



## **TES Board Report 5-13-25**

### **Teaching, Learning & Relevance**

- On April 30, the Science and Social Studies Content Teams met to continue their curriculum and assessment work. The Science team is progressing in its efforts to align grading and reporting at the assessment level, ensuring consistency and clarity across grade levels. Meanwhile, the Social Studies team is actively cross-referencing state standards with the existing CKLA curriculum to identify which standards are currently addressed and which require additional focus. On May 1, the ELA and Math Content Teams convened. The Math team made significant progress in reviewing common assessments that will inform grade determination, while the ELA team began their work by outlining a clear list of action steps to guide their next phases of development.
- The Building Leadership Team met on April 23 to continue its work on grading and reporting practices. The group engaged in thoughtful discussion and reached a consensus to transition the next phase of ELA grading and reporting development to the ELA Content Team, allowing for more refined, grade-specific work. The team also identified its next goal: to design a streamlined Progress Reporting structure for use at the end of grading periods 1 and 3. Several team members are currently drafting a layout, which will be shared ahead of our final meeting of the year to finalize the structure.

### **The Whole Student**

- On 4/16/25, our 2nd-grade students recently teamed up with 6th-grade buddies for a fun and engaging egg hunt. The older students took on a mentoring role, helping guide the younger ones through the activity while building meaningful connections. It was a great opportunity for leadership, teamwork, and school community spirit to shine.
- On Friday, May 2nd, we held a celebration honoring our graduating 5th-grade students and their learning throughout the D.A.R.E. program, with an emphasis on making safe and responsible choices. We extended our sincere gratitude to Sergeant Matt Gorell for his dedication, leadership, and the meaningful impact he made on our students. His time, energy, and commitment were instrumental to the program's success. We also thanked our outstanding 5th-grade teachers and office staff for their coordination and behind-the-scenes support. Their efforts played a vital role in both the program and the success of this memorable event.



- Attendance Matters has been a consistent focus in all TES newsletters this school year, highlighting the essential role regular attendance plays in students' academic success and social development. The May newsletter continued this effort by offering additional ideas and practical strategies to help families address the spring attendance slump and keep their children engaged, motivated, and present during these important final weeks of school.

### **Communication & Community Engagement**

- [May Newsletter](#)
- On April 8th, our school hosted the vibrant *Flower Power Family Night*, a blooming success with over 12 exciting events taking place throughout the building. Families enjoyed a variety of activities, including Petals in the Wind, where participants designed their own windsocks, and Bloom & Grow! Garden of Giving, which brought a spirit of community to life. Guests also had fun capturing memories at the Flower Power Portraits photo booth and competed in the lively Sprout & Shout Bingo. It was a night filled with creativity, connection, and lots of fun!

### **District Workforce**

- Ms. Brown and Ms. Carlson were chosen as our Hatchet Heroes of the Month. Each month, the elementary school recognizes a staff member (or members in this instance) for Excellence in the Classroom, Creativity and Imagination, Professionalism, Dedication, or Leadership. Ms. Brown and Ms. Carlson are deeply appreciated for their creativity, care, and ability to make learning fun through engaging activities. They consistently support their students both academically and emotionally, always ready to help and share a smile. Their dedication to building a strong classroom community and involving families makes a lasting impact on everyone they work with.
- This year's Teacher Appreciation Week, celebrated from May 5–9, embraced the theme "Wicked Oz-Some Staff," setting the stage for a truly magical week of gratitude and celebration. With the combined efforts of our Student Council, PTO, and school administration, we created a wonderfully wicked week filled with surprises, treats, and fun activities, all to show just how much we valued and appreciated our incredibly Oz-Some teachers.

### **[TES Scorecard](#)**