

School Improvement Plan

School:	Jacksonville Middle School
Year:	2025-2026
Date Completed:	6/5/2025
Local Board Approval Date:	6/25/25

School Improvement Planning Team	
Name	Title/Role
Celeste Lashmett-Principal, Charity Karr- Asst. Principal, Tim Roberts- Asst. Principal, Janean Mays- Asst. Principal	School Administrators
Kristen Shepard- 8th Math, Cathy Gibson- 8th Science, Aji Croft -7th ELA, Mark Holaway -6th SS	Grade Level/Content Area Representation
Doris Peterson -Paraprofessional Building Rep	TA/Paraprofessional Representation
Lesley Dillard-Spec Ed Dept Chair, Adrienne VanBebber -School Social Worker, Karen Werries -Sped Teacher, Sara Watret -Sped Teacher	Special Populations Staff Representation
Darla Hamilton- 6th Math, JEA Co-President	Teacher's Union Representation
Devon Lovell MGT Rep, Tabitha Schweer Asst. Director of Curriculum	Other

Identifying Needs

After the root cause analysis, identify the needs to be addressed in the school improvement plan.

List the data sources (e.g., IAR, local assessments, attendance, 5Essentials, Illinois Quality Framework and Supporting Rubric) the team analyzed to identify the root cause.

IAR, iReady, 5Essentials, IQFSR, EOY Assessments

Based on the root cause analysis, what priorities should be addressed in this school improvement plan?

Priority 1: JMS will increase the percentage of students meeting their typical growth goal on IReady Reading from 61% to 80% for all students and 51% to 80% for CWD as reflected in the Spring 2025 IReady Diagnostic Results report.

Priority 2: JMS will increase the percentage of students meeting their typical growth goal on IReady Math from 55% to 80% for all students and 49% to 80% for CWD as reflected in the Spring 2025 IReady Diagnostic Results report.

District-level Supports

Explain how the DISTRICT will modify its practices and policies to provide operational flexibility that enables full and effective implementation of school improvement plans.

District will support JMS in planning with learning partner and ISBE.

Explain how the DISTRICT will support the school leadership team and ensure that the school is on target in implementing the school improvement plan.

District staff will support JMS in planning and progress monitoring of our SIP plan with learning partner and ISBE.

Implementation

SMART goals are student-centric, and the Key Activities are adult-centric. There should be one SMART goal for English language arts and mathematics. When determining Key Activities, refer to the data and the problem to address.

SMART GOAL #1				
JMS will increase the percentage of students meeting their typical growth goal on IReady Reading from 61% to 80% for all students and 51% to 80% for CWD as reflected in the Spring 2025 IReady Diagnostic Results report.				
What is the evidence-based practice identified to address the root cause?				
Tier 1 teaching strategies to increase student engagement.				
Action Plan				
Key Activities: Focus on adult practice building staff competency and the infrastructure to implement with fidelity.	Person Responsible	Timeline	Measure (Data Source)	Frequency of Measure
1. Staff will formatively assess student progress towards priority learning standards.	Admin (walkthroughs)	25-26 school year	Walkthrough checklist (google form)	Weekly
2. Staff will <i>learn</i> research based strategies to increase student engagement in regular ed, co-taught, and self-contained classes . (GC will help to create definition of what student engagement is, looks, like, etc. so whole staff knows what we are looking for.)	MGT and Admin	25-26 school year SIP days Utilizing small groups	Staff feedback surveys (sem 2 add to walkthroughs)	SIP Days
3. Staff will <i>use</i> tier 1 strategies to improve student engagement in regular ed, co-taught, and self-contained classes.	Admin	Ready for 2nd semester walkthroughs	Walkthrough data	Each leveling term (every 4 week)
4. Special Ed ELA teachers will receive coaching on effective research based teaching strategies in all classroom settings.	MGT and Admin	Monthly 1:1 coaching w/ MGT and Admin, classroom visits, and ELA	PLC Dashboard	3 times year (benchmarking)

		department meetings w/ MGT during planning period.		
What resources do you already have to support executing these key activities?				
SIP schedule, learning partner relationship, benchmark testing, crimson pride leveling periods				
What resources do you need to implement the Key Activities?				
Associated Expense (Budget Detail)		Possible Funding Source to Support Expenses (e.g., IDEA, Title II, Title I, Title I Part A Section 1003)		
Create staff feedback survey for SIP engagement strategy		free		
Create walkthrough forms for admin to utilize		free		
PD on research based strategies to increase student engagement		Contract with MGT		

SMART GOAL #2				
JMS will increase the percentage of students meeting their typical growth goal on IReady Math from 55% to 80% for all students and 49% to 80% for CWD as reflected in the Spring 2025 IReady Diagnostic Results report.				
What is the evidence-based practice identified to address the root cause?				
Tier 1 teaching strategies to increase student engagement.				
Action Plan				
Key Activities: Focus on adult practice building staff competency and the infrastructure to implement with fidelity.	Person Responsible	Timeline	Measure (Data Source)	Frequency of Measure
1. Staff will formatively assess student progress towards priority learning standards.	Admin (walkthroughs)	25-26 school year	Walkthrough checklist (google form)	Weekly
2. Staff will <i>learn</i> research based strategies to increase student engagement in regular ed, co-taught, and self-contained classes . (GC will help to create definition of what student engagement is, looks, like, etc. so whole staff knows what we are looking for.)	MGT and Admin	25-26 school year SIP days Utilizing small groups	Staff feedback surveys (sem 2 add to walkthroughs)	SIP Days
3. Staff will <i>use</i> tier 1 strategies to improve student engagement in regular ed, co-taught, and self-contained classes.	Admin	Ready for 2nd semester walkthroughs	Walkthrough Data	Each leveling term (every 4 week)
4. Special Ed Math teachers will receive coaching on effective research based	MGT	Monthly 1:1 coaching w/ MGT and Admin, classroom visits,	PLC Dashboard	3 times year (benchmarking)

teaching strategies in all classroom settings.		and ELA department meetings w/ MGT during planning period		
What resources do you already have to support executing these key activities?				
Common planning periods, SIP schedule, learning partner relationship, benchmark testing, crimson pride leveling periods				
What resources do you need to implement the Key Activities?				
Associated Expense (Budget Detail)		Possible Funding Source to Support Expenses (e.g., IDEA, Title II, Title I, Title I, Part A, Section 1003)		
Create staff feedback survey for SIP engagement strategy		free		
Create walkthrough forms for admin to utilize		free		
PD on research based strategies to increase student engagement		Contract with MGT		