

Equity and Social Justice



November 12, 2025

Goal Statements

— — —

Ensure that education is equitable and relevant for every student.

Interrupt inequities that prevent students from realizing their unlimited potential.

Continue to foster communication between all stakeholders.

Cultural Awareness and Action

Marquette Elementary

CULTURAL AWARENESS & ACTION

→ Learning about and respecting how people are different—like their traditions, languages, foods, and holidays—and standing up for everyone to be treated fairly and kindly.

My Culture Share-and-Show Card

Student's Name: Susie

What is the item or story you are sharing?

a piece of lefse

Where does your family come from?

Norway

Why is this item or story special to your family?

It is a food from Norway.

One thing I want my classmates to know about my culture:

We make this food for holidays.

ie but Different" by Jenny Sue Kostedek-Sha

CULTURAL SHARE & SHOW

S: Invite students to bring in (or just tell about) a food, tradition, song, or holiday their family enjoys.

-Encourage them to explain why it's special.

Classmates can ask respectful questions.

My Culture Share-and-Show Card

Student's Name: Susie

What is the item or story you are sharing?

a piece of lefse

Where does your family come from?

Norway

Why is this item or story special to your family?

It is a food from Norway.

One thing I want my classmates to know about my culture:

We make this food for holidays.

Culture Share and Show Invitation!

Dear Families,

We are excited to start a special classroom activity at Marquette called Culture Share and Show! This activity helps students learn about and celebrate the different cultures and traditions that make our class unique.

Your child is invited to bring in a small item, picture, or story that represents their family's culture or background. It could be anything meaningful—a photo, a piece of clothing, or a family tradition. During Share and Show, your child will have the chance to share their item and tell the class why it is important to their culture. Please allow your item to be shared in the classroom for one instance of bringing in a physical item.

This is a wonderful opportunity for students to feel proud of their heritage and to learn kindness and respect for different cultures. Please help your child choose something special to share and talk with them about why it matters to your family.

If you have any questions or need ideas, feel free to contact me. Thank you for supporting this celebration of diversity and inclusion!

Please send all items to my _____

Warm regards,

Marquette Teachers

Please complete the bottom portion and return it to the classroom teacher. Students will use this to bring their item to the class.

Olson Park Elementary - *Ballet Folklórico Herencia Cultural*



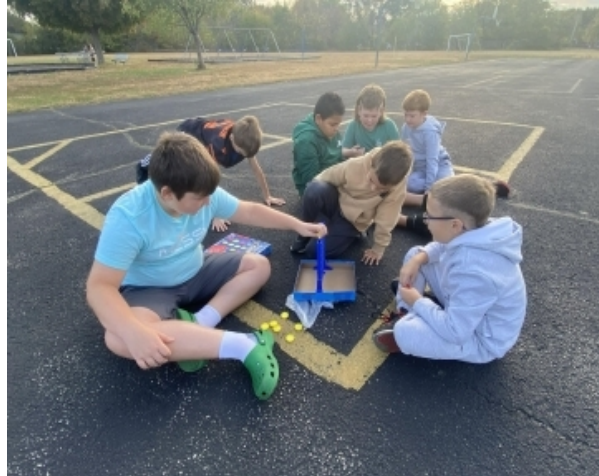
Parker Center



Ralston Elementary



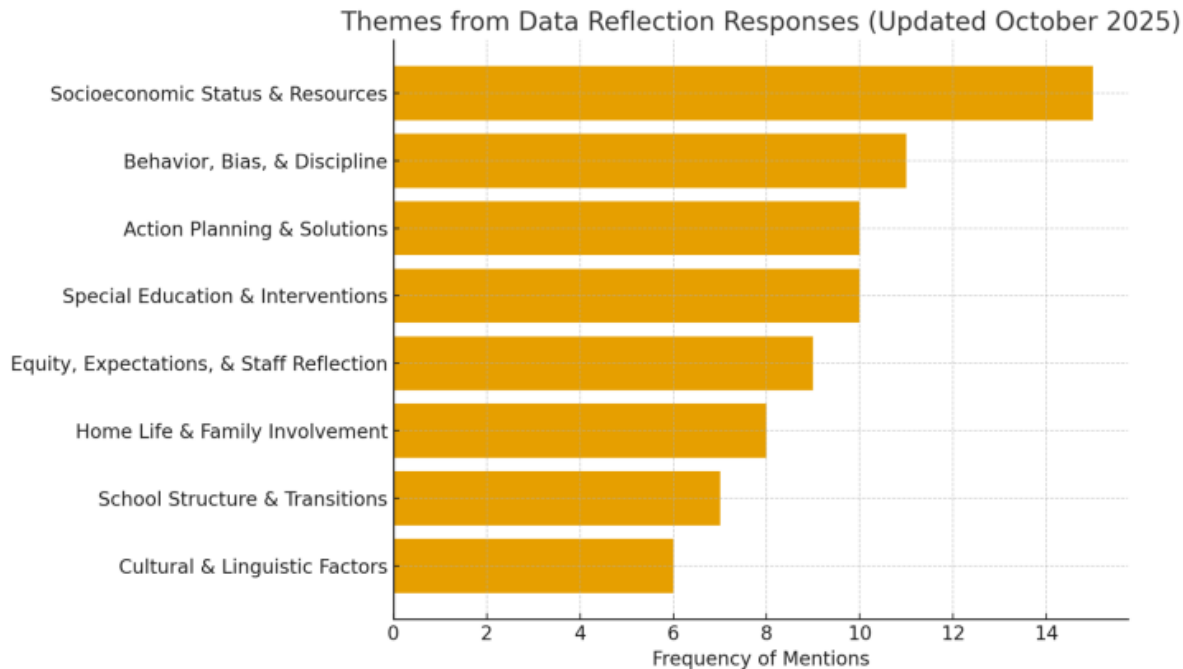
Brazilian Children's Day, or *Dia das Crianças*, is celebrated on October 12th and is a national holiday where children receive gifts and participate in festivities. Third grade students celebrated cultural awareness on this day by bringing in board games to play with friends. The event was brought forward by one of our students, who was born in Brazil.



