

**UNADOPTED MINUTES  
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."  
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

President Margaret Hansen called the 427<sup>th</sup> regular meeting of the Northwest Arctic Borough School District Board of Education to order at 4:02 p.m. on Friday, March 8, 2024, in the NWABSD Boardroom in Kotzebue, AK.

Board Members present were:

Margaret Hansen  
Millie Hawley  
Tillie Ticket  
Carol Schaeffer  
Marie Greene  
Nellie Ballot  
Alice Adams  
Shannon Melton  
Alice Melton-Barr

Board Member absent and excused was:  
Lawrence Jones Sr. and Joanne Harris

A quorum was present.

Observed.

Those present participated in the Pledge of Allegiance.

Staff present: Terri Walker-Superintendent; Megan Williams, Director of Administration Services, Perrian Windhausen, Director of Student Services, Tracy Bell, Director of Curriculum/Instruction, Jeff Alexander, Director of Human Resources; Amy Eakin, Director of Technology, Shayne Schaeffer, Assistant to the Superintendent, Dena Strait, Capitol Projects, Kathy Christy, Capitol Projects, Brandon Blackham, Director of Property Services, Caroline Storm, Representing EEC, Jay Panlilio, Representing Youth Leaders KMHS, Alice Gregg, Youth Leader, Lori Lungard-Hall, Noatak Principal,

Alice Gregg, Youth Leader for KMHS gave a presentation about her trip to Juneau Alaska.

The March 2024 Employee of the Month awardees that were recognized:

- Roxi Wolfe, 4<sup>th</sup> Grade Teacher of Noatak Alaska
- Tommy Wells, BPO Kiana Alaska
- Jenissa Magbanua, Language Arts Teacher Kivalina Alaska
- Lottie Ballot, Instructional Aide Selawik Alaska
- Tammy Wells, Migrant Education Aide Noorvik Alaska

School Presentations:

- Kivalina School gave a video presentation.
- Noatak School gave a video presentation.

Superintendent Terri Walker presented her report.

Carol Schaeffer asked to move the Executive Session to item X. and approve the consent agenda as presented. Marie Greene seconded the motion. Margaret Hansen motioned to move the executive session after the consent agenda and adopt the consent agenda as presented. Alice Melton-Barr seconded the motion. Motion Passed unanimously by roll call vote.

CALL TO ORDER

ROLL CALL

MOMENT OF SILENCE

PLEDGE OF ALLEGIANCE

INTRODUCTION OF  
STAFF/GUESTS

PUBLIC COMMENTS

RECOGNITION AND AWARDS

SCHOOL PRESENTATION

SUPERINTENDENT'S REPORT

ADOPTION OF CONSENT  
AGENDA

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3311 Bids within the Business and Non-Instructional Operations series. This update includes a list of items that are exempt from normal purchasing procedures. Items on this list may be removed (and be subject to normal purchasing procedures) at a Board's discretion. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 3311 Bids as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO BP 3311 BIDS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3290, Business and Non-Instructional Operations, Gifts, Grants, and Bequests within the Business and Non-Instructional Operations series of Board Policy. Updates are to ensure appropriate oversight; this update establishes that all donations greater than \$1,000 shall be brought before the Board. It also states that the Superintendent may apply for special revenue grants. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 3290 Gifts, Grants, and Bequests as presented.

APPROVAL OF PROPOSED REVISIONS TO BP 3290 GIFTS, GRANTS AND BEQUESTS; SECOND READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when law changes occur, or specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed BP 3305 Electronic Fund Transactions within the Business and Non-Instructional Operations series of Board Policy. This is a new Board Policy. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed BP3305 Electronic Fund Transactions as presented.

APPROVAL OF PROPOSED REVISIONS TO BP 3305 ELECTRONIC FUND TRANSACTIONS; SECOND READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3312 Contracts/Memoranda of Agreements within the Business and Non-Instructional Operations series of Board Policy. This update includes a provision that states an agreement, or a contract may not be enforced by a district unless it was validly entered into under District policy. It also requires that the Superintendent or designee sign all Contracts/Memoranda of Agreements entered into by the district. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 3312 Contracts/Memoranda of Agreements as presented.

