

Grade 5 Scope and Sequence

This resource offers a comprehensive outline of the content for each module, ensuring a structured and systematic approach to instruction and assessment.

Assessment Opportunities

Area	Timing	Strategy
Word Study Assessments	Every 5 days during Shared Reading	% correct
Word Study Progress	Once each month, for students with weak achievement on Word Study Assessments	Grades 3–5: Spelling Tool to track progress
Text Connections	Every 5 days	Review 4 times per module using the Grade 5: Written Response Rubric to evaluate evidence of text comprehension
Opinion Writing	Once per module during ELA	Grade 5: Opinion Writing Rubric applied to finished writing
Narrative Writing	Once per module during ELA	Grade 5: Narrative Writing Rubric applied to finished writing
Informative Writing	Once per module during ELA	Grade 5: Informative Writing Rubric applied to finished writing
Editing	Once per module during ELA	Grade 5: Editing and Revision Rubric applied to finished writing



Area	Timing	Strategy
Speaking and Listening	Once per month during ELA	Observation with rubrics during ELA: <ul style="list-style-type: none">• Grade 5: Speaking and Listening (Group) Rubric• Grade 5: Speaking and Listening (Individual) Rubric
Content Knowledge, Literacy Knowledge, and Integration of Knowledge and Ideas	At the end of each module during ELA	Culminating Task Rubrics: <ul style="list-style-type: none">• Module 1: Grade 5: Compare/Contrast Cells Research Project Rubric• Module 2: Grade 5: Civil Rights Research Paper Rubric• Module 3: Grade 5: Doing What's Right Rubric• Module 4: Grade 5: Book Advertisement Rubric• Module 4: Grade 5: Reading and Writing Identity Rubric



Shared Reading

Shared Reading Module 1, Unit 1: Self-Discovery

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–30: <i>Walk Two Moons</i>	Lessons 1–5: comfort, defend, impress, respect, restore, return	<ul style="list-style-type: none"> Text Connection (L5, L10, L15, L20, L25, L30) Word Study Assessment (L5, L10, L15, L20, L25, L30) 	L.5.4, L.5.4.b, L.5.5, L.5.6, RF.5.3.a, RF.5.4, RF.5.4.a, RF.5.4.b, RF.5.4.c, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.10, SL.5.1, W.5.7
	Lessons 6–10: drama, flinch, judge, potential, sprawls, tradition		
	Lessons 11–15: assure, cantankerous, cavorted, confess, connect, merely		
	Lessons 16–20: careening, descended, hope, plummet, sacrifice, tentative		
	Lessons 21–25: badgered, nonchalant, poise, quivering, relieve, tense		
	Lessons 26–30: discover, independent, legitimate, mischievous, realize, survivor		



Shared Reading Module 1, Unit 2: Life Science

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
31–37: <i>Animal Cells and Life Processes</i>	Lessons 31–35: cells, digestive, nucleus, organ, organelle, organism, pigment, reproduce	<ul style="list-style-type: none"> Text Connection (L35) Word Study Assessment (L35) 	L.5.4, L.5.4.b, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.10, SL.5.1
	Lessons 36–37: meiosis, mitosis		
38–45: <i>Plant Cells and Life Processes</i>	Lessons 38–40: tissue, waste	<ul style="list-style-type: none"> Text Connection (L40, L45) Word Study Assessment (L40, L45) 	L.5.4, L.5.4.b, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.9, RI.5.10, SL.5.1
	Lessons 41–45: disease, ecosystem, osmosis, photosynthesis, transpiration, unicellular		

Shared Reading Module 2, Unit 1: Earth Science

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–5: <i>Volcano</i>	Lessons 1–5: avalanche, colonizers, eruption, explosion, lava, survivors	<ul style="list-style-type: none"> Text Connection (L5) Word Study Assessment (L5) 	L.5.4, L.5.4.b, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.7, RI.5.8, RI.5.9, RI.5.10, SL.5.1
6–10: <i>Oceans</i>	Lessons 6–10: currents, gyre, ridge, tides, trench, tsunami	<ul style="list-style-type: none"> Text Connection (L10) Word Study Assessment (L10) 	L.5.4, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.7, RI.5.10, SL.5.1, W.5.2, W.5.9



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
11–15: <i>The Sun</i>	Lessons 11–15: atmosphere, atom, orbit, revolve, solar system, sunspot	<ul style="list-style-type: none"> Text Connection (L15) Word Study Assessment (L15) 	L.5.4, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, RI.5.10, SL.5.1