Rock Cut Elementary

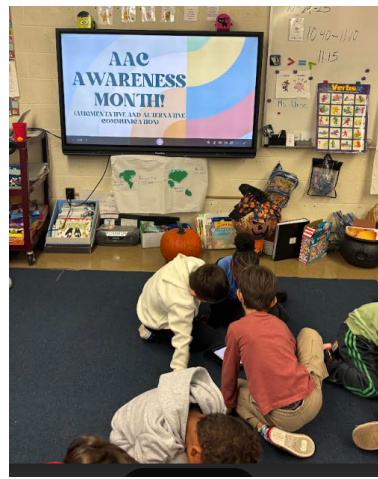
10/10 SIP Day

1. Analyzed data by student groups
2. Explore causes
3. Deepen awareness and ownership
4. Action plan



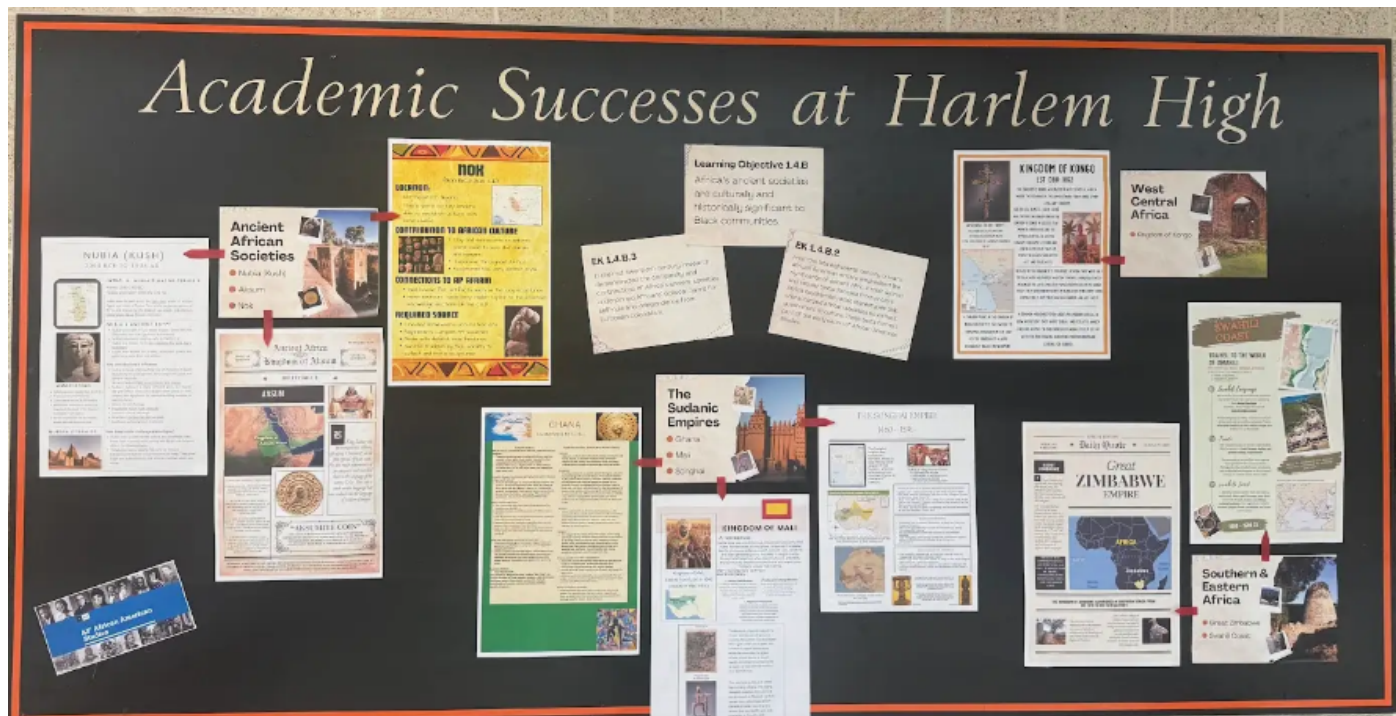
Windsor Elementary

“AAC Awareness Month in October,"Innovation, Inclusion, and Advocacy in AAC"aimed to raise public awareness about augmentative and alternative communication (AAC) and encourage inclusive practices, new developments, and advocacy for communication rights.”



