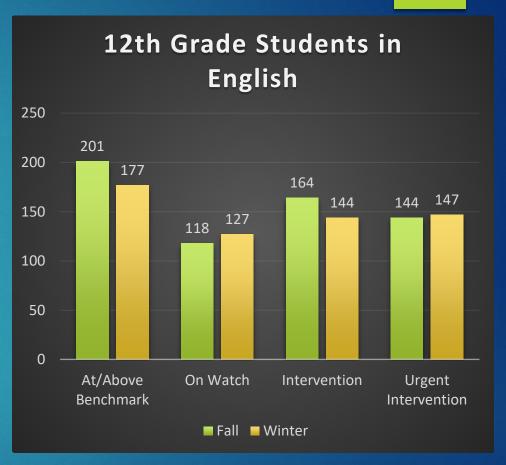
High Growth 66-100%

12th Grade STAR Reading West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 4	25	978	993	47%
English 4	337	1090	1084	47%
Rhetoric 101/102	127	1153	1151	45%
AP English 4 Literature and Composition	70	1165	1162	54%

Proficiency benchmark Growth Percentile

Fall benchmark=1146 Winter benchmark=1147 Spring benchmark=1148 Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%





Recommendations for 24-25

Continue with:

- Literacy Learning Labs scheduled to support students enrolled in English 1-4
 - Staffed by a Learning Lab Support Teacher; stipend position
 - All advisory periods
 - Progress monitor in Panorama
- Monthly MTSS District Team meeting
- Weekly MTSS Building Team meetings
 - Monitor and check-in with students on grade level watch list
- Use of IXL ELA for skill development in learning labs.
- Use of NewsELA as additional literacy resource in core classes.
- Targeted professional development for staff based upon feedback.

New for 24-25:

Pre-AP English 2 and Pre-AP English 2 Honors

Recommendations for Semester 2 and 24-25 School Year

- Establish District English Team focused solely upon Instructional level
 - Meets monthly with representation from both campuses and all grade levels
 - Recommend partnership with Dr. Brown (February Board)
 - Goal driven with a focus on accessible English curriculum, progress monitoring, and high leverage practices.