Shared Reading Module 2, Unit 2: Unlikely Alliances

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
16–45: <i>The Westing Game</i>	Lessons 16–20: executor, heir, inherit, luxurious, motive, obituary	<ul style="list-style-type: none"> Text Connection (L20, L25, L30, L35, L40, L45) Word Study Assessment (L20, L25, L30, L35, L40) 	L.5.4, L.5.4.b, L.5.5, L.5.5.b, L.5.5.c, L.5.6, RF.5.3.a, RF.5.4, RF.5.4.a, RF.5.4.b, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, SL.5.1
	Lessons 21–25: alibi, coincidence, defiantly, paralyze, suspicion, timid		
	Lessons 26–30: irony, plot thickens, resemblance, restraining, share, tension		
	Lessons 31–35: astounded, deliberately, financier, foreshadow, incriminating, resolution		
	Lessons 36–40: accomplice, charred, confessed, crossroads, sacrifice, witness		



Shared Reading Module 3, Unit 1: Hope and Perseverance

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–20: <i>Bud, Not Buddy</i>	Lessons 1–5: commence, depression, provoked, revenge, terrified, tolerate	<ul style="list-style-type: none">Text Connection (L5, L10, L15, L20)Word Study Assessment (L5, L10, L15, L20)	L.5.4, L.5.4.b, L.5.5, L.5.5.b, L.5.5.c, L.5.6, RF.5.3.a, RF.5.4, RF.5.4.a, RF.5.4.b, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, SL.5.1
	Lessons 6–10: cardboard jungle, devoured, hypnotized, orphanage, riding the rails, taste		
	Lessons 11–15: judgmental, obvious, rehearse, reputation, resourceful, unions		
	Lessons 16–20: bawling, blended, fumble, insinuating, jazz, rummage		

Shared Reading Module 3, Unit 2: Physics

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
21–26: <i>How Does a Waterfall Become Electricity?</i>	Lessons 21–25: dam, electricity, generator, hydroelectric, reservoir, waterwheel	<ul style="list-style-type: none">Text Connection (L25)Word Study Assessment (L25)	L.5.4, L.5.4.b, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.7, RI.5.10, SL.5.1



Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
27–35: <i>Ice to Steam</i>	Lessons 27–30: condensation, evaporation, gas, liquid, precipitation, solid	<ul style="list-style-type: none">• Text Connection (L35)• Word Study Assessment (L30, L35)	L.5.4, L.5.4.b, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.6, RI.5.7, RI.5.9, RI.5.10, SL.5.1
	Lessons 31–35: basalt, boiling point, granite, melting point, subliming, volcano		



Shared Reading Module 4, Unit 1: Demonstrating Courage

Lesson Range and Anchor Text	Vocabulary and Word Study	Check for Understanding	Standards Addressed
1–30: <i>The Mostly True Adventures of Homer P. Figg</i>	Lessons 1–5: conscription, oblige, prodigious, truss, whinny, wretched	<ul style="list-style-type: none"> Text Connection (L5, L10, L15, L20, L25, L30) Word Study Assessment (L5, L10, L15, L20, L25, L30) 	L.5.4, L.5.4.b, L.5.5, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RI.5.4, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.10, SL.5.1
	Lessons 6–10: abolitionists, civilized, conductor, drew, gemstone, skitter		
	Lessons 11–15: guardian, ingenuity, injustice, ruffian, steward, tormentors		
	Lessons 16–20: caravan, elixir, exhibitions, indignity, inspiration, muffle		
	Lessons 21–25: betray, eventually, feverishly, inquiries, requisitioned, scampered		
	Lessons 26–30: artillery, confinement, cruel, duped, trench, wrenches		
31–45: <i>Half and Half</i>	Lessons 31–35: conscious, customs, ethnically diverse, exotic, heritage, thrifty	<ul style="list-style-type: none"> Text Connection (L35, L40, L45) Word Study Assessment (L35, L40, L45) 	L.5.4, L.5.4.b, L.5.5, L.5.5.b, L.5.6, RF.5.3, RF.5.4, RF.5.4.a, RF.5.4.b, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10, SL.5.1
	Lessons 36–40: authentic, bewildered, conflict, exposition, hyperbole, notable		
	Lessons 41–45: climax, falling action, juxtaposition, rising action, strained, suspense		

