

Promotion ~~/Acceleration/~~ and Retention

~~It is the policy of the Madison Board of Education that student promotion shall be determined by academic performance and social and emotional maturity. The Administration and faculty shall apply these criteria when determining whether to promote or retain a student. The Board of Education believes that a critical dimension of a quality educational program is the extent to which it offers courses, activities, experiences, and instruction tailored to the particular needs of each student. The Board recognizes its responsibility to educate all students to their highest academic potential. The Board also recognizes that student promotion is dependent on each student's mastery and acquisition of basic student learning goals. Normally, students will progress annually from grade to grade. The Board desires to minimize the practice of social promotion and wants to ensure that promotion is based on demonstrated mastery of grade level material.~~

In each grade level, appropriate assessments will chronicle the skills, knowledge, and understandings in the curriculum. Results of such assessments shall be made known to students and their parent(s) / guardian(s). Expected levels of performance on these student learning goals shall be established and tests or other assessment devices shall be obtained or written as appropriate to measure each student's degree of attainment of these standards. If a student is failing to meet standards or mastering at a consistent accelerated rate, efforts to differentiate instruction shall be taken immediately and parent(s) / guardian(s) should be advised.

Retention or acceleration will only be considered if multiple indicators point to a successful outcome for the student. Retention and acceleration decisions will be the responsibility of the building principal, after discussion and review with parents / guardians, other school officials, and with the Student Support Team when necessary. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate or retain. The building principal will review the consideration in accordance with established regulations and inform the parent(s) / guardian(s) in writing of the decision. Such decisions may be appealed first to the building principal and then to the Superintendent or ~~his/her~~ Superintendent's designee.

~~(c.f. 5080.4 Exclusions and Exemptions from School Attendance)~~

~~(c.f. 6110.1.3.1 Parent Conferences)~~

~~(c.f. 6146 Graduation Requirements)~~

Legal Reference:

Connecticut General Statutes § 10-221(b)

Connecticut General Statutes § 10-223a

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