School Board ISD 51

This is a living document and will be adjusted as needed

Foley School Board is an autonomous board
Each member represents one vote of seven

1. We are committed to continuous learning and improvement
   a. Onboarding: All new board members will go through a standard onboarding process established by the board
      i. MSBA New Board Member Orientation
      ii. Including
         1. Functional Basics
            a. Boardbook
            b. School Board specific acronyms
               i. MSBA Common Acronyms used in Education
            c. Calendar of Events
         2. MSBA Phase Training
            a. All four phases to be completed within the first 18 months
         3. Role of the School Board
            a. MSBA Board Governance Model
            b. Primary Function of a School Board
            c. Governance vs Management
         4. Review of Board Norms
         5. Review of Current Goals
         6. Assign a Mentor
            a. The Board will meet to select the mentor

   b. Training: We will agree on annual training goals (June)
   c. Semi Annual Board Evaluations: The board will complete a self evaluation on a semi-annual basis (June, Jan)
2. We are focused on measurable outcomes
   a. Board Goals: We will meet near the end of the fiscal year to discuss board specific goals.
   b. District Goals: We will work with the Superintendent and district to align on SMART district goals
   c. All goals will be tied directly to a measurable metric allowing for clear and concise updates throughout the year.   The metrics should be able to be measured at more than just one point throughout the year.
   d. Sup Eval: We will evaluate the superintendent semi-annually (Feb, Aug)
3. We follow agreed upon processes and procedures
   a. Meeting Norms:
      i. Preplan as much as possible
      ii. Hold work sessions on complex topics to ensure understanding
   b. Addressing Community Concerns:

        i.   We will work to ensure that concerns are addressed in a timely manner
1. If the concern is communicated during a School Board Meeting the Superintendent with the Board Chair in copy will respond within 48 hours with explanation or the process we will follow.

        ii.   We will work through a chain of communication ensuring that concerns are addressed consistently and only escalated when necessary.
1. We will utilize the "Have you called" escalation process.

        iii.   If not being addressed during the "Have you called" escalation process
1. Send to Board chair who will aggregate and send to the board and Superintendent

        iv.   If a substantial concern a work session could be called at this point to discuss the situation more directly.

        v.   During this process the Board should speak as one so the message is consistent.   We should avoid situations where one board member is bringing issues directly to the Superintendent.

c. Committees
        i.   Annual review of each committee and its purpose.
1. Each committee should have a direct purpose and measurable outcome
2. Board Committees
    a. Board facilitated committees
3. Other Committees
    a. Board participation committees

        ii.   Annual opportunity to bring new committees forward

        iii.   Board member liaison of each Committee
1. Reports back to the board during the School Board Meeting.