English Language Arts

English Language Arts Module 1, Unit 1: Writing With a Purpose

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–5: Narrative Writing	<i>Walk Two Moons</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	SL.5.1.b, SL.5.1.d, W.5.3, W.5.3.a, W.5.3.b, W.5.3.e, W.5.4, W.5.5
6–10: Opinion Writing	<i>Walk Two Moons</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	SL.5.1.b, SL.5.1.d, W.5.1, W.5.4
11–13: Read Aloud	<i>Keep On!</i>	navigate, course, sledge, grueling, resourceful, devised	Sentence Composing <ul style="list-style-type: none"> Combine Expand 	<ul style="list-style-type: none"> Text Connections Respond Together 	L.5.1.e, L.5.2.a, L.5.3, L.5.3.a, L.5.5, L.5.6, RI.5.1, RI.5.2, RI.5.3, RI.5.4, SL.5.1.b, SL.5.2, W.5.3, W.5.10
14–19: Informative Writing	<i>Walk Two Moons; Keep On!</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	L.5.1, L.5.2, L.5.2.d, L.5.2.e, SL.5.1, SL.5.1.b, SL.5.1.d, W.5.2, W.5.2.a, W.5.2.b, W.5.2.c, W.5.5, W.5.9
20–25: Read Aloud	<i>Rats Around Us</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> Combine Imitate Expand 	<ul style="list-style-type: none"> Text Connections Respond Together 	L.5.1.a, L.5.2.a, L.5.2.b, L.5.3, L.5.3.a, L.5.4.a, RI.5.1, RI.5.2, RI.5.3, RI.5.4, RI.5.5, RI.5.8, SL.5.1.b, SL.5.1.c, SL.5.2, W.5.1, W.5.2, W.5.10



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
26–35: Narrative Writing	<i>Keep On!; Walk Two Moons</i>	N/A	N/A	<ul style="list-style-type: none"> • Work Session Product 	L.5.2, L.5.2.d, L.5.2.e, L.5.3.a, L.5.5.c, SL.5.1, SL.5.1.b, SL.5.1.c, SL.5.4, W.5.3, W.5.3.a, W.5.3.b, W.5.3.d, W.5.3.e, W.5.4, W.5.5, W.5.6

English Language Arts Module 1, Unit 2: Powerful Words

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
36: Read Aloud	<i>Messenger, Messenger</i>	squints, blare	Sentence Composing <ul style="list-style-type: none"> • Imitate 	<ul style="list-style-type: none"> • Respond Together 	L.5.1.a, L.5.1.b, L.5.1.d, L.5.3, L.5.3.b, L.5.6, RF.5.4.b, RL.5.1, RL.5.2, RL.5.4, RL.5.5, RL.5.7, W.5.10
37: Read Aloud	<i>Hoops</i>	thicket, tense	Sentence Composing <ul style="list-style-type: none"> • Combine • Imitate 	<ul style="list-style-type: none"> • Respond Together 	L.5.1, L.5.1.b, L.5.1.d, L.5.3, L.5.3.b, L.5.6, RL.5.1, RL.5.2, RL.5.4, RL.5.5, RL.5.7, RL.5.9, W.5.2
38–40: Read Aloud	<i>The Boy Who Loved Words</i>	N/A	Sentence Composing <ul style="list-style-type: none"> • Combine • Expand • Imitate 	<ul style="list-style-type: none"> • Respond Together 	L.5.1, L.5.1.e, L.5.2.b, L.5.3, L.5.3.a, L.5.5.a, L.5.6, RL.5.1, RL.5.4, RL.5.6, RL.5.9, SL.5.1.b, SL.5.1.c, W.5.2, W.5.10

English Language Arts Module 1, Unit 3: Compare and Contrast

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
41–45: Culminating Task	<i>Animal Cells and Life Processes; Plant Cells and Life Processes</i>	N/A	N/A	N/A	L.5.2, L.5.2.d, L.5.2.e, SL.5.1, W.5.2, W.5.4, W.5.5, W.5.7

