



PLANNED COURSE STATEMENT

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| Course Title: Pathways to Teaching: Mentorship Program | Grade Level(s) 11-12 |
| Length of Course: 1 Semester | Credit Area: Elective |
| Prerequisite: None | Amount of Credit: .5 |
| Adopted/Supplemental Materials: N/A | |
| Dual Credit Articulation: N/A | |

COURSE DESCRIPTION:

This course invites high school students to positively impact their community by supporting elementary school teachers and students. Participants will work alongside educators in local classrooms, gaining hands-on experience in teaching and mentorship. Through interactive activities, students will develop vital skills in leadership, communication, and teamwork while assisting with lesson preparation and classroom management. This immersive experience will deepen their understanding of education and inspire a lifelong commitment to service and learning.

COURSE GOALS:

- **Skill Development:** Enhance leadership, communication, and teamwork through active classroom participation.
- **Understanding Educational Practices:** Learn effective teaching strategies and classroom management techniques.
- **Mentorship Experience:** Provide guidance and support to younger students, fostering their growth.
- **Community Engagement:** Contribute positively to the local educational environment.
- **Reflection and Growth:** Engage in self-reflection to identify personal and professional development areas.
- **Career Preparation:** Acquire practical skills for future educational or career pursuits.

COURSE COMPONENTS:

- **Classroom Observations:** Learn from observing teaching methods and student engagement.
- **Hands-On Assistance:** Collaborate with teachers to support lessons and provide individualized help.
- **Mentorship Sessions:** Engage with elementary students for academic and personal development.
- **Reflection Journals:** Document experiences and personal growth.
- **Community Service Project:** Participate in a project benefiting the community.
- **Final Presentation:** Showcase skills and experiences gained throughout the course.

ASSESSMENT STRATEGIES:

- **Reflective Journals:** Assess insight and personal growth.
- **Participation:** Evaluate engagement in classroom activities.
- **Mentorship Feedback:** Gather evaluations from teachers and students on mentorship effectiveness.
- **Workshop Participation:** Assess involvement and application of learned concepts.
- **Community Project Evaluation:** Measure teamwork and impact.
- **Final Presentation:** Assess clarity, organization, and reflections on experiences.
- **Peer and Teacher Evaluations:** Gather feedback to assess readiness and effectiveness in classroom support.

ACCOMMODATIONS AND MODIFICATIONS:

- Scaffolding and chunking of learning materials
- Possible shortened assignments and/or reading sections

CAREER RELATED LEARNING STANDARDS:

- **Employability Skills Rubric:** Evaluate essential skills like communication, teamwork, and professionalism.