

April 3, 2026



- *Essential Question: What should staff be doing – or not doing – in an emergency? (HRS Level 1.1)*
- *Objectives:*
 - *Review the ISCRS Poster/Action Steps*
 - *How to recognize and immediately respond to an emergency (3 scenarios)*
 - *Identify command and communicate protocols during an emergency*
 - *Feedback about our systems for effectiveness*

IN AN EMERGENCY

When You Hear It...Do It

LOCKDOWN!



Students

- Move away from sight.
- Maintain silence.
- Do not open the door.

Teachers

- Scan hallway for students.
- Lock interior doors.
- Turn lights off.
- Do not open the door.
- Maintain silence.
- Consider Move, Secure, Defend.
- Take attendance.

HALL CHECK!



Students

- Return to classroom.
- Follow instructions
- not open the door.
- Do Continue class.

Teachers

- Scan hallway for students.
- Lock interior doors.
- Report suspicious activity to the office.
- Do not open the door.
- Continue class.
- Specific Instructions will follow

if permission is granted to move within the building, do not go outside or let anyone go out

EVACUATION!



Students

- Follow instructions.
- Bring your phone.
- Leave your stuff behind.

Teachers

- Bring go bag, clipboard &/or binder
- Lead students to evacuation location
- Take attendance.
- Notify if any students are missing injured or if any extra students are present.

REVERSE EVACUATION!



Students

- Return inside the School
- Return to classroom.
- Follow instructions.

Teachers

- Bring everyone indoors.
- Take attendance.
- Notify office if any students are missing, injured or if any extra students are present.
- Direct visitors to the office.



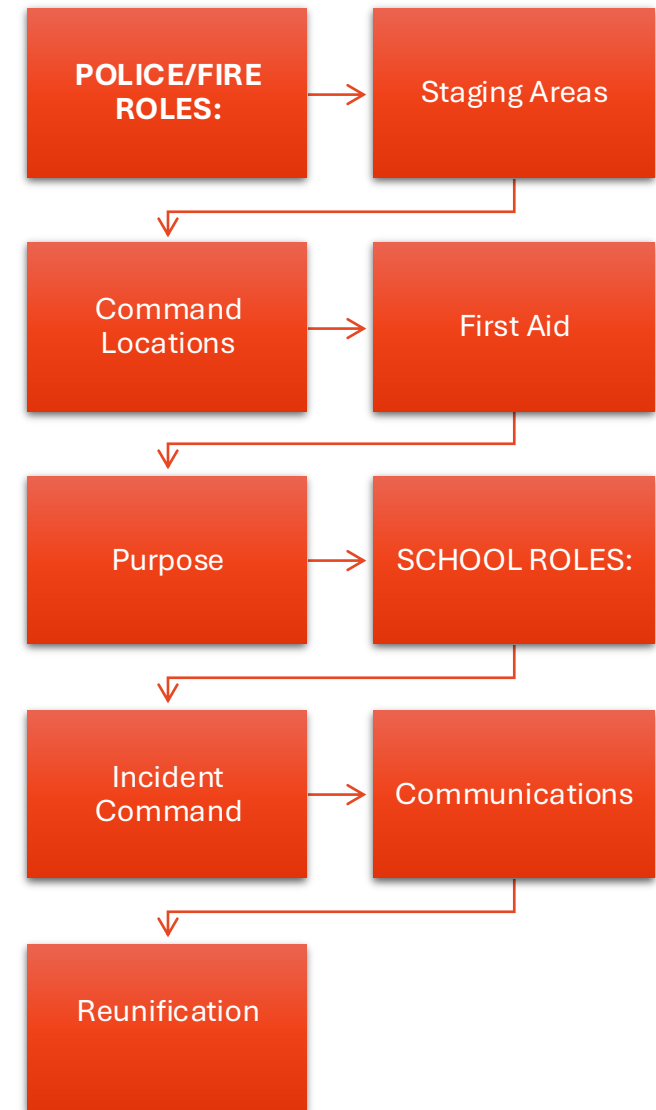
Introduction

- Safety Committee Introductions and Purpose (Committee members, Law Enforcement, Nurses, Fire)
- SCRS Review (Poster printed out or displayed)

#2. Command & Communication

"School safety is just a national issue that we talk about in other places when there's a tragedy. It really needs to be a day-to-day local issue and it takes so many partners and approaches. As we think of safety as a community issue, how we're working together to prevent harm, how we respond well when challenges arrive. It helps us create this environment where are students are supports and secure and they feel seen."

State Superintendent of Public Instruction, Debbie Critchfield





Tabletop Activity Time (Scenarios)

YOUR VOICE IS YOUR SUPERPOWER.

Scenario 1: Armed Intruder First Contact (Facilitators: Law Enforcement)

Scenario 2: Evacuation & Reunification (Facilitators: Safety Team Reps)

Scenario 3: Multiple Injuries on Campus – Coordinated Medical Response (Facilitators: McCall Fire/EMTs/Nurses)

Activity Time! Directions: 3 Rooms. 3 Groups. Rotate Through each Group. 15 minutes per scenario. Time Keeper. Facilitator. Note taker on big chart paper. Travel with your notes from room to room. Be back all together in 1 hour!

Be sure to capture: Discussion of decision points, communication needs, and response coordination

Debrief & Next Steps

NOTE TAKER

1. Key takeaways
2. Identification of procedure gaps
3. Immediate action steps for Safety Team/Admin.
4. Follow-up training or policy updates



THE PATH TO

SAFER SCHOOLS

Updates from the Office of School Safety and Security



Awareness & Prevention

THIS IS PREVENTION and EARLY INTERVENTION

Recognizing warning signs in students

School Safety Awareness

When to involve Administration vs. Law enforcement

Reporting/Documenting

- *See Tell Now is Idaho's confidential K-20 school safety tipline, available to every public school district and charter at no cost. The program is managed by the Office of School Safety and Security and monitored 24/7 by trained staff- real people, in real time - so concerns are never sitting around unanswered. Students, staff, parents and community members can use See, Tell, Now to report safety concerns like self harm, threats, bullying, weapons, drugs or harassment.*
- *Many students see or hear things that adults don't - yet they're silent because they don't know how or fear speaking up. Formal reporting tools like this tipline change that. A [national study](#) found that over 77% of schools with a tipline believed it helped them become more aware of safety issues sooner, and more than half reported that the tipline prevented violent incidents. 73% of the schools reported that their tipline had prevented self-harm or suicide incidents.*
- *In short: When we give students, staff, parents and community members a trusted channel to share concerns we shift from reacting to prevention- spotting warning signs, intervening early, and ultimately keeping our schools safer.*