English Language Arts Module 2, Unit 1: History of Science

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–4: Read Aloud	<i>The Flu of 1918</i>	Embedded Vocabulary	Sentence Composing <ul style="list-style-type: none"> • Imitate • Expand • Combine 	<ul style="list-style-type: none"> • Respond Together 	L.5.1.a, L.5.1.c, L.5.1.d, L.5.1.e, L.5.3, L.5.3.a, RI.5.1, RI.5.2, RI.5.4, RI.5.8, SL.5.1.b, SL.5.1.c, SL.5.2, W.5.1, W.5.2, W.5.3
5–14: Read Aloud	<i>The Wright Brothers</i>	N/A	Sentence Composing <ul style="list-style-type: none"> • Expand • Imitate • Unscramble • Combine 	<ul style="list-style-type: none"> • Respond Together 	L.5.1.a, L.5.1.b, L.5.1.c, L.5.1.d, L.5.1.e, L.5.2.b, L.5.2.c, L.5.3, L.5.3.a, L.5.6, RI.5.1, RI.5.2, RI.5.4, RI.5.8, SL.5.1.b, SL.5.1.c, SL.5.2, W.5.1, W.5.3, W.5.8, W.5.9, W.5.10



English Language Arts Module 2, Unit 2: History of Civil Rights

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
15–32: Read Aloud	<i>The Watsons Go to Birmingham — 1963</i>	wobble, delinquent, punctual, intimidate, frostbite, shrug, stagger, peon, mourning, overthrown, tolerate, pinnacle, haphazard, seniority, transferred, deformed, puny, wily, hilarious, cruise, electrocute, o, execute	Sentence Composing <ul style="list-style-type: none"> • Combine • Expand • Imitate • Unscramble 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.5.1.a, L.5.1.b, L.5.1.c, L.5.1.d, L.5.2.b, L.5.2.c, L.5.3, L.5.3.a, L.5.3.b, L.5.4, L.5.5, L.5.6, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.6, SL.5.1.b, SL.5.1.c, SL.5.2, W.5.1, W.5.2, W.5.3, W.5.10
33–45: Culminating Task	<i>The Watsons Go to Birmingham — 1963</i>	N/A	N/A	N/A	L.5.2, L.5.2.d, L.5.2.e, SL.5.1, SL.5.1.b, SL.5.4, SL.5.5, W.5.2, W.5.2.a, W.5.2.b, W.5.2.c, W.5.2.e, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9

English Language Arts Module 3, Unit 1: Themes in Poetry

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–2: Read Aloud	<i>Poetry: The Grackle, Pigeon, Something Told the Wild Geese</i>	deem, debacle, commute, gloss	Sentence Composing <ul style="list-style-type: none"> • Imitate 	<ul style="list-style-type: none"> • Respond Together • Text Connections 	L.5.5, L.5.5.a, L.5.6, RF.5.4.b, RL.5.1, RL.5.2, RL.5.4, RL.5.5, RL.5.9, W.5.1, W.5.10



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
3–4: Read Aloud	<i>Poetry: Long-Leg Lou and Short-Leg Sue, The Earth is a Living Thing</i>	N/A	N/A	<ul style="list-style-type: none"> Respond Together 	RF.5.4.b, RL.5.1, RL.5.2, RL.5.5, W.5.10

English Language Arts Module 3, Unit 2: The Underground Railroad

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
5–8: Read Aloud	<i>Aunt Harriet's Underground Railroad in the Sky</i>	underground, sympathizer, ramshackle, bedraggled, bounty, compartment, resounding, joyous	Sentence Composing <ul style="list-style-type: none"> Expand Combine Unscramble Imitate 	<ul style="list-style-type: none"> Respond Together 	L.5.1.a, L.5.1.c, L.5.1.d, L.5.2.b, L.5.2.c, L.5.3, L.5.3.a, L.5.5, L.5.5.c, L.5.6, RL.5.1, RL.5.2, RL.5.4, RL.5.5, RL.5.6, SL.5.1.b, SL.5.1.c, W.5.1, W.5.3, W.5.10
9–12: Informative Writing	<i>Aunt Harriet's Underground Railroad in the Sky</i>	N/A	N/A	<ul style="list-style-type: none"> Work Session Product 	L.5.2, L.5.2.d, L.5.2.e, RI.5.9, SL.5.1.a, SL.5.1.b, W.5.2, W.5.2.a, W.5.2.b, W.5.4, W.5.5, W.5.6, W.5.7, W.5.8