APPROVAL OF PROPOSED REVISIONS TO 3312 CONTRACTS/MEMORANDA OF AGREEMENTS; SECOND READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3315 Relations with Vendors. This update adds a conflict-of-interest provision for awards with federal funds. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 3315 Relations with Vendors as presented.

APPROVAL OF PROPOSED REVISIONS TO 3315 RELATIONS WITH VENDORS; SECOND READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3541.1 School-related Trips within the Business and Non-Instructional Operations series. This update raises the recommended amount of private insurance for persons transporting students to \$1,000,000. It also revises the school related trip section to ensure that trips in school vans are covered by policy. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 3541.1 School-related Trips as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO 3541.1 SCHOOL-RELATED TRIPS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 4222 Classified Personnel - Teacher Aides/Paraprofessionals within the Personnel series. This update revises various board policies and administrative regulations to reference and incorporate BP 5141.42, Professional Boundaries for staff and students. The changes cross-reference BP 5141.42 and, where appropriate, state that applicable training required by BP 5141.42 shall be provided. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 4222 Classified Personnel - Teacher Aides/Paraprofessionals as presented and open for public comments.

APPROVAL OF PROPOSED REVISIONS TO 4222 TEACHER AIDES-PARAPROFESSIONALS; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of BP 5124.1 Family Engagement within the Students series. This new board policy addresses family engagement and the efforts districts should take to coordinate with parents. The policy is broad-based and may be edited based on specific district needs. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of BP 5124.1 Family Engagement as presented and open it for public comments.

APPROVAL OF PROPOSED REVISIONS TO 5124.1 FAMILY ENGAGEMENT; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5131.9 Academic Honesty within the Students series. This update is a substantial revision to the model academic honesty policy, incorporating modern best practices and addressing the use of artificial intelligence programs. The Board Policy Committee reviewed the proposed changes, recommends approval, and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5131.9 Academic Honesty as presented and open it for public comments.

APPROVAL OF PROPOSED REVISIONS TO 5131.9 ACADEMIC HONESTY; FIRST READING

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 6112 School Day within the Instruction series. This update includes a new provision that requires a kindergarten day in session to include at least two hours of instruction. The Board Policy Committee reviewed the proposed changes, recommends approval, and to open it for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 6112 School Day as presented and open it for public comments.

APPROVAL OF PROPOSED REVISIONS TO 6112 SCHOOL DAY; FIRST READING

Board approval is required to expend \$50,000.00 and higher. Deering K-12 Replacement School is ranked #5 on DEED's School Construction list. The project total is \$46,255,576 with \$9,251,115 as local share. This project is not included in the Governor's budget, and it is not expected to be funded in FY 25. However, it is important that this project improve its ranking for FY 26 consideration. There are two significant infrastructure projects in planning and design for the community of Deering. Alaska Department of Transportation (DOT) is seeking FY25 funding to build a new road between the airport and the community. Alaska Native Tribal Health Consortium is in the design phase for replacement and extension of the water and sewer systems within Deering. Both of these projects impact the school project both physically as well as in timing of their construction. The selected site of the new school is off the yet to be built DOT road. The new school site will need utility services extended to it in order to serve the school. District Capital Projects Managers have been coordinating with these two projects for the last two years. We are now to the point that we need to confirm the selected site is a good site to build the 50-year school upon. The community approved this site last April. School site utilities, driveway access and overall site planning and design need to be completed to continue coordination with the DOT and ANTHC projects. In addition, DEED does not pay for work off the school site such as utility extensions. Therefore, we need to design these extensions, in coordination with the ANTHC project, and then seek funding other than DEED funding to get them constructed. Close coordination is required with both projects as the school requires road access and utilities. DOT's road project is planned to get FY25 funding, start construction in Fall 2025 and be completed in Fall 2027. The earliest ANTHC's water and sewer project would be under construction is 2025, but it will likely be 2026. The district will continue to utilize the Burkhardt Croft Architects and their

APPROVAL OF BUDGET AND CONTRACT AWARD DEERING REPLACEMENT SCHOOL

engineers as the design team of record for the project. BCA was selected for this work under a competitive term contract procurement. The administration recommends the Board approve the allocation of \$175,000 to the Deering Replacement School Project and the delegation of authority to the Superintendent to contract with Burkhardt Croft Architects, as presented.

