

Special Education Report Card (April 2014)

Procedural Compliance: Met evaluation to eligibility timeline in 98.4% of cases

No findings of disproportionate identification in special education by race/ethnicity

No findings of disproportionate suspension/expulsion for students with disabilities, or for students with disabilities by race/ethnicity

Least Restrictive Environment-exceeded state targets in 2 of 3 areas, .1% too many students in separate school placement

- 73% of students with disabilities educated primarily in general ed classroom
- 8.2% of students with disabilities educated primarily in special education
- 2.1% of students with disabilities in separate school

Participation and Achievement on 12-13 OAKS:

- Met participation target
- 27% of students with disabilities met in English/Language Arts (target is 36%)
- 23% of students with disabilities met in Math (target is 30%)

Graduation-Did not meet state targets for students with disabilities graduating from HS

- 30.3% of students with disabilities graduated within 4 years (target is 67%)
- 27.9% of students with disabilities graduated within 5 years (target is 72%)

Post-School Outcomes-exceeded state targets in all 3 areas, for students with disabilities, one year after leaving high school:

- 28.6% were enrolled in higher education (target is 27%)
- 78.6% were competitively employed or enrolled in higher education (target is 53%)
- 85/7% were employed or enrolled in higher education or training program (target is 69%)