DISTRICT 90 MISSION

<u>Inspire</u> and <u>empower</u> all learners to <u>achieve</u> their personal best.

DISTRICT 90 VISION

The D90 learning community will make a difference for all learners as they strive to achieve their personal best by:

- Equipping all learners with the critical skills and competencies to ensure their future success
- Creating caring, empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences
- Giving voice, choice, rigor, ownership, and selfsufficiency to each learner
- Facilitating joyful, growth-evoking learning experiences that ignite curiosity, creativity, and critical thinking
- Fostering trust, respect, stewardship, and pride within our learning community, with a focus on global citizenship



DISTRICT 90 CORE VALUES

Academic Success, Personal Well-Being, Continuous Improvement, Shared Responsibility, and Equitable Opportunities & Resources





Inspire . . . Empower . . . Achieve



OUR GOALS AND STRATEGIES

| Goal One | Goal Two | Goal Three | Goal Four | Goal Five |
|---|---|---|--|--|
| Academic Success | Personal Well-Being | High Quality, Diverse Staff | Shared Responsibility | Equitable Opportunities & Resources |
| <i>Ensure continuous development, growth, and achievement for all learners.</i> | <i>Provide a system of supports that readies each student for future success.</i> | <i>Recruit, develop, support, and retain high-quality, diverse staff.</i> | Foster partnerships and shared responsibility between schools, families, and the community. | Demonstrate effective use and stewardship of public resources for all stakeholders. |

Key Performance Indicators, measures and targets will be aligned to each goal area

| Goal One Strategies | Goal Two Strategies | Goal Three Strategies | Goal Four Strategies | Goal Five Strategies |
|---|---|---|--|---|
| Clarify grade level academic and non-academic curricular expectations for students and their families. | Provide an equitable, high- quality education for all students. Improve student engagement, | Use evidence-based instructional practices and technology to make learning engaging, relevant, and inspiring. | Enhance parent engagement, partnerships, supports, and education about district performance and initiatives. | Upgrade existing facilities to create progressive and productive learning and working environments. |
| Assist students to assess their academic growth and achievement performance relative to curricular expectations across grade levels. | empowerment, voice, choice, and shared accountability. Strengthen opportunities to meet the social and emotional needs of all learners. | Improve opportunities for staff collaboration, engagement, innovation, and use of data. | Enhance community partnerships with local agencies, business, and high school partners to improve the quality of real-world learning experiences. | Ensure that resources are expended in an equitable manner to maximize opportunities for all learners. |