



## Summary of Equity Funding Scenario Recommendations 19-20

### 75% Funding Recommendations

Activity	Percentage of Responses
Hire 4 elementary Physical Education teachers	92.9%
Hire Special Education teacher at Parkrose High School	92.9%
Bring current educational assistants in Parkrose schools up to 35 hours a week	85.7%
Develop scholarship program for teacher pathway program for classified staff to recruit and retain staff of color in Parkrose.	85.7%
Hire Educational assistant support for each elementary (4FTE) and our middle school (1 FTE)	78.6%
Hire special education teacher and educational assistant at elementary to support a communication focused classroom	78.6%
Hire Equity and Inclusion coaches (5FTE)	71.4%
Hire an art teacher for Parkrose Middle School	71.4%
Community Partnership for social emotional support	71.4%
Hire additional Emerging Bilingual teachers to support newcomers to English in Parkrose	64.3%
Hire 5 family engagement specialists at .875 FTE for elementary and middle schools	50%
Add two middle school sports in fall and winter	42.9%
SB 13 curriculum support to implement Native American Studies into all schools.	42.9%
Develop teacher and assistant cohort to train and implement Universal Design for Learning in core classrooms to support all students, but specifically to support core instruction for students with disabilities	35.7%
Add to School library resources for equitable access to books and media at all schools	28.6%

## 50% Funding Recommendations

Activity	Percentage of Responses
Bring current educational assistants in Parkrose schools up to 35 hours a week	92.9%
Hire 4 elementary Physical Education teachers	78.6%
Hire Special Education teacher at Parkrose High School	71.4%
Hire an art teacher for Parkrose Middle School	64.3%
Hire additional Emerging Bilingual teachers to support newcomers to English in Parkrose	50%
Hire 5 family engagement specialists at .875 FTE for elementary and middle schools	42.9%
Develop scholarship program for teacher pathway program for classified staff to recruit and retain staff of color in Parkrose.	42.9%
Hire Educational assistant support for each elementary (4FTE)and our middle school (1 FTE)	42.9%
Hire Equity and Inclusion coaches (5FTE)	35.7%
Add two middle school sports in fall and winter	35.7%
Hire special education teacher and educational assistant at elementary to support a communication focused classroom	35.7%
SB 13 curriculum support to implement Native American Studies into all schools.	21.4%
Add to School library resources for equitable access to books and media at all schools	21.4%
Community Partnership for social emotional support	21.4%
Develop teacher and assistant cohort to train and implement Universal Design for Learning in core classrooms to support all students, but specifically to support core instruction for students with disabilities	0%

## 25% Funding Recommendations

Activity	Percentage of Responses
Hire Special Education teacher at Parkrose High School	57.1%
Hire 4 elementary Physical Education teachers	42.9%
Hire an art teacher for Parkrose Middle School	35.7%
Hire additional Emerging Bilingual teachers to support newcomers to English in Parkrose	35.7%
Bring current educational assistants in Parkrose schools up to 35 hours a week	28.6%
Add two middle school sports in fall and winter	28.6%
Hire special education teacher and educational assistant at elementary to support a communication focused classroom	21.4%
Hire Equity and Inclusion coaches (5FTE)	21.4%
SB 13 curriculum support to implement Native American Studies into all schools.	21.4%
Develop scholarship program for teacher pathway program for classified staff to recruit and retain staff of color in Parkrose.	21.4%
Hire Educational assistant support for each elementary (4FTE)and our middle school (1 FTE)	14.3%
Hire 5 family engagement specialists at .875 FTE for elementary and middle schools	14.3%
Add to School library resources for equitable access to books and media at all schools	14.3%
Community Partnership for social emotional support	14.3%
Develop teacher and assistant cohort to train and implement Universal Design for Learning in core classrooms to support all students, but specifically to support core instruction for students with disabilities	0%

## Comments/Questions Summary

- Prioritization of activities that serve students directly-classroom certified positions, educational assistants.
- Concerns voiced around the implementation of coaching system-will this be effective?
- Could partial funding be an option? Could we creatively combine positions to serve multiple sites?
- Extra funds should be put toward mid or high level priorities.
- Important to consider the feedback of students and families, and ensure that these values are clearly visible in the funding choices we make. Student and family voice matter.