



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Dr. Nina Nusbaum
CC: Dr. Scott Warren
Date: June 18, 2025
Re: Parent Advisory Committee

The Parent Advisory Committee met on June 10, 2025, to review the discipline policies, the implementation of those policies, and other factors related to the safety of the schools, students, and staff.

A review of the meeting will occur at the Board meeting.

Item 1

Review of Discipline Policy 7:190 – Student Behavior

- The committee revisited prior discussions regarding potential clarification on items considered weapons. It was affirmed that existing language sufficiently covers intent to harm, thus no amendments were recommended.
- Policy will continue to be distributed digitally in the Student Handbook.

Item 2

Discussion topics:

Discipline

- Discipline for Repeat Offenses: The district will continue to utilize a Progressive Discipline model, applying case-by-case evaluations and offering a spectrum of supports (behavioral, emotional, social, and physical), including restorative practices.
- Restorative Justice Practices: Discussion around employing various communication strategies with parents regarding the incorporation of restorative justice as part of student discipline.

Student Support

- Student-Led Groups: This practice was recognized as important for fostering peer connection and a sense of community.
- Student Belonging and Voice: Updates on the Principal Advisory Committee at Daniel Wright and the results from the Student Belonging Surveys were shared to illustrate the support for student engagement and inclusivity.
- Parent and Student Accountability: The committee emphasized the role of digital citizenship, appropriate use of electronic devices/social media, and parental support.

Safety and Security

- The committee briefly reviewed the current safety measures, protocols, staff training, and practices as part of the district's continuous safety strategy.

Policy Recommendation

- Proposed addition of language addressing inappropriate or foul language used by students.

Item 3**Review of Discipline Policy 7:230 – Misconduct of Students with Disabilities**

- No changes were recommended following the latest review.