English Language Arts Module 3, Unit 3: Doing What’s Right

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
13–25: Read Aloud	<i>A Single Shard</i>	protrude, oblivious, ribbed, derision, resentful, staggered, mire, bland, accomplished, arduous, emissary, impending, feign, dismissive, peril, frenetic, scavenge, secrete, mock, grimace, rueful, don, quell, dignified, skeptical, threshold, solemn	Sentence Composing <ul style="list-style-type: none"> • Expand • Combine • Imitate 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.5.1.a, L.5.1.b, L.5.1.c, L.5.1.d, L.5.2.a, L.5.2.c, L.5.3, L.5.3.a, L.5.6, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, SL.5.1.b, SL.5.1.c, SL.5.2, W.5.1, W.5.2, W.5.3, W.5.10
26–35: Culminating Task	<i>Bud, Not Buddy</i>	N/A	N/A	N/A	L.5.2, L.5.2.d, L.5.2.e, L.5.5.c, SL.5.1, SL.5.1.b, SL.5.4, SL.5.6, W.5.1, W.5.1.a, W.5.1.b, W.5.1.c, W.5.1.d, W.5.3.d, W.5.4, W.5.5, W.5.6, W.5.8

English Language Arts Module 4, Unit 1: Trail of Tears

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
1–16: Read Aloud	<i>The Porcupine Year</i>	resounded, meandering, exile, portage, hoisted, uncanny, imperious, cache, bewildered, culprit, concealed, kindle, elude, hunkered, council, bereft, vigor, endurance, infuriated, ministrations, skeletal, emerge, gristle, turbulent, bereaved, floundering, belligerently, arrogance, recede, discreetly, consulted, mutual	Sentence Composing <ul style="list-style-type: none"> • Unscramble • Expand • Imitate • Combine 	<ul style="list-style-type: none"> • Respond Together 	L.5.1.a, L.5.1.c, L.5.1.d, L.5.2.b, L.5.3, L.5.3.a, L.5.5.b, L.5.6, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, SL.5.1.b, SL.5.1.c, SL.5.2, W.5.1, W.5.2, W.5.3, W.5.10
17–22: Informative Writing	<i>The Porcupine Year</i>	N/A	N/A	<ul style="list-style-type: none"> • Work Session Product 	L.5.2, L.5.2.d, L.5.2.e, W.5.2.a, W.5.2.b, W.5.2.d, W.5.5, W.5.6, W.5.7, W.5.8, W.5.9

English Language Arts Module 4, Unit 2: The Importance of Story

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
23–35: Read Aloud	<i>Tuck Everlasting</i>	contemplation, accessible, frantic, exasperated, remnant, reluctantly, dismay, abruptly, melancholy, shimmered, perilous, decisive, routine, anguish, grudgingly, rhythmic, grated, threadbare, petulant, philosophy, reliable, acrid, unspeakable, remorseless, revulsion, unwittingly	Sentence Composing <ul style="list-style-type: none"> • Expand • Combine • Unscramble 	<ul style="list-style-type: none"> • Text Connections • Respond Together 	L.5.1.a, L.5.1.b, L.5.1.c, L.5.1.d, L.5.2.a, L.5.2.b, L.5.3, L.5.3.a, L.5.6, RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, SL.5.1.b, SL.5.1.c, SL.5.2, W.5.1, W.5.2, W.5.3, W.5.10



Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
36–40: Culminating Task	<i>Walk Two Moons; Animal Cells and Life Processes; Plant Cells and Life Processes; Keep On!; Rats Around Us; Messenger, Messenger; Hoops; The Boy Who Loved Words; Volcano; Oceans; The Sun; The Westing Game; The Flu of 1918; The Wright Brothers; The Watsons Go to Birmingham — 1963; Bud, Not Buddy; How Does a Waterfall Become Electricity?; Ice to Steam; Poetry: The Grackle, Pigeon, Something Told the Wild Geese; Poetry: Long-Leg Lou and Short-Leg Sue, The Earth is a Living Thing; Aunt Harriet’s Underground Railroad in the Sky; A Single Shard; The Mostly True Adventures of Homer P. Figg; Half and Half; The Porcupine Year; Tuck Everlasting</i>	N/A	N/A	N/A	L.5.2, L.5.2.d, L.5.2.e, SL.5.1, SL.5.1.b, SL.5.1.c, SL.5.3, SL.5.4, W.5.1, W.5.1.a, W.5.1.b, W.5.5

English Language Arts Module 4, Unit 3: Look How Far I've Come

Lesson Range and Type	Anchor Texts	Vocabulary	Grammar	Check for Understanding	Standards Addressed
41–45: Culminating Task	N/A	N/A	N/A	N/A	L.5.2, L.5.2.d, L.5.2.e, L.5.3.a, SL.5.1, SL.5.1.b, W.5.3.a, W.5.3.b, W.5.3.c, W.5.3.d, W.5.3.e, W.5.4, W.5.5, W.5.6, W.5.10