

7-12 Principal's Report September 2018

Curriculum & Instruction: We continue to set classroom instructional time as a priority by limiting all distractions in the classroom and requiring teachers to instruct students bell-to-bell. Teachers have finished their curriculum maps for their content areas and are working on refining their syllabi for each class. We are working on creating a positive and professional school environment for students and staff.

Supervision & Evaluation: The curriculum coach and principal have been completing walkthroughs in the classrooms on a regular basis during the week. I have spent about 20 hours this month on walkthroughs and will increase my time spent in the classrooms next month. We have been looking for bell ringers, learning objectives, classroom routines and procedures in place, and student engagement. We have implemented the "GOLD Instructional Framework" which supports bell-to-bell teaching. Each teacher has been given the directive to focus on the "GOLD Instructional Framework" in their classroom. A walkthrough form has been created and utilized during the walkthroughs which also supports the "GOLD Instructional Framework". The instructional coach has been meeting with teachers individually to help support teachers in their transition to the new framework. Also, as part of our instructional framework and MBI teachers have been asked to stand outside of their classrooms and greet students as they enter each class period.

We have implemented the "Positive Note Home" which was designed by a student and will be used to send positive information home to parents about their students.

The Professional Learning Communities (PLC's) have been meeting and discussing issues that will move our curriculum and procedures forward in a positive, solution-oriented manner.

I attended the MCLP conference and training in Fairmont with two other staff members. The two days were filled with a lot of information and ideas of how to improve our literacy in the 7-12 building. We completed our "GOLD Instructional Framework" at this meeting.

Culture & Language: Our tradition of Smudging, saying the pledge, and providing students with announcements for the week at 8:20 a.m. on the first day of each week continues. This past week we had a student perform the smudging and hope to continue with student involvement. This was received well by students and staff.

Behavior Management: Handbook policies continue to be enforced. Hall passes and personal electronic devices are protocols we continue to working on. We have been getting less and less devices turned into the office. Students are being responsible and following protocols.

We have started our “Star Awards” which were designed by students and printed at our print shop. These awards are given to students who demonstrate behaviors which support our four MBI pillars (Graduate, Be Responsible, Be Respectful, Be Safe). The “Star Award” is given to a student who then places their name on it and places it in the Star Box in the office. Every Monday morning we will draw a name and the student will win a prize. Then at the end of the quarter, we will put all Star Awards back into the box and draw for four (4) larger prizes ranging in value from \$25-\$100 dollars.

We have also implemented a class attendance competition. During each month the attendance percentage of students for each class (grades 7-12) is calculated. The class with the highest percentage will go to lunch first for the entire month. We are running the competition from the 10th of each month. This month the 7th grade won with an attendance percentage of 91.89%. Freshman came in second with a percentage of 88.31%. We are hoping to increase these percentages each month.

Students of the month- September: Kylie Gopher and Stephen Small.

Daily Management: Work continues with Infinite Campus. We are still in the process of correcting addresses and inputting transfer student information. We completed the input of summer school credits on transcripts. We now have 3-week and 6-week progress reports created in Infinite Campus and 6-week grade checks will be sent out the week of October 15.

The AIMS reports for graduates, drop-outs, and cohorts were completed and submitted to the state. The TEAMS state report was completed for the school system, and grades 7-12. Finally, the JOM grant report pertaining to tribal enrollment was completed and submitted to Stone Child College.

We have moved our weekly staff meetings to Mondays from 3:30-4:30 p.m.

Current enrollment for Jr. High- 97 students, High School- 123 students, Total enrollment 7-12: 220 students. Fall sports are coming to a close. JH Girls Basketball and JH Football have finished, the District volleyball tournament will be held in Fairfield October 26-27, and Cross-Country has five students (4 boys & 1 girl) who qualified for the State Cross-Country meet in Missoula on October 20th.