| Online Learning/Blended Learning | Liann Hanson
Mindy Chevalier | **Goal:** To provide a 21st Century learning experience that allows students to take charge of their own learning, encourage flexibility, and modify the learning by personalizing and tailoring the experience to meet the unique needs of individual students

December 1st 2015
Identify Staff To Teacher:
Math-Jill Provancha, Amy Stolee
Math-Danielle Tesmer
Math-Melissa Hanson
English-Natalie Nelson
Social Studies-John Garvey
Science-Steve Schroeder
Science-Bethany Otto
Others? (Scott Hallgren, Carey Lynn, Laurie Green, Bruce Mathiowetz)
December 17th 2015
What kind of blended learning courses?
Are there changes in delivery?
Do we need to put information in our registration guide?
Develop a plan professional development plan
How do you start?
What components should be a part of the course?
Begin developing and front loading the course
20-40 hours of upfront development
January 14th
High School Trip to Farmington

January 25
Elementary (maybe junior high too) Trip to Farmington

Measurement of Success:
How many more Blended/Online Learning Courses did we offer in 2016-2017 vs. 2015-2016

How were we able to personalize the learning experiences for students through and blended/online learning experience? (i.e. students who failed a particular brick and mortar course earned credit through a blended/online learning experience) |

		- What are examples of flexibility? - Were we able to create and meet the needs of learners? (i.e. homeschool students who traditionally would not have enrolled in our schools took X number of courses) **Working Document:** Blended Learning Students Leaving to Take Online Courses