Award of contract for emergency replacement of Davis-Ramoth fire alarm system. At the January meeting Board Memorandum 24-085 approved emergency procurement procedures for the replacement of the failed Selawik fire alarm system and delegation of contracting authority to the Superintendent. The district coordinated with the Department of Education and Early Development (DEED) and achieved approval for a shortened bid period. RSA Engineering, Inc. prepared the technical specifications for the work. The district advertised the project for 14 days. The bid opening occurred March 8 at 11:00am. Three bids were received. Sturgeon Electric Company, Inc. is the apparent low bidder at \$213,000. Sturgeon Electric has performed well as the current contractor on the Buckland HVAC/Energy Upgrade project. Bids Received:

Sturgeon Electric	\$215,000.00
Wolverine Supply	\$270,000.00
B&B Electric	\$299,195.00

Although the Board has already approved the delegation of contracting authority to the Superintendent at the January meeting, because this is an unusual and unexpected situation the Superintendent wants to keep the Board fully informed and provide the opportunity for Board input regarding the award of contract. The Northwest Arctic Borough is considering a commitment of providing \$750,000 for the replacement of the fire alarm system. It is recommended that a project budget of \$350,000 be allocated to this project to cover the total project costs including design, overhead and contingency. It is critical that the district quickly perform the fire alarm system replacement to remedy this safety issue at the school. To do so, the Superintendent requires a delegation of authority to approve changes to the construction contract.

Each month various Human Resources actions occur which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district. The administration recommends the Board approve the Human Resources actions as presented.

Board approval is required for expenditures that exceed \$50,000. Kobuk school has not had a backup generator since the new school was built and remodeled. This would give the school and part of the housing back up power during the power outages. The administration recommends approval of the administration's request to award the Backup generator for the Kobuk school to NC Power Systems in the amount of \$53,330.00, with final shipping costs not to exceed \$10,000.00, (final installation costs to be determined)

Contracts exceeding \$50,000 requires Board approval. The NWABSD has contracted with J & H Consulting, Reggie Joule, and Christine Hess, to assist administration with NWABSD lobbying and legislative priorities during the legislative session. Critical issues to be addressed include adequate funding for possible construction, coordination of the legislative fly-ins and the legislative priorities of the NWABSD. Administration believes it is crucial that the school district maintain a presence with Juneau year-round to assist our representatives and lobbyists with district issues. The contracted amount for services and related expenses is a total not to exceed \$75,000. Contract to begin January 1, 2024 – December 31, 2024. The administration recommends the Board approve the FY-24 lobbyist contact with J & H Consulting in the amount not to exceed \$75,000.00 as presented.

Board approval is required for purchases that exceed \$50,000. The administration is requesting the purchase of a new cargo vehicle for use at the district office in Kotzebue. It will be used to transport materials and supplies to and from the airport for delivery to the villages. Awaiting quotes for actual costs. The estimated amount will be similar to other vehicles recently purchased, not to exceed \$80,000 (includes freight costs) Funding: ESSER III Fund 252 The administration recommends board approval of the purchase of a District Office Cargo Vehicle purchase for an amount of \$80,000 as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BB 9322 Agenda/Meeting Materials within the Bylaws of the Board series. This update adds a reference to State Statute, defines a timeline for board and public access to meeting materials, and adds a section for Board member preparation. The

