

School Board Attendance Report

December 10, 2018

Presentors

Jeff Horton- Assistant Superintendent

Callie DeVriendt- Social, Emotional Behavioral MTSS Coordinator (LPMS) & Mental Health Partnership Coordinator (DW)

Amy Lukasavitz- Assistant St. Louis County Attorney

Tonya Kjerland- Executive Director of Duluth Community School Collaborative

Heather Jarvis- Program Manager for Truancy Action Project (LSS)

What is the Attendance Law?

Education Neglect- Under 12 years old

Minn Stat. §260C.007, Subd. 6(3), is without necessary food, clothing, shelter, education, or other required care for the child's physical or mental health or morals because the child's parent, guardian, or custodian is unable or unwilling to provide that care

What is the Attendance Law?

Habitual Truant- 12 years old and older

Minn. Stat. §260C.007, Subd. 6(14), "Habitual truant" means a child under the age of 17 years who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year if the child is in middle school, junior high school, or high school or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school under section 120A.22, subdivision 8.

Minn. Stat. §260C.007, Subd. 19. (2016)

What is the ISD 709 Attendance Policy and Process?

Policy: [503 Attendance Policy](#)

Process: [503R Attendance Regulation](#)

What is the County Attendance Process?

Educational Neglect

Principal/Asst. Principal contact IIU. Screened by County Social Workers.

Phone: 218-726-2012 for IIU

Truancy

Asst. Principal/Counselors refer to SARB (Student Attendance Review Board). We meet every Thursday and make recommendations.

What is Currently Going Well?

Full Service Community Schools

- Myers-Wilkins
- Lincoln Park
- Denfeld

Full Service Community Schools are an Effective Strategy to Improve Attendance

Example: “NYC’s Rapid Expansion of Community Schools Leads to Improvement in Attendance, Achievement, and Family Engagement”

“Early gains in community schools include a 7.2 percent reduction in chronic absenteeism over two years.”



Source: Community Schools Awards for Excellence 2017: NYC Community Schools Initiative. Accessed 12/4/18.

Research-based solutions for chronic early absenteeism

- Create strong partnerships among schools, families, and community agencies
- Ensure access to preventative health care
- Engage families of *all* backgrounds
- Offer a high quality education that responds to diverse learning styles and needs of students
- Educate parents about importance of attendance
- Encourage families to help each other

Source: Chang, H.N. and Romero, M., 2008. Present, Engaged, and Accounted For The Critical Importance of Addressing Chronic Absence in the Early Grades. Report, National Center for Children in Poverty.

Myers-Wilkins

**The
Slice**

A Slice of Life

**WDSE
WRPT** **PBS 8 | 31**
DULUTH | SUPERIOR



A WDSE · WRPT PRODUCTION
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Kids & Kale Chips

Posted on September 5th, 2018



Video Summary:

Kale is cool! A Duluth summer school program got kids to grow kale and make their own kale chips. The garden project is an extension of the Healthy Northland Farm to Food program.

Out-of-school-Time programming and community events improve student and parent engagement.

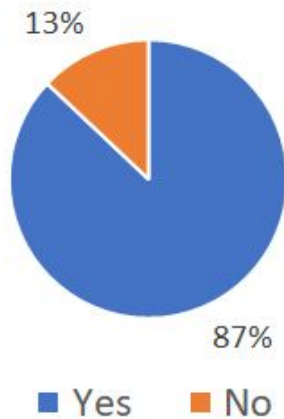
Source: <https://theslice.tv/video/kids-kale-chips>

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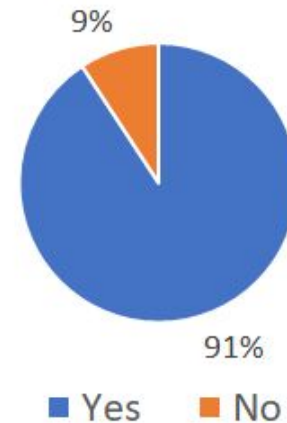
Myers-Wilkins COMPASS Student Survey

Spring 2018

"I look forward to coming to school on the days I go to COMPASS." (n=54)