Our SLPs presented to classrooms to ensure that cultural awareness was brought on behalf of our nonverbal or limited speaking students. It is important for us to teach our typically developing students how to communicate, interact, and include their peers who have Speech and Language Disabilities. This teaches our students how to feel confident and comfortable communicating with peers that are different from them.

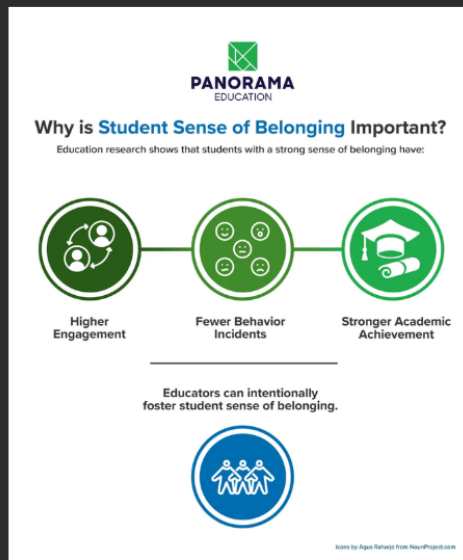
When we highlight, celebrate, and educate ourselves on differences, we all become more open and comfortable interacting.



Harlem Middle School

Why Relationships Matter

- Students who feel connected to at least one adult show higher academic achievement and lower rates of bullying and absenteeism.
- Connection fosters resilience, trust, and engagement (it's equity in action).
- There's no "one size fits all" fix. relationships grow through layered, consistent strategies



THE LAYERED Approach

There's No One-Size-Fits-All Solution

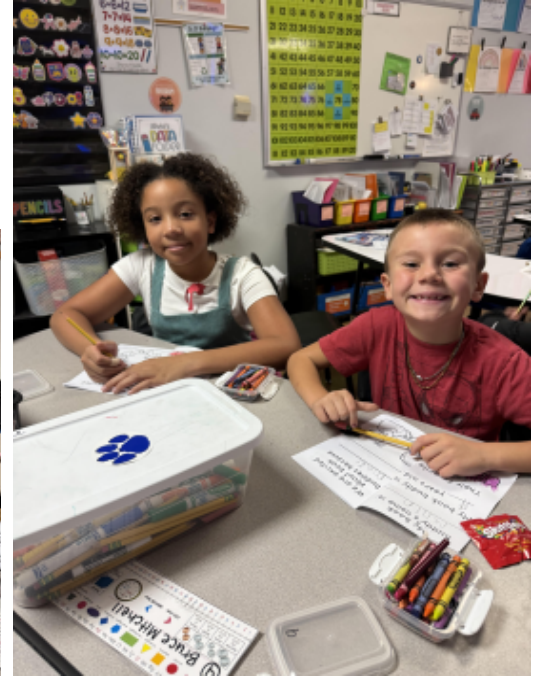
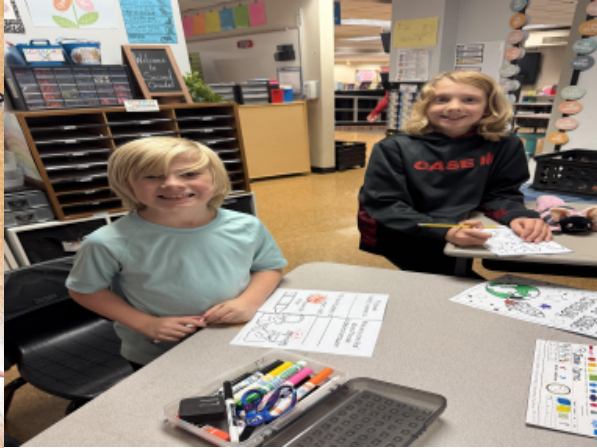
- Relationships are built through layers of daily interactions.
- Death by 1,000 cuts → applies in reverse: relationship growth comes from 1,000 small moments.

Building Bridges

Loves Park Elementary



2nd & 4th Grade Reading Buddies



Machesney Elementary

Hispanic Heritage Month



Maple Elementary

Sample of staff created activities to be used from EC-5th grade this month.



Quiz Quiz Trade

What are birthday traditions in your family?

How does your family celebrate the new year?

When a new baby is born into your family, how does your family celebrate?

What is a food that your family serves that you really enjoy and why?

If a guest visited your home for dinner, what meal would you serve them to help them get to know your family?