AWARD OF CONTRACT DAVIS-RAMOTH SCHOOL FIRE ALARM REPLACEMENT AND DELEGATION OF CONTRACTING AUTHORITY

APPROVAL OF HUMAN RESOURCES

APPROVAL OF KOBUK GENERATOR

APPROVAL OF J&H CONSULTING MOA

APPROVAL OF CARGO VEHICLE

APPROVAL OF PROPOSED REVISIONS BB 9322 AGENDA-MEETING MATERIALS; FIRST READING

Board Policy Committee reviewed the proposed changes, recommends approval, and to open it for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BB 9322 Agenda/Meeting Materials as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BB 9322 Agenda/Meeting Materials within the Bylaws of the Board series. This update adds a reference to State Statute, defines a timeline for board and public access to meeting materials, and adds a section for Board member preparation. The Board Policy Committee reviewed the proposed changes, recommends approval, and to open it for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BB 9322 Agenda/Meeting Materials as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 1100 Communication with the Public within the Community Relations series. This update adds the Alaska Statute and a report card to the public statement in the references and updates inclusivity verbiage. The Board Policy Committee reviewed the proposed changes, recommends approval, and to open it for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 1100 Communication with the Public as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3270 Sale and Disposal of Books, Equipment, and Supplies within the Business and Non-Instructional Operations series. This update moves a majority of the previously passed BP 3270 to an Administrative Regulation and aligns the updates with the Association of Alaska School Boards Model policy. This update also provides the Superintendent greater discretion to dispose of used District property, in an amount up to \$5,000 and the addition of "federal" law. Finally, this update provides that surplus equipment purchased with a federal fund in the amount of \$5,000 or greater must be disposed of in accordance with federal Uniform Administrative Requirements. The title of the policy is also being updated from Sale and Disposal of Books, Equipment, and Supplies (Personal Property) to Sale and Disposal of Books, Equipment, and Supplies. The Board Policy Committee reviewed the proposed changes, recommends approval and to open it for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 3270 Sale and Disposal of Books, Equipment, and Supplies as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed BP 3590 Electronic Signatures to be within the Business and Non-Instructional Operations series. This new policy establishes guidelines for how to utilize and accept electronic signatures in business, noninstructional, and instructional settings. The Board Policy Committee reviewed the new policy, recommends approval and to open it for public comments. The administration recommends the Board approve the first reading of the proposed BP 3590 Electronic Signatures as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed BP 5141.43 Uniform Investigations to be within the student's series. This new policy establishes a model investigative policy for professional boundaries violations. It does not supersede current investigatory procedures but provides best practices when conducting investigations under various existing policies. The Board Policy Committee reviewed the new policy, recommends approval and to open it for public comments. The administration recommends the Board approve the first reading of the proposed BP 5141.43 Uniform Investigations as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 6020 Parent Involvement within the Instruction series.

APPROVAL OF PROPOSED REVISIONS BB 1100 COMMUNICATION WITH THE PUBLIC; FIRST READING

APPROVAL OF PROPOSED REVISIONS BP 1325 ADVERTISING AND PROMOTION; FIRST READING

APPROVAL OF PROPOSED REVISIONS BP 3270 SALE AND DISPOSAL BOOKS EQUIPMENT; FIRST READING

APPROVAL OF PROPOSED REVISIONS BP 3590 ELECTRONIC SIGNATURES; FIRST READING

APPROVAL OF PROPOSED REVISIONS BP 5141.43 UNIFORM INVESTIGATIONS; FIRST READING

APPROVAL OF PROPOSED REVISIONS BP 6020 PARENT INVOLVEMENT; FIRST READING

AASB developed and distributed BP 6020 Parent Involvement to member school districts in 2016 in response to AS 14.03.016, *A parent's right to direct the education of a parent's child*. AS 14.03.016 requires school districts to have policies promoting the involvement of parents in schools. Among other provisions, it sets forth parental notification requirements for any activity, class, or program that includes content involving human reproduction or sexual matters. The model policy was vetted by legal counsel and is a complete response to the provisions of AS 14.03.016. Adopting the model policy BP 6020 will help guide district operations appropriately and will help ensure your board policies align with state law. The Board Policy Committee reviewed the proposed changes, recommends approval and to open it for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 6020 Parent Involvement as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed BP 6147 Alaska Reads Act Intervention Program to be within the student's series. This new policy implements the reading intervention plans required by the new Alaska Reads Act. It addresses what must be included in the intervention program, individual reading plans, notification requirements, and progression goals. The Board Policy Committee reviewed the new policy, recommends approval and to open it for public comments. The administration recommends the Board approve the first reading of the proposed BP 6147 Alaska Reads Act Intervention Program as presented and open it for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed BP 6148 Early Education Programs to be within the student's series. This new policy implements the early education grant program under the Alaska Reads Act. It sets forth the compliance requirements for a district that opts for an early education grant under the Alaska Reads Act. The Board Policy Committee reviewed the new policy, recommends approval and to open it for public comments. The administration recommends the Board approve the first reading of the proposed BP 6148 Early Education Programs as presented and open it for public comments.

Each month various Curriculum Department actions occur which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district. The Human Resources action item for Board approval of the job description for Iñupiaq Language Instructor and Classroom Interventionist. The administration recommends the Board approve the *Iñupiaq Iñisautri* job description action as presented.