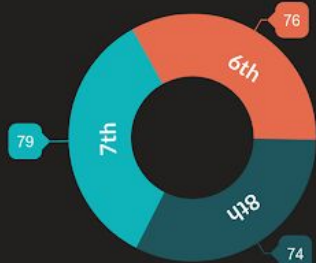
"In this program I have met adults who care about me." (n=54)



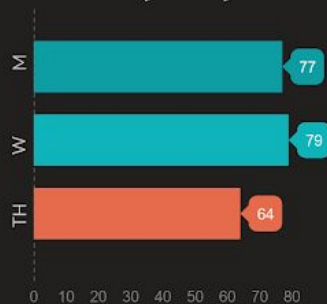
Lincoln Park Middle School AFTER SCHOOL PROGRAM

SEPT- OCT 2018 REPORT

Students Enrolled per grade



Average Attendance by Day



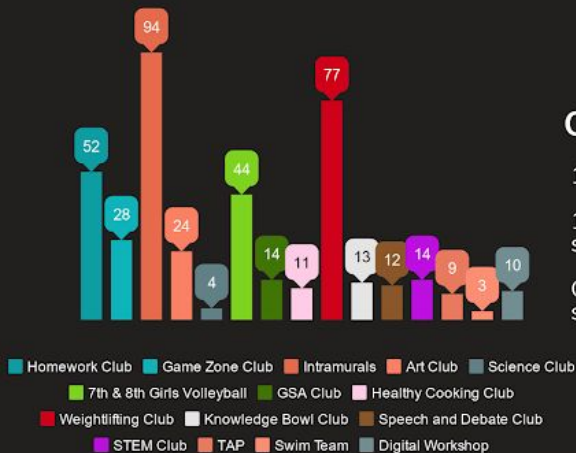
229 students enrolled so far
Average daily program attendance: 73 students/day

Club Participation

17 total clubs scheduled

15 clubs have already started

Graph shows number of students enrolled in each club



Lincoln Park

- After School Program
 - 72 per day
 - 265 students
 - 15 clubs
- Teacher Home Visits
- Parent and Community Events
- STEM at CSS during summer



Lincoln Park Parent Teacher Home Visits

Number of Teacher Home Visits per school year:

2016-17 = 43

2017-18 = 21

2018-19 = 16 (so far)

Benefits:

- Builds positive relationships among school staff and families.
- Increases trust between school and home/families and educators.
- Builds a positive connection to school.

Denfeld - Free Dental Care

Students See Dentists at Denfeld for Free

Students at Denfeld Community School have the opportunity to get free dental work.

November 7, 2018 by [Viktorija Capek](#)



Operation Grace visited Denfeld twice so far in 2018-19:

Students served:

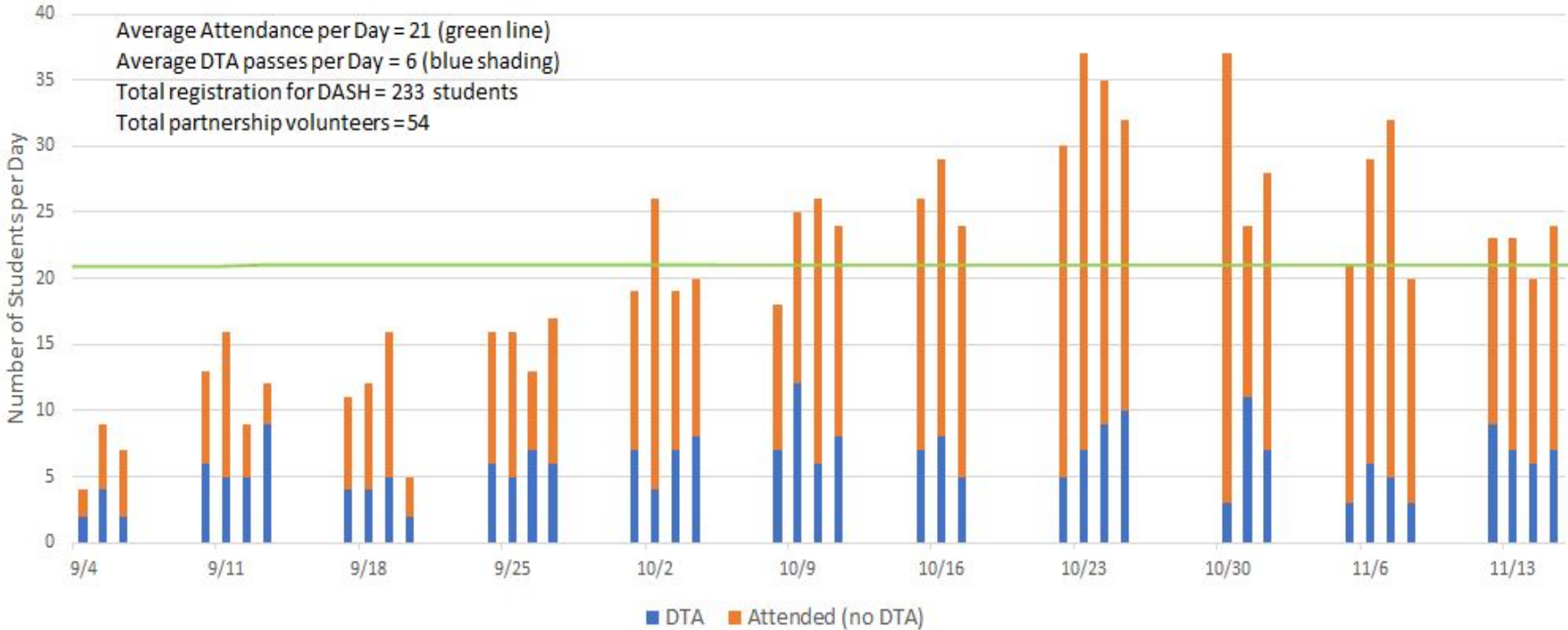
- Hygiene clinic ~11
- Restorative clinic = 9

<https://www.fox21online.com/2018/11/07/students-see-dentists-at-denfeld-for-free/>

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Denfeld DASH Program

