

Gilbert Intermediate

2019-2020 Campus Improvement Plan Summary

- Master schedule was adjusted to provide a flexible period that will allow us to address academic needs without sacrificing instructional time or elective time.
- Added one more bilingual teacher to follow Gomez and Gomez model.
- Added Resource ELA classes to bridge Hook Elementary efforts with Henderson Junior High efforts to provide more focused interventions for students while mainstreaming SPED students in every class with inclusion support
- Expanded Capturing Kids Hearts practices and strategies campus-wide as indicated in the Process of Champions in order to continue a culture of acceptance, community and family at school.
- Added sections of Pre-Athletics to accommodate more students in the athletic program
- Addition of Software such as IXL to aid with our Accelerated Instruction efforts as dictated by the Student Success Initiative.
- Host two annual Title 1 campus meetings with parents to explain the following: Gilbert Intermediate Title 1 Part A participation and requirements, the state curriculum in use, the forms of academic assessments and proficiency levels students are expected to achieve, ways to work with educators to improve children's achievement. These meetings will also highlight our ELA, Social Studies, Math and Science programs.
- Instructional technology training is supplied to students through computer class and also through library lessons. Also, training is provided in partnership with the Technology department for proper care of their iPad devices through the year.
- Provide a larger classroom to address the needs of students who receive behavior support through Special Education services.