APPROVAL OF PROPOSED REVISIONS 6147 ALASKA READS ACT INTERVENTION PROGRAMS; FIRST READING

APPROVAL OF PROPOSED REVISIONS 6148 EARLY EDUCATION PROGRAMS; FIRST READING

APPROVAL OF JOB DESCRIPTIONS; INUPIAQ LANGUAGE INSTRUCTOR

APPROVAL OF PURCHASE OF MATH MATERIALS

Board approval is required for purchases that exceed \$50,000. **Committee's Recommendations for Adoption**

Publisher	Program	Grade Levels
Carnegie	<i>Clear Math</i> <i>6-year student online subscription bundle.</i>	K-5
Carnegie	MATHia Adventure (Supplement) <i>6-year student online subscription bundle</i>	K-5
Innovative Concepts, Inc.	TouchMath (Intervention) <i>3-year print &amp; digital subscription bundle.</i>	PK-8
Mind Education	ST Math (Supplemental)	K-5
McGraw-Hill	<i>Reveal Math Algebra 1, Algebra 2, Geometry, and Integrated Math</i> <i>6-year student online subscription bundle.</i>	6-12

These items were budgeted for and approved as part of our ESSER spending provided by the U.S. Department of Education. Funding: ESSER III Fund 252. The administration recommends the board approves math adoption expenses from publishers Carnegie, Innovative Concepts, Inc, Mind Education, and McGraw-Hill to adopt math program materials and textbooks. Total purchase is not to exceed \$975,000.

After careful review and analysis, the middle/high school curriculum review team strongly recommends the adoption of McGraw-Hill's Reveal Math learning program for 6-12 implementation across our district. This program has been identified as the most suitable solution to meet the diverse needs of our students within the NWABSD. In considering the adoption of the proposed McGraw Hill – Reveal Math materials, the board should consider several key features that align with our educational goals and instructional strategies.

1. **Scope & Sequences:** The provided scope and sequences offer a structured framework that ensures comprehensive coverage of mathematical concepts, fostering a coherent learning progression for students.
2. **Suggested Pacing:** The suggested pacing guides provide educators with a roadmap for effectively managing instructional time and ensuring adequate coverage of content throughout the academic year.
3. **Assessment Tools:** The array of assessment tools, including diagnostic, formative, and summative assessments, empowers teachers to effectively monitor student progress, identify areas of strength and weakness, and adjust instruction accordingly.
4. **Scope & Sequences:** The provided scope and sequences offer a structured framework that ensures comprehensive coverage of mathematical concepts, fostering a coherent learning progression for students.
5. **Suggested Pacing:** The suggested pacing guides provide educators with a roadmap for effectively managing instructional time and ensuring adequate coverage of content throughout the academic year.
6. **Scope & Sequences:** The provided scope and sequences offer a structured framework that ensures comprehensive coverage of mathematical concepts, fostering a coherent learning progression for students.
7. **Suggested Pacing:** The suggested pacing guides provide educators with a roadmap for effectively managing instructional time and ensuring adequate coverage of content throughout the academic year.
8. **Assessment Tools:** The array of assessment tools, including diagnostic, formative, and summative assessments, empowers teachers to effectively monitor student progress, identify areas of strength and weakness, and adjust instruction accordingly.
9. **Interactive Presentations:** Interactive presentations engage students in active learning experiences, promoting deeper understanding and retention of mathematical concepts through dynamic, multimedia resources.
10. **Print Interactive Student Edition:** The print interactive student edition offers students a tangible resource that complements digital learning experiences, catering to diverse learning preferences and needs.
11. **Differentiation Activities:** Differentiation activities provide opportunities for personalized learning, allowing educators to tailor instruction to individual student needs and abilities.
12. **CCSS Standard Alignment:** Alignment with Common Core State Standards ensures that instructional materials are grounded in rigorous academic expectations, facilitating consistency and coherence across classrooms.
13. **Technology-Based Tools:** Integration of technology-based tools such as LearnSmart, ALEKS, Web Sketchpad Activities, and Desmos enhances the learning experience by providing adaptive instruction, visualization support, and interactive problem-solving tools.
  - a. **LearnSmart:** Adaptive learning technology compiles student data and offers tailored resources to support mastery of mathematical concepts.
  - b. **ALEKS:** Integrated instructionally actionable data enables targeted instruction for individual students, groups, or the entire classroom.
  - c. **Web Sketchpad:** Visualization software fosters problem-solving skills and aids in conceptual understanding.
  - d. **Desmos:** Digital graphing calculator enhances mathematical

exploration and analysis.