Approximately 30% of students attending DASH Homework and Tutoring in the Media Center from the start of school through 11/15/18 requested DTA bus passes to get home.



What is Currently Going Well?

Continuous Improvement Teams (CIT)

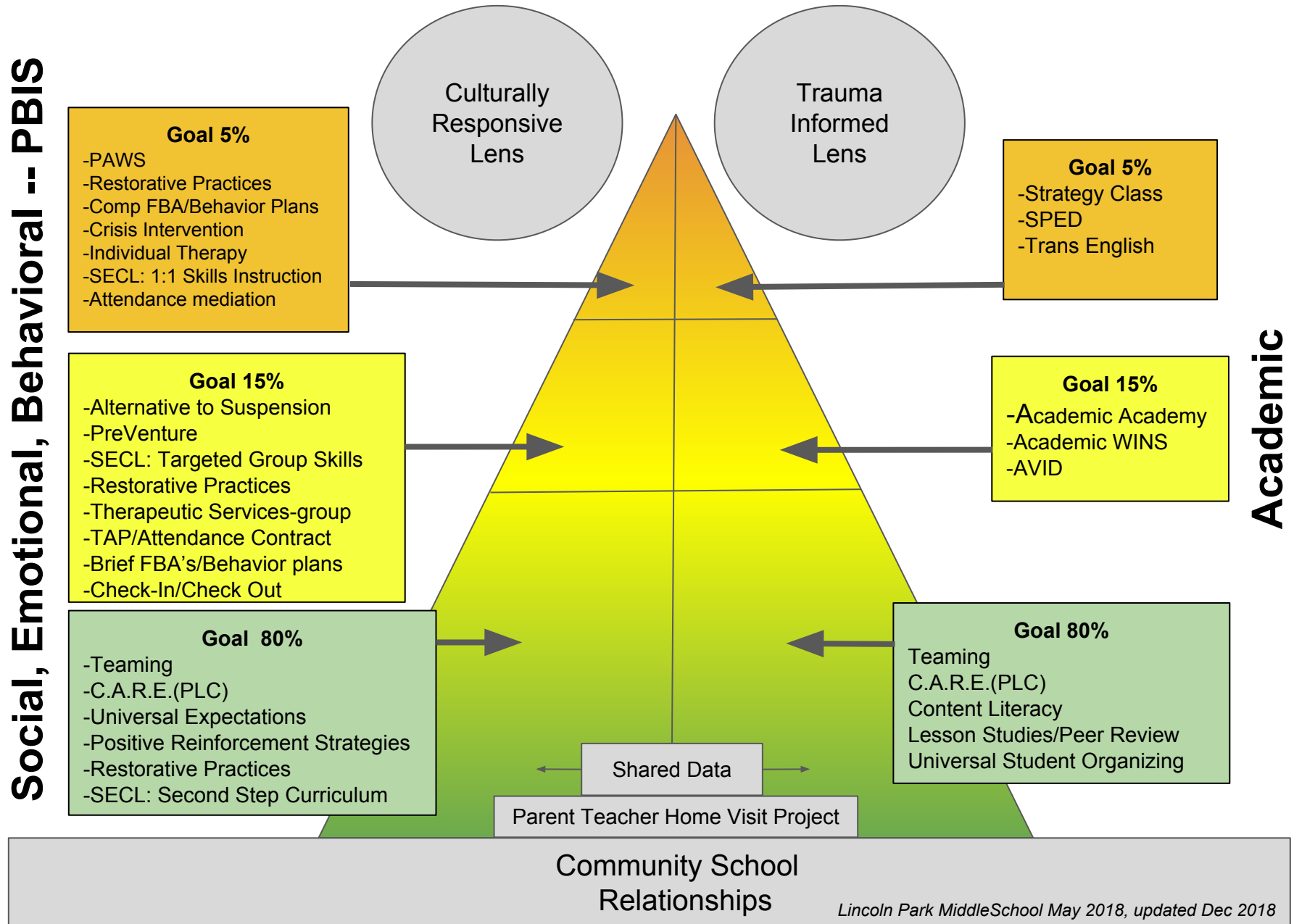
Goal of CIT:

To improve student achievement through a formal process with building leaders. Develop systems to support learning

LINCOLN PARK MS MTSS VISION

Social, Emotional, Behavioral -- PBIS

Academic



What is Currently Going Well?

TIER 1:

-PBIS

(LPMS, Denfeld, Lakewood, Lowell, Piedmont, Laura Mac)

-Trauma Informed Care

-CARE Academy

-Restorative Practices

-Social Emotional Learning

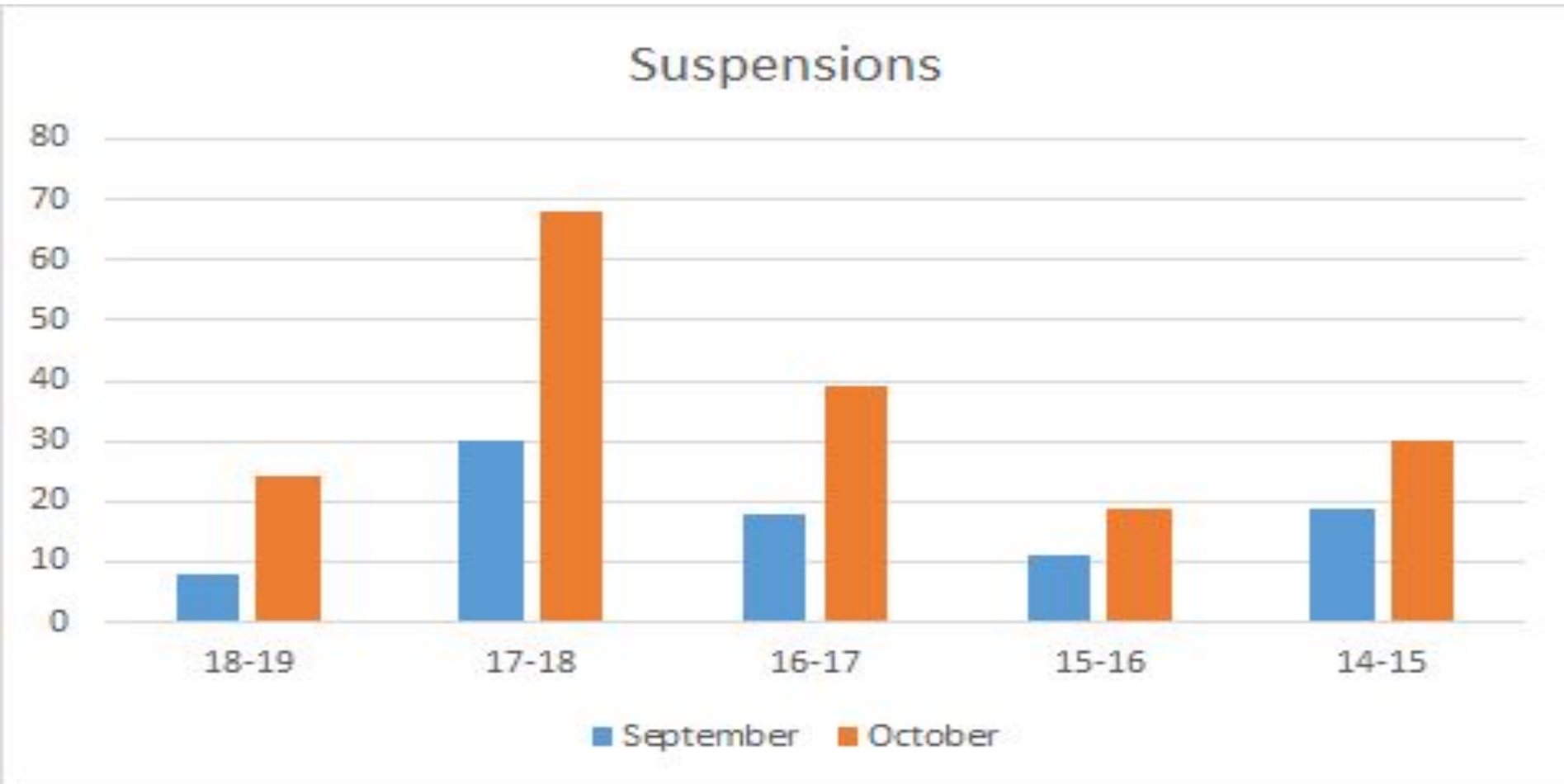
What is Currently Going Well?

TIER 2:

- Tier 2 SEL Groups (in various schools)
- Tier 2 group focused on tardies this year (LPMS)
- Prevention, starting in near future (LPMS)

What is Currently Going Well?

Since PAWS was developed at LPMS, days students were suspended have decreased



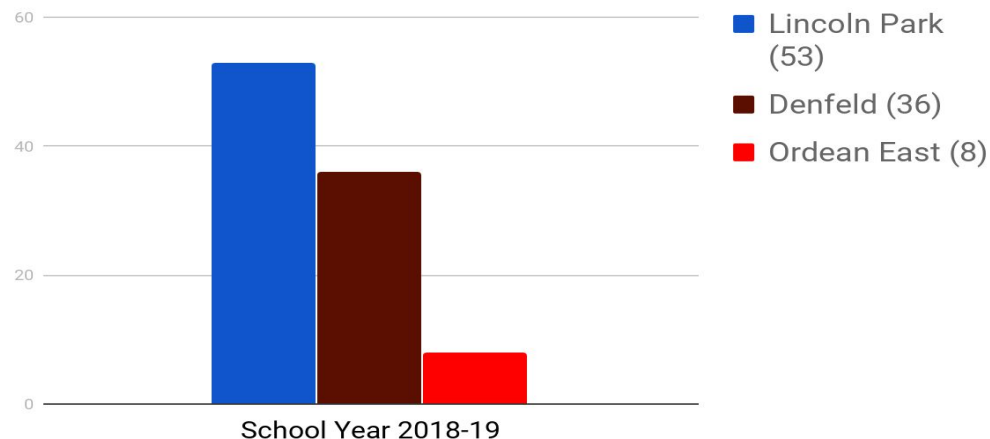
What is Currently Going Well?

TIER 2 or 3:

TAP (Truancy Action Project)

- Work collaboratively with student and family as well as with school staff/administration and SARB to identify and remove barriers to student attendance
- Advocates housed in LMPS, OEMS, and DHS

Students Served By TAP



What is Currently Going Well?

Special Education Supports (District Wide)

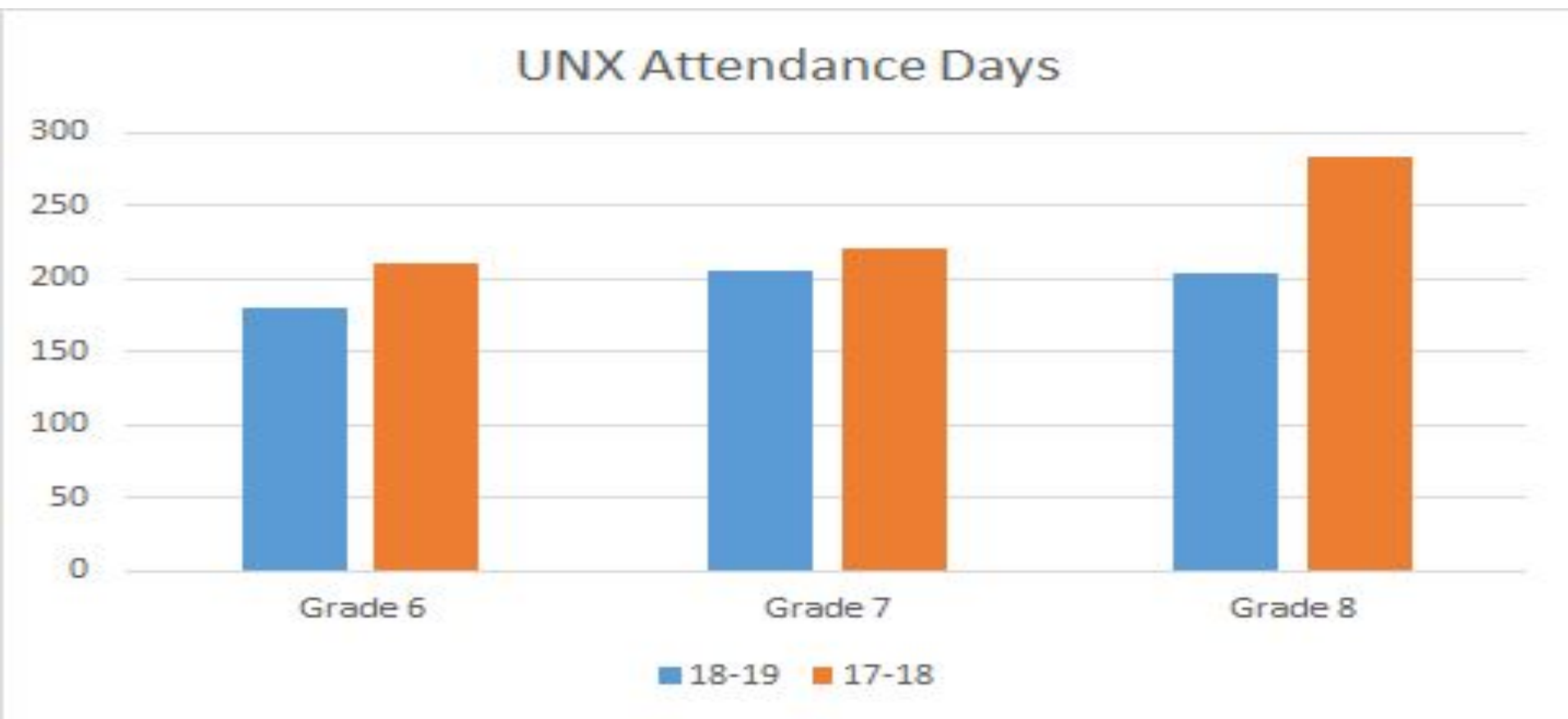
- School Social Workers SEL/Mental health support
- Special Ed classrooms SEL
- Collaboration with county social workers, probation, etc.

Mental Health Partnerships

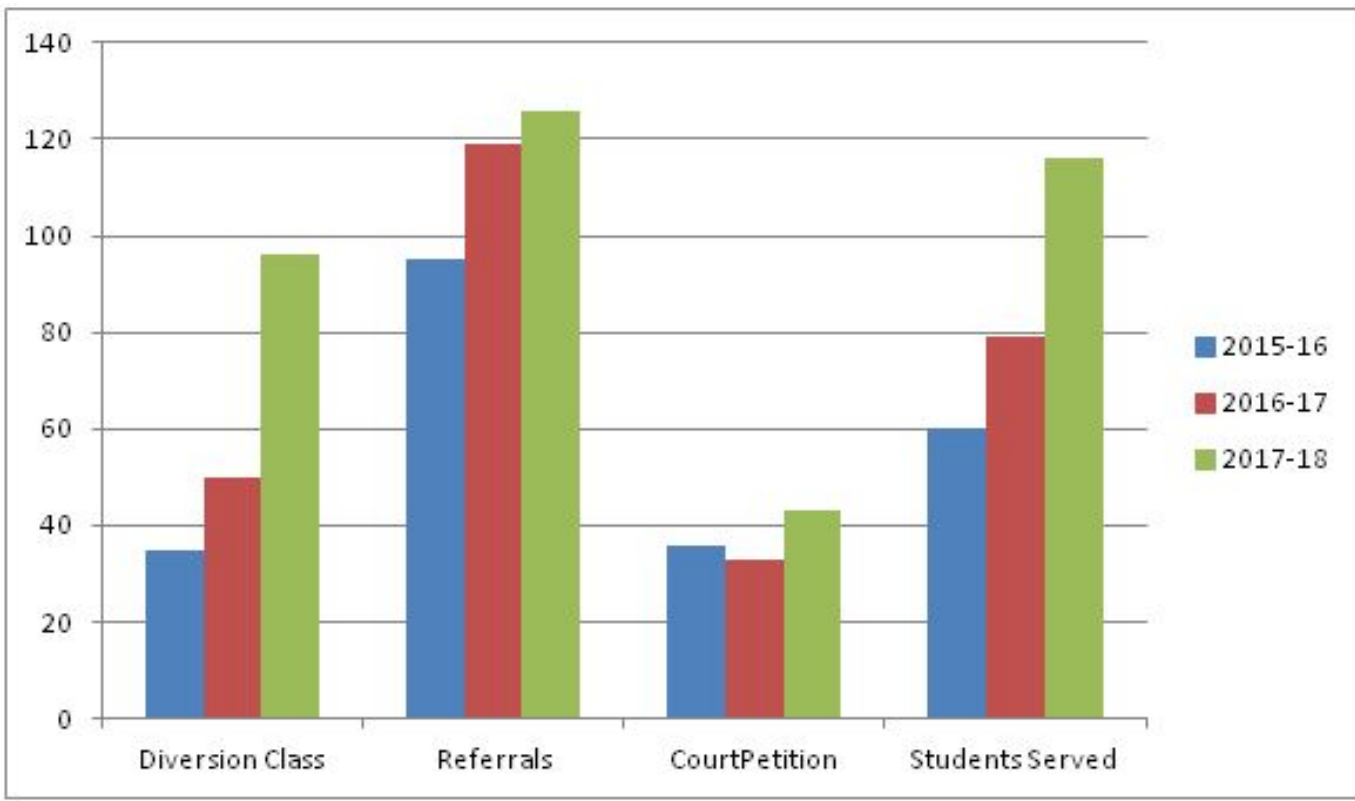
- Outpatient therapists in all buildings
- Day treatment programs in several buildings (Piedmont, Laura Mac, LPMS, Myers-Wilkins)
- Specialty services: trauma therapy, group therapy, grief groups, and culturally specific therapy for Native Americans.

What is Currently Going Well?

At LPMS total unexcused attendance days have declined



What is Currently Going Well?



Opportunities for Growth

- Look to expand MTSS framework for SECL
- Trauma Informed Practices & Restorative Practices
- Mindsets need to be shifted away from thinking punitive discipline is the answer
- Time for staff to meet/training & funding to support
- Full Service Community School Pathway

How Does Equity Play a Role in Attendance?

Fidelity of intervention implementation

Individualization of curriculum

Culturally sustaining pedagogies

Microaggressions

Transportation

Food and other basic needs

Diverse staff and/or students

Student Transfers

Summary

Great Partnerships
Hard Working Staff
Seeing Improvements
Equity is Important
More Good Work Ahead