

An initial comparison to Jerome Prairie (JP) as an Alternative Education Site to the Merlin Alternative Center (MAC)

Aspect/Program	Pros	Cons
Facility	<ul style="list-style-type: none"> • MAC currently uses 4 classrooms, an office space and the cafeteria on the Merlin facility. The existing MAC program could be housed in the “Additional Classroom/Library/Cafeteria” portion of JP. • The MAC has no room for expansion unless the contract is ended with Young Marines and we were able to use the multi-purpose room, the kitchen area, office and storage space. JP has room for additional expansion into the “old classroom wing”. • JP has a gym which would be beneficial for PE and lunch time activity. • The kitchen is more “intact” at JP which might provide options for some level of an elective culinary program. 	<ul style="list-style-type: none"> • The room that has the wiring for a full computer lab is located in the “old classroom” part of the facility. If just the “Additional Classrooms” wing were to be used, some updating in terms of computer access would need to occur. • Supervision of students would be more difficult at JP. MAC is one hall and easy to supervise. JP is a collection of buildings without easy visual supervision.
Location	<ul style="list-style-type: none"> • The location would make it feasible to serve IV area students and would result in a shorter transport time for HV students <p style="margin-left: 40px;">IV to JP = 29 miles/35 minutes HV to JP = 12 miles/15 minutes NV to JP = 15 miles/22 minutes</p> <p style="margin-left: 40px;">IV to MAC = 47 miles/60 minutes HV to MAC = 19 miles/34 minutes NV to MAC = 4 miles/8 minutes</p> <ul style="list-style-type: none"> • IV middle and high students could have access to the same alt ed curriculum that NV and HV students access. Both alt ed diploma and GED prep services would be available to IVHS students. • The JP location could make some level of 	<ul style="list-style-type: none"> • NV students would have a longer transport time.

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	<p>partnership with RCC feasible.</p>	
GED Testing	<ul style="list-style-type: none"> • There would be room at JP to set up the required computer lab GED testing center. Having the GED testing center at the same facility as where the prep work is being done would be a benefit. • The MAC was not approved for the current paper/pencil GED testing we are doing, causing testing to shift to LSMS. 2014 testing requires a computer lab be used for all GED testing. Having GED testing at LSMS is less than ideal but is currently the best option. 	
On Line Home and Plus	<ul style="list-style-type: none"> • Orientations are currently done at district office, MAC and IVHS. The on line program coordination could be housed at JP which would make connecting with primary teachers assigned to on line home and plus easier. • Having on line plus/home students come to JP for tutorial could centralize services away from the district office. 	<ul style="list-style-type: none"> • Given the distances, it would still be necessary to provide orientation and tutorial on line plus services in the NV and IV area.
Consolidation of staffing	<ul style="list-style-type: none"> • The .5 fte designated for the IV area might be able to be transferred to JP to support students. • Pregnant and parenting coordinator could be housed in same building that supports many of the served students. • Could make administrative supervision more expanded, i.e. IV area administrators could help with supervision since it is on the route to IV and IV students would be included. 	<ul style="list-style-type: none"> • Current lead administrator in charge of MAC would be further away.