- 14. **Instructional Model:** The provided instructional model offers a structured framework for lesson delivery, encompassing key elements such as warm-ups, exploration, examples, reflection, and assessment, promoting a balanced approach to teaching and learning.
- 15. **Assessment Options:** A variety of assessment options, including diagnostic, formative, and summative assessments, cater to diverse assessment needs and provide comprehensive insight into student learning and achievement.

In summary, the adoption of McGraw Hill – Reveal Math materials offers a comprehensive and well-rounded instructional package that aligns with our educational objectives, supports teacher effectiveness, and enhances student learning experiences in mathematics.

Each month various Human Resources actions occur which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district. The Human Resources action item for Board approval of the job description for Iñupiaq Language Instructor and Classroom Interventionist. The administration recommends the Board approve the Human Resources actions as presented.

APPROVAL OF JOB DESCRIPTION; CLASSROOM INTERVENTIONIST

The allocation of funding to provide engineering services to support preparation of FY 26 grant applications to the Department of Education and Early Development (DEED) and approval of contracts over \$50,000 require approval of the Board. The Districtwide Fire System Repair and Replacement at six sites was the district's second priority application but it only ranked 54<sup>th</sup> on the DEED FY 25 Major Maintenance list. The Districtwide DDC Control Upgrades at eight sites was the district's fifth priority and was ranked 21<sup>st</sup>. Both applications can benefit from additional engineer support. Without more detailed third-party documentation these important projects can be anticipated to receive similar scores in the next grant cycle. The applications will achieve higher scores if the applications include condition surveys and documentation of the specific needs at each site provided by professional engineers. An allocation of funding is required to acquire these services. The Joint Maintenance and Construction Committee discussed the need to improve the scores for these applications at its March 7 meeting. The JMCC recommended that the Regional School Board approve an allocation of \$75,000 for engineering services in support of these applications at the March 8 meeting. With the approval of funding the district will advertise for a term contract for engineering services. So that engineering work in support of DEED applications can begin promptly a delegation of authority to the Superintendent to award a contract is recommended. The administration recommends the Board approve the allocation of \$75,000 for engineering services in support of FY 26 DEED grant applications and the delegation of contracting authority to the Superintendent, as presented.

APPROVAL OF FUNDING FOR ENGINEERING SERVICES SUPPORTING FY 26 DEED; APPLICATIONS AND DELEGATION OF CONTRACTING AUTHORITY

Margaret Hansen: Thank you staff for all the hard work and time you put into this and the board, great discussions. In the committee meetings I reported the latest committee wellness task force minutes in there. There next meeting is in Shungnak, I have been invited to attend that as well. Brandon was there, as well as Karl Kawolski representing over teleconference, and he did an amazing job.

BOARD COMMENTS

Carol Schaeffer: Madam Chair I was just reading through the youth leaders report that was just presented to us, and there is a statement in here. Thomas Baker when he introduced our youth leader captains and youth leaders' program to the house of representatives, he marked that he was a participant in the youth leaders' program while a student at KMHS that lead him on his political journey.

Board discussion, Kivalina open house site visit. May 1<sup>st</sup>.

Alice Melton-Barr: Thank you for the excusal, I really appreciate it.

EXECUTIVE SESSION

Alice Melton-Barr made a motion to go into Executive Session, seconded by Millie Hawley. Motion Passed unanimously by roll call vote. Went into Executive Session at 4:46. Executive Session ended at 6:39.



The Budget Work session will be held on March 20, 2024, at 1:00 p.m. virtually.

The next regular Board meeting of the NWABSD Board of Education will be held on April 29,30, 2024, virtual.

Marie Greene moved to adjourn the meeting, seconded by Alice Adams.

Motion passed with unanimous consent. The meeting adjourned at 6:43 p.m.

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Tillie Ticket, Secretary

\_\_\_\_\_  
Shayne Schaeffer, Recording Secretary

DATE/TIME OF NEXT BOARD MEETING

ADJOURNMENT