

College and Career Ready: Are students completing high school ready for college or career?								
	2008-09 Cohort	Disadvantaged	2009-10 Cohort	Disadvantaged	2010-11 Cohort	Disadvantaged	2011-12 Cohort Goal	Disadvantaged Goal
4-Year Graduation Rate	76.3	74.8	71.4	68.0	NA	NA	77.4	74.0
5-Year Completion Rate	82.5	81.6	NA	NA	88.5	87.6		
3+ College Level Courses	NA	NA	NA	NA	NA	NA	21.0	13.0
Post-Secondary Enrollment	47.4	43.0	NA	NA	NA	NA	56.4	52.0

Progression: Are students making sufficient progress toward college and career readiness?								
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged Goal
Kinder Assessment Participation	NA	NA	NA	NA	97.4	97.0	100.0	100.0
3rd Grade Reading Proficiency	73.5	69.8	67.3	62.0	66.2	58.3	69.2	61.3
5th Grade Math Proficiency	63.8	59.0	52.9	45.8	61.7	51.5	64.7	54.5
6th Grade Not Chronically Absent	90.3	91.1	87.2	88.8	83.9	83.5	86.9	86.5
8th Grade Math Proficiency	52.7	46.0	50.0	42.5	50.3	44.3	53.3	47.3
9th Grade On Track to Graduate	NA	NA	NA	NA	79.9	76.3	82.9	79.3
9th Grade Not Chronically Absent	83.9	80.8	81.4	80.9	79.8	79.2	82.8	82.2

Equity: Are students succeeding across all buildings and populations?				
	2012-13	2013-14	2014-15	2015-16 Goal
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	NA		0	0

Local Priorities: What other measures reflect key priorities in the district? (Optional, up to 3)								
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged

Investment: What is the public investment in the district? (Does not include capital investments)				
	2012-13 (Actual)	2013-14 (Budgeted)	2014-15 (Budgeted)	2014-15 QEM calculation of district share
Formula Revenue	\$17,558,059	\$18,983,015	\$19,781,672	\$23,755,852
Local Revenue (Not passed through formula)			\$5,618,152	
Federal Revenue			\$4,132,800	
State Grants (Not passed through formula)			\$41,000	

KEY for 2014-2015 /
Italics Bold = District
Bold = ODE provided
Italics = District provided
 NA = Not Available

Equity: Are students succeeding across all buildings and populations?

2008-09 Cohort

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate	74.2	64.3	61.9		76.5			
5-Year Completion Rate	80.8	77.8	76.2		84.5			
3+ College Level Courses								
Post-Secondary Enrollment	41.2	21.1	31.3		41.8			

2011-12 Sub-group Outcomes

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation								
3rd Grade Reading Proficiency	70.3	59.3	29.4		64.8			
5th Grade Math Proficiency	60.8	57.4	28.6		59.3			
6th Grade Not Chronically Absent	91.5	87.5	93.8		91.8	100.0	100.0	
8th Grade Math Proficiency	45.5	13.0	12.5		41.9			0.0
9th Grade On Track to Graduate								
9th Grade Not Chronically Absent	79.1	78.6	66.7	50.0	82.9			100.0

2009-10 Cohort

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate	66.7	46.2	28.6		68.4			100.0
5-Year Completion Rate								
3+ College Level Courses								
Post-Secondary Enrollment								

2012-13 Sub-group Outcomes

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation								
3rd Grade Reading Proficiency	60.3	49.3	30.4		53.5			
5th Grade Math Proficiency	46.7	30.2	12.0		41.0			
6th Grade Not Chronically Absent	87.8	86.7	95.0		90.4			
8th Grade Math Proficiency	44.9	22.2	12.5		40.5	50.0		
9th Grade On Track to Graduate								
9th Grade Not Chronically Absent	81.0	62.5	64.3		87.8			100.0

2010-11 Cohort								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate								
5-Year Completion Rate	86.8	83.8	82.2	0.0	90.5	0.0	0.0	0.0
3+ College Level Courses								
Post-Secondary Enrollment								
2013-14 Sub-group Outcomes								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation	97.4	96.1	94.4		97.0			
3rd Grade Reading Proficiency	56.5	54.2	31.6	0.0	58.8			
5th Grade Math Proficiency	53.6	48.7	21.1		57.4			
6th Grade Not Chronically Absent	84.8	100.0	81.8		88.8			
8th Grade Math Proficiency	46.3	9.1	8.8		43.5			
9th Grade On Track to Graduate	76.9	83.3	72.2	0.0	75.9	100.0		
9th Grade Not Chronically Absent	78.6	100.0	83.3	100.0	82.6	50.0		
2011-12 Cohort Goals								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate	72.7	52.2	34.6	100.0	74.4	0.0	0.0	0.0
5-Year Completion Rate								
3+ College Level Courses	24.0	16.0	10.0	100.0	24.0	50.0	0.0	0.0
Post-Secondary Enrollment	50.2	41.3	41.3	100.0	51.0	50.0	0.0	0.0
2014-15 Sub-group Goals								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
3rd Grade Reading Proficiency	59.5	57.2	34.6	100.0	61.8	50.0	0.0	0.0
5th Grade Math Proficiency	63.8	60.4	31.6	100.0	60.4	50.0	50.0	0.0
6th Grade Not Chronically Absent	88.0	100.0	85.0	0.0	92.0	100.0	0.0	0.0
8th Grade Math Proficiency	50.0	15.0	15.0	100.0	50.0	50.0	0.0	0.0
9th Grade On Track to Graduate	80.0	87.0	76.0	0.0	80.0	100.0	0.0	0.0
9th Grade Not Chronically Absent	82.0	100.0	87.0	0.0	86.0	100.0	0.0	0.0
2014-15 Cohort Goals								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate								
5-Year Completion Rate								
3+ College Level Courses								
Post-Secondary Enrollment								

2017-18 Sub-group Goals								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation								
3rd Grade Reading Proficiency								
5th Grade Math Proficiency								
6th Grade Not Chronically Absent								
8th Grade Math Proficiency								
9th Grade On Track to Graduate								
9th Grade Not Chronically Absent								

KEY for 2014-2015 ACHIEVEMENT COMP
Italics Bold = District provided goal
Bold = ODE provided outcome
Italics = District provided optional field
 NA = Not Available

2014-15 Cohort 4-yr. Goal	Disadvantaged 4-yr Goal
4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal
4-Year Goal (2018-19)	
4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal

ACHIEVEMENT COMPACT
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nd outcome
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