

#	Task	Agency	End	2013				2014				2015				2016		
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
	ODE & OEIB Strategic Plans	ODE	4/28/16															
1	EVERY STUDENT GRADUATES FROM HIGH SCHOOL AND IS READY FOR COLLEGE, CAREER, AND CIVIC LIFE	ODE	6/30/15															
1.1	Integrate early learning programs across the relevant state agencies so every student enters kindergarten ready to learn	ODE	6/30/15															
1.1.1	Coordinate early childhood programs around the state and at ODE to improve services for early learners	ODE	6/30/15															
1.1.2	Legislation passed to move ELC & Childcare division into ODE. New division is an integral part of decision making and meeting structure.	ODE	6/28/13															
1.1.3	→100% of districts have access to data via the Regional Data Warehouse	ODE	6/28/13															
1.1.4	→Implement kindergarten assessment	ODE	6/28/13															
1.1.5	→100% of Oregon kindergartens have taken kindergarten assessment	ODE	6/28/13															
1.1.6	→Districts are required to deliver kindergarten assessment	ODE	6/28/13															
1.1.7	→Help districts implement all-day, every-day kindergarten	ODE	6/30/15															
1.2	→Implement statewide literacy programs so all students read by third grade	ODE	6/30/15															
1.3	→ Design and implement an integrated and comprehensive system to ensure every student graduates ready for college, career, and civic life.	ODE	6/30/15															
1.4	→ Align & develop capacity to identify, disseminate, and help districts implement effective practices in order to close achievement gaps for <u>ELL</u> students and other historically undeserved students.	ODE	6/30/15															
1.4.1	Develop capacity at ODE to work with districts to implement best practices for ELL's and Native American students	ODE	6/30/15															
1.4.2	→Develop and implement ELPA21 assessment that is based on new ELD standards that correspond to the Common Core State Standards	ODE	6/30/15															
1.4.3	→Next generation ELL standards are adopted		6/28/13															
1.4.4	Develop and implement a more cohesive strategy to help all districts implement best practices in interventions strategies for historically undeserved students	ODE	6/30/15															
1.4.5	→ELL best practices conference takes place in Spring 2013		6/28/13															
1.4.6	Assistant superintendent in place and leading work on gap closures		6/28/13															
1.4.7	Disproportionate discipline advisory group formed		6/28/13															
2	EVERY P-12 ORGANIZATION IS LEAD BY AN EFFECTIVE ADMINISTRATOR, AND EVERY STUDENT IS TAUGHT BY AN EFFECTIVE TEACHER	ODE	4/28/16															
2.1	→Help all districts implement the new educator evaluation system across the state for all educators and start to connect evaluation results to meaningful professional development	ODE	6/30/15															
2.1.1	→ Evaluation system in place for teachers and administrators	ODE	6/30/15															
2.1.2	→ All districts were supported by ODE and submitted educator evaluation <u>assurance</u> plans	ODE	6/28/13															
2.1.3	→ Host 6 regional workshops with our partners (educator evaluation)	ODE	6/28/13															
2.1.4	Develop and implement plan to expand the number of new educators served by the Oregon mentorship program	ODE	6/30/15															
2.1.5	Tie professional development to evaluations	ODE	6/30/15															
2.1.6	Legislation Passed to create regional networks	ODE	6/28/13															
2.1.7	RFP's are out for planning grants	ODE	8/28/13															
2.1.8	↵ Align state and federal highly qualified teacher (HQT) requirements and simplify process	ODE	6/30/15															
2.2	Close the educator equity gap to ensure equitable distribution of the most effective in high poverty schools, bi-lingual educators where needed, and educator diversity reflects the student population of school	ODE	6/30/15															
2.2.1	Provide districts with useful reports on educator <u>quality</u> gaps	ODE	6/30/15															

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3.4.3	harassment, substance abuse prevention, violence prevention, etc) by partnering with DHS and OHA.	ODE	6/30/15							
3.4.4	Work with Senator Courtney to develop a proposal to address students' mental health needs	ODE	6/28/13							
3.5	→ Conduct all federal compliance and on-site monitoring visits in a positive and respectful way that leads to improved outcomes for students	ODE	6/30/15							
3.5.1	→ Develop customer service norms and train staff on them	ODE	6/30/15							
3.5.2	→ Ensure all staff who do compliance and monitoring see how their work is connected to the larger goal of increasing student achievement	ODE	6/30/15							
3.5.3	→ Train staff who do federal compliance on new customer service training and create survey to use in the field after compliance/monitoring visits.	ODE	6/28/13							
3.5.4	Develop feedback loop to ensure program improvement occurs following monitoring visits	ODE	6/30/15							
4	ODE MEANINGFULLY ENGAGES PARENTS, STAKEHOLDERS, AND THE LARGER COMMUNITY TO HELP MAKE OREGON'S SCHOOLS THE BEST IN THE COUNTRY	ODE	6/30/15							
4.1	Prioritize building and maintaining partnerships with historically undeserved communities	ODE	6/30/15							
4.1.1	Ensure ODE's advisory groups are necessary, and if they are, make them more diverse	ODE	6/30/15							
4.1.2	Expand the number of partnerships we have with non-profits that do work with communities of color and ensure there is a strategic process for working with those non-profits	ODE	6/30/15							
4.1.3	Meaningfully reach out to 15 community organizations that work directly with under-served communities		6/28/13							
4.2	Provide clear and timely information to customers and stakeholders	ODE	6/30/15							
4.2.1	Develop Next Generation School and District report card	ODE	6/30/15							
4.2.2	Improve ODE's website	ODE	6/30/15							
4.2.3	Improve ODE's homepage		6/28/13							
4.2.4	Improve the quality of all ODE meetings, trainings and presentations for the field	ODE	6/30/15							
4.2.5	Update, improve and disseminate ODE's Yellow Pages 2.0	ODE	6/30/15							
4.2.6	Create and execute agency-wide plan to improve timelines, availability of information, and expertise (as evaluated by annual customer service survey)	ODE	6/30/15							
4.2.7	Develop norms and training to improve conciseness and clarity of all ODE communications		6/28/13							
4.2.8	→ Oregon school report card is redesigned after thorough community engagement process		6/28/13							
4.3	Proactively inform and engage the Legislature	ODE	6/30/15							
4.3.1	Management team continues to build key relationships with legislators	ODE	6/30/15							
4.3.2	Improved engagement and relationships with legislative education leadership		6/28/13							
4.3.3	Develop and share expert opinions with the Legislature (in partnership with Governor's office and OEIB)	ODE	6/30/15							
4.4	Proactively and strategically work with relevant state agencies to deliver services to support students' and families' overall well-being, so schools can attend to students' educational needs.	ODE	6/30/15							
4.4.1	Identify areas of overlap with DHS, OHA and OYA, then make a plan to partner in order to deliver services in a more integrated way.	ODE	6/30/15							
4.4.2	Launch beginning stages of implementing a strategic project with DHS and OHA		6/28/13							
5	MAKE ODE THE BEST PLACE TO WORK	ODE	6/30/15							
5.1	Attract, retain and develop top talent to ODE	ODE	6/30/15							
5.1.1	Align recruitment, hiring, orientation, and evaluation materials/system to Mission Values and Strategic Plan	ODE	6/30/15							
5.1.2	Implement leadership training for all managers	ODE	6/30/15							
5.1.3	Prioritize and conduct annual all-staff evaluations that are connected to ODE's mission, values, and strategic plan; and	ODE	6